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Offering overview – Partnership



About Change Collaborative





We exist to help people become better leaders

The Change Collaborative exists to help individuals and teams be better leaders and managers, and better understand improvement science. It grew out of our consulting practice due to pull from leaders we were working with who wanted to be better versions of themselves, with toolkits to help them to implement and lead change.

Bespoke programmes, designed to suit your needs

From emerging leaders and managers, to Chief Executives and Directors, our bespoke programmes ensure learning is tailored to the needs of our participants. Diverse points of view challenge each participant to combine theory with the real life demands of leadership roles to plan, lead, communicate and deal with change and conflict. As experienced consultants, we have first-hand of working alongside leaders through change. We bring our practical experience to develop leadership in the real context of implementing the organisation's purpose.

Deep international experience

For the last 8 years the Change Collaborative has been working alongside public sector leaders as trusted advisers, strategists, coaches and improvement experts in Australia, New Zealand and the United Kingdom.

Recognised nationally by clinical leaders and their Colleges, and with more than 500 alumni in New Zealand the Change Collaborative is the preeminent provider of leadership capability building in the health sector.

Collaborating for better leadership



Helping people to help people

Our purpose is helping leaders and their colleagues to better meet the needs of the people they serve.



Lead by being a better you

Self awareness, self insight, self care: the foundations for growing as a leader and growing a followership.



An immersive experience

Expert adult learning design and blended cognitive, emotional and behavioural engagement creates powerful learning.



Better leaders, better results

Better skilled, more resilient, more knowing leaders can deliver amazing results through the teams they lead.

CollaboratingWelcome to co-brand, co-deliver

Partnering with the Change Collaborative guarantees a bespoke programme centred around your aims of cultivating followership to a clear and coherent purpose; creating a culture of high performance and trust; and building employee capability, agility and pace. We bring content, style, a robust learning pedagogy and passion for making a difference.

Expert adult-learning based design

Based in best practice



International awarding-winning advisors in adult learning design coupled with academic research of experiential learning based on the works of Chris Argyris, Donald Schön and Edgar Schein guides the design of Change Collaborative programmes.

Blended Pedagogy



Central to the learning pedagogy are the use of real-life case studies enabling the design of a powerful learning environment: a blend of cognitive, behavioural and emotional learning.

Learning set includes case study analysis, problem solving, and solution presentation to provide 'same day' behavioural integration of classroom theory.

Enabling environment



Much thought is given to the creation of a safe learning environment, where guards come down, trust is built and senses stimulated through music and, for some courses, a graphical 'Wonderwall' that records the course participants' lessons, insights and learning journey.

Our unique approach

Flexible Adult Learning

A variety of approaches and real life case studies form the basis of daily behavioural integration of new learning

Networking

An immersive experience with opportunity to share vulnerabilities forms strong peer relationships and a shared commitment

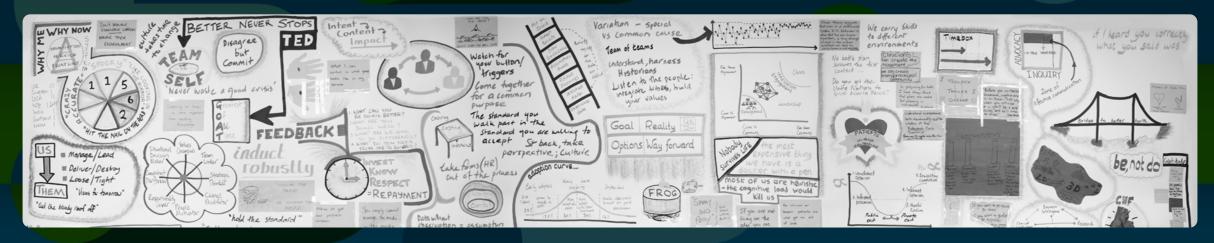
Profiling

We use the Team
Management Profile and
360° Leadership Behaviours
Profile to provide new insight

Coaching

Expert coaching throughout the programme and beyond challenge participants to stretch and achieve their goals





70:20:10

Our methodology follows the 70:20:10 principle; using multiple learning experiences effectively

70

Working with participants to understand their learning needs and goals. Encouraging regular self reflection for deliberate and thoughtful integration of day-to-day experiences into learning.

70 Job-related experience

20 Social 20 interacțións Formal learning is integrated through conceptualising, reflecting, experimenting and experiencing. This ensures continuous development and embeds new ways of working.

20

Exploring participant's challenges through coaching and mentoring. Encouraging participants to provide open and constructive feedback to each other, enhancing their ability to learn from each other.

10 Formal learning

Teaching the formal elements of the course via theory sessions that are reinforced by team exercises, coaching, practicing, role-playing and other supportive tools to enable participants to put learning into practice immediately. 10

Invigorate + grow

Our programmes range from foundation through to Executive level and can be coupled with coaching, action learning sets and reunions

Chief Medical Officers' Collaborative

- 2½ day peer-based learning
- Focus on leading health systems

Advanced Clinical Directors' Course

- 5 day 'Ninja' level programme
- Deeper diver into topics from CDC
- Clinical Directors' Course is a pre-requisite

Clinical Directors' Course

- 5 ½ day signature programme
- Peer-to-peer based learning
- International faculty & speakers
- Leadership, personal skills, system improvement, change platforms

Māori Health Leaders Course Primary Care Leaders' Course

Clinical Leaders' Course

- 2 ½ day foundation programme
- Basics of clinical leadership
- Primary care and marae-based Māori Leader variants available
- Tailored to meet the organisation's needs

700+ Alumi

Across the Health and Disability sector









90+ Topics

To build capability







Systems
Navigating
Complexity



Change
Building change
platforms

Examples from Our Topic Library

Our four content areas accelerate personal impact



Leadership Leading self, teams, systems



Systems Navigating Complexity



Collaborate Skills for productive impact



Change Building change platforms

- Introduction to Leadership
- Team work preferences: speaking the same language
- Models of leadership and supporting leadership behaviours
- Situational Leadership
- 360-degree Leadership Behaviours Profile
- The 'power of vulnerability'
- Using mBit (Multiple Brain Integration techniques) for wiser decision-making
- Crossing to the Dark side personal journey
- Ladder of Inference
- Leading Teams / Projects
- Understanding and Influencing Your Organisation
- Paradoxical Leadership

- Application of Generative Al
- Demings' System of Profound Knowledge
- Statistical Process Control: Monitor, Control and Improve
- Rapid Cycle Testing
- System Dynamics: Understanding and influencing nonlinear complex adaptive systems
- Principles of balancing demand and resource
- De-mystifying data: what should the graphs be telling you
- Organisational Design
- · Business and Financial Planning
- Cost Improvement Programme
- How do you build a service/team vision?

- Identifying and recruiting talent
- Working with Groups Chairing meetings, Facilitation, Interviewing, Governance
- Giving and receiving feedback;
 Creating a feedback culture
- Collaboration without burnout, Self Care and Self Compassion
- The Art of the Conversation, Pace and Lead, Inquiry and Advocacy
- Body language and non-verbal communication
- What your executives want from you
- Complex complaints
- Performance management / what happens when things go wrong
- Empowerment and Delegation
- Conflict and Difficult Conversations
- Coping with the Media

- Creating an environment for others to identify, experiment, and sustain change
- Re-imagining your model for change
- Gracious and conscious disruption
- Linking through story-telling
- Adoption Curve
- GROW
- Leaders' role with IT-related change
- Comfort Zones
- Disruption with information
- Leading Change
- Cynefin Framework and the Stacey Model

What our alumni are saying...

How previous participants rate our courses

100% I found the clinical directors course valuable

98% I will apply the concepts I learnt in my role as a leader

98% The course was well organised

98%

I will recommend the course to my peers

The course helped me build positive relationships

93%
I found the case studies helpful for my learning

"Enlightening, informative and inspiring. Permission to think, be yourself, to try and to learn"

"A voyage of leadership discovery both personally, professionally and developmentally"

"The delivery and engagement techniques to deliver a great amount of information and education was very well balanced and responsive to the group. Bravo!"

"Empowering . Insightful. Entertaining. Challenging. Compelling" "Illuminating,
demonstrating and
teaching the intricate
balance and skill of
creativity, self and staff,
behavioural
management and
success"

"If you are fortunate enough to be selected to attend this course you will leave it as a better leader and a better person"

"Excellent programme with carefully curated content and delivery. Very applicable to everyday work as a leader"

"Enabled me to get a clearer view of where to take my directorate and has given me more tools to do so"

"If you are serious and committed to your role as a leader there is no question in my mind that you have to do this course"

Who to connect with in our team

If you would like to find out more about the Change Collaborative and how we can work with you, we would love to hear from you!



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