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YeSSE 2022 – Yearly Status of
School Education in states and
union territories of India

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Foreword

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School education and its quality are the key enablers for the progress of a nation. High quality school education can increase the productivity of a nation, lead to better health, nutrition and promote better livelihoods for all. India has 264 million children in schools at pre-primary and primary levels, with about 1.5 million schools across the country. The overwhelming number of 1.1 million are government schools.

The private sector runs close to 3 lakh schools in India which cater to higher-income sections of society. Many of these schools are funded and operated by corporates through their foundations and a significant number of government schools are also taken up by these foundations as part of their corporate social responsibility (CSR). The large and diversified student population across the country and the differing models and resource access give rise to several key challenges. Solutions to these requires the combined efforts of both Government and industry.

Under India's federal system, the Central Government provides policy guidelines to State Governments which then frame regulations on the basis of their specific demographic requirements. As a result, the Performance Grading Index (PGI) of the Ministry of Education shows vast variations among states on school education parameters.

The CII – Deloitte Report on School Education titled Yearly Status of School Education (YeSSE) is conceptualized as a simplified way of presenting data at one place providing a snapshot of the status of school education in each State and Union Territory.

This report has been developed on the lines of a similar report for higher education, called the Annual Status of Higher Education (ASHE), which CII and Deloitte have been preparing for the past 10 years.

I believe this report will become a useful repository of information on school education and will help policymakers and corporates in their strategies.

Foreword

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The school education segment has for long felt a need for a source of reliable comprehensive analysis at the state and union territory level. To meet this requirement, CII and Deloitte have expanded their association beyond the "Annual Status of Higher Education in India" report to the current report on on "Yearly Status of School Education (YeSSE) 2022" in in states and union territories in India. We hope to make this report an annual exercise.

The report's format is identical to that of the "Annual Status of Higher Education" report with a separate commentary section followed by data analysis.

Given the significant disruption caused by COVID-19, the commentary section starts with a chapter on "School education post the pandemic." The chapter captures some key initiatives and measures launched by policymakers and schools to address the adverse impact of COVID-19 on the school education system. This is followed by a chapter on "Early childhood care and education," which is one of the cornerstones of the National Education Policy (NEP) 2020 and of particular relevance to the school education ecosystem. Finally, the report has a chapter on "Implementation of NEP 2020," which highlights some key measures undertaken after the announcement of the policy.

The data section carries country-level analysis and trends for key parameters, such as Gross Enrolment Ratio (GER), enrolment levels at different stages of school education, Pupil Teacher Ratio (PTR), and infrastructure availability in schools. It captures the Performance Grading Index (PGI) score of states and union territories for 2019-20 across different parameters. This is followed by profiles of individual states and union territories.

We hope readers will find the analysis in the report useful. With the ongoing implementation of NEP 2020, the national school education system is poised for significant transformation over the near term, which is likely to benefit significant sections of the population. We hope that our first report on "Yearly Status of School Education (YeSSE) 2022" in in states and union territories in India carried this positive sentiment to our readers.

Part I - Focus on key themes and developments

Introduction

During 2020 and 2021, school education across the world was deeply affected by COVID-19; the situation was similar in India. Therefore, the impact of COVID-19 and the NEP 2020 constitute the twin focus of this year's commentary on the yearly status of school education in India.

The pandemic has not only caused large-scale disruptions in school students' education but has also affected their overall development. While students with adequate connectivity and personal devices may have transitioned to virtual learning, a large segment has faced difficulties with internet connectivity and access. Similarly, several schools have had challenges in making a smooth and efficient transition to online learning, leaving their students with few learning opportunities. Therefore, while many schools and students were able to continue some education during the pandemic through self-learning, parent-assisted learning or virtual learning, many others faced a severe impact on their learning. The impact was particularly adverse for socially and economically disadvantaged groups, children with special needs, and those on the wrong side of the digital divide. As we come out of the pandemic in the education sector, our approach towards education will need significant transformation for the post-COVID world.

Our first chapter (School education post the pandemic) analyses how school education would need to adopt itself in the post pandemic times.

Other major developments over the past one and a half year have been the launch of NEP 2020. As the country has entered the second year after the policy's launch, it is a timely opportunity to analyse two of the key themes of the policy – early childhood education and integrating vocational education in school education. The second chapter (early childhood education) analyses the implications of the policy objectives for our schools. Any commentary on the status of school education in India will not be complete without presenting a snapshot of how the implementation of the national education policy has progressed. This is covered in chapter 3 (status of NEP implementation).

These three chapters in part one of this report would complement to the numbers, figures, and trends at the states and union territory levels in part two of the report.

1. School education post the pandemic

Late last year, the Education Council of CII constituted a committee to deliberate on the issues related to the impact of COVID-19 and implications for schools post the pandemic.

The committee deliberated on implications of COVID-19 for schools of different kinds and what that could mean for school education in the future. It also noted that some measures are likely to lead to significant benefits for the school education system.

Key inputs and recommendations

The COVID-19 waves in 2020 and 2021 were severe and widespread across India, affecting each aspect of our lives, including education across levels. The impact particularly on students without internet connectivity or access to appropriate devices and those from schools that could not transition effectively to remote teaching has been large. The situation has been worse for students who have lost their loved ones or those whose families have suffered job losses or economic hardships. The impact of the pandemic has not only been on the academic realm but has also felt on the psychological and emotional aspects.

The pandemic has particularly affected students who were at critical stages of their education, such as those in class XII or seeking admissions or having secured admissions to Indian or foreign universities. Students preparing for competitive exams have also been affected. The impact may vary from having to live without sports/physical activities or time with friends or missing out on time at school, being forced to skip laboratory work and unable to travel for education abroad, to losing a year. Some of these impacts are long term and may end up affecting students' career.

What could the students caught in this health storm do? What can the academic institutions do? And how can schools build resilience into the system to ensure that such shocks do not adversely affect students.

Students need constant reassurance from parents, teachers, and counsellors during such phases. They need support to focus on what is in their control. They must be guided that they retain the option to use the time available for reflecting on their life goals, connecting with family members better, and acquiring knowledge and skills. They can acquire various skills through self-learning and by using the resources available. They must know that those who use such times well will be better positioned to take up opportunities that will unravel later.

However, we cannot ignore reality that the learning loss caused by the pandemic is immense. A significant number of children had to discontinue learning and study for over a year. Gains of several years of efforts in India in the field of school education may have been undone, although the central government and state governments made several attempts to continue education through virtual sessions using various online meeting platforms. Some state governments, realising that many students do not have access to online learning devices, used innovative approaches to teach their students. These included developing and distributing home learning material; community teaching with teachers going into communities to teach; live and recorded lessons through TV channels; pairing of students (each one teach one); and tablet/mobile-based teaching by teachers and field staff. State governments also organised online classes at Common Services Centres (CSCs)/Gram Panchayat premises; and deployed mobile learning vehicles accompanied by teachers and volunteers.

The past two years have not been challenging for students alone. Teachers too have felt helpless when they could not provide quality education to students. Schools particularly boarding schools have had financial difficulties. Many of students' parents have also gone through difficult times. In the midst of this gloom, there have been heartwarming and inspirational stories of people fighting the pandemic together – schools caring for their employees and teachers going out of the way to teach despite limitations; and parents and schools supporting each other.

As students have gradually returned to schools, the school authorities will need to train teachers and staff to help students resettle. Parent-teacher meetings, examinations, seminars, hobby classes, cafeteria, lab work, and sports activities will need to be adjusted/modified keeping in mind students' well-being. There will also be a need for screening students for infections, responding to students who have been affected significantly, and expanding infrastructure and digital facilities and communication facilities at schools. Depending on available resources, schools would need to transition to safer/low-touch systems, such as automatic doors and lumen-sensing light switches.

Over the longer term, to prepare themselves for similar situations, schools will need to build bandwidth-light digital learning systems, including asynchronous learning systems that run on low or intermittent bandwidth for students who may be in low bandwidth zones. They will also need to develop learning delivery mechanisms that do not require personal devices. Governments may again need to take a lead in developing these approaches at an overall level.

There might also be a need to include mandatory courses on personal hygiene, improving immunity, social skills without proximity, using technology, social distancing, amongst others. Many of these will need to factor in learnings and experiences from COVID-19.

While the government will need to proactively design policy, regulations, and safety nets, schools need to re-design and re-imagine their delivery models and communication mechanisms. The pandemic has provided us significant learnings that will help provide effective and coordinated response from multiple stakeholders (including the government, schools, students, private sector, civil society organisations, and the larger community) should we face similar challenges in the future.

2. Early Childhood Care and Education (ECCE): Foundation of learning

The Education Council of CII constituted a committee last year to deliberate on the issues related to early childhood care and education especially in the context of NEP 2020.

The committee noted that the NEP interventions have far-reaching benefits for the development and health of children in pre-school years. If implemented well, these interventions may have a significant positive impact on India's human development index.

Key inputs and recommendations

NEP has brought in several revolutionary interventions in school education. The approach to Early Childhood Care and Education (ECCE) for children aged 3-8 is one of them. The ECCE segment is divided into two sub-segments - Anganwadis/Balvatikas/preparatory schools for children in the age group of 3-6 years; and class 1-2 of the primary school in the age group of 7-8 years. This is a five-to-six-year window of significance that the policy has laid a special emphasis on.

NEP envisages that by 2030, students entering Grade 1 will be school ready through ECCE. The policy focuses on physical and motor, cognitive, socio-emotional-ethical, cultural/artistic, communication and early language, literacy, and numeracy development.

In fact, NEP is targeting not just the 3-8 age group but also the 0-3 age group. The policy envisages that NCERT should develop National Curricular and Pedagogical Framework for Early Childhood Care and Education (NCPFECCE). The framework will include a sub-framework for the 0-3 age group and another for the 3-8 age group, in addition to a guide for parents (particularly for the 0-3 year period) and institutions (for 3-8 year period).

Three broad structures may emerge. The first structure is the one with standalone Anganwadi centres and Balvatikas catering to children in the 3-6 age bracket, with class 1-2 being at primary schools elsewhere, as is the case at present. In the second structure, Anganwadi centres and Balvatikas are co-located with primary schools. The third structure could be primary schools adding sections that cater to the 1-year pre-school/Balvatika segment, while Anganwadi centres could be elsewhere. Each structure would need different kinds of infrastructure and human resources, and training. The first structure would need strengthening Anganwadi centres and Balvatikas; training workers and resource centres in curriculum and pedagogy of ECCE; and training primary school teachers in class 1-2 component of ECCE. The second structure would require workers/resource centres at Anganwadi centres and Balvatikas, and primary school teachers to collaborate and even be trained together. In case of the third structure, additional infrastructure and resource people would be needed at primary schools for Balvatikas and there would be a need for training primary school teachers in class 1-2 component of ECCE.

Physical amenities at Anganwadi centres will need to be improved. These centres need well-ventilated, well-designed, child-friendly, well-constructed, and high-quality infrastructure. They can also benefit from an enriched learning environment, play equipment, and a better institutional mechanism to enable children's visits to primary schools for a smooth transition.

Apart from learning and teaching under the ECCE, the interventions should focus on mid-day meal, health check-ups, and growth monitoring for children aged 3-8.

The policy also lays down eligibility criteria for Anganwadi workers/teachers who would need to pass the 10+2 grade and would undergo a six-month certificate programme in ECCE; those with lower educational qualifications would undergo a one-year diploma programme covering early literacy, numeracy, etc., in regular/digital/distance mode. These workers/teachers shall be mentored by Cluster Resource Centres (CRCs) of the School Education Departments in states and UTs with at least one monthly contact class for continuous assessment. In the longer term, state governments shall prepare cadres of professionally qualified educators for ECCE through stage-specific professional training, mentoring mechanisms, career mapping, and Continuous Professional Development (CPD).

ECCE is planned to be included under a policy in Ashramshalas in tribal-dominated areas and in other formats of alternative schooling also.

The planning and implementation of the ECCE curriculum will be carried out jointly by ministries of HRD, Women and Child Development (WCD), Education, Health and Family Welfare (HFW), and Tribal Affairs through a special joint task force.

The government has launched Vidya Pravesh, a pre-school module. This three-month, play-based school readiness preparation module will be for students entering Grade l. Developed by NCERT, this School Preparation Module (SPM) can be adopted/adapted by states and union territories.

With a specific focus on ECCE, the NEP has made its intent clear on strengthening the foundation of learning in India. Implementation of these thoughtful and long-pending interventions will need to be undertaken with the same intent. This may then prove to be one of the most significant contributors to school education in particular and education in general. The ECCE policy direction will need to be implemented well. It will require several government agencies, including those in the School Education and WCD departments to collaborate under the umbrella of Integrated Child Development Scheme (ICDS). Necessary support from the Department of Panchayati Raj may also be taken for operationalising infrastructure and other facilities at local levels.

The implementation will not be without challenges. Safety of pre-primary school children, especially where Anganwadis and Balvatikas will be co-located with schools, needs to be ensured. Large-scale training of school teachers will also be required in delivering the Vidya Pravesh module and mentoring Anganwadi and Balvatika staff. These people will also need to be sensitised in aspects related to childcare. School systems will need to fill up vacant positions for school teachers as this additional ECCE work will accentuate teacher' shortage. Similarly, large-scale hiring of resource persons for Anganwadis and Balvatikas will need to be undertaken. Schools may need to construct a significant number of additional classrooms and other associated facilities, including child-friendly toilets and drinking water facilities. They should apply BALA (Buildings As Learning Aids) concepts, as well as organise child-friendly furniture, outdoor and indoor playing equipment and learning materials, pre-school books, etc. (if schools are required to add pre-school grades). For the hub-and-spoke model where a school mentors nearby Anganwadis and Balvatikas, and CRCs provide training inputs to resource persons, enabling logistics arrangement will need to be institutionalised. Further, as the mid-day meal scheme is extended to pre-primary children, adjustments may have to be made in food served and when and how it is served to younger children. Similarly, if the vaccination and food supplements and other health interventions (such as health checks, and vitamin D, iron, and deworming tablets) are incorporated to the ECCE programme, the scale and scope of work at schools may increase substantially.

The emphasis on the ECCE programme in NEP 2020 has the potential to create wide-ranging developmental benefits for India. Healthier and better prepared children entering schools could substantially enhance what they would get out of school education.

3. Implementation of NEP 2020

The launch of the National Education Policy (NEP) in 2020 was a milestone in the Indian education system. The government is making significant efforts to implement the policy and has moved ahead on several objectives in the landmark policy within two years of its launch.

It has launched several initiatives to take the agenda of the policy forward in areas ranging from pre-school education to assessment frameworks for school education.

The pre-school module should go a long way in ensuring that children from socio-economic backgrounds are ready for school in a playful, fun-filled way and benefit the most from their school journey.

On the completion of one year of NEP 2020, the government had launched Indian Sign Language as a subject. This has been a long-standing requirement and will help the hearing impaired, along with sensitising the entire society about the need to make the education system more inclusive.

Teacher training continues to be a key focus area even as multiple efforts have been made in this field. With the launch of National Initiative for School Heads' and Teachers' Holistic Advancement (NISHTHA 3.0), teacher development for preparing our students for the 21st century in line with the needs of NEP 2020, will get a new fillip.

Moreover, a competency-based assessment framework for primary grade students in CBSE schools is a welcome sign as it moves away from rote-based, high-pressure assessments to application and skill-based evaluation. The focus on introducing Artificial Intelligence (AI) is an aspirational step and aligns well with India's national strategy on AI.

As a part of NEP's implementation journey, at the national level, agencies such as the National Testing Agency (NTA), the Central Board of Secondary Education (CBSE), the National Council for Educational Research and Training (NCERT), and the National Institute of Open Schooling (NIOS) have been tasked with different duties to kick-start the ministry's plan from 2022-23. NCERT has been asked to work on a new curriculum, focusing on learning outcomes, from the pre-primary level to Class 12. In line with the policy that focuses on early childhood education, the council has been entrusted with the responsibility to prepare a three-month study module for students in Class 1 to make them school ready. Modules on numerical literacy, with a special focus on younger children, are also being prepared by the council.

A scan of the interventions suggests that states have taken several initiatives. Several states have created task forces and committees to implement NEP. For example, in alignment with NEP's vision of standards setting and accreditation for school education, the government of Gujarat has established Gujarat School Quality Accreditation Council (GSQAC). Further, the state has established Vidya Samiksha Kendra for real-time data and analytics-driven management of education with online attendance tracking, real-time periodic assessment, creation of student-level report card and school dashboards, and a call centre for monitoring and support.

These multiple initiatives being undertaken across the country within two years of the NEP launch provide hope that NEP will be implemented with speed and scale and the government ecosystem is building the necessary skills and systems for this purpose. Key stakeholders (central government and national agencies, state governments, and schools) would need to continue their efforts and collaborate for effective implementation of the landmark policy; trends in implementation so far have been quite encouraging.

Part II – India and state profiles in school education

India: Key statistics and trends in school education

Number of schools by management, total enrolment, and average enrolment (2020-21)

The breakdown of the number of schools in the country based on the type of management is tabulated below. There are a total of 15,09,136 schools across the country; the schools run by the Department of Education account for the largest share (51.79 percent) as well as the highest share of student enrolment (41.48 percent).

The five states with the highest number of schools are Uttar Pradesh (2,56,911, 17 percent of the total in India), followed by Madhya Pradesh (1,33,271, 8.8 percent), Maharashtra (1,10,114, 7.3 percent), Rajasthan (1,07,376, 7.1 percent), and West Bengal (95,153, 6.3 percent).

The top five states with the highest number of enrolments are Uttar Pradesh (4,64,04,506, 17.5 percent), Bihar (2,66,35,416, 10.1 percent), Maharashtra (2,25,11,839, 8.5 percent), West Bengal (1,94,05,897, 7.3 percent) and Rajasthan (1,78,57,457, 6.8 percent).

Type of management	Number of schools	Total enrolment	Average enrolment per school
Central Tibetan School	19	4562	240
Department of Education	781584	109680967	140
Government-aided School	84295	26845527	318
Jawahar Navodaya Vidyalaya	643	270736	421
Kendriya Vidyalaya/Central School	1247	1323629	1061
Local body	198359	18370347	93
Madarsa recognised (by Wakf board/Madarsa board)	19613	2693588	137
Madarsa unrecognised	4037	540744	134
Ministry of Labour	289	10995	38
Other central government schools	132	85528	648
Other government managed schools	1537	845160	550
Private unaided (recognised)	340753	95157082	279
Railway School	90	44998	500
Sainik School	70	47829	683
Social Welfare Department	1750	416358	238
Tribal Welfare Department	46329	3803451	82
Unrecognised school	28389	4308486	152
Total	**1509136**	**264449987**	**175**

Source: Unified District Information System for Education (UDISE+) 2020-21 Report, Ministry of Education (MoE)

Gross Enrolment Ratio (GER) (2020-21)

Gross Enrolment Ratio (GER) in 2020-21 for boys was lower than GER for girls at the primary, upper primary, and higher secondary levels. The ratio was marginally higher for boys at the secondary level. In terms of the overall GER, at the primary (I-V) level, Meghalaya ranks first (179.54) amongst states and UTs with the highest boys (176.76) and girls (182.47) GER. At the upper primary (VI-VIII) level, Delhi ranks first (124.95) amongst states and UTs with the highest boys (122.95) and girls (127.29) GER. At the secondary (IX-X) level as well, Delhi ranks at the top (116.33) with the highest boys (114.78) and girls (118.14) GER. At the higher secondary (XI-XII) level, the highest-ranking state is Himachal Pradesh with overall GER (85.55) and with the highest boys (84.15) and girls (82.19) GER.
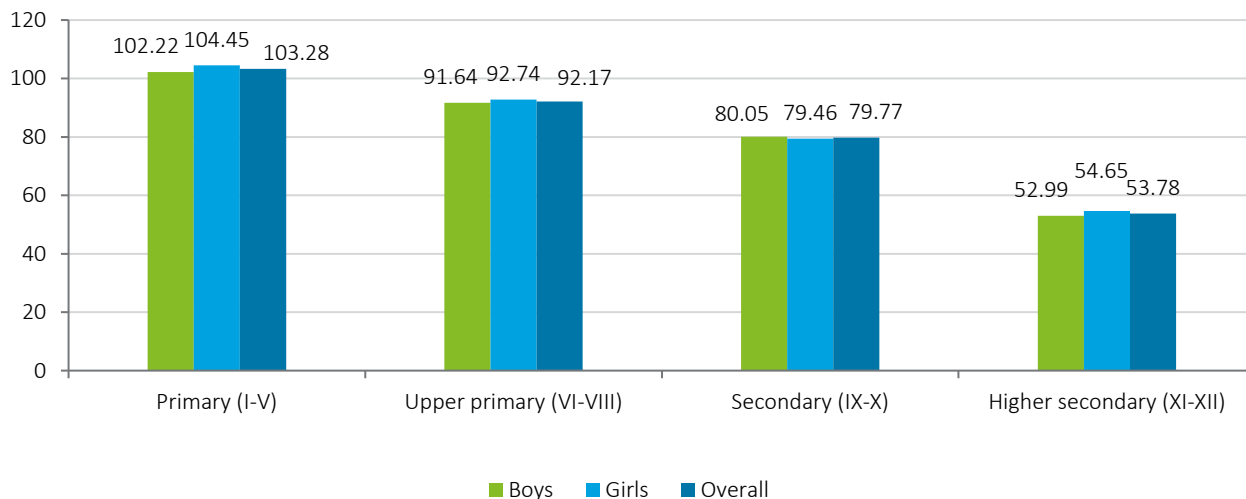
Source: UDISE+ 2020-21 Report, MoE

GER during past three years

GER at each level of school education improved in 2020-21 compared with 2018-19. At the primary level, the ratio increased to 103.28 from 101.25 in 2018-19. At the upper primary level, it increased to 92.17 in 2020-21 from 87.74 in 2018-19. At the secondary level, it improved from 76.9 in 2018-19 to 79.77 in 2020-21, while at the higher secondary level, it rose to 53.78 in 2019-20 from 50.11 in 2018-19.
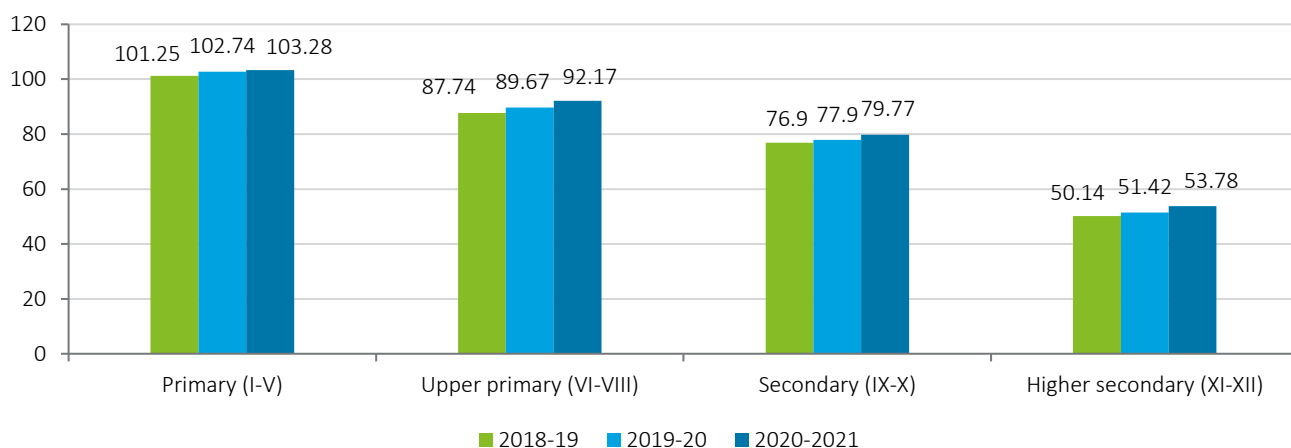
Source: UDISE+ Report, MoE

Number of teachers, total enrolment, and Pupil Teacher Ratio (PTR) by education level (2020-21)

The total number of teachers is 1,12,80,462 in India. Uttar Pradesh has the highest number of teachers (16,34,416), followed by Rajasthan (10,10,463), Maharashtra (8,52,857), Tamil Nadu (7,22,512), and Bihar (6,74,504).

The PTR for schools in India is 23. Bihar, Jharkhand, Delhi, Uttar Pradesh, and Gujarat have a PTR of 39, 30, 30, 29, and 28, respectively. Amongst states and UTs in India, Ladakh recorded the lowest PTR of 8.

Level of education	Number of teachers	Total enrolment	PTR
Primary (I-V)	4648082	122021291	26
Upper primary (VI-VIII)	3491871	65854199	19
Secondary (IX-X)	2115745	39006375	18
Higher secondary (XI-XII)	1024764	26922596	26
Overall	11280462	253804461	23

Source: UDISE+ 2020-21 Report, MoE

PTR during the past three years

The Pupil Teacher Ratio (PTR) improved at each level of school education. The ratio for the primary level came down to 26 in 2020-21, from 28 in 2018-19. PTR for the upper primary and secondary levels reduced to 19 and 18, respectively, while that for higher secondary went down to 26 from 30 in 2018-19. The overall PTR moved from 24 in 2018-19 to 23 in 2020-21.
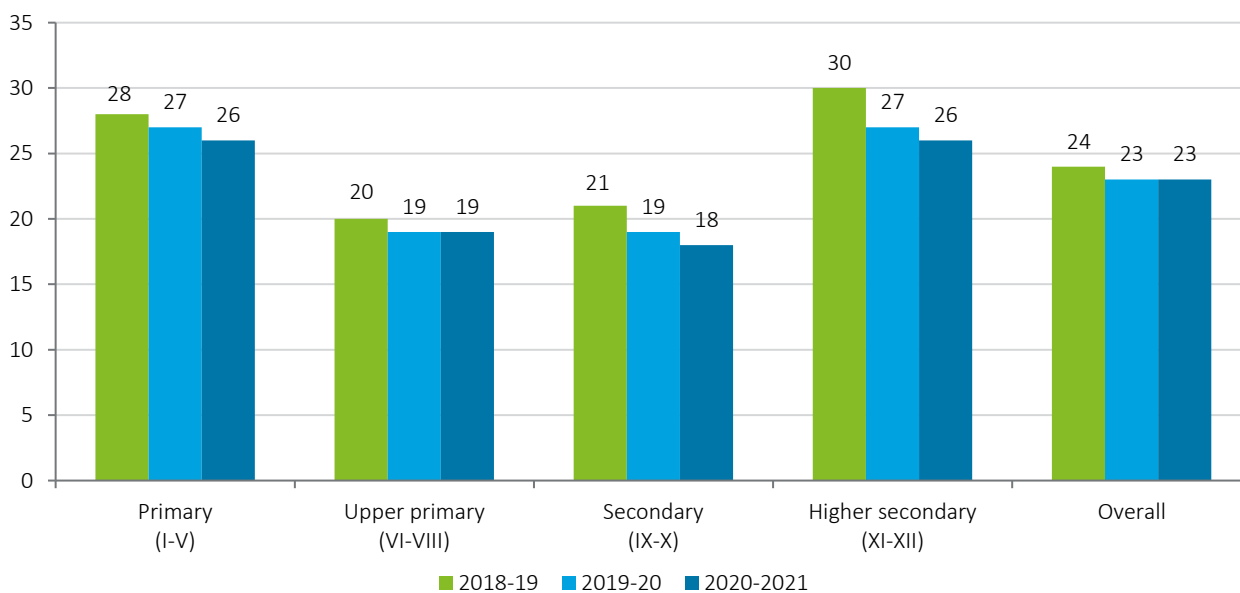
Source: UDISE+ Report, MoE

Enrolment by education level (2020-21)

The total enrolment of students in schools, including pre-primary in India was about 26.45 crore with 52 percent boys and 48 percent girls. Uttar Pradesh ranked first in terms of enrolment (17.55 percent of total enrolment), followed by Bihar (10.07 percent), Maharashtra (8.51 percent), West Bengal (7.34 percent), and Rajasthan (6.75 percent).
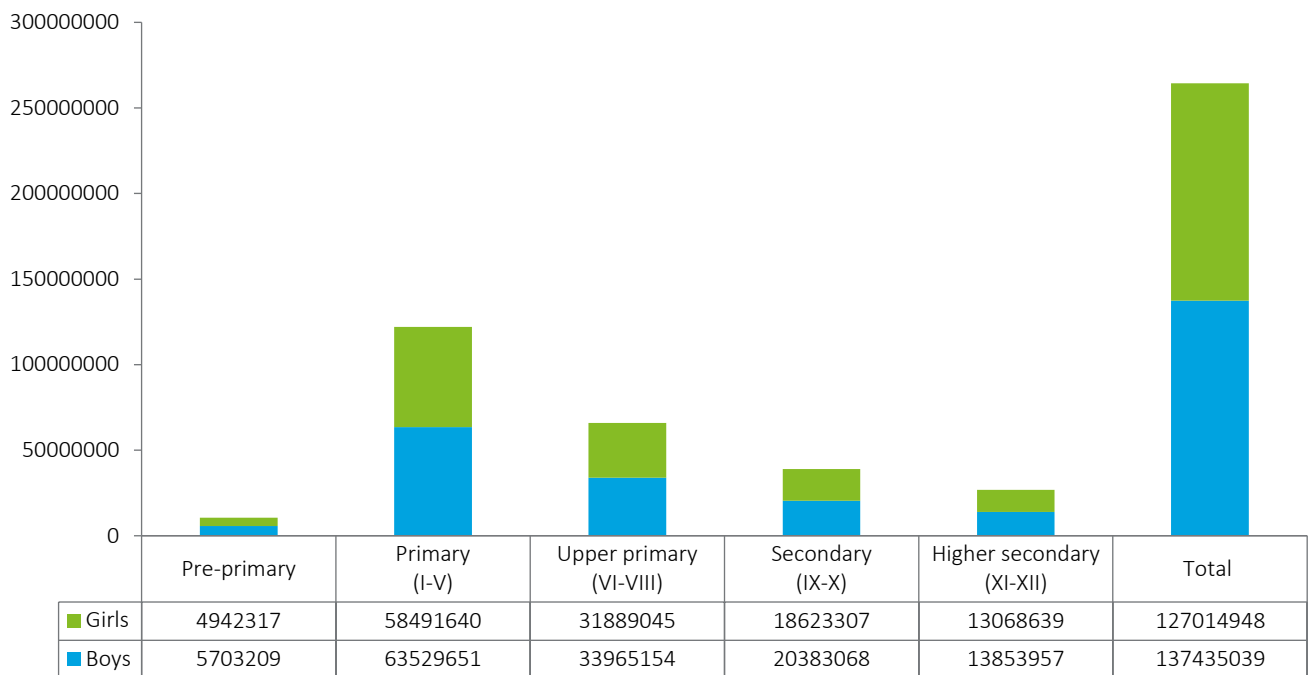
	Pre-primary	Primary (I-V)	Upper primary (VI-VIII)	Secondary (IX-X)	Higher secondary (XI-XII)	Total
■ Girls	4942317	58491640	31889045	18623307	13068639	127014948
■ Boys	5703209	63529651	33965154	20383068	13853957	137435039

Source: UDISE+ 2020-21 Report, MoE

Enrolment by education level during the past three years

The total enrolment increased in 2019-20 to about 26.45 crore from 26.02 crore in 2018-19. However, it marginally decreased in 2020-21 to 26.44 crore.

	2018-19	2019-20	2020-2021
■ Pre-primary	11955632	13555892	10645526
■ Primary (I-V)	120230170	121686703	122021291
■ Upper primary (VI-VIII)	64267026	64873387	65854199
■ Secondary (IX-X)	38334571	38464433	39006375
■ Higher secondary (XI-XII)	25506817	25947160	26922596
■ Total	260294216	264527575	264449987

Source: UDISE+ Report, MoE

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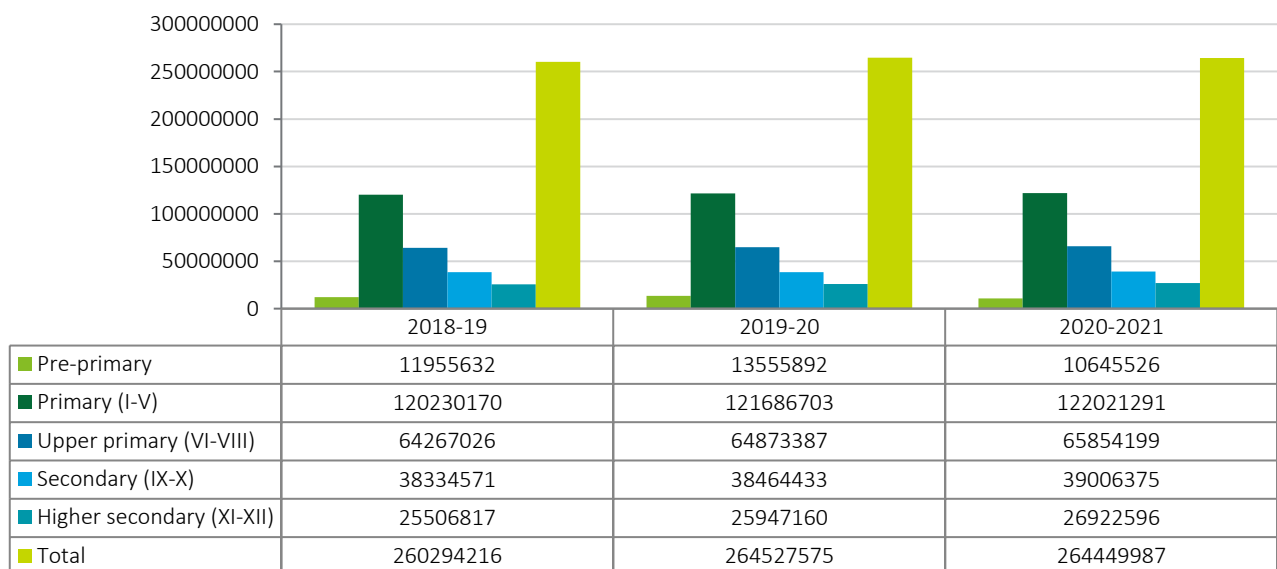
Performance Grading Index (PGI) score of states and UTs of India (2019-20)

Rajasthan scored the highest (168 of 180) in learning outcomes and quality. Kerala was assessed as the best performing state in terms of access with a score of 79 from 80. Punjab was the top performing state with a score of 150 of 150, in terms of infrastructure and facilities. In terms of equity and governance processes as well, Punjab was the top scorer (228 of 230 and 346 of 360, respectively).

State/UT	Learning outcomes and quality (Max 180)	Access (Max 80)	Infrastructure and Facilities (Max 150)	Equity (Max 230)	Governance Processes (Max 360)
Andaman and Nicobar Islands	130	73	141	219	338
Andhra Pradesh	154	65	117	204	271
Arunachal Pradesh	100	56	108	209	225
Assam	150	62	112	207	207
Bihar	140	62	81	214	250
Chandigarh	160	77	147	223	305
Chhattisgarh	134	69	110	218	169
Dadra & Nagar Haveli and Daman & Diu	140	74	138	226	268
Delhi	124	77	149	224	324
Goa	132	76	137	209	229
Gujarat	152	69	123	220	320
Haryana	134	75	131	217	305
Himachal Pradesh	140	77	131	220	271
Jammu and Kashmir	132	55	114	208	254
Jharkhand	156	63	112	212	247
Karnataka	160	72	96	206	279
Kerala	154	79	130	216	322
Ladakh	114	49	110	196	76
Lakshadweep	122	76	127	205	224
Madhya Pradesh	140	68	109	217	214
Maharashtra	144	76	126	224	299
Manipur	142	62	109	206	248
Meghalaya	126	53	87	186	197
Mizoram	126	59	125	210	203
Nagaland	126	53	101	213	174
Odisha	138	68	109	219	304
Puducherry	124	77	134	219	335
Punjab	126	79	150	228	346
Rajasthan	168	68	101	215	307
Sikkim	116	63	131	213	249
Tamil Nadu	132	77	142	219	336
Telangana	142	69	113	210	238
Tripura	138	74	99	211	279
Uttar Pradesh	132	65	113	213	281
Uttarakhand	148	73	100	214	217
West Bengal	142	65	114	219	294

Legend:
- Learning outcomes and quality (Max domain score 180)
- Access (Max domain score 80)
- Infrastructure and Facilities (Max domain score 150)
- Equity (Max domain score 230)
- Governance Processes (Max domain score 360)

Source: Performance Grading Index (PGI) 2019-20 Report for States and Union Territories, MoE

Availability of infrastructure and facilities in schools during the past three years

Availability of infrastructure and facilities in schools has improved during the past three years. In terms of availability of functional electricity, the percentage increased significantly from 74 percent in 2018-19 to 84 percent in 2019-20. The WASH facility also improved from 82 percent in 2018-19 to 88 percent in 2020-21. Internet facility and computer availability rose by 6 percent each during the past three years.
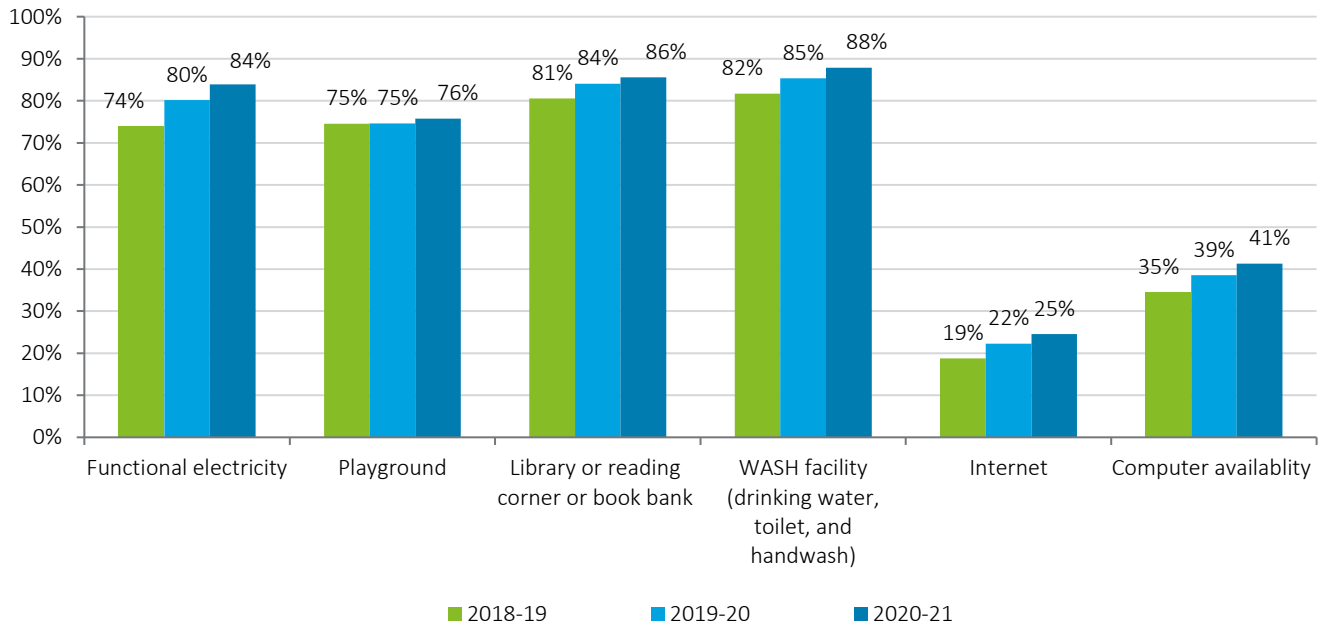
Source: Calculation is based on data in UDISE+ Report, MoE

Profiles of states and union territories

1. Andaman and Nicobar Islands

Number of schools by management, total enrolment, and average enrolment (2020-21)

Type of management	Number of schools	Total enrolment	Average enrolment per school
Department of Education	329	42644	130
Government Aided	2	1872	936
Jawahar Navodaya Vidyalaya	3	718	239
Kendriya Vidyalaya/Central School	2	3111	1556
Local body	8	3470	434
Private Unaided (recognised)	73	22089	303
Total	417	73904	177

Source: UDISE+ 2020-21 Report, Ministry of Education (MoE)

GER (2020-21)
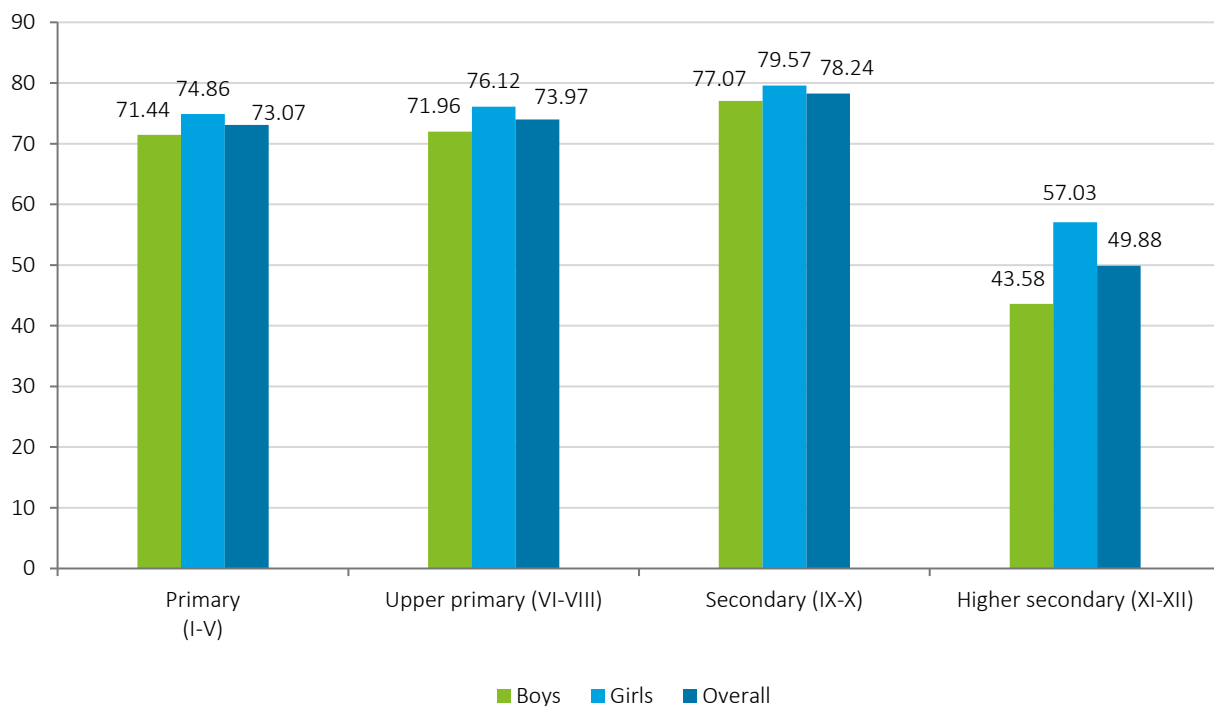
Source: UDISE+ 2020-21 Report, MoE
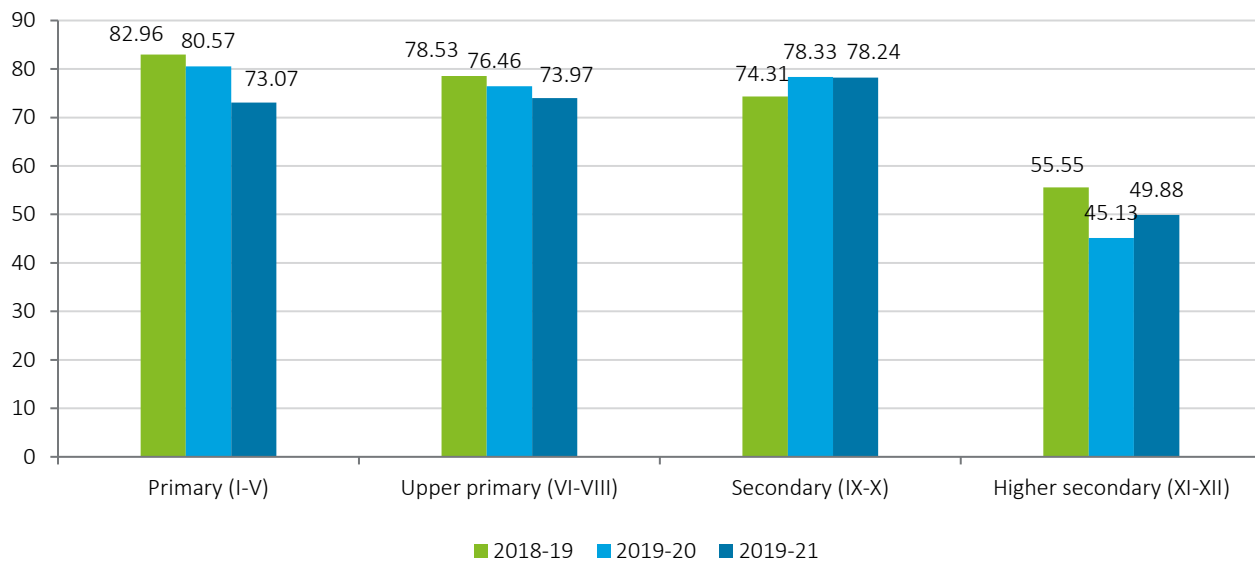
GER during the past three years

Source: UDISE+ Report, MoE

Number of teachers, total enrolment, and PTR by education level (2020-21)

Level of education	Number of teachers	Total enrolment	PTR
Primary (I-V)	2235	27420	12
Upper primary (VI-VIII)	1771	17959	10
Secondary (IX-X)	1423	13144	9
Higher secondary (XI-XII)	887	8503	10
Overall	6316	67026	11

Source: UDISE+ 2020-21 Report, MoE
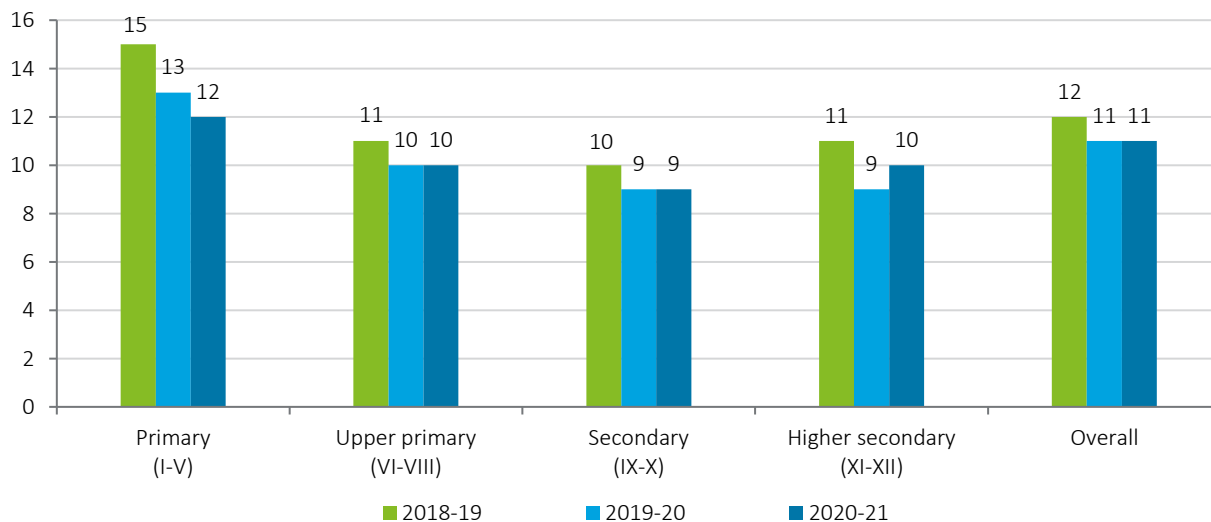
PTR during the past three years

Source: UDISE+ Report, MoE

Enrolment by education level (2020-21)

	Pre-primary	Primary (I-V)	Upper primary (VI-VIII)	Secondary (IX-X)	Higher secondary (XI-XII)	Total
Girls	3353	13392	8928	6245	4552	36470
Boys	3525	14028	9031	6899	3951	37434

Source: UDISE+ 2020-21 Report, MoE

Enrolment by education level during the past three years

	2018-19	2019-20	2020-21
Pre-primary	8505	8756	6878
Primary (I-V)	29835	29606	27420
Upper primary (VI-VIII)	18257	18169	17959
Secondary (IX-X)	11872	12837	13144
Higher secondary (XI-XII)	9031	7515	8503
Total	77500	76883	73904
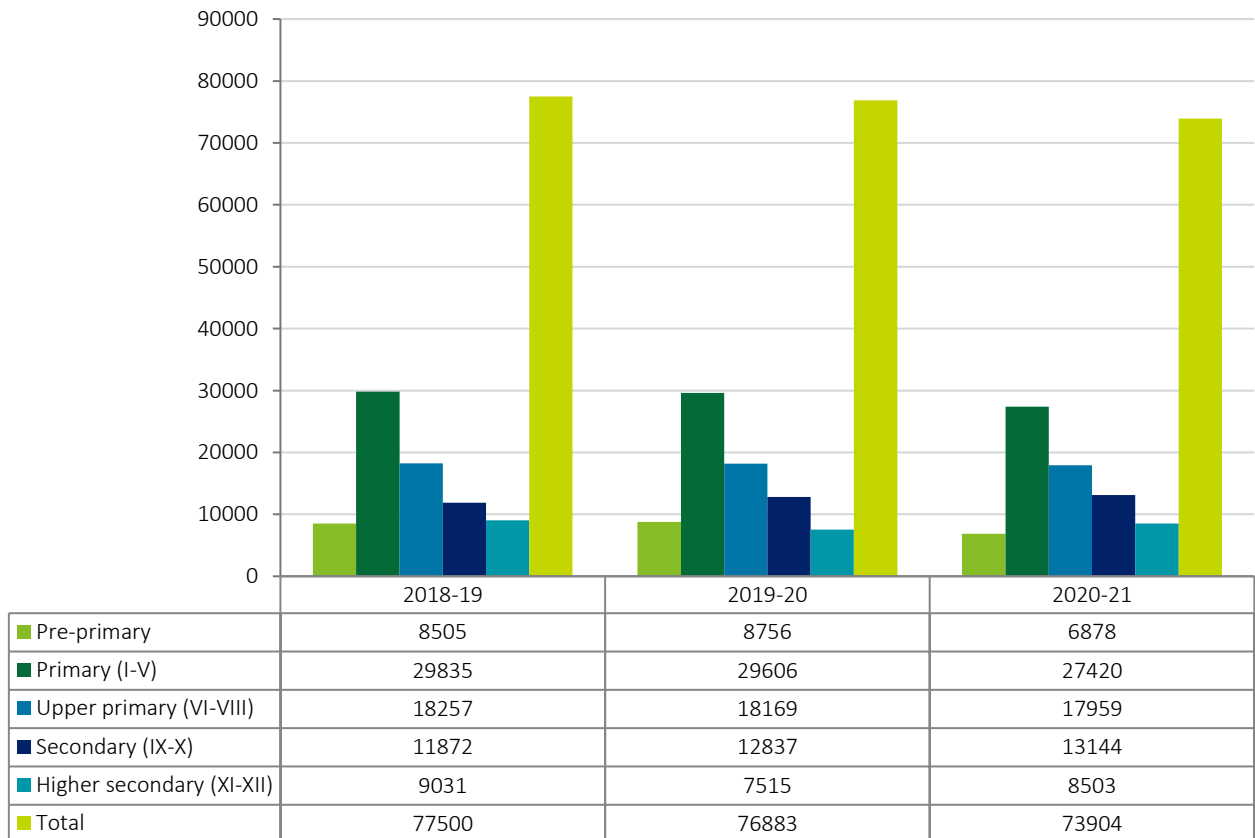
Source: UDISE+ Report, MoE

Percentage of schools by availability of infrastructure and facilities during the past three years
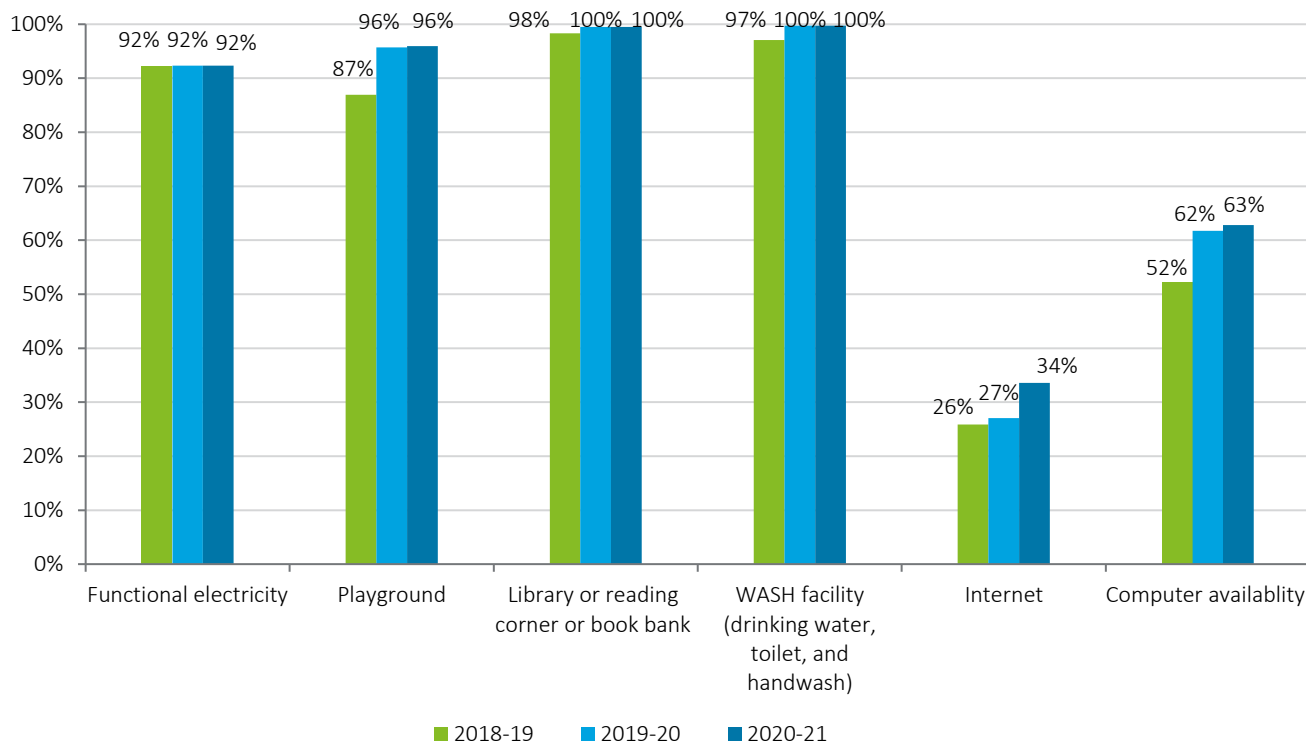
Source: Calculation is based on data in UDISE+ Report, MoE

PGI score of the union territory (in 2017-18, 2018-19, 2019-20)
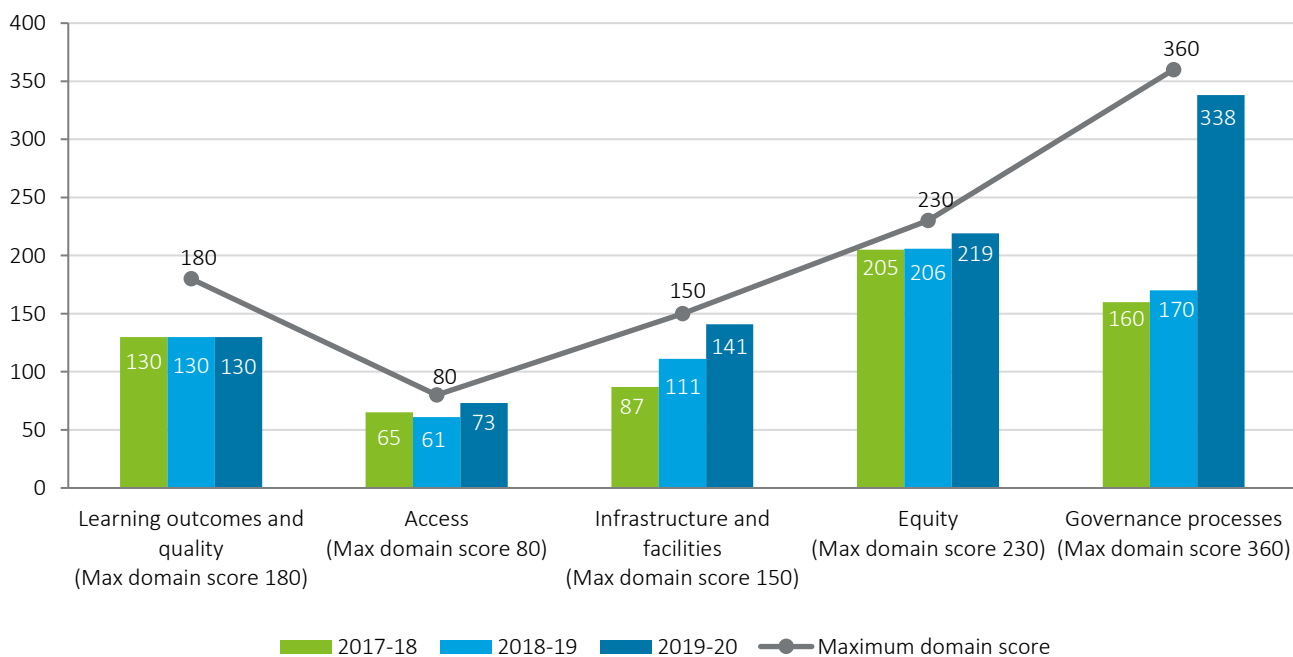
Source: PGI 2019-20 Report for States and Union Territories, MoE

2. Andhra Pradesh

Number of schools by management, total enrolment, and average enrolment (2020-21)

Type of management	Number of schools	Total enrolment	Average enrolment per school
Department of Education	1746	527504	302
Government Aided	2121	259354	122
Jawahar Navodaya Vidyalaya	15	5580	372
Kendriya Vidyalaya/Central School	41	29664	724
Local body	40739	3782005	93
Madarsa recognised (by Wakf board/Madarsa board)	12	753	63
Madarsa unrecognised	207	12038	58
Other government managed schools	33	1075	33
Private unaided (recognised)	15792	3505297	222
Railway School	2	449	225
Sainik School	2	440	220
Social Welfare Department	239	108383	453
Tribal Welfare Department	2328	172108	74
Unrecognised	66	6274	95
Total	63343	8410924	133

Source: UDISE+ 2020-21 Report, MoE
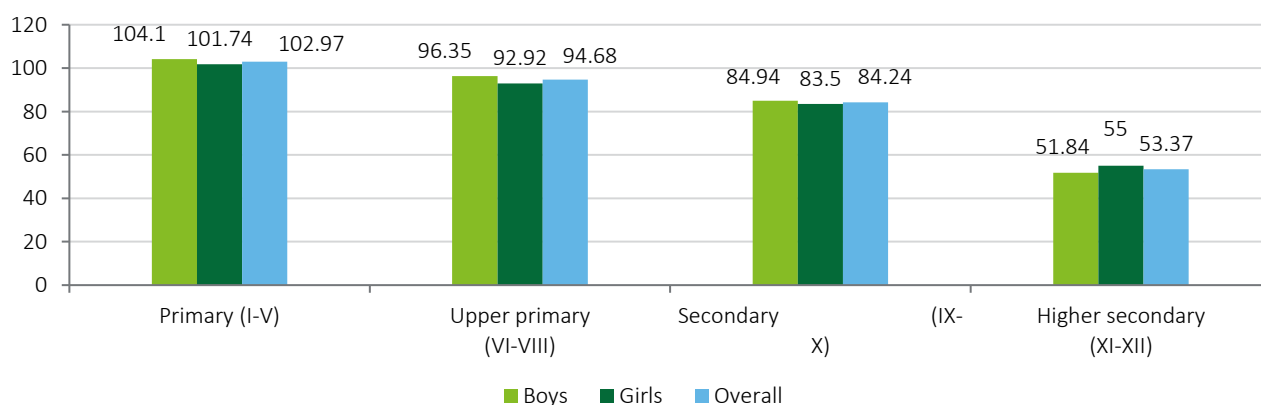
GER (2020-21)

Source: UDISE+ 2020-21 Report, MoE

GER during the past three years
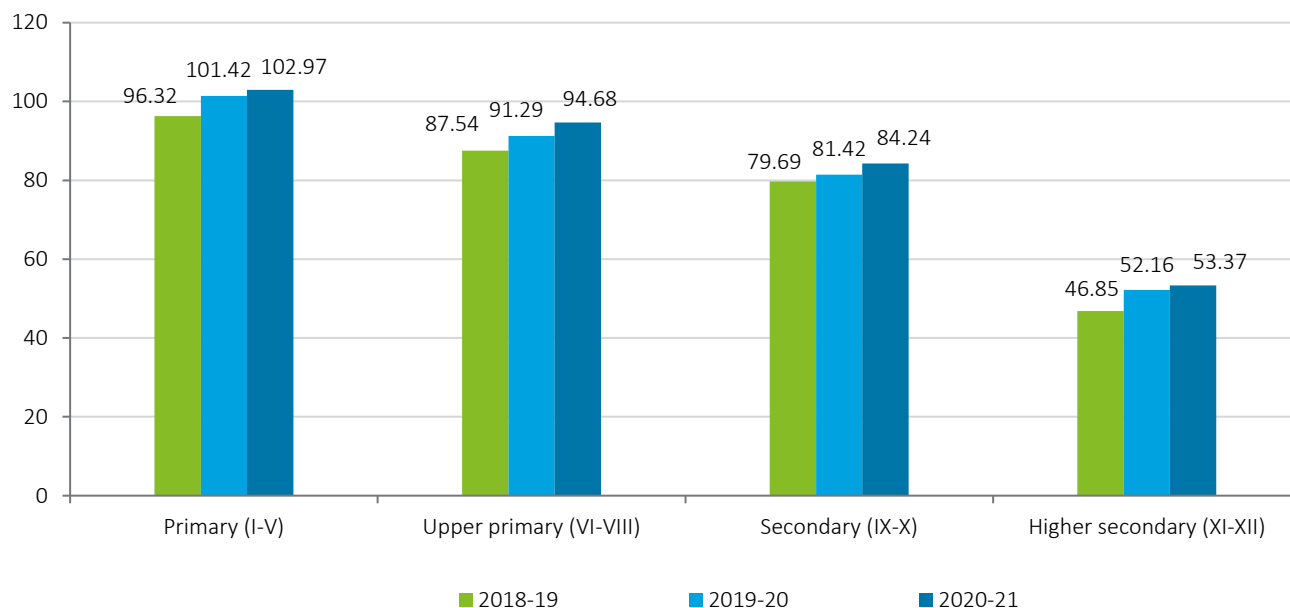

Source: UDISE+ Report, MoE

Number of teachers, total enrolment, and PTR by education level (2020-21)

Level of education	Number of teachers	Total enrolment	PTR
Primary (I-V)	143343	3802343	27
Upper primary (VI-VIII)	120398	2157288	18
Secondary (IX-X)	80606	1353221	17
Higher secondary (XI-XII)	30142	895734	30
Overall	374489	8208586	22

Source: UDISE+ 2020-21 Report, MoE
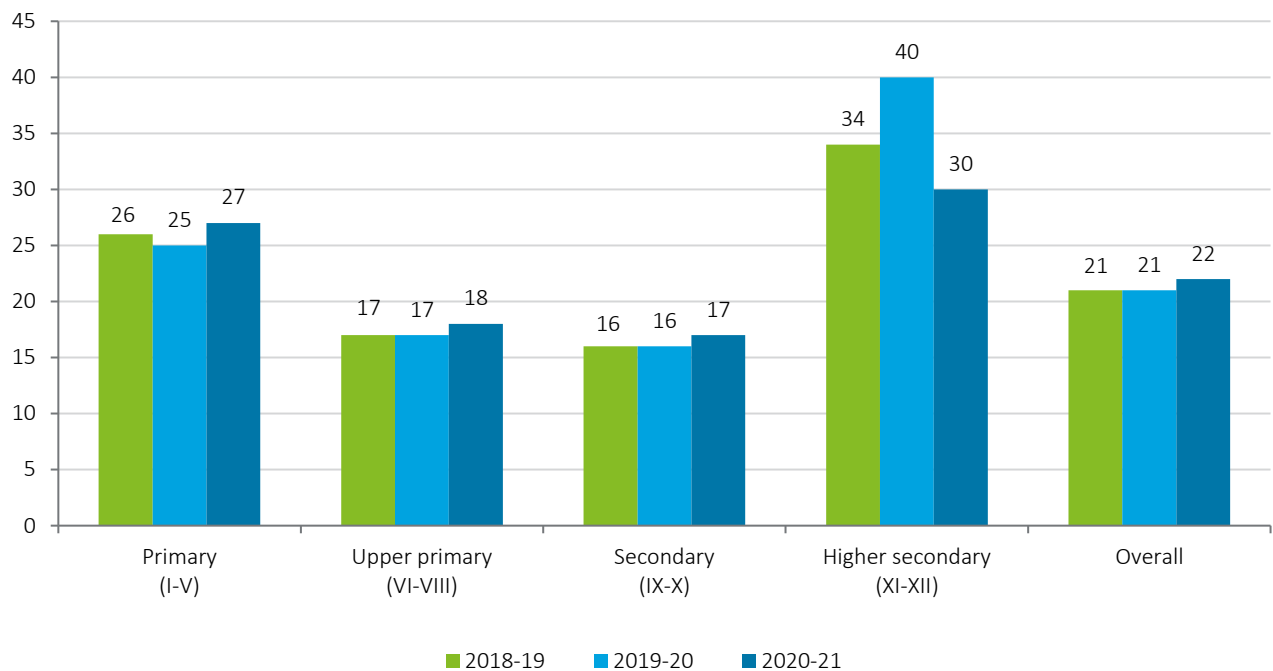
PTR during the past three years

Legend: ■ 2018-19 ■ 2019-20 ■ 2020-21

Source: UDISE+ Report, MoE

Enrolment by education level (2020-21)

	Pre-primary	Primary (I-V)	Upper primary (VI-VIII)	Secondary (IX-X)	Higher secondary (XI-XII)	Total
Girls	95181	1806538	1035910	653283	448140	4039052
Boys	107157	1995805	1121378	699938	447594	4371872

Source: UDISE+ 2020-21 Report, MoE

Enrolment by education level during the past three years

	2018-19	2019-20	2020-21
■ Pre-primary	0	186170	202338
■ Primary (I-V)	3612123	3774467	3802343
■ Upper primary (VI-VIII)	2094322	2132103	2157288
■ Secondary (IX-X)	1336626	1336699	1353221
■ Higher secondary (XI-XII)	818828	893664	895734
■ Total	7861899	8323103	8410924

Source: UDISE+ Report, MoE
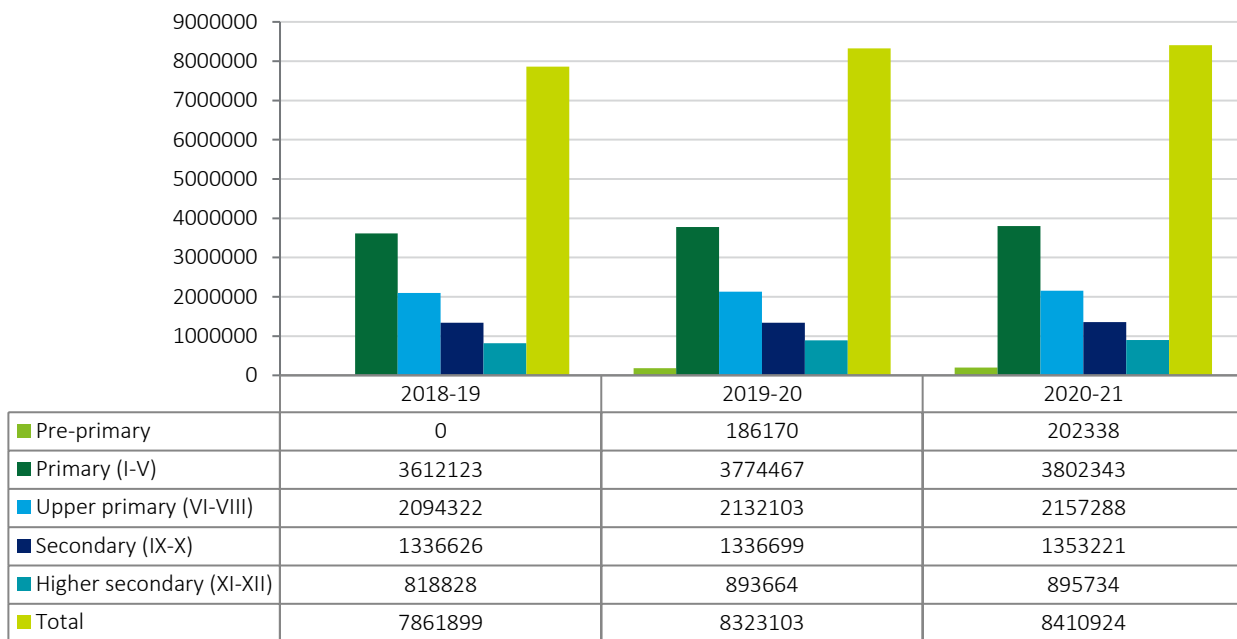
Percentage of schools by availability of infrastructure and facilities during the past three years

■ 2018-19   ■ 2019-20   ■ 2020-21
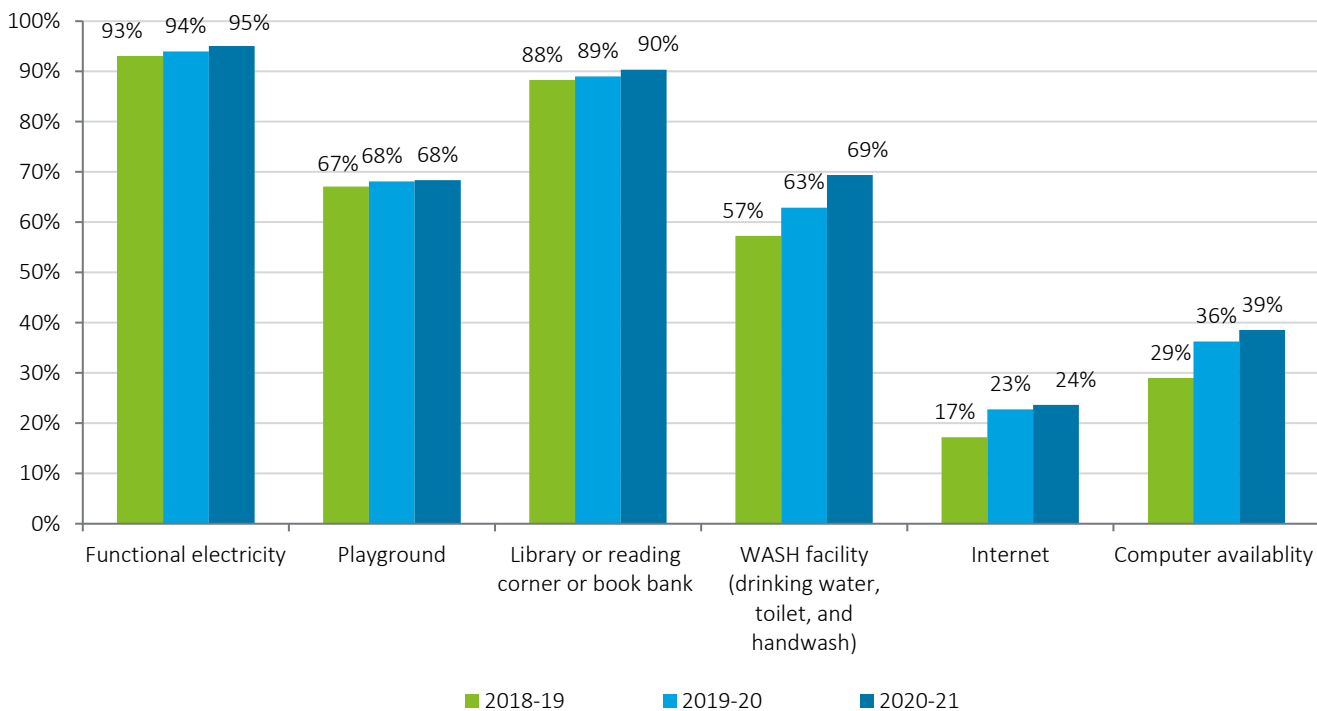
Source: Calculation is based on data in UDISE+ Report, MoE

PGI score of the state (in 2017-18, 2018-19, 2019-20)
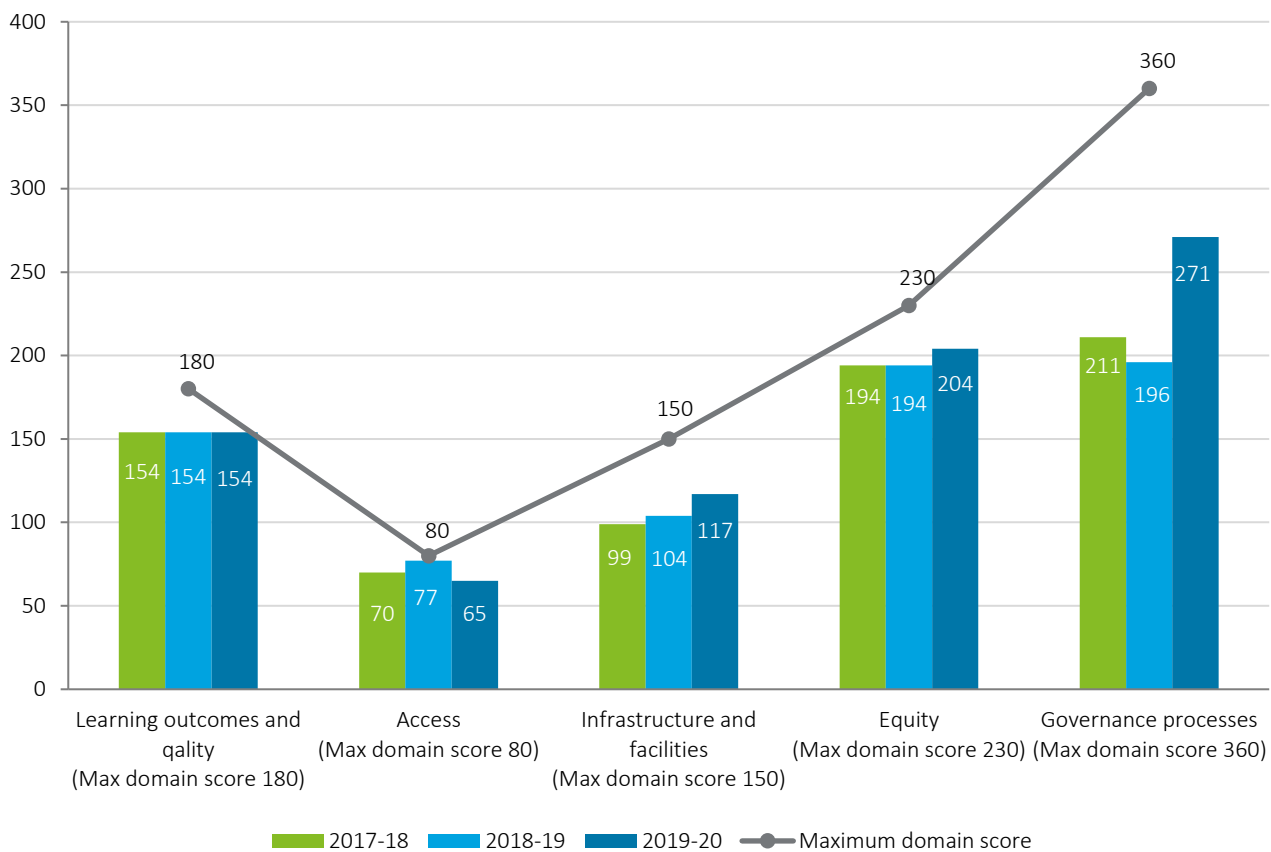
Source: PGI 2019-20 Report for States and Union Territories, MoE

3. Arunachal Pradesh

Number of schools by management, total enrolment, and average enrolment (2020-21)

Type of management	Number of schools	Total enrolment	Average enrolment per school
Central Tibetan School	2	320	160
Department of Education	3021	220399	73
Government Aided	67	19625	293
Jawahar Navodaya Vidyalaya	16	5047	315
Kendriya Vidyalaya/Central School	19	8758	461
Private unaided (recognised)	496	88144	178
Sainik School	1	173	173
Tribal Welfare Department	2	217	109
Unrecognised	51	4931	97
Total	3675	347614	95

Source: UDISE+ 2020-21 Report, MoE
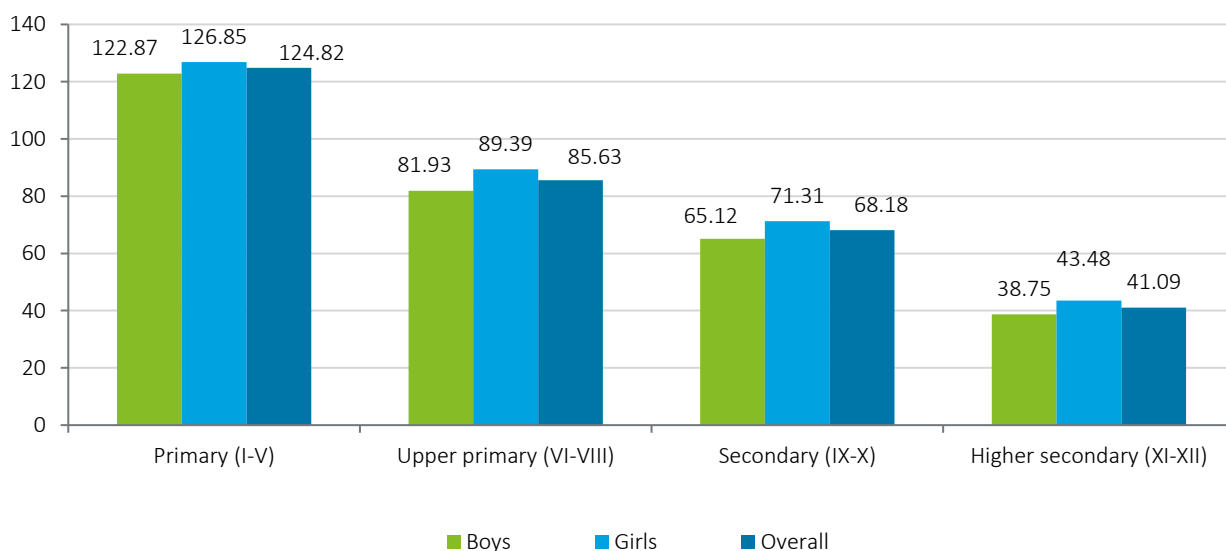
GER (2020-21)

Source: UDISE+ 2020-21 Report, MoE

GER during the past three years
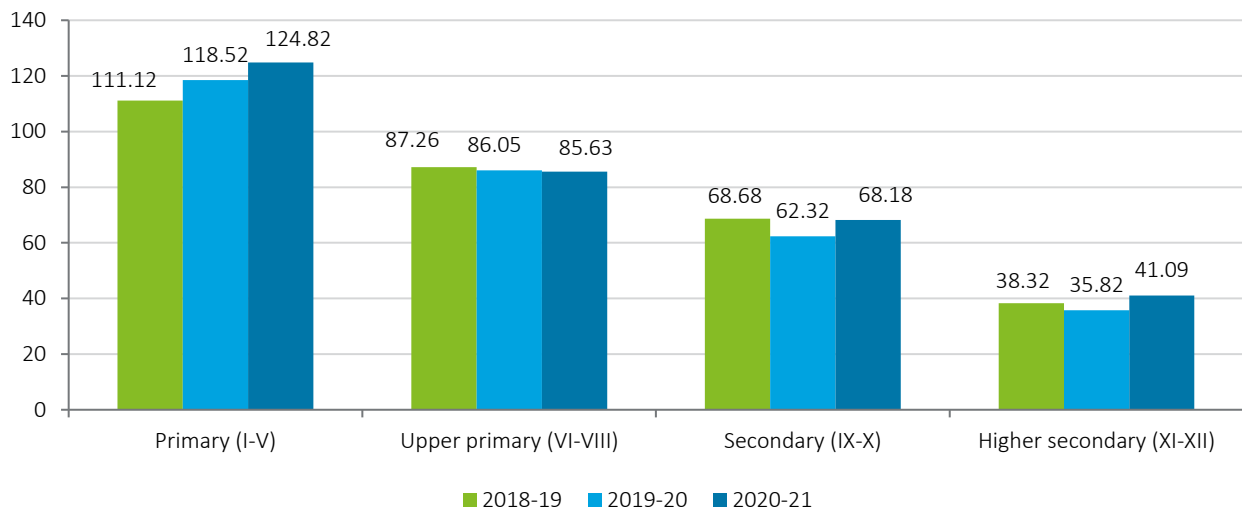
Source: UDISE+ Report, MoE

Number of teachers, total enrolment, and PTR by education level (2020-21)

Level of education	Number of teachers	Total enrolment	PTR
Primary (I-V)	13446	169096	13
Upper primary (VI-VIII)	9879	85587	9
Secondary (IX-X)	4208	46831	11
Higher secondary (XI-XII)	1671	26072	16
Overall	29204	327586	12

Source: UDISE+ 2020-21 Report, MoE
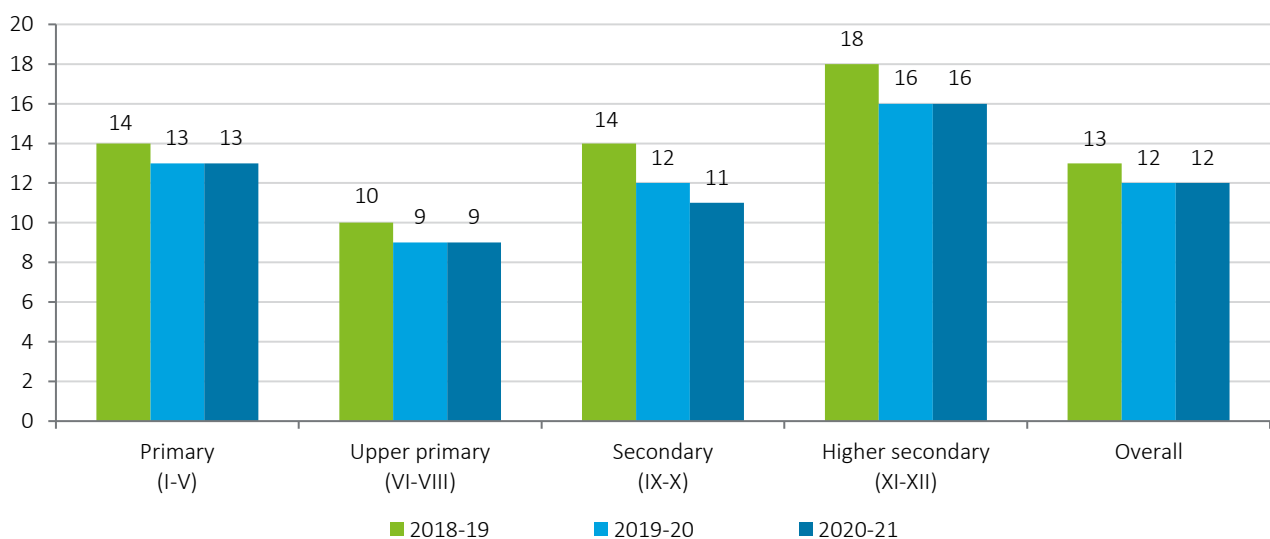
PTR during the past three years

Source: UDISE+ Report, MoE

Enrolment by education level (2020-21)

	Pre-Primary	Primary (I-V)	Upper primary (VI-VIII)	Secondary (IX-X)	Higher secondary (XI-XII)	Total
Girls	9584	83936	44320	24189	13651	175680
Boys	10444	85160	41267	22642	12421	171934

Source: UDISE+ 2020-21 Report, MoE

Enrolment by education level during the past three years

	2018-19	2019-20	2020-21
Pre-primary	17440	28255	20028
Primary (I-V)	169434	170639	169096
Upper primary (VI-VIII)	87722	86259	85587
Secondary (IX-X)	47657	43028	46831
Higher secondary (XI-XII)	24625	22869	26072
Total	346878	351050	347614
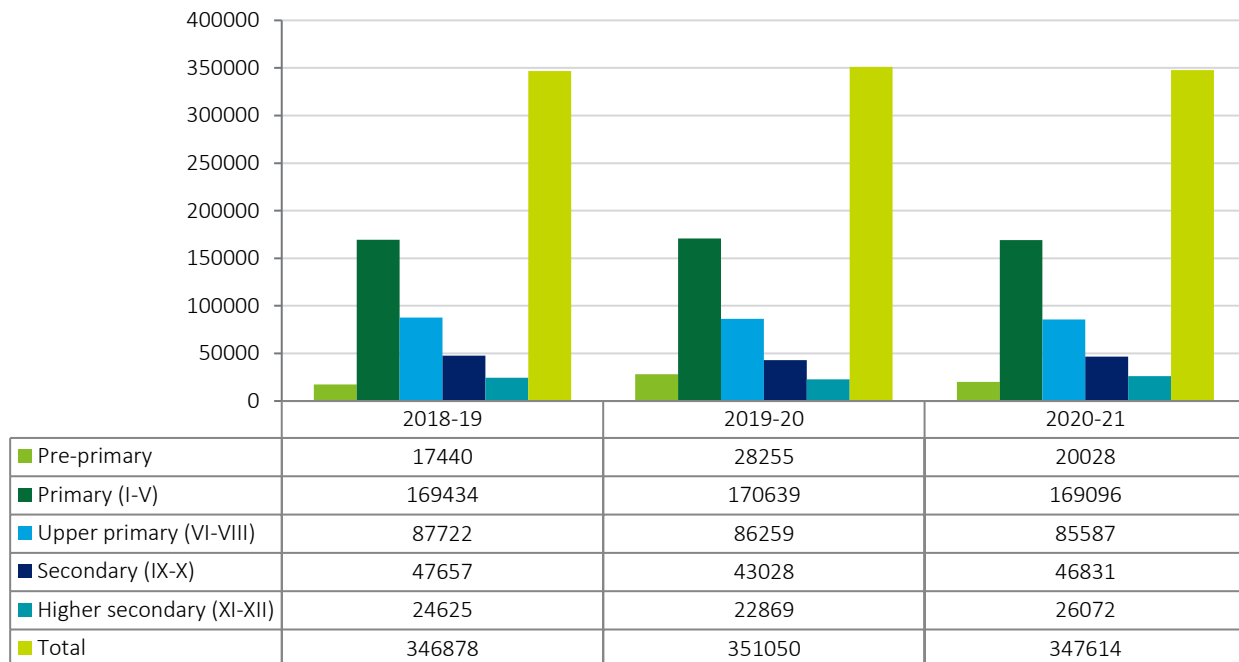
Source: UDISE+ Report, MoE

Percentage of schools by availability of infrastructure and facilities during the past three years
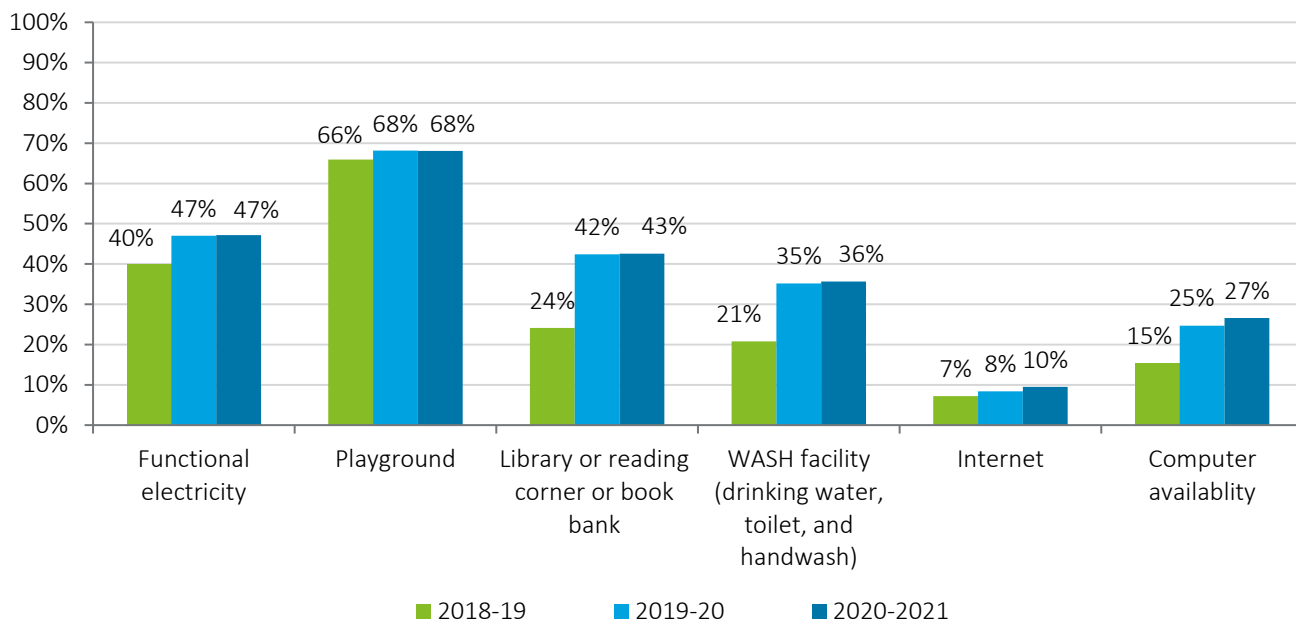
Source: Calculation is based on data in UDISE+ Report, MoE

PGI score of the state (in 2017-18, 2018-19, 2019-20)
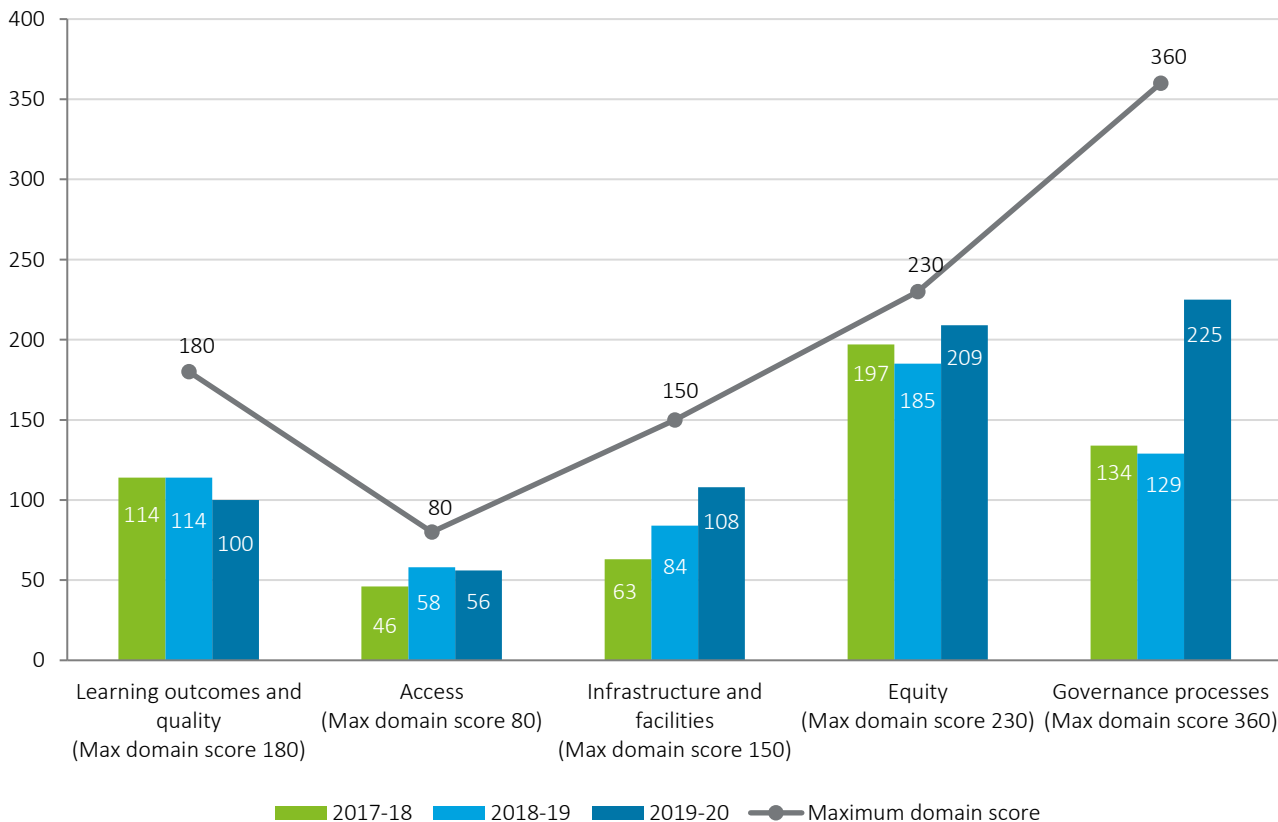
Source: PGI 2019-20 Report for States and Union Territories, MoE

4. Assam

Number of schools by management, total enrolment, and average enrolment (2020-21)

Type of management	Number of schools	Total enrolment	Average enrolment per school
Department of Education	46160	4963532	108
Government Aided	4983	458158	92
Jawahar Navodaya Vidyalaya	27	11924	442
Kendriya Vidyalaya/Central School	58	51338	885
Local body	483	61323	127
Madarsa unrecognised	168	9254	55
Other government managed schools	4	432	108
Private unaided (recognised)	6045	1647409	273
Railway School	8	3637	455
Sainik School	4	4225	1056
Social Welfare Department	3	538	179
Tribal Welfare Department	2	487	244
Unrecognised	7258	369762	51
Total	65203	7582019	116

Source: UDISE+ 2020-21 Report, MoE

GER (2020-21)
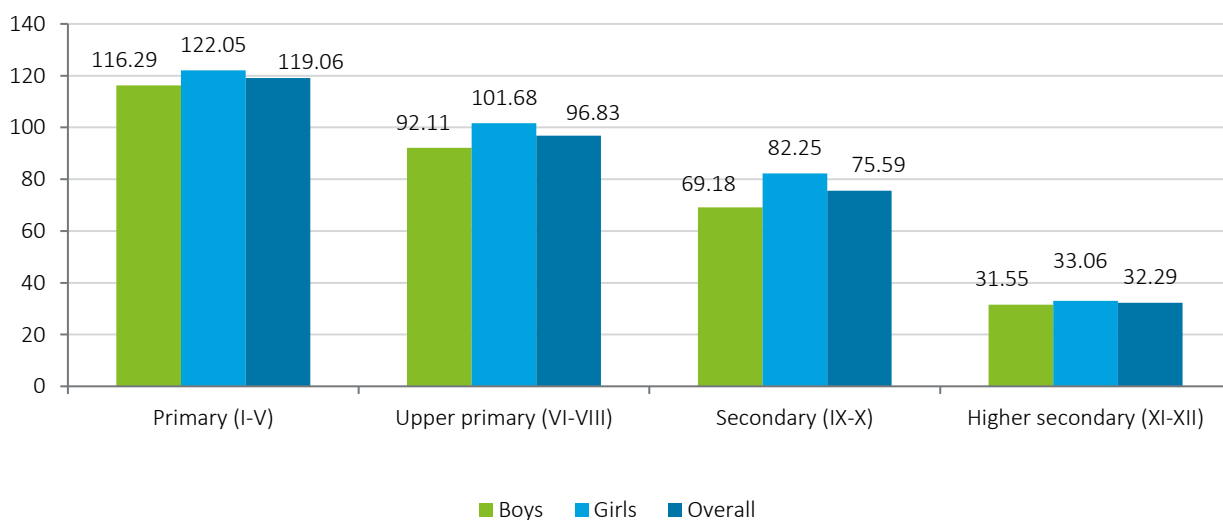
Source: UDISE+ 2020-10 Report, MoE

GER during the past three years
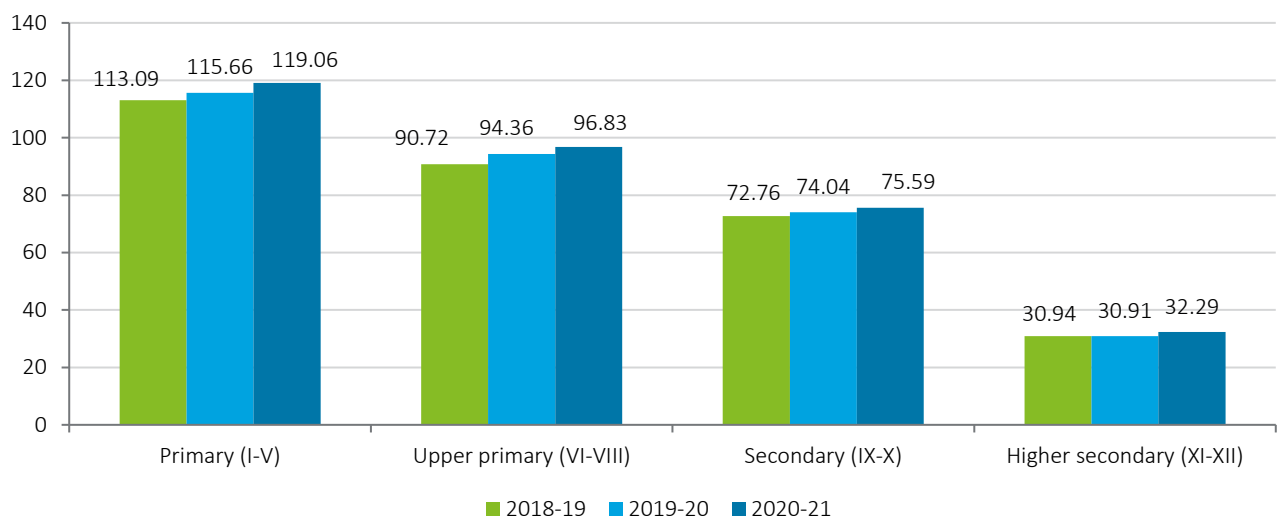
Source: UDISE+ Report, MoE

Number of teachers, total enrolment, and PTR by education level (2020-21)

Level of education	Number of teachers	Total enrolment	PTR
Primary (I-V)	173544	3706238	21
Upper primary (VI-VIII)	141554	1953646	14
Secondary (IX-X)	90444	1022018	11
Higher secondary (XI-XII)	26461	439847	17
Overall	432003	7121749	17

Source: UDISE+ 2020-21 Report, MoE
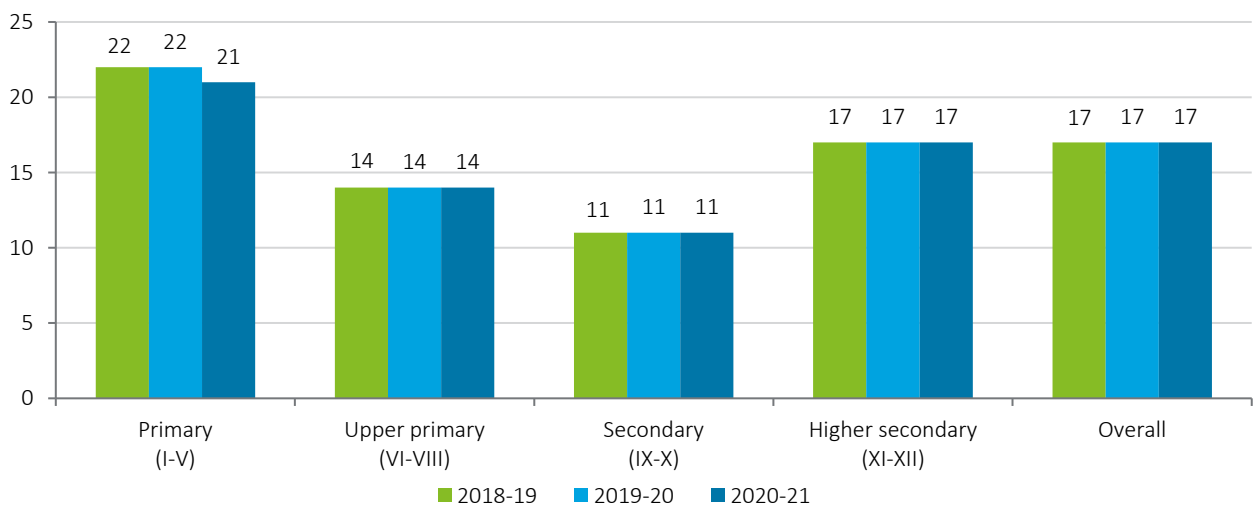
PTR during the past three years

Source: UDISE+ Report, MoE

Enrolment by education level (2020-21)

	Pre-primary	Primary (I-V)	Upper primary (VI-VIII)	Secondary (IX-X)	Higher secondary (XI-XII)	Total
Girls	221831	1832649	1011924	545790	220345	3832539
Boys	238439	1873589	941722	476228	219502	3749480

Source: UDISE+ 2020-21 Report, MoE

Enrolment by education level during the past three years

	2018-19	2019-20	2020-21
Pre-primary	523563	504202	460270
Primary (I-V)	3669733	3676705	3706238
Upper primary (VI-VIII)	1851782	1915251	1953646
Secondary (IX-X)	988137	1003285	1022018
Higher secondary (XI-XII)	420787	420657	439847
Total	7454002	7520100	7582019
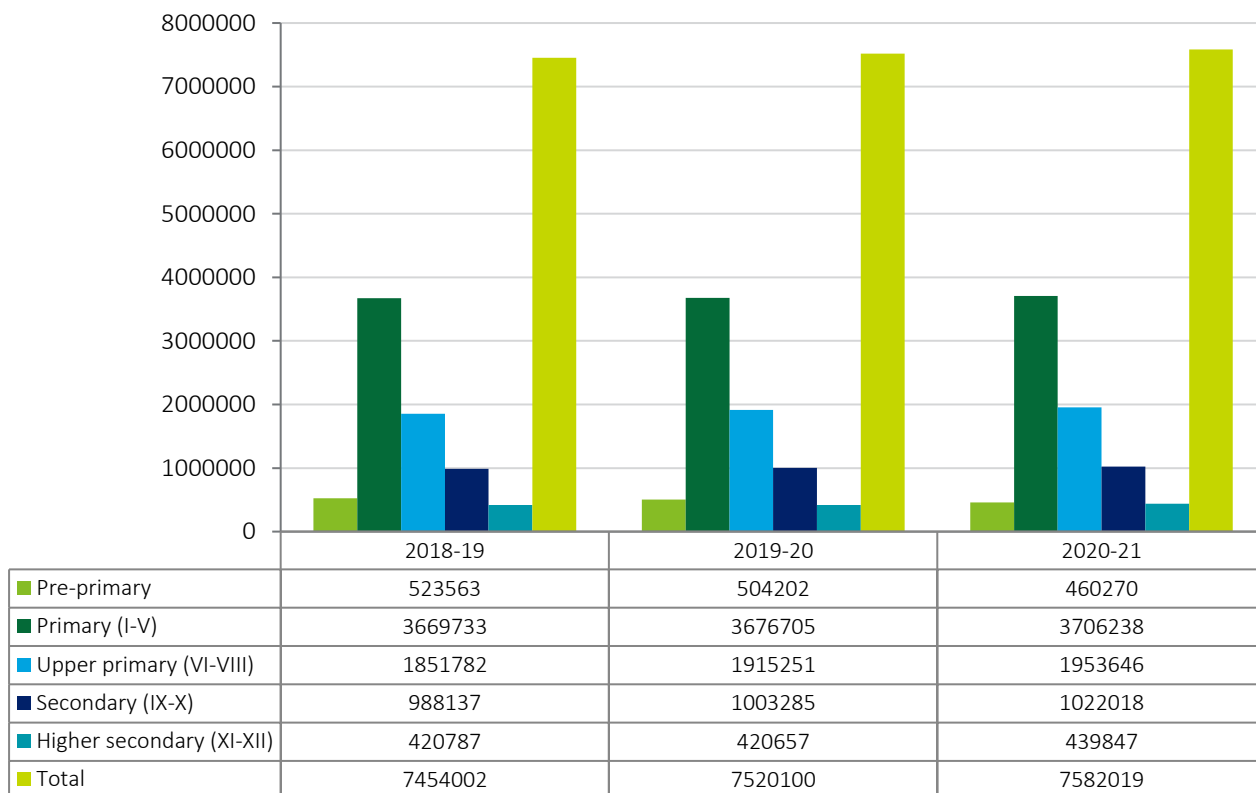
Source: UDISE+ Report, MoE

Percentage of schools by availability of infrastructure and facilities during the past three years
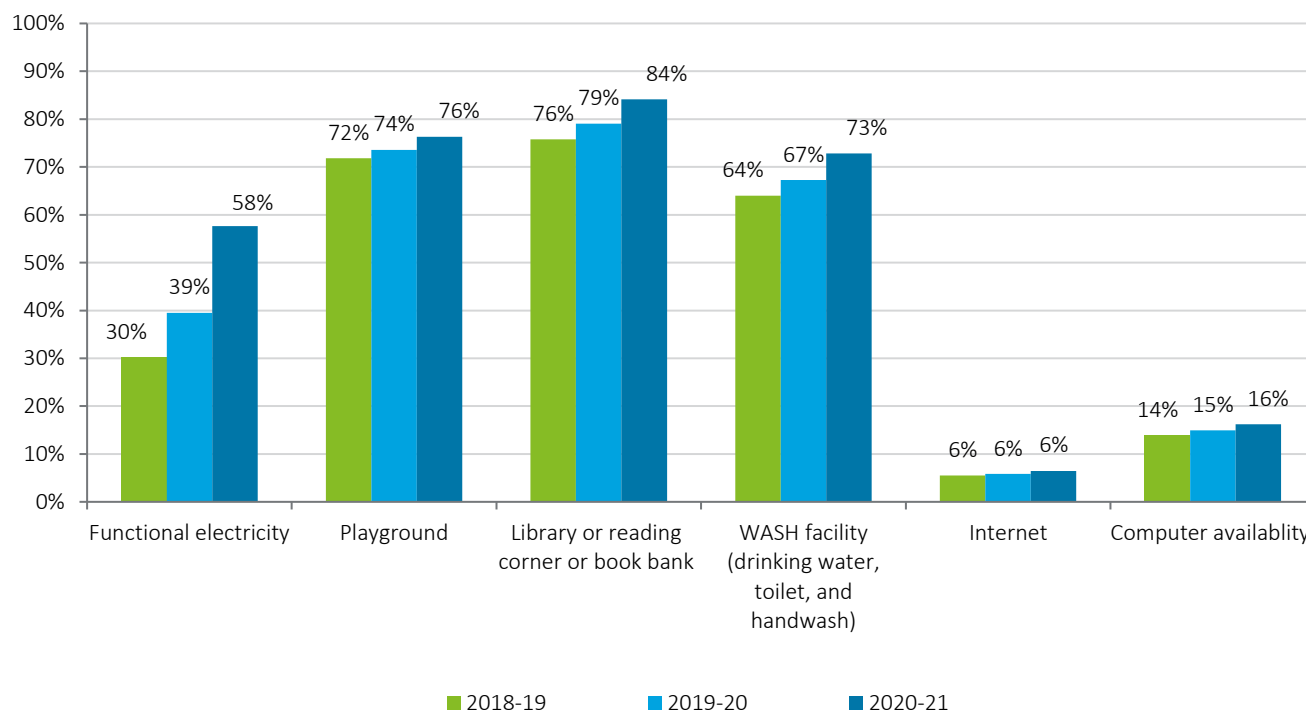
Source: Calculation is based on data in UDISE+ Report, MoE

PGI score of the state (in 2017-18, 2018-19, 2019-20)
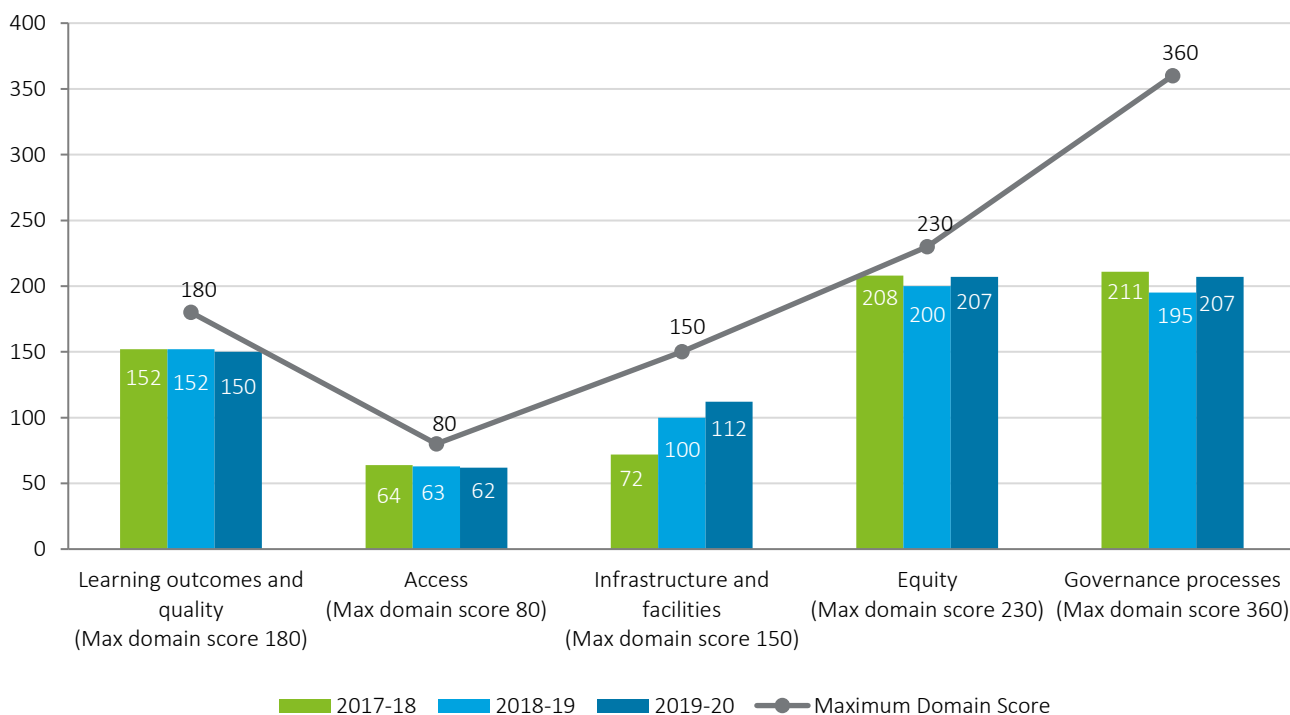
Source: PGI 2019-20 Report for States and Union Territories, MoE

5. Bihar

Number of schools by management, total enrolment, and average enrolment (2020-21)

Type of management	Number of schools	Total enrolment	Average enrolment per school
Department of Education	75387	20785696	276
Government Aided	735	194609	265
Jawahar Navodaya Vidyalaya	39	18120	465
Kendriya Vidyalaya/Central School	49	47830	976
Madarsa recognised (by Wakf board/Madarsa board)	1691	452510	268
Madarsa unrecognised	199	51439	258
Private unaided (recognised)	7923	3389583	428
Railway School	3	1553	518
Sainik School	2	950	475
Social Welfare Department	68	18962	279
Tribal Welfare Department	7	1857	265
Unrecognised	7356	1672307	227
Total	93459	26635416	285

Source: UDISE+ 2020-21 Report, MoE
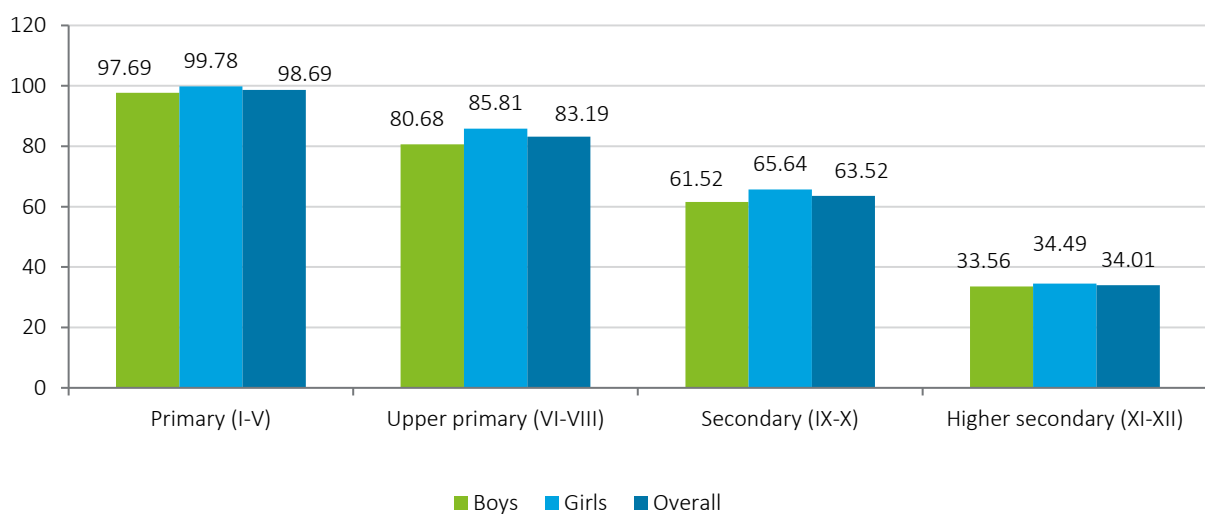
GER (2020-21)

Source: UDISE+ 2020-21 Report, MoE

GER during the past three years
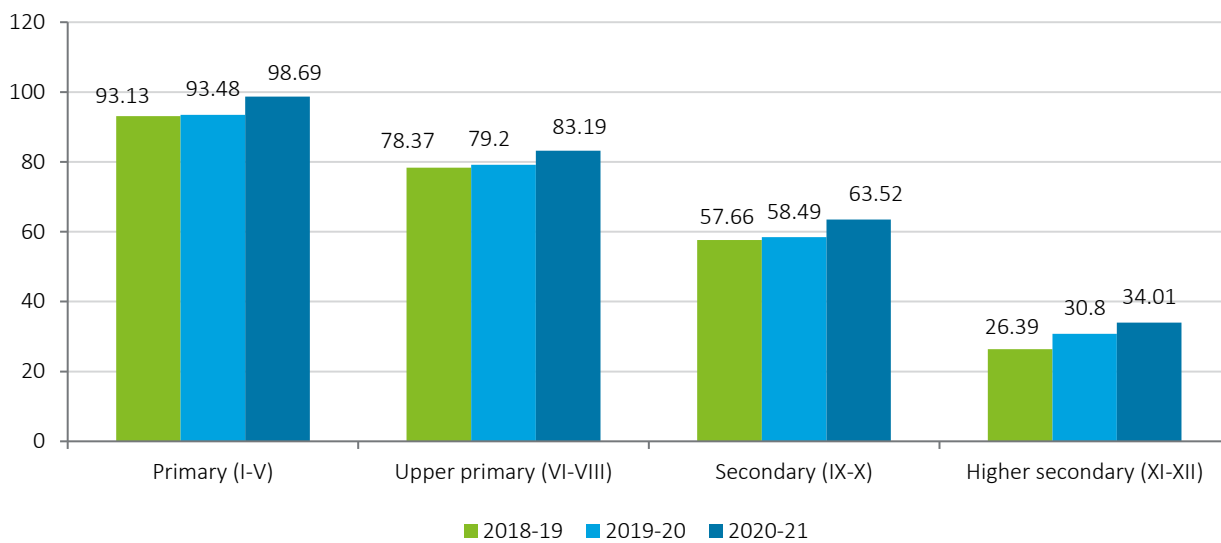
Source: UDISE+ Report, MoE

Number of teachers, total enrolment, and PTR by education level (2020-21)

Level of education	Number of teachers	Total enrolment	PTR
Primary (I-V)	240334	13728283	57
Upper primary (VI-VIII)	335498	7028016	21
Secondary (IX-X)	67293	3519971	52
Higher secondary (XI-XII)	31379	1871674	60
Overall	674504	26147944	39

Source: UDISE+ 2020-21 Report, MoE
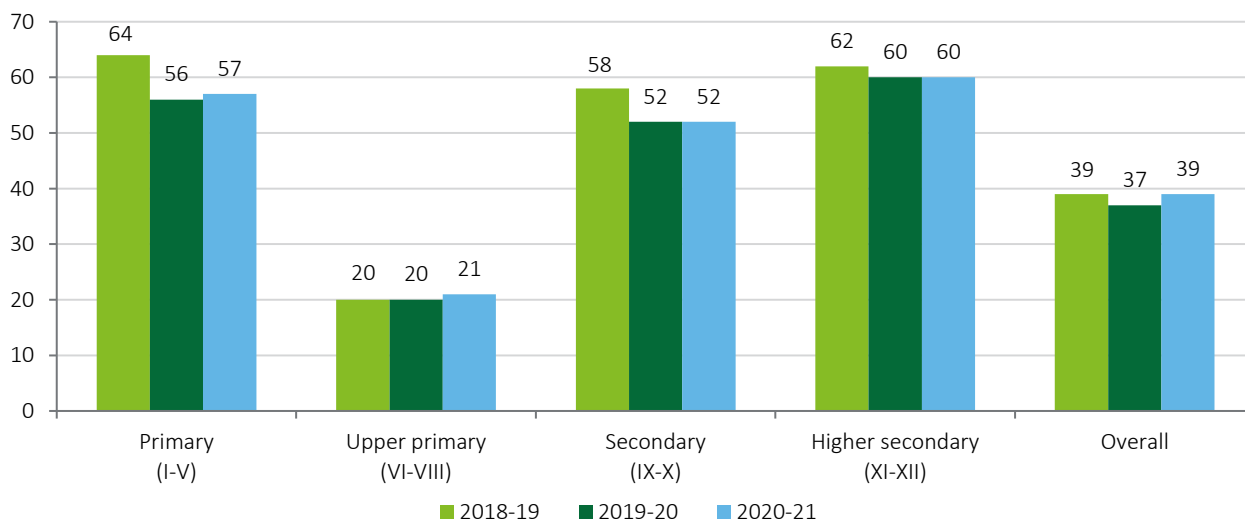
PTR during the past three years

Source: UDISE+ Report, MoE

Enrolment by education level (2020-21)

	Pre-primary	Primary (I-V)	Upper primary (VI-VIII)	Secondary (IX-X)	Higher secondary (XI-XII)	Total
■ Girls	198059	6640705	3552349	1763914	912435	13067462
■ Boys	289413	7087578	3475667	1756057	959239	13567954

Source: UDISE+ 2020-21 Report, MoE

Enrolment by education level during the past three years

	2018-19	2019-20	2020-21
■ Pre-primary	597225	644898	487472
■ Primary (I-V)	13095697	13075193	13728283
■ Upper primary (VI-VIII)	6636971	6698518	7028016
■ Secondary (IX-X)	3161078	3224336	3519971
■ Higher secondary (XI-XII)	1422363	1677443	1871674
■ Total	24913334	25320388	26635416
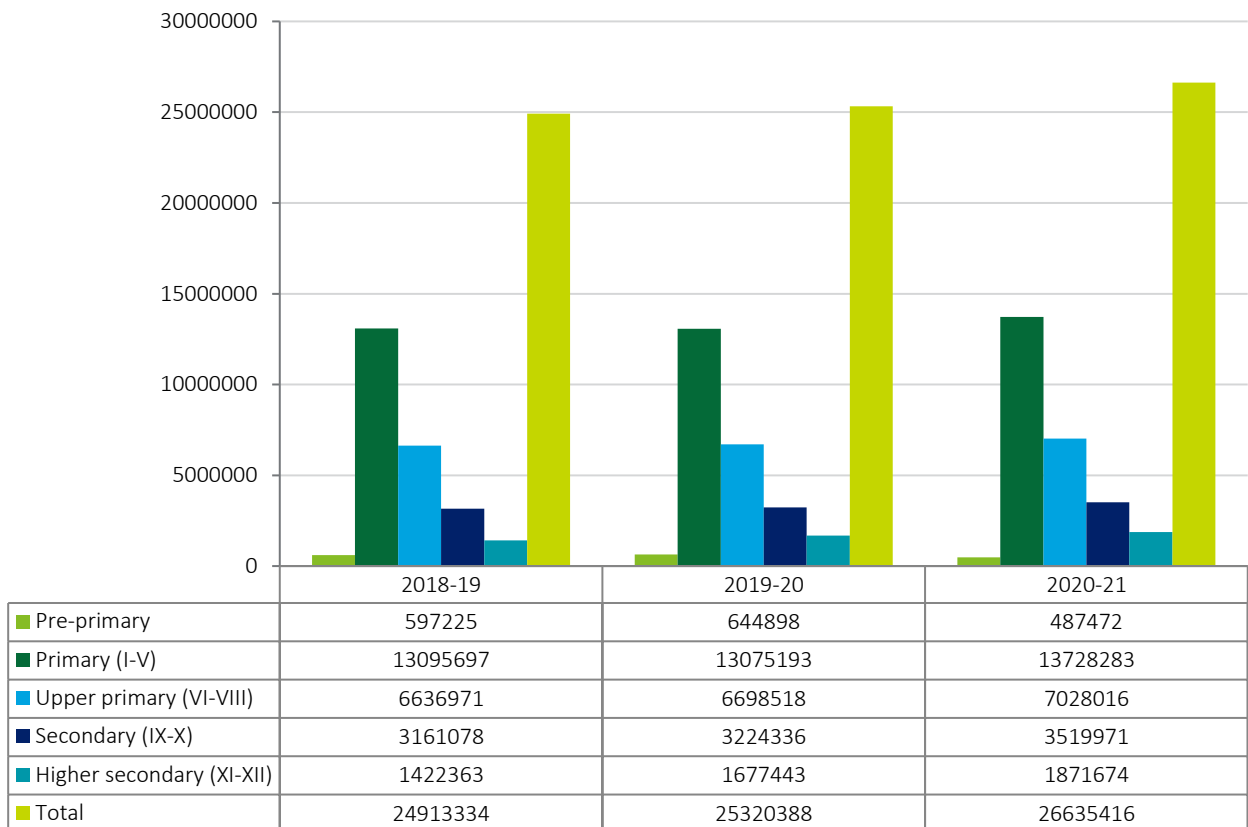
Source: UDISE+ Report, MoE

Percentage of schools by availability of infrastructure and facilities during the past three years
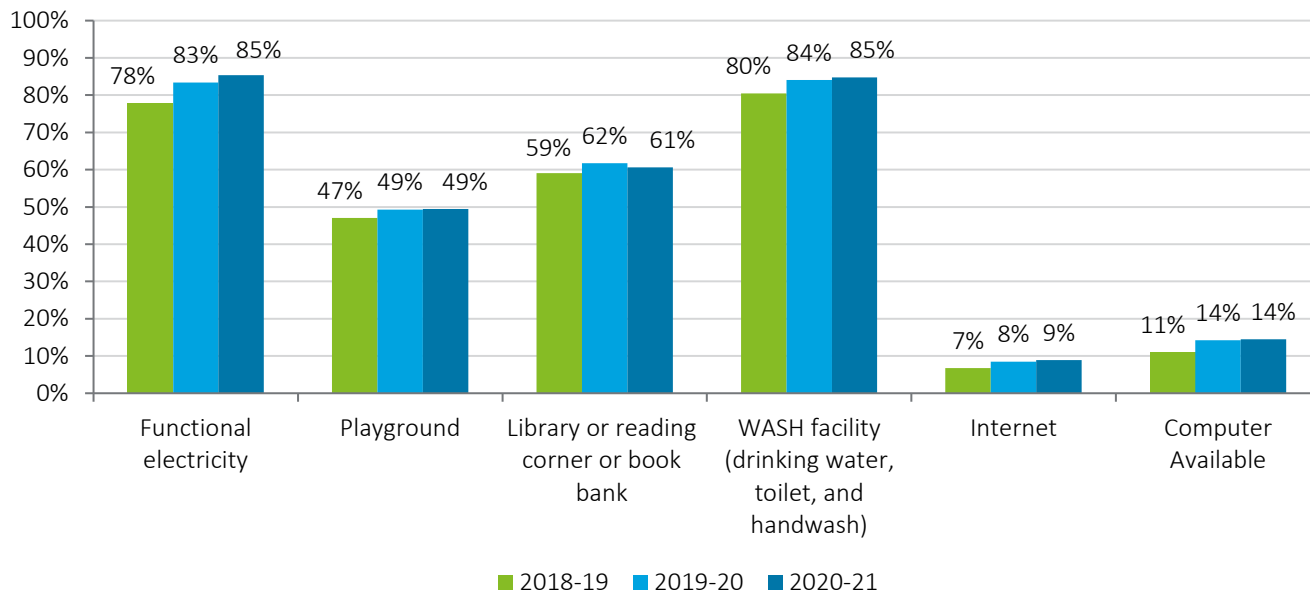
Source: Calculation is based on data in UDISE+ Report, MoE

PGI score of the state (in 2017-18, 2018-19, 2019-20)
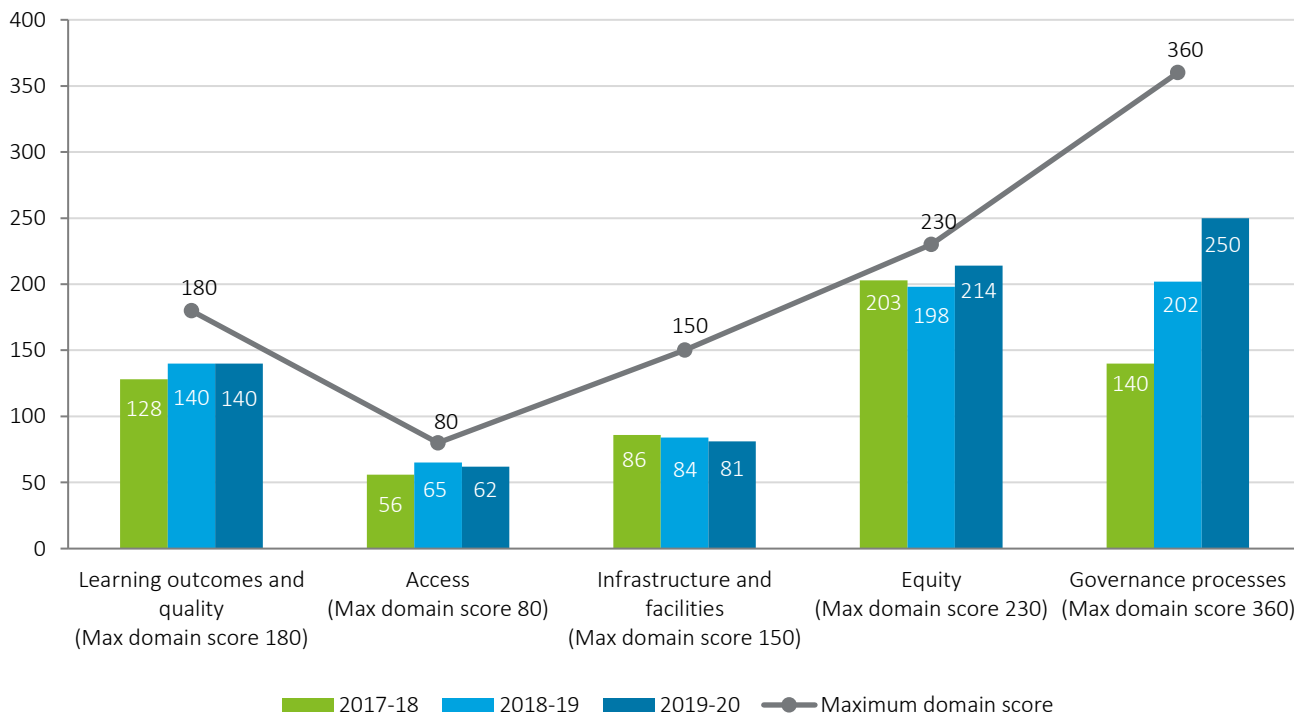
Source: PGI 2019-20 Report for States and Union Territories, MoE

6. Chandigarh

Number of schools by management, total enrolment, and average enrolment (2020-21)

Type of management	Number of schools	Total enrolment	Average enrolment per school
Department of Education	114	144457	1267
Government Aided	7	8347	1192
Jawahar Navodaya Vidyalaya	1	539	539
Kendriya Vidyalaya/Central School	4	7120	1780
Madarsa unrecognised	3	495	165
Other central government schools	2	1373	687
Private unaided (recognised)	75	91576	1221
Unrecognised	24	6631	276
Total	230	260538	1133

Source: UDISE+ 2020-21 Report, MoE
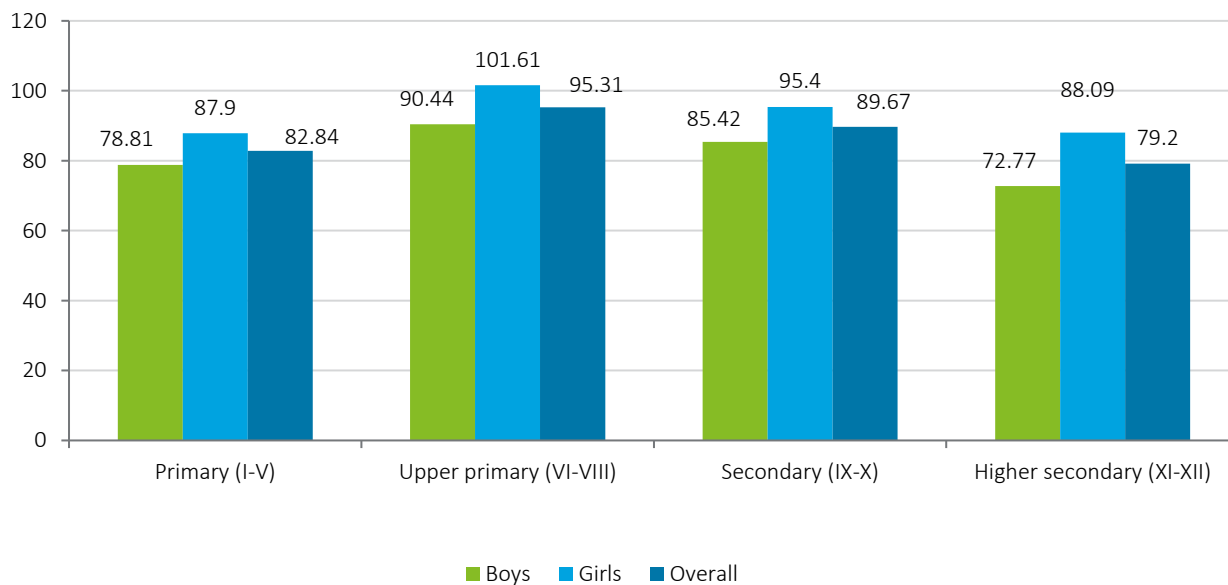
GER (2020-21)

Source: UDISE+ 2020-21 Report, MoE

GER during the past three years
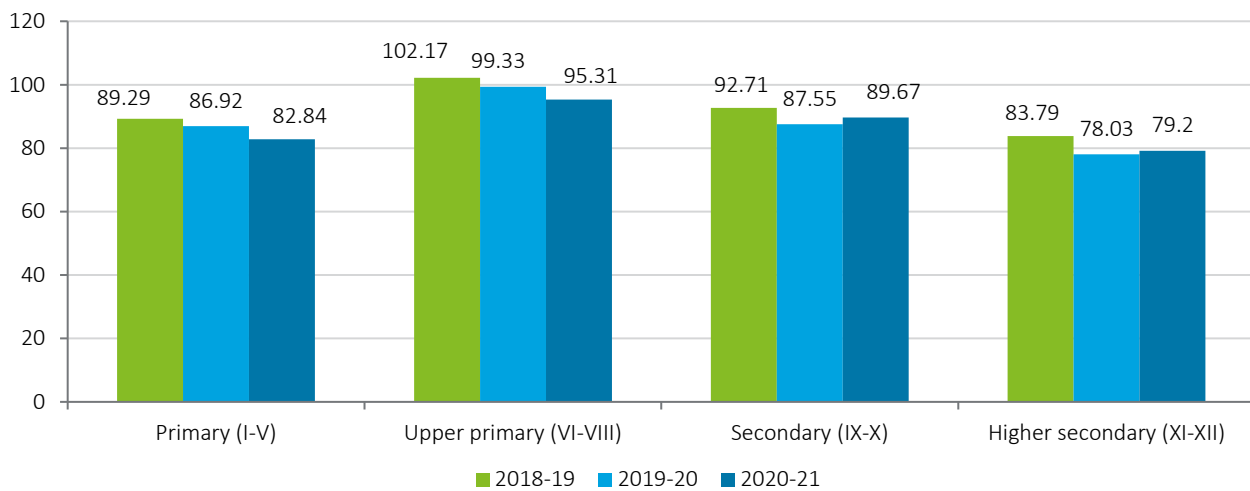
Source: UDISE+ Report, MoE

Number of teachers, total enrolment, and PTR by education level (2020-21)

Level of education	Number of teachers	Total enrolment	PTR
Primary (I-V)	3515	91212	26
Upper primary (VI-VIII)	4297	63824	15
Secondary (IX-X)	3678	42560	12
Higher secondary (XI-XII)	1508	40487	27
Overall	12998	238083	19

Source: UDISE+ 2020-21 Report, MoE
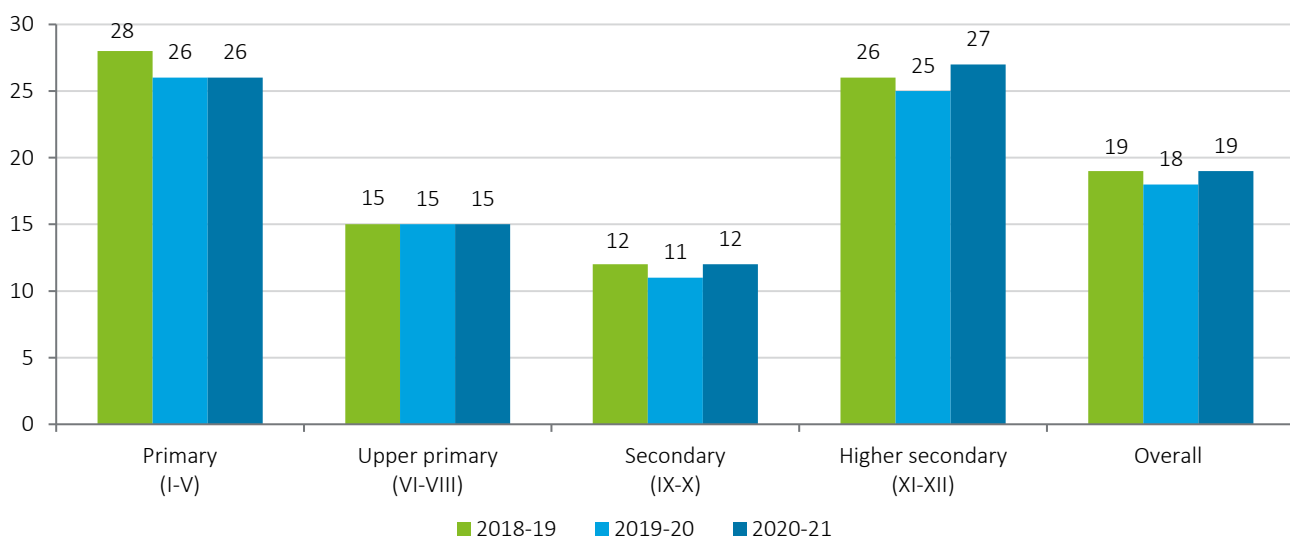
PTR during the past three years

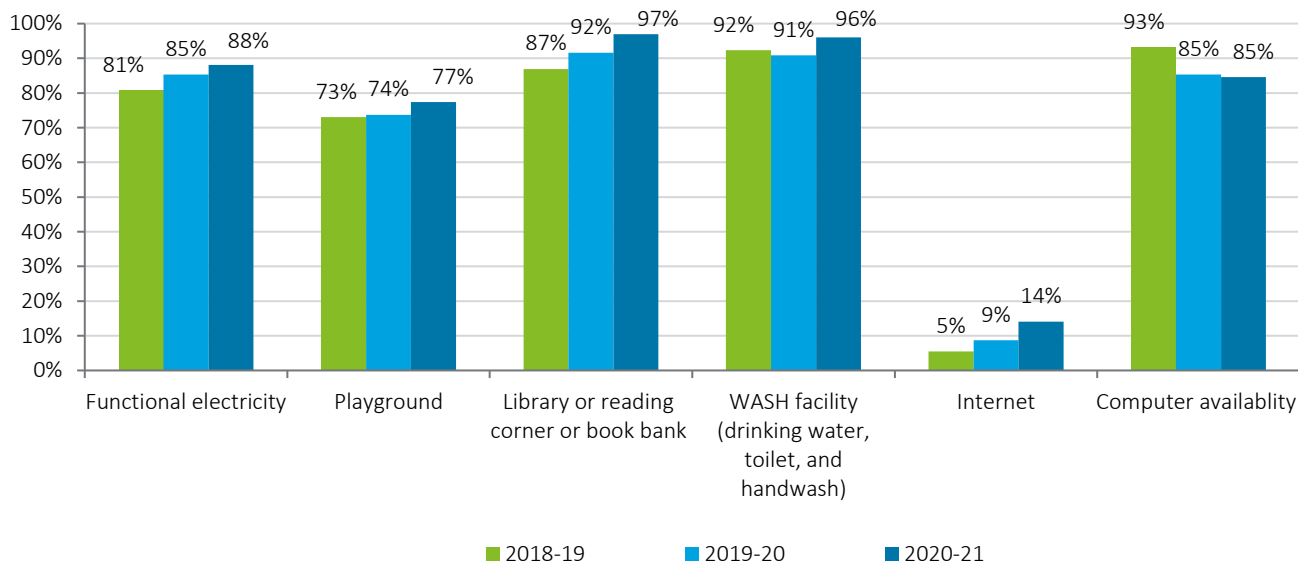Source: UDISE+ Report, MoE

Enrolment by education level (2020-21)

	Pre-Primary	Primary (I-V)	Upper Primary (VI-VIII)	Secondary (IX-X)	Higher Secondary (XI-XII)	Total
■ Girls	10676	42909	29625	19310	18888	121408
■ Boys	11779	48303	34199	23250	21599	139130

Source: UDISE+ 2020-21 Report, MoE

Enrolment by education level during the past three years

	2018-19	2019-20	2020-21
■ Pre-primary	26520	26662	22455
■ Primary (I-V)	94201	93707	91212
■ Upper primary (VI-VIII)	65455	65074	63824
■ Secondary (IX-X)	41833	40530	42560
■ Higher secondary (XI-XII)	40881	38978	40487
■ Total	268890	264951	260538
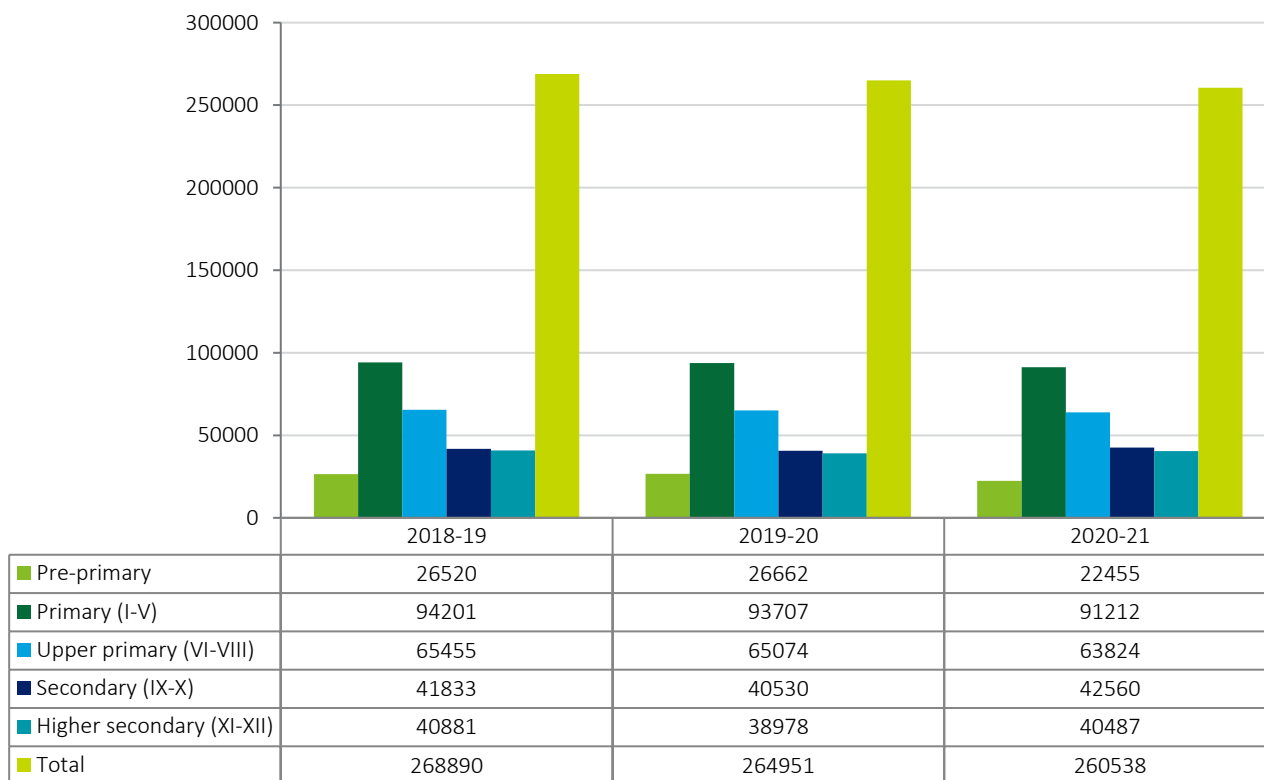
Source: UDISE+ Report, MoE

Percentage of schools by availability of infrastructure and facilities during the past three years
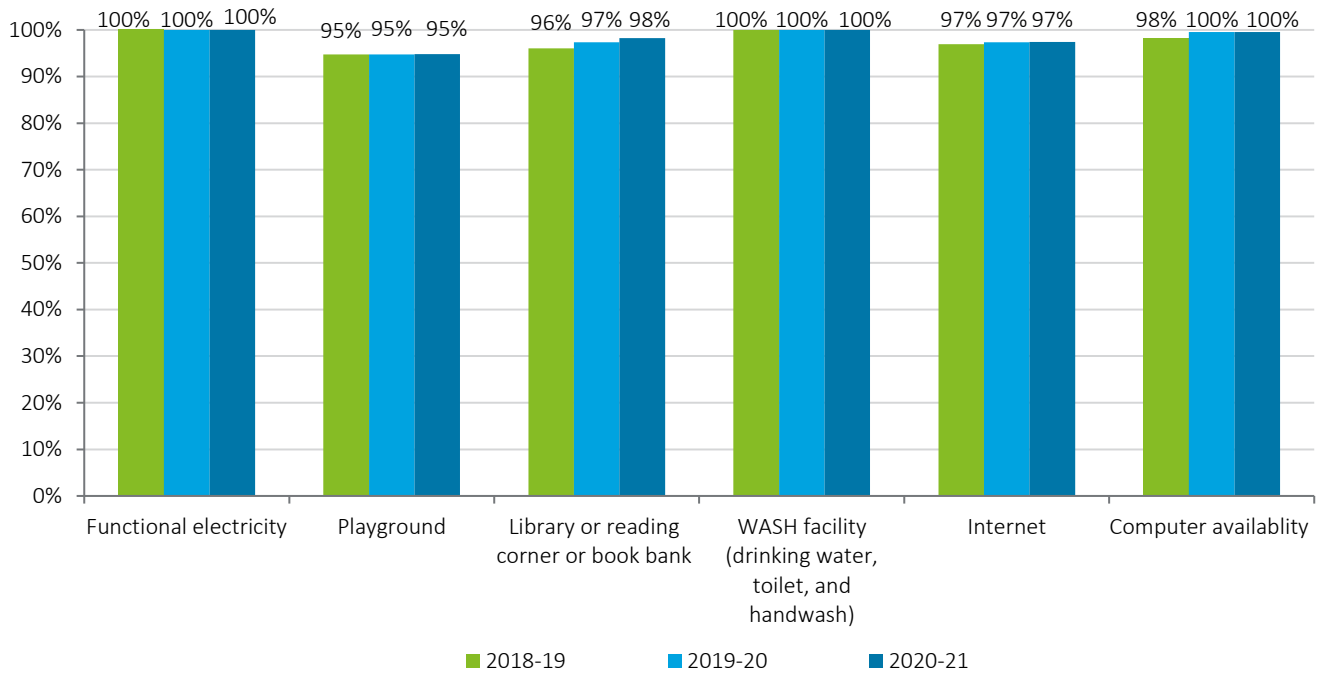
Source: Calculation is based on data in UDISE+ Report, MoE

PGI score of the union territory (in 2017-18, 2018-19, 2019-20)
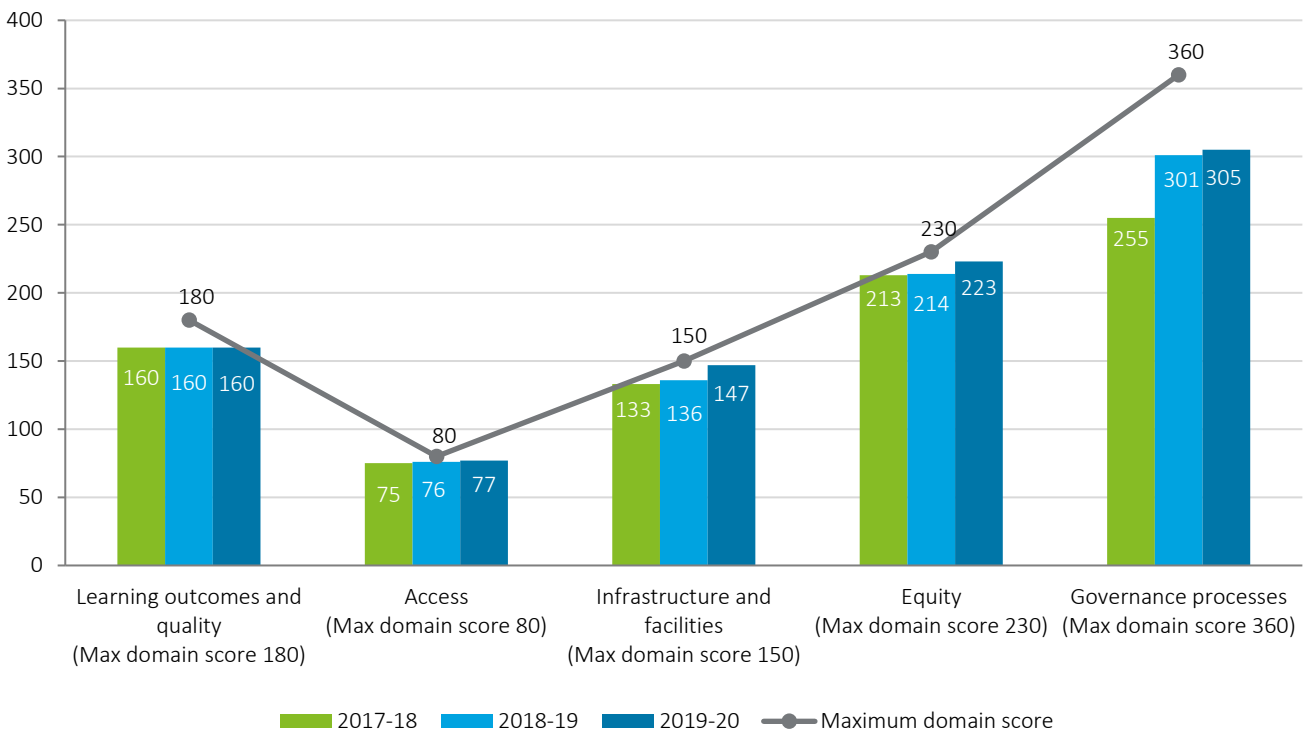
Source: PGI 2019-20 Report for States and Union Territories, MoE

7. Chhattisgarh

Number of schools by management, total enrolment, and average enrolment (2020-21)

Type of management	Number of schools	Total enrolment	Average enrolment per school
Central Tibetan School	1	33	33
Department of Education	48464	3981110	82
Government Aided	430	78556	183
Jawahar Navodaya Vidyalaya	28	10384	371
Kendriya Vidyalaya/Central School	36	31903	886
Madarsa recognised (by Wakf board/Madarsa board)	282	12453	44
Madarsa unrecognised	32	1707	53
Other government managed schools	5	2437	487
Private unaided (recognised)	7131	1824071	256
Railway School	4	3802	951
Sainik School	1	594	594
Social Welfare Department	16	836	52
Tribal Welfare Department	64	11145	174
Total	56494	5959031	105

Source: UDISE+ 2020-21 Report, MoE
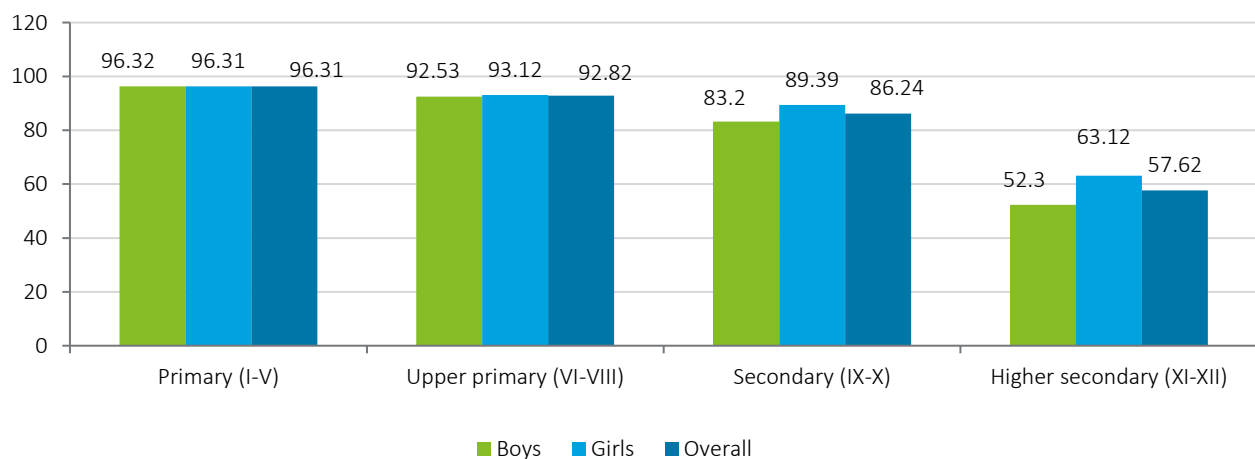
GER (2020-21)

Source: UDISE+ 2020-21 Report, MoE

GER during the past three years
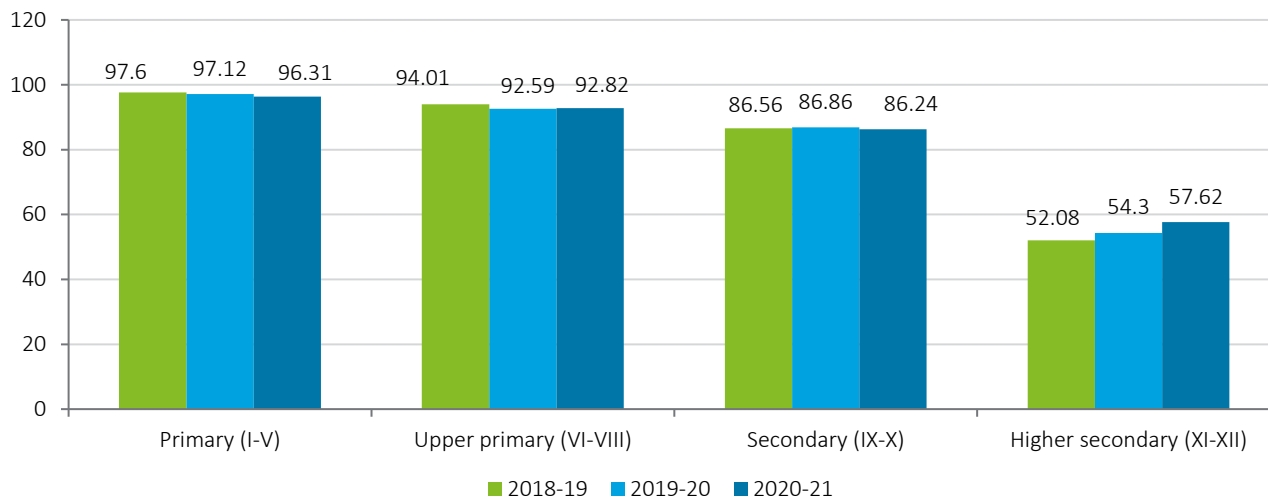
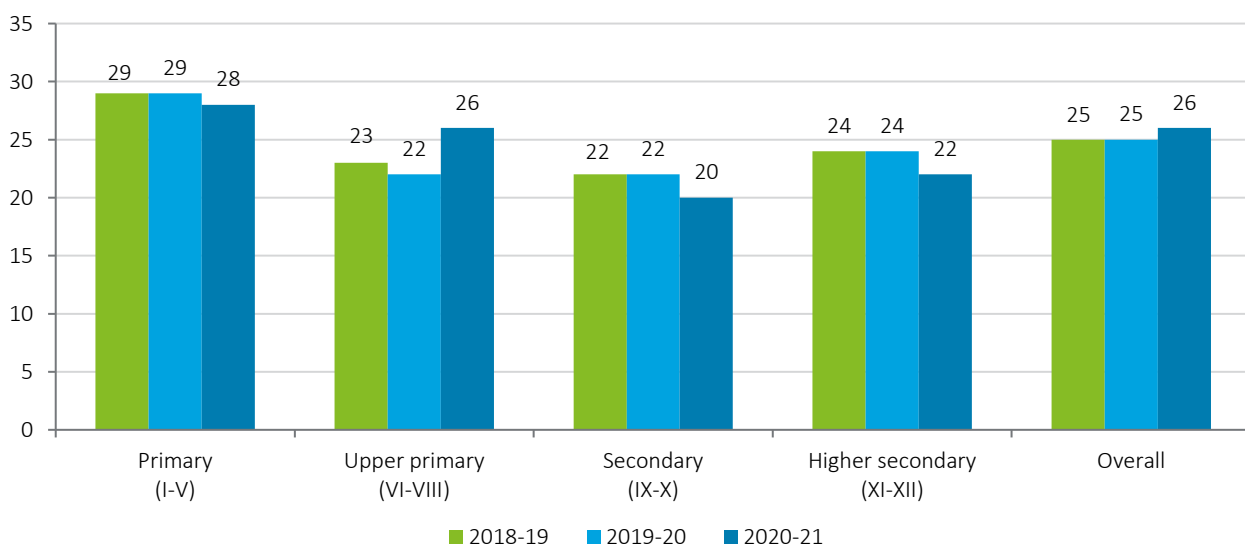Source: UDISE+ Report, MoE

Number of teachers, total enrolment, and PTR by education level (2020-21)

Level of education	Number of teachers	Total enrolment	PTR
Primary (I-V)	134254	2656716	20
Upper primary (VI-VIII)	82100	1472887	18
Secondary (IX-X)	55628	931272	17
Higher secondary (XI-XII)	43218	633837	15
Overall	315200	5694712	19

Source: UDISE+ 2020-21 Report, MoE
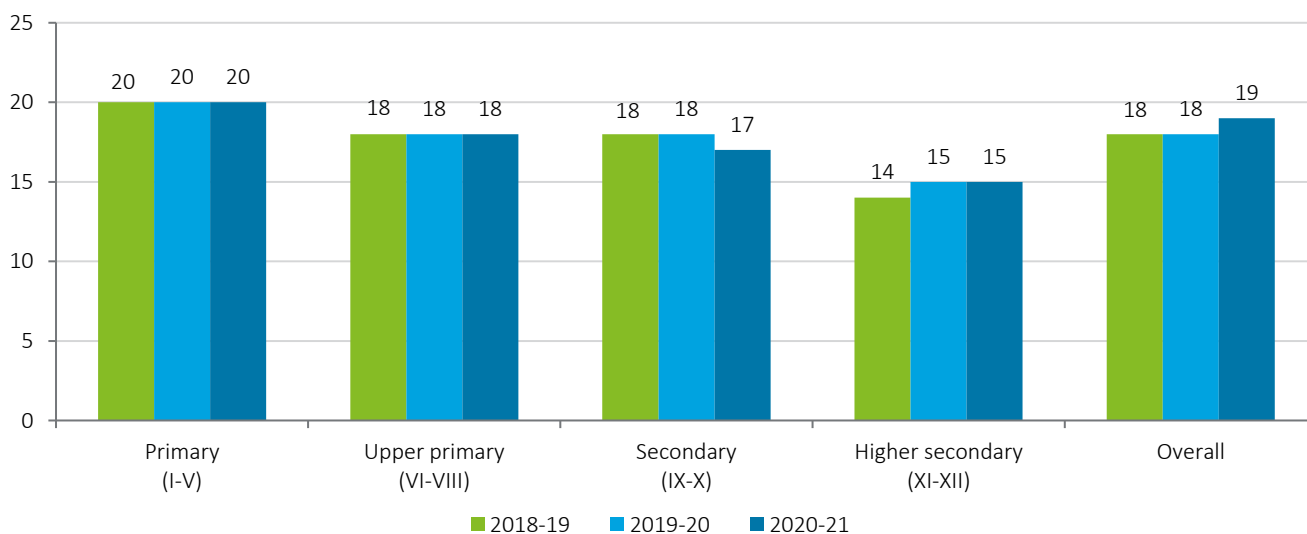
PTR during the past three years

Source: UDISE+ Report, MoE

Enrolment by education level (2020-21)

	Pre-primary	Primary (I-V)	Upper primary (VI-VIII)	Secondary (IX-X)	Higher secondary (XI-XII)	Total
Girls	124338	1296333	727096	475030	341601	2964398
Boys	139981	1360383	745791	456242	292236	2994633

Source: UDISE+ 2020-21 Report, MoE

Enrolment by education level during the past three years

	2018-19	2019-20	2020-21
Pre-primary	274173	354006	264319
Primary (I-V)	2636281	2651484	2656716
Upper primary (VI-VIII)	1517322	1481381	1472887
Secondary (IX-X)	946427	943808	931272
Higher secondary (XI-XII)	579151	600530	633837
Total	5953354	6031209	5959031
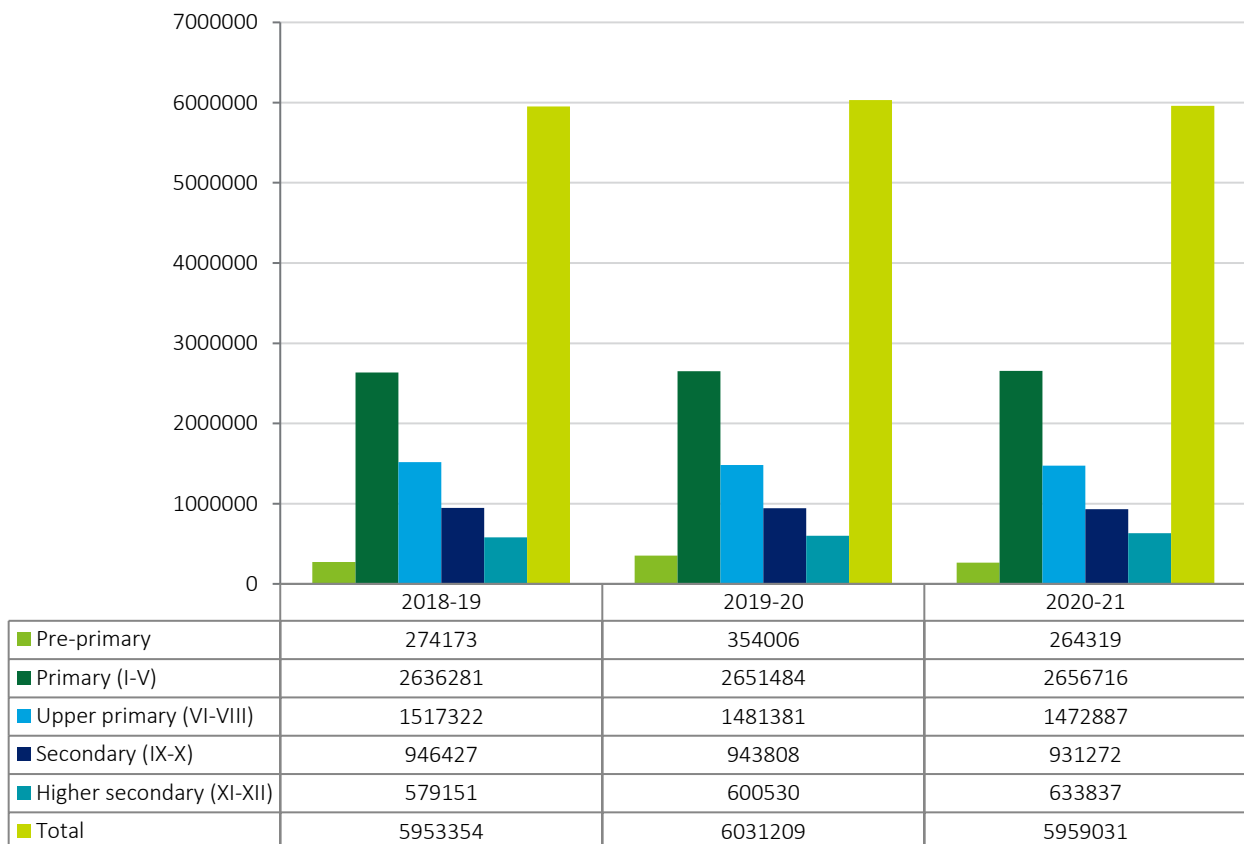
Source: UDISE+ Report, MoE

Percentage of schools by availability of infrastructure and facilities during the past three years

Source: Calculation is based on data in UDISE+ Report, MoE

PGI score of the state (in 2017-18, 2018-19, 2019-20)
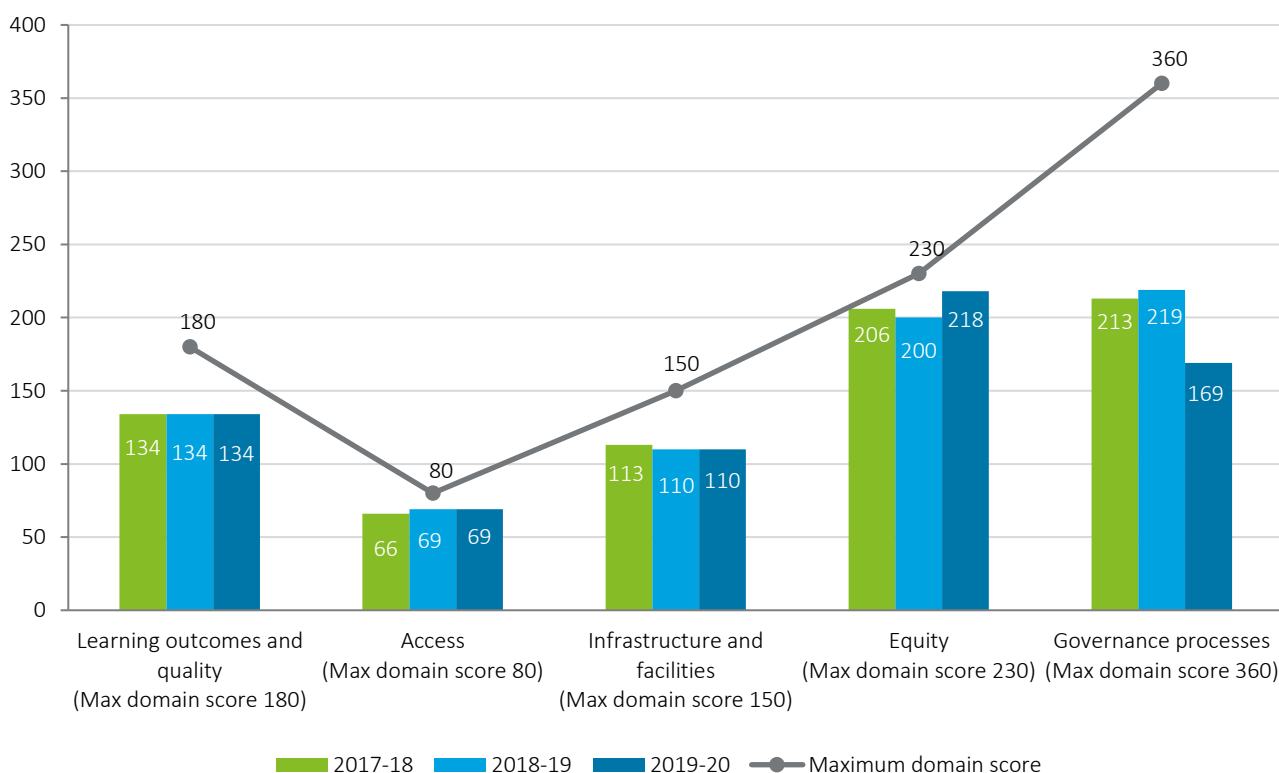
Source: PGI 2019-20 Report for States and Union Territories, MoE

8. Dadra and Nagar Haveli and Daman and Diu

Number of schools by management, total enrolment, and average enrolment (2020-21)

Type of management	Number of schools	Total enrolment	Average enrolment per school
Department of Education	401	80986	202
Government Aided	8	7075	884
Jawahar Navodaya Vidyalaya	3	1206	402
Kendriya Vidyalaya/Central School	2	1667	834
Local body	1	303	303
Madarsa recognised (by Wakf board/Madarsa board)	1	0	0
Private unaided (recognised)	63	37376	593
Total	479	128613	269

Source: UDISE+ 2020-21 Report, MoE
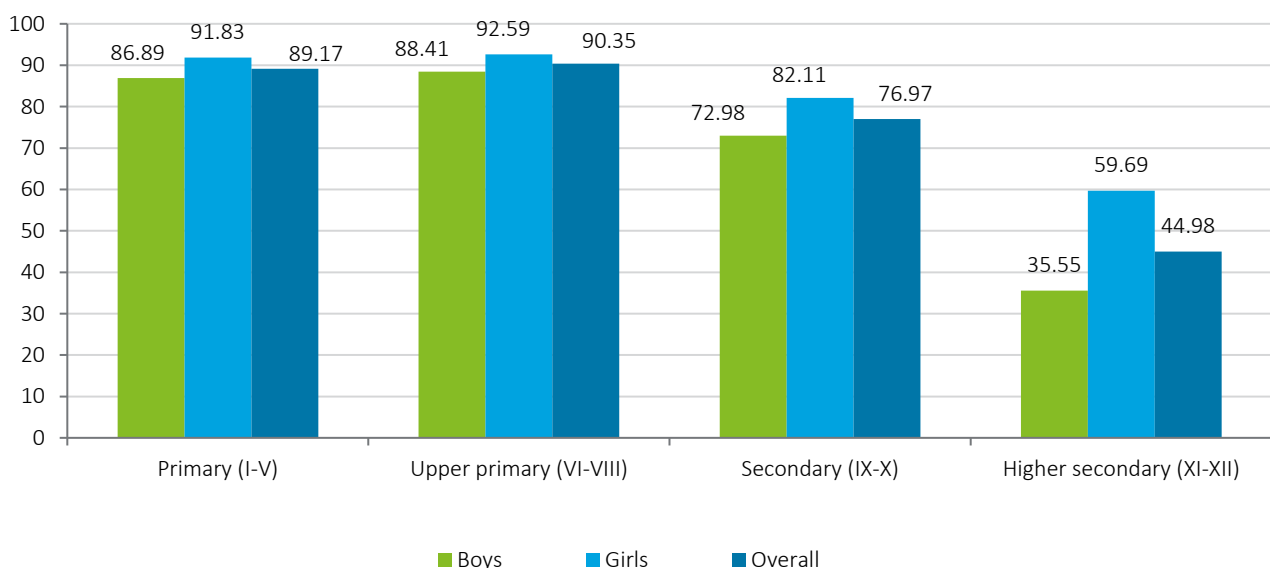
GER (2020-21)

Source: UDISE+ 2020-21 Report, MoE

GER during the past three years
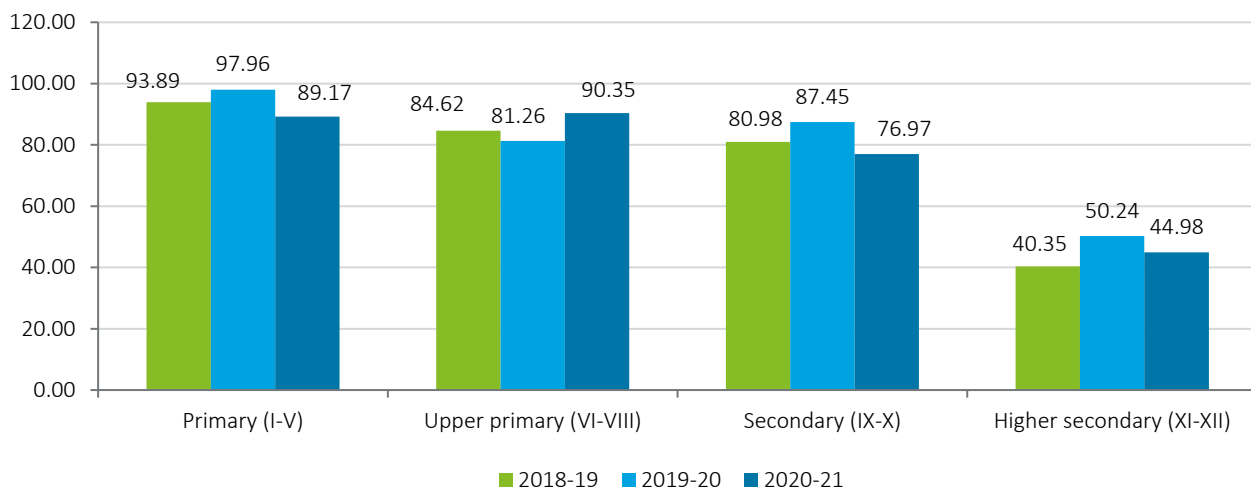
Source: Calculation is based on data in UDISE+ Report, MoE

Number of teachers, total enrolment, and PTR by education level (2020-21)

Level of education	Number of teachers	Total enrolment	PTR
Primary (I-V)	2071	58379	28
Upper primary (VI-VIII)	1344	34439	26
Secondary (IX-X)	923	18701	20
Higher secondary (XI-XII)	533	11722	22
Overall	4871	123241	26

Source: UDISE+ 2020-21 Report, MoE

PTR during the past three years

Source: Calculation is based on data in UDISE+ Report, MoE

Enrolment by education level (2020-21)
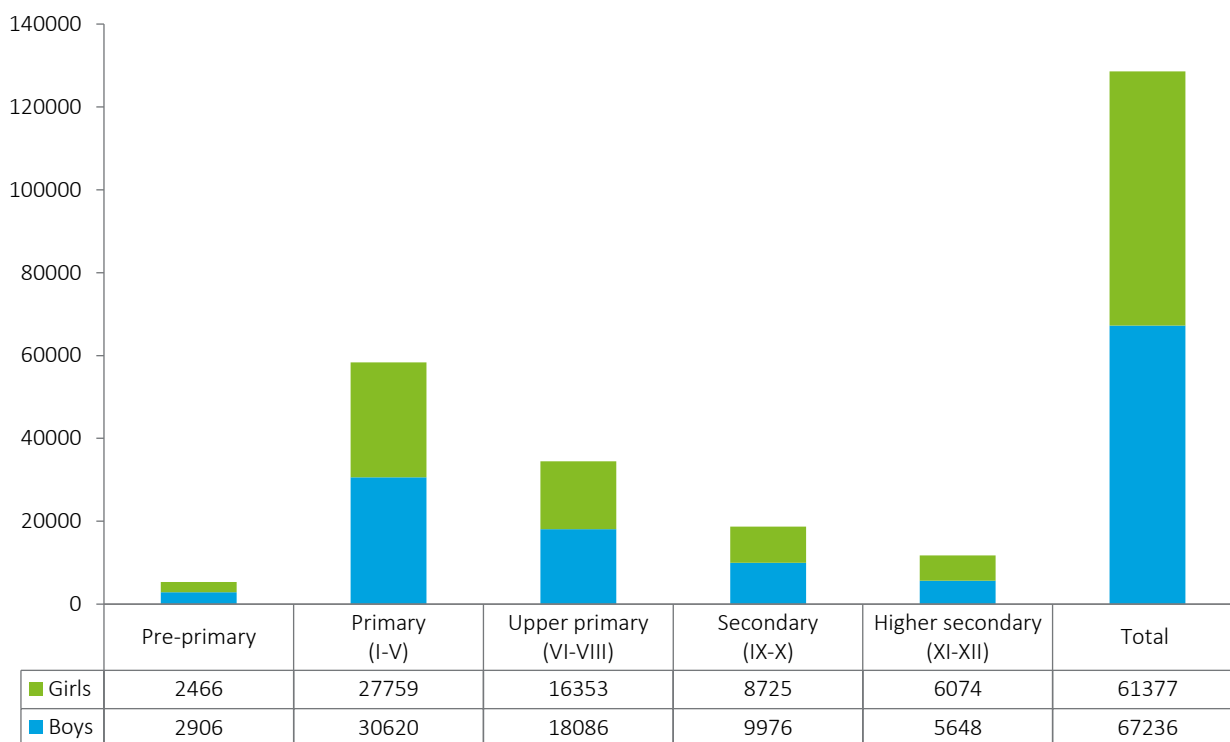
	Pre-primary	Primary (I-V)	Upper primary (VI-VIII)	Secondary (IX-X)	Higher secondary (XI-XII)	Total
Girls	2466	27759	16353	8725	6074	61377
Boys	2906	30620	18086	9976	5648	67236

Source: UDISE+ 2020-21 Report, MoE

Enrolment by education level during the past three years

	2018-19	2019-20	2020-21
Pre-primary	5739	6315	5372
Primary (I-V)	60567	62665	58379
Upper primary (VI-VIII)	30160	30249	34439
Secondary (IX-X)	19881	20527	18701
Higher secondary (XI-XII)	11137	12245	11722
Total	127484	132001	128613
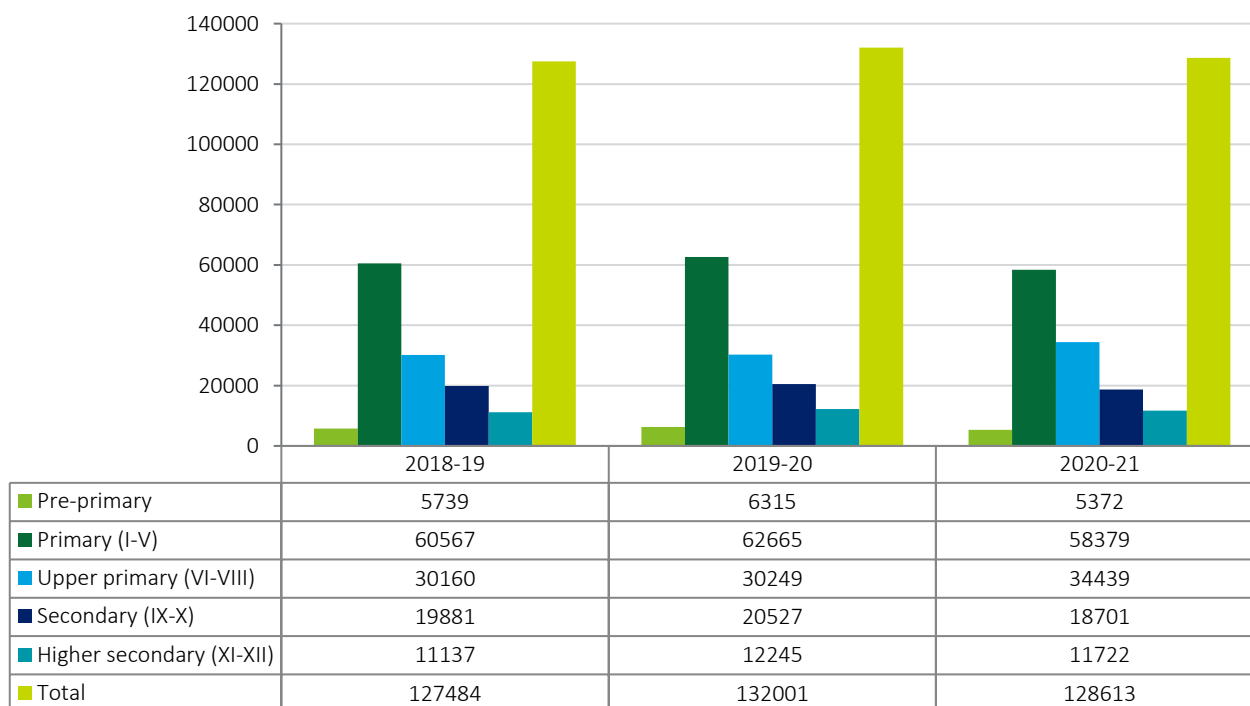
Source: Calculation is based on data in UDISE+ Report, MoE

Percentage of schools by availability of infrastructure and facilities during the past three years
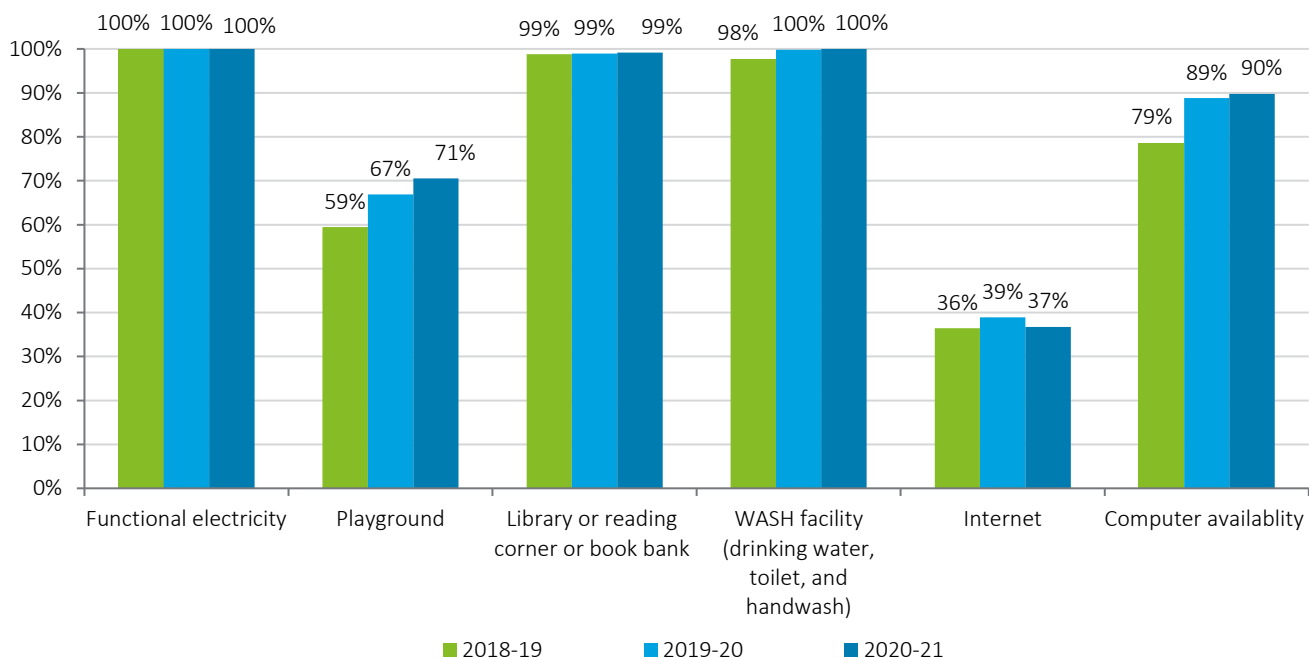
Source: Calculation is based on data in UDISE+ Report, MoE

PGI score of the union territory (in 2017-18, 2018-19, 2019-20)
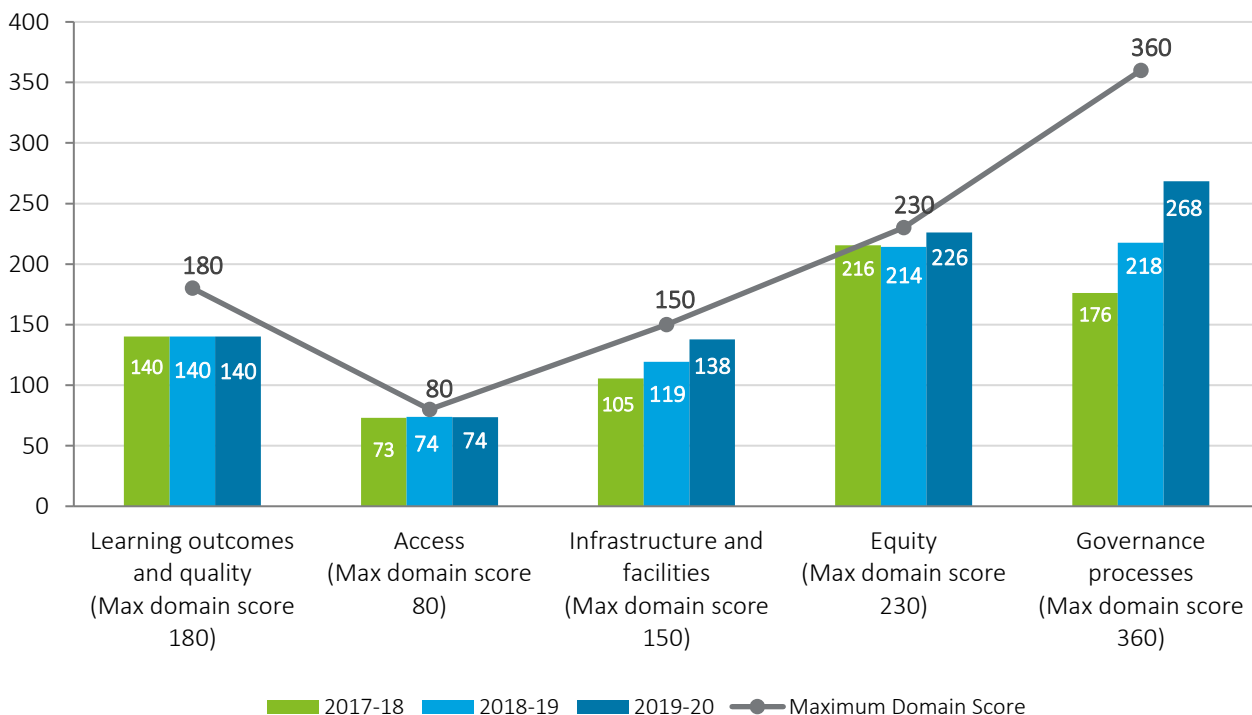
Source: Calculation done using weighted average on the basis of data in PGI 2019-20 Report for States and Union Territories, MoE and Census 2011

9. Delhi

Number of schools by management, total enrolment, and average enrolment (2020-21)

Type of management	Number of schools	Total enrolment	Average enrolment per school
Department of Education	1027	1619726	1577
Government Aided	250	152598	610
Jawahar Navodaya Vidyalaya	2	906	453
Kendriya Vidyalaya/Central School	46	124591	2709
Local body	1670	794776	476
Private unaided (recognised)	2641	1781795	675
Social Welfare Department	6	2241	374
Total	5642	4476633	793

Source: UDISE+ 2020-21 Report, MoE
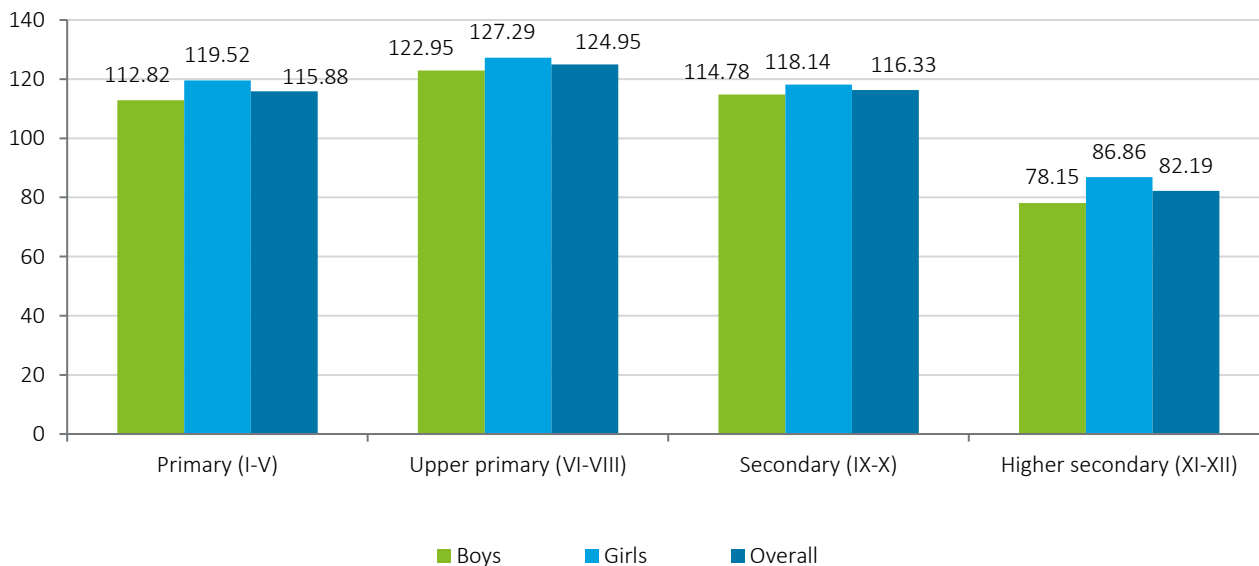
GER (2020-21)

Source: UDISE+ 2020-21 Report, MoE

GER during the past three years
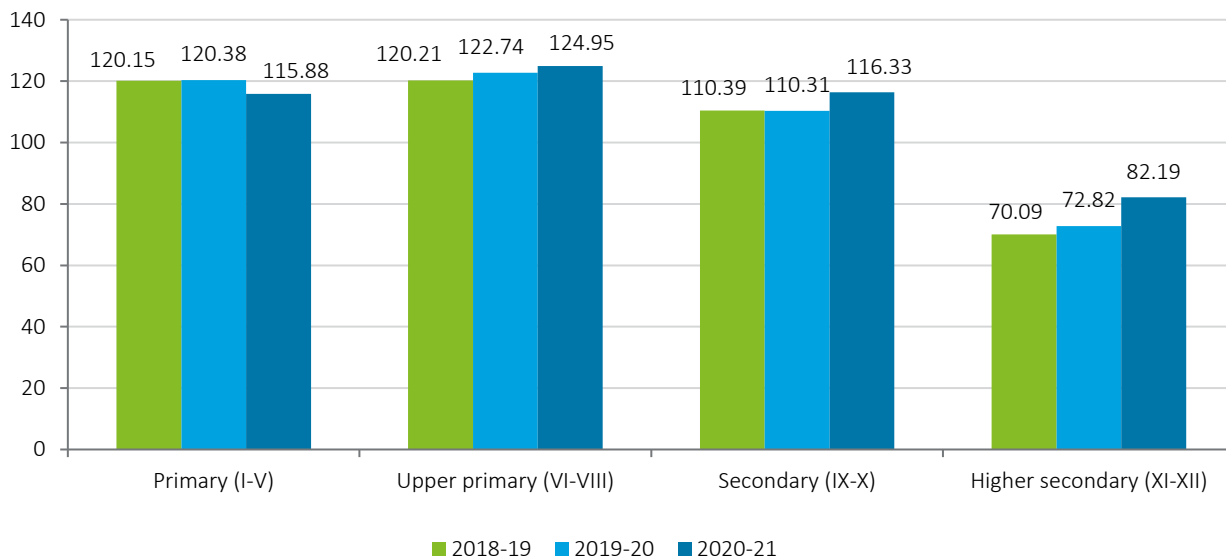
Source: UDISE+ Report, MoE

Number of teachers, total enrolment, and PTR by education level (2020-21)

Level of education	Number of teachers	Total enrolment	PTR
Primary (I-V)	52676	1749132	33
Upper primary (VI-VIII)	37283	1153258	31
Secondary (IX-X)	26211	762436	29
Higher secondary (XI-XII)	28188	563467	20
Overall	144358	4228293	30

Source: UDISE+ 2020-21 Report, MoE
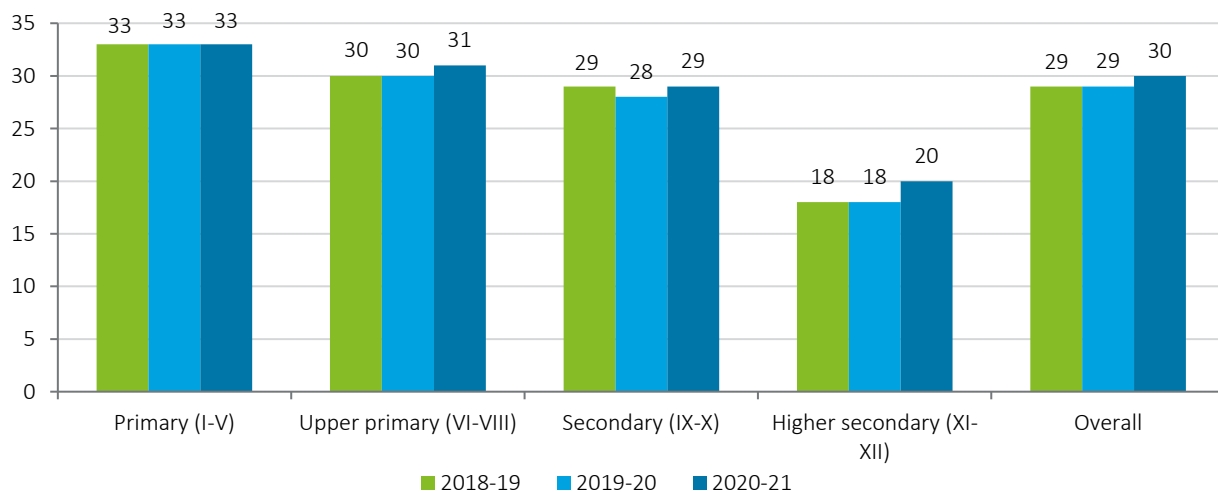
PTR during the past three years

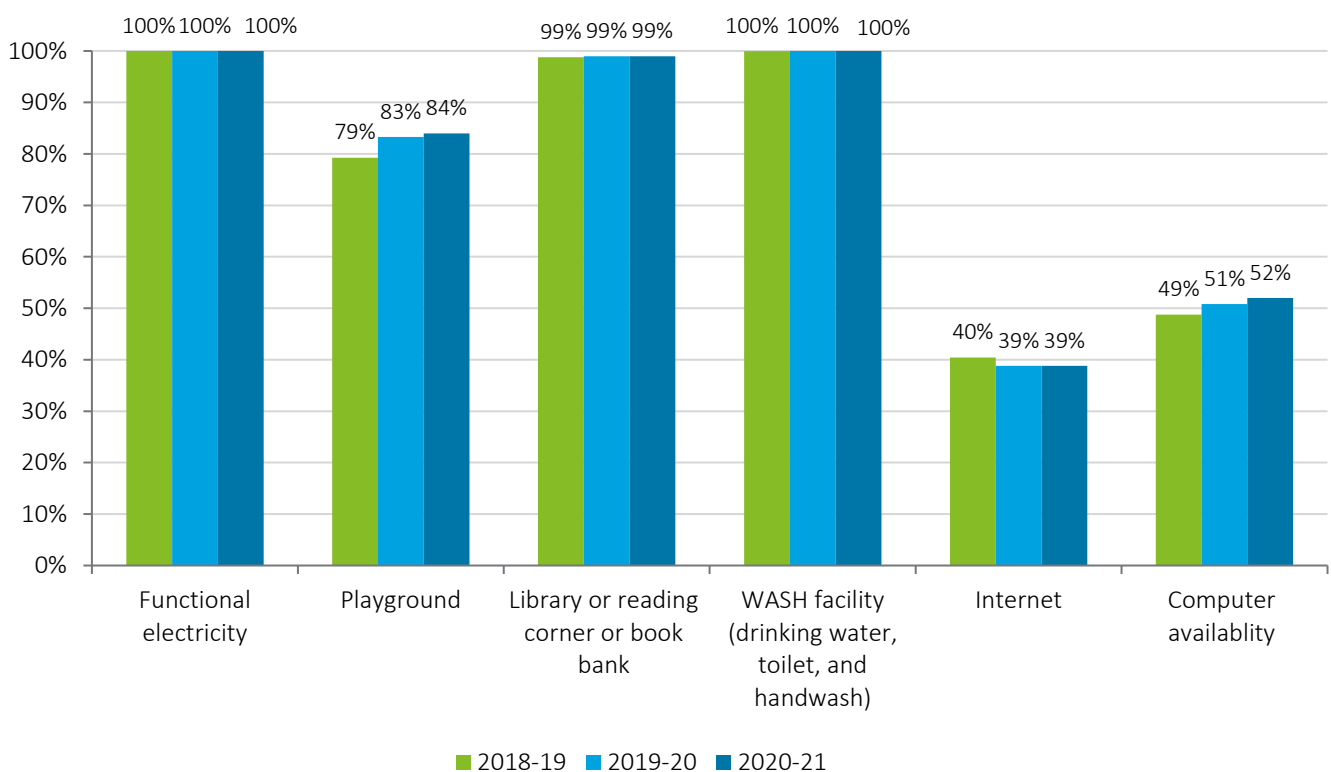Source: UDISE+ Report, MoE

Enrolment by education level (2020-21)

	Pre-primary	Primary (I-V)	Upper primary (VI-VIII)	Secondary (IX-X)	Higher secondary (XI-XII)	Total
Girls	120292	823755	540492	357955	275708	2118202
Boys	128048	925377	612766	404481	287759	2358431

Source: UDISE+ 2020-21 Report, MoE

Enrolment by education level during the past three years

	2018-19	2019-20	2020-21
Pre-primary	272528	293026	248340
Primary (I-V)	1803500	1811723	1749132
Upper primary (VI-VIII)	1123438	1139560	1153258
Secondary (IX-X)	731032	726754	762436
Higher secondary (XI-XII)	486273	502580	563467
Total	4416771	4473643	4476633
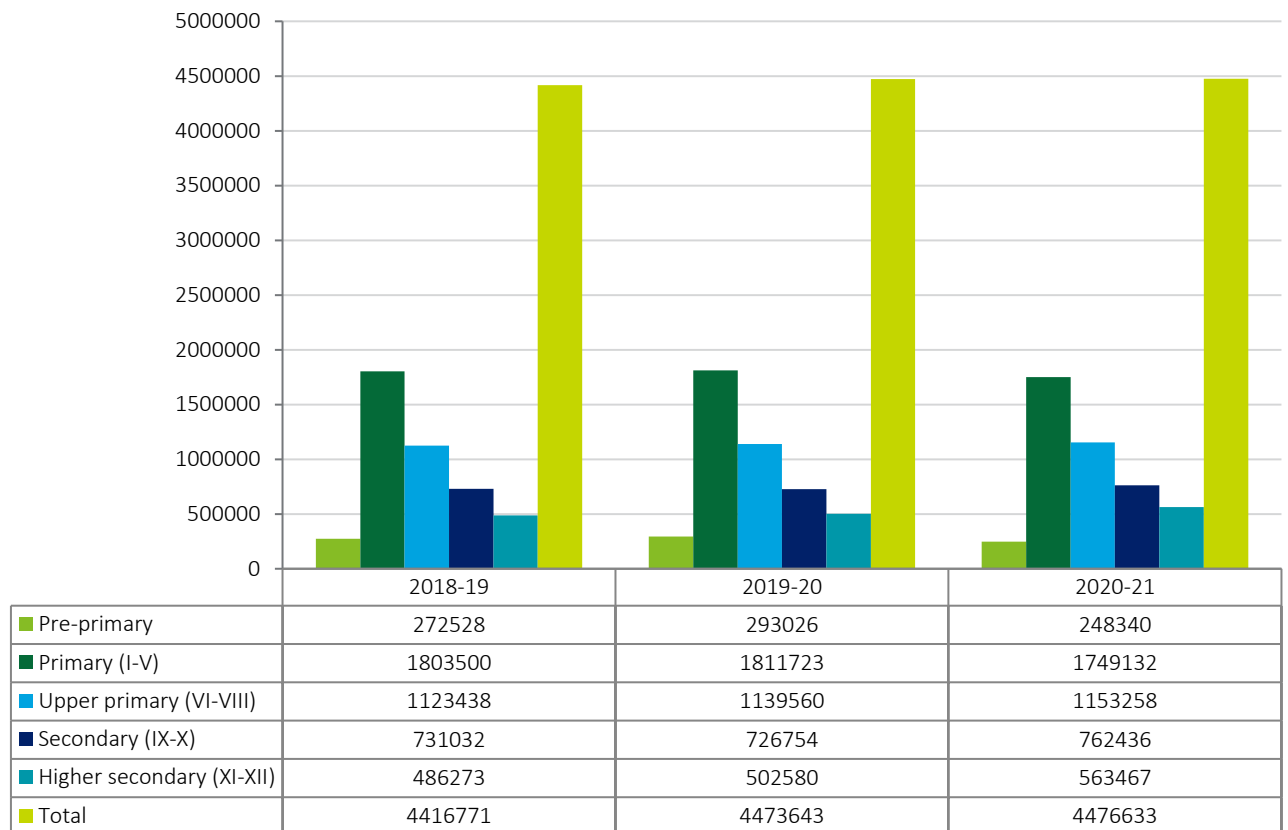
Source: UDISE+ Report, MoE

Percentage of schools by availability of infrastructure and facilities during the past three years
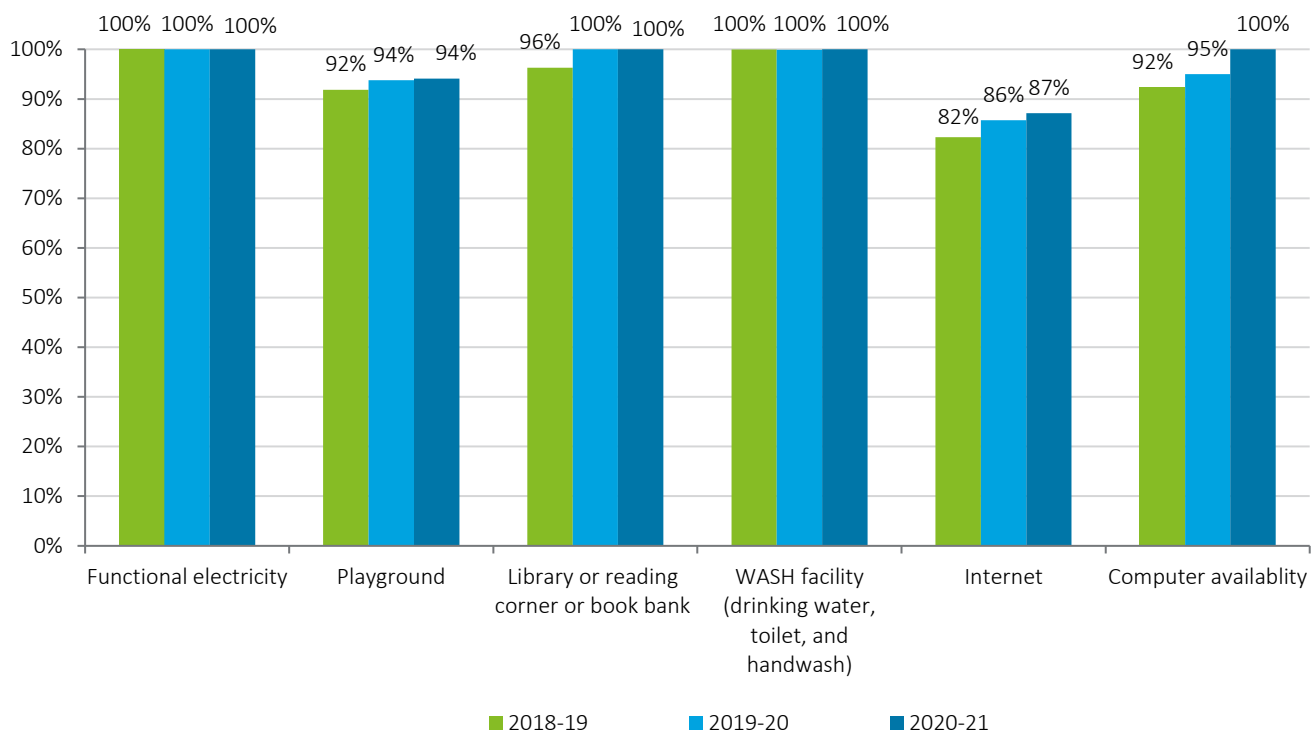
Source: Calculation is based on data in UDISE+ Report, MoE

PGI score of the union territory (in 2017-18, 2018-19, 2019-20)
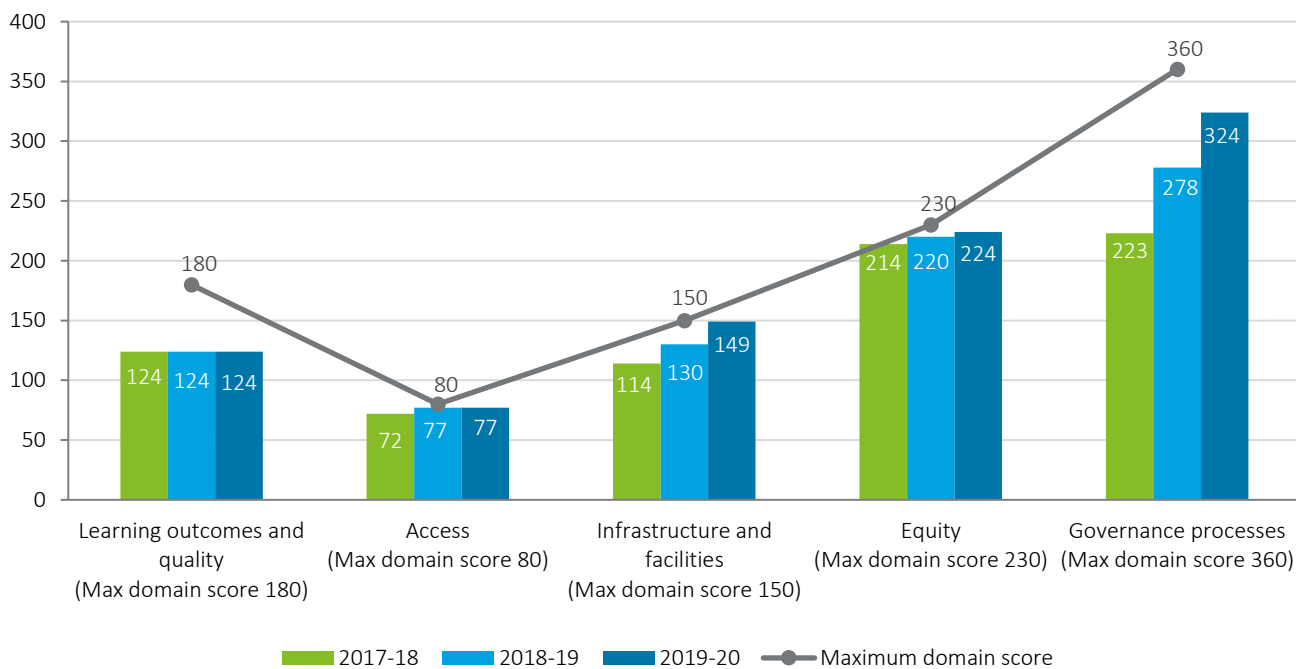
Source: PGI 2019-20 Report for States and Union Territories, MoE

10. Goa

Number of schools by management, total enrolment, and average enrolment (2020-21)

Type of management	Number of schools	Total enrolment	Average enrolment per school
Department of Education	814	37338	46
Government Aided	522	218884	419
Jawahar Navodaya Vidyalaya	2	760	380
Kendriya Vidyalaya/Central School	5	4759	952
Private unaided (recognised)	138	40382	293
Total	1481	302123	204

Source: UDISE+ 2020-21 Report, MoE
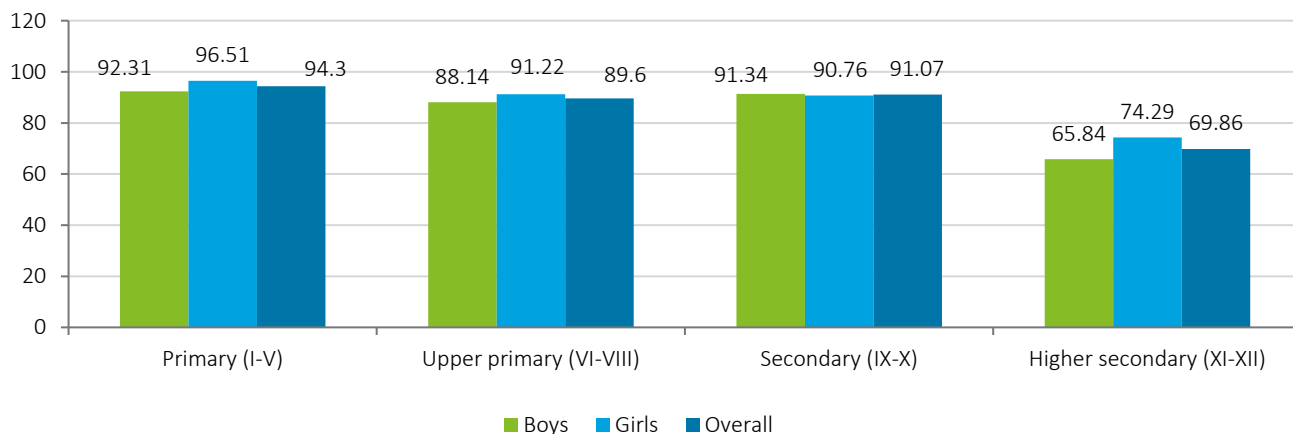
GER (2020-21)

Source: UDISE+ 2020-21 Report, MoE
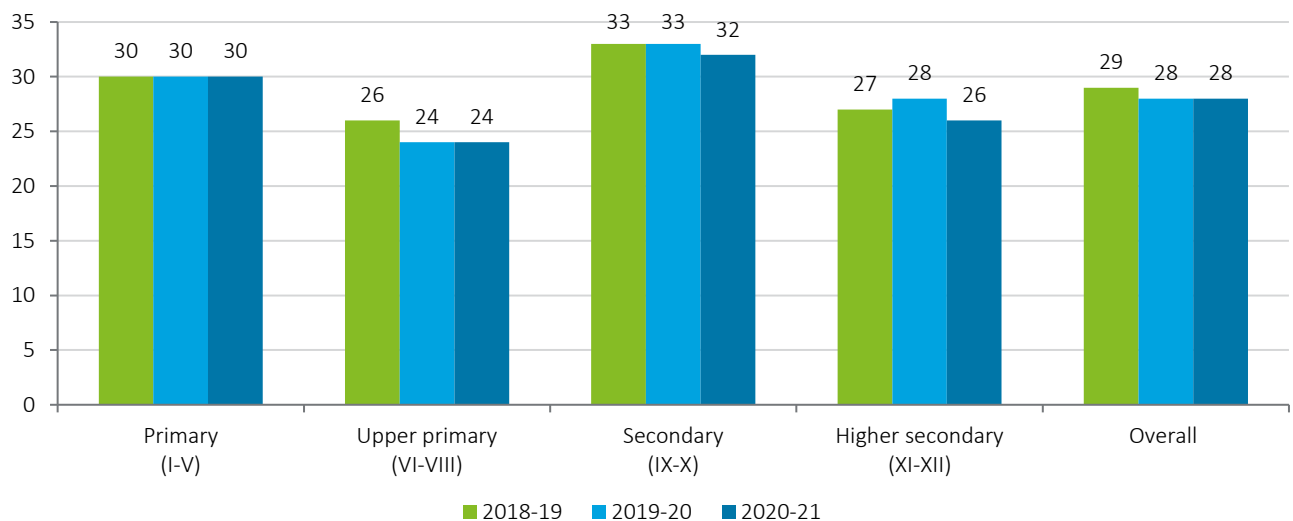
GER during the past three years
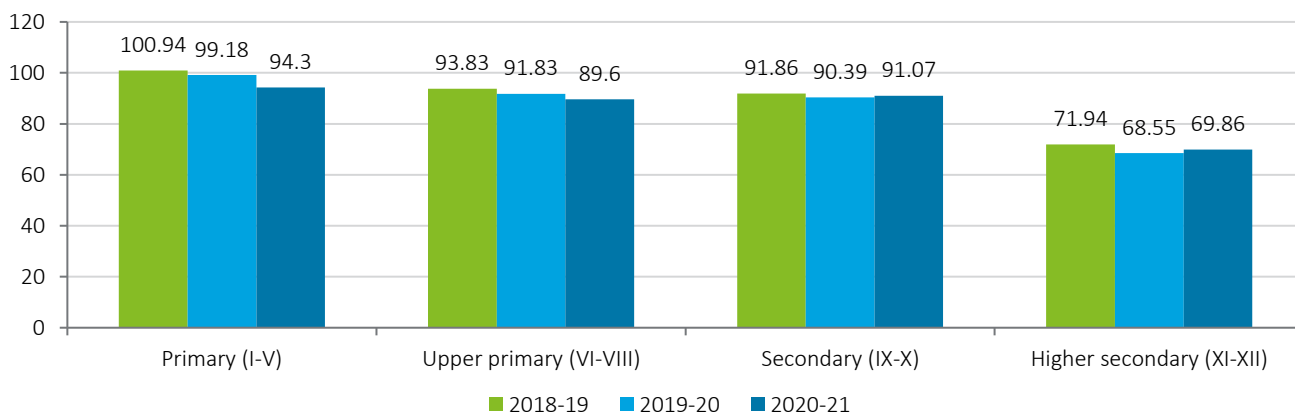
Source: UDISE+ Report, MoE

Number of teachers, total enrolment, and PTR by education level (2020-21)

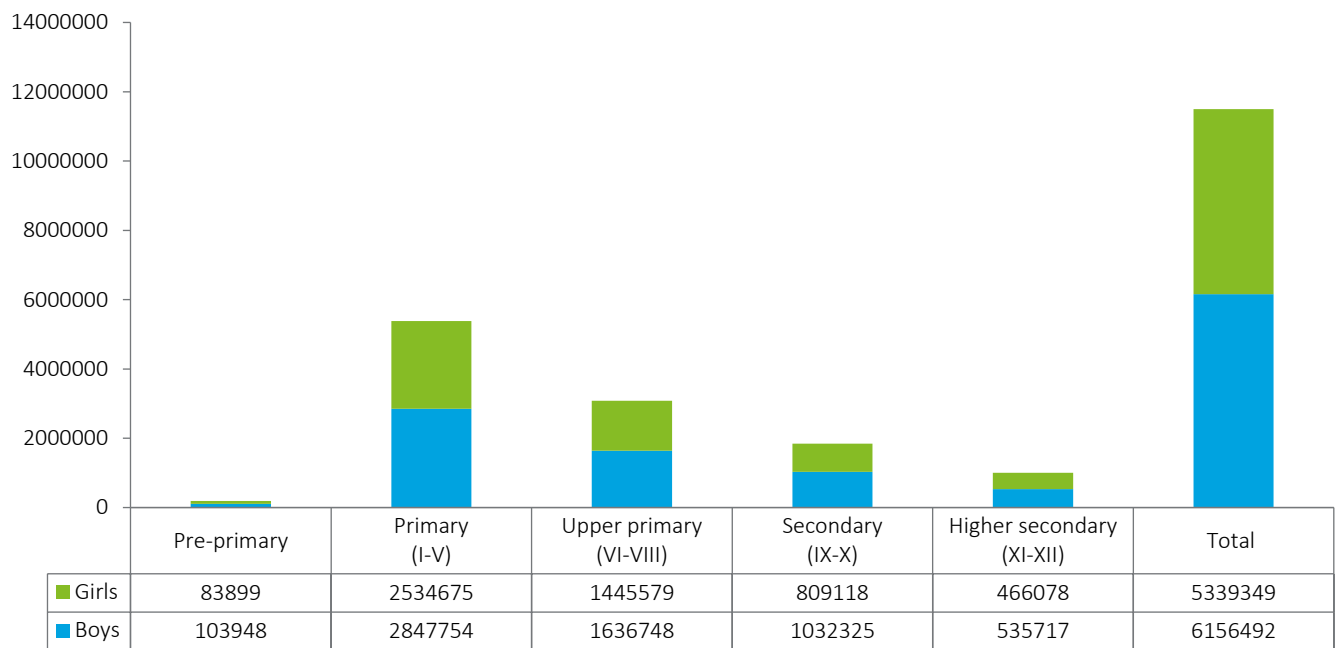| Level of education	Number of teachers	Total enrolment	PTR
Primary (I-V)	4407	120779	27
Upper primary (VI-VIII)	4200	71777	17
Secondary (IX-X)	4944	50217	10
Higher secondary (XI-XII)	2172	38834	18
Overall	15723	281607	18

Source: UDISE+ 2020-21 Report, MoE
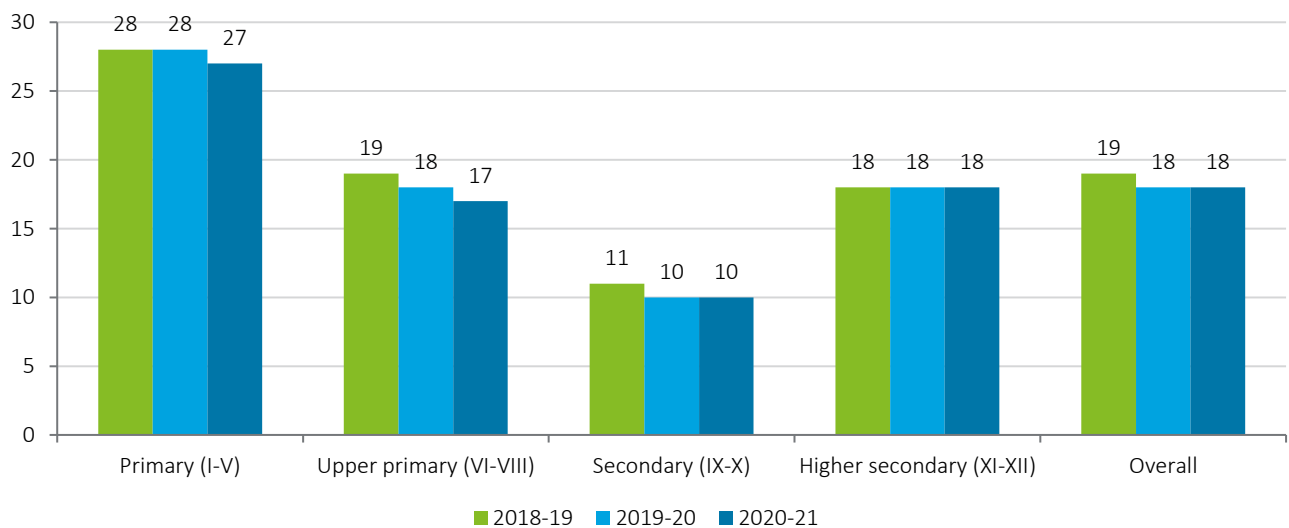
PTR during the past three years

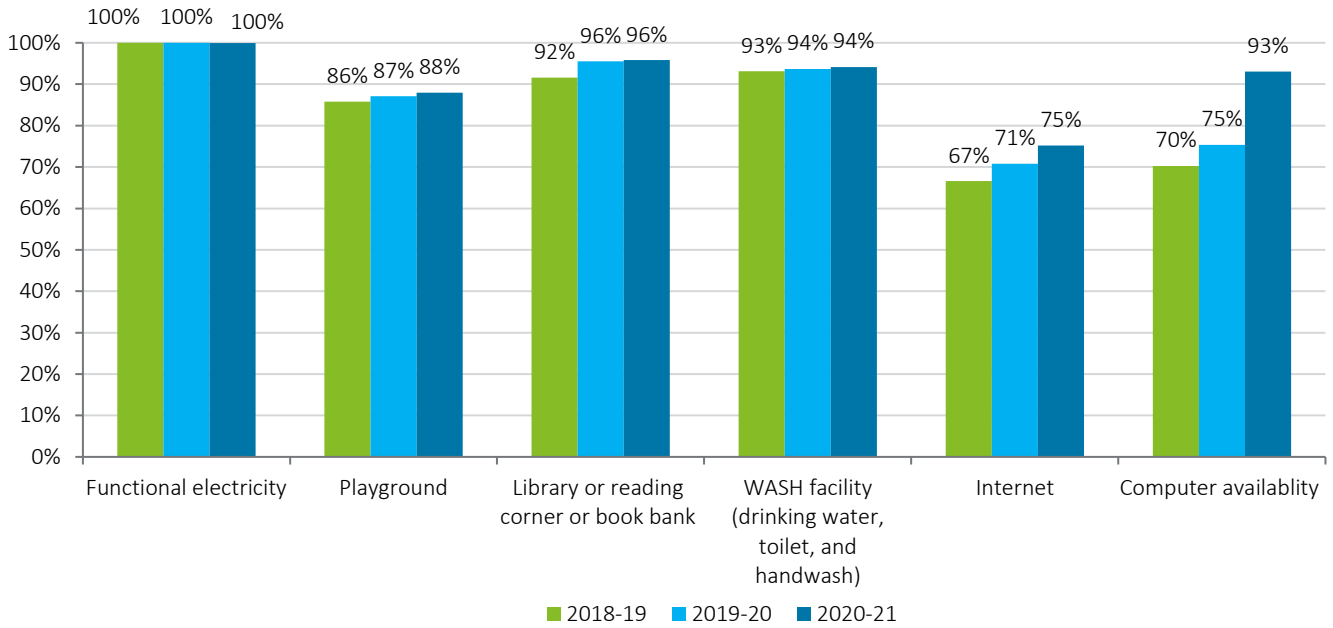Source: UDISE+ Report, MoE

Enrolment by education level (2020-21)

	Pre-primary	Primary (I-V)	Upper primary (VI-VIII)	Secondary (IX-X)	Higher secondary (XI-XII)	Total
Girls	9801	58499	34680	23386	19644	146010
Boys	10715	62280	37097	26831	19190	156113

Source: UDISE+ 2020-21 Report, MoE

Enrolment by education level during the past three years

	2018-19	2019-20	2020-21
■ Pre-primary	29379	25267	20516
■ Primary (I-V)	123882	124383	120779
■ Upper primary (VI-VIII)	71957	71995	71777
■ Secondary (IX-X)	48172	48621	50217
■ Higher secondary (XI-XII)	38134	37219	38834
■ Total	311524	307485	302123

Source: UDISE+ Report, MoE
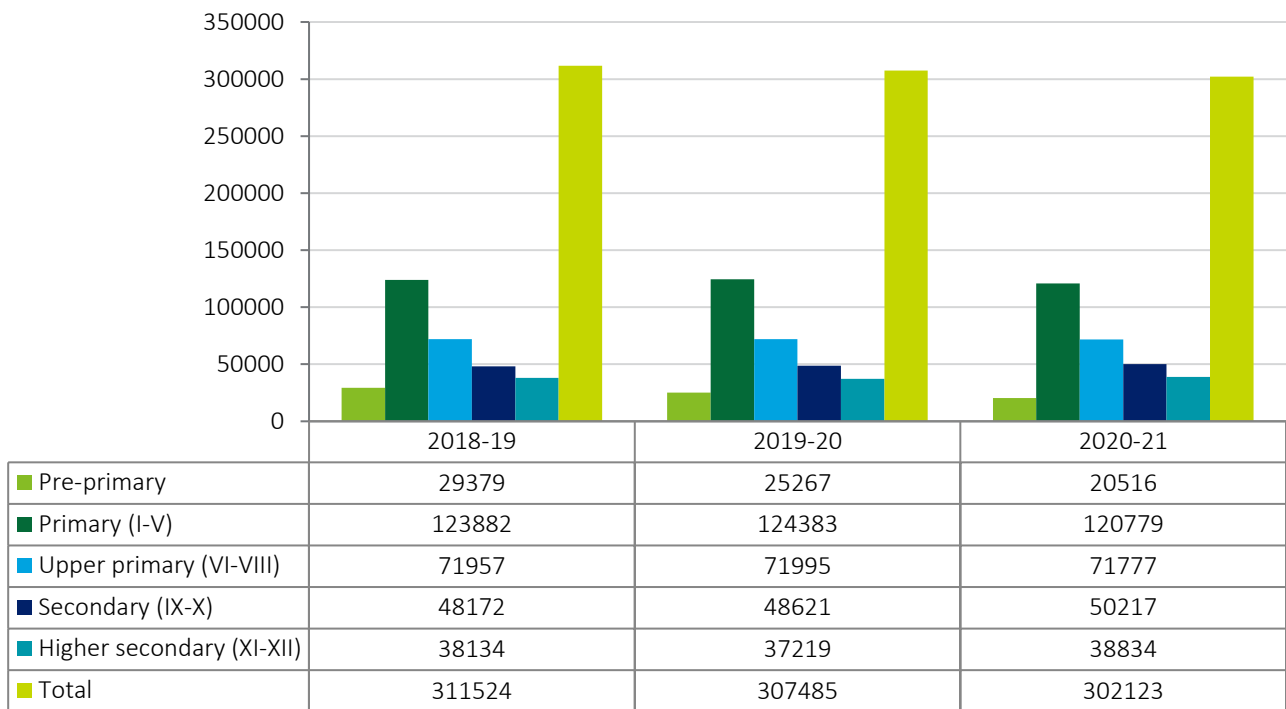
Percentage of schools by availability of infrastructure and facilities during the past three years

■ 2018-19 ■ 2019-20 ■ 2020-21

Source: Calculation is based on data in UDISE+ Report, MoE

PGI score of the state (in 2017-18, 2018-19, 2019-20)
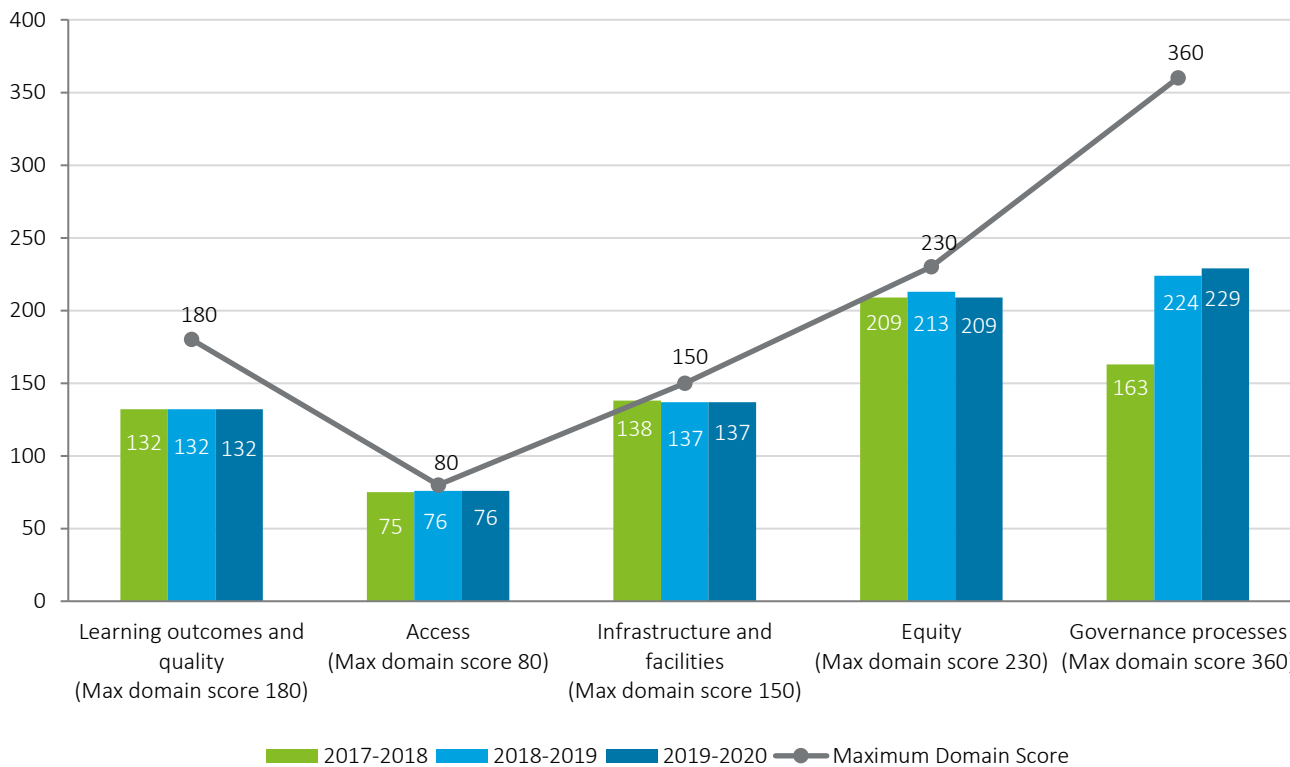
Source: PGI 2019-20 Report for States and Union Territories, MoE

11. Gujarat

Number of schools by management, total enrolment, and average enrolment (2020-21)

| Type of management	Number of schools	Total enrolment	Average enrolment per school
Department of Education	1359	148298	109
Government Aided	5640	1783008	316
Jawahar Navodaya Vidyalaya	34	12497	368
Kendriya Vidyalaya/Central School	45	39550	879
Local body	32379	4956151	153
Madarsa recognised (by Wakf board/Madarsa board)	3	1177	392
Other central government schools	2	1179	590
Other government managed schools	68	4955	73
Private unaided (recognised)	13834	4376834	316
Railway School	4	1218	305
Sainik School	1	590	590
Social Welfare Department	126	13719	109
Tribal Welfare Department	949	156665	165
Total	54444	11495841	211

Source: UDISE+ 2020-21 Report, MoE
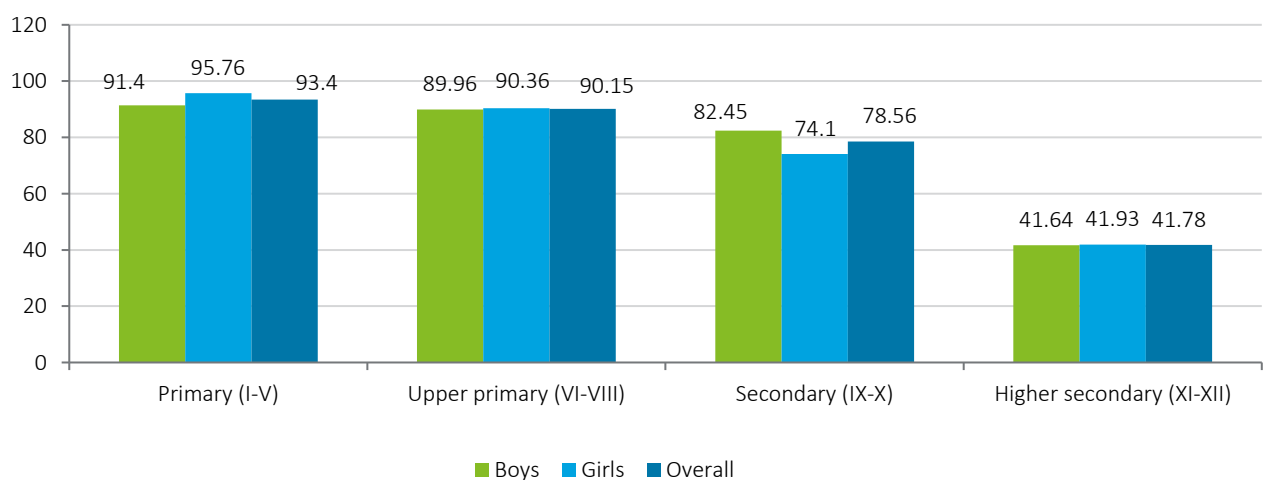
GER (2020-21)

Source: UDISE+ 2020-21 Report, MoE

GER during the past three years
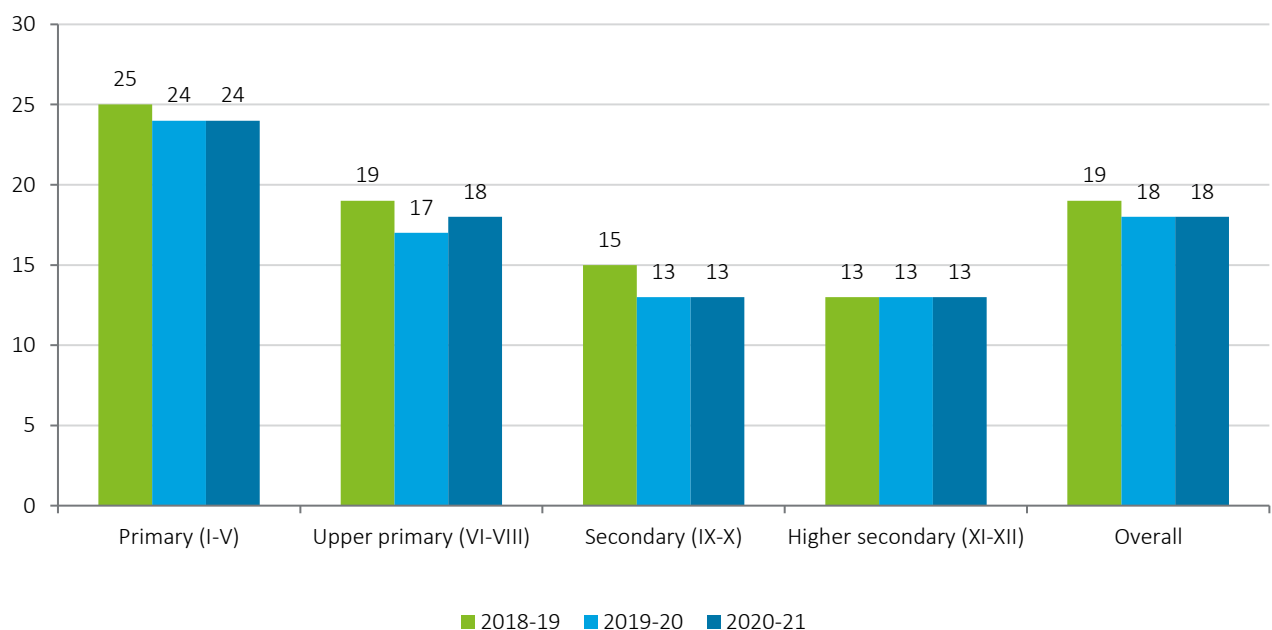

2018-19 ■ **2019-20** ■ **2020-21**
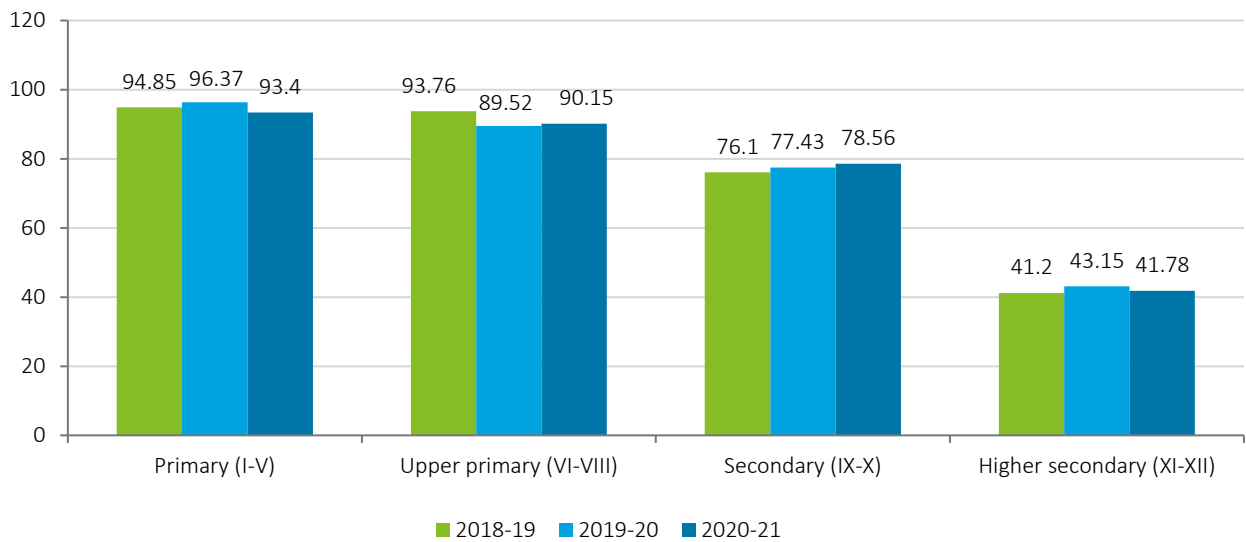
Source: UDISE+ Report, MoE

Number of teachers, total enrolment, and PTR by education level (2020-21)

Level of education	Number of teachers	Total enrolment	PTR
Primary (I-V)	182135	5382429	30
Upper primary (VI-VIII)	129314	3082327	24
Secondary (IX-X)	57578	1841443	32
Higher secondary (XI-XII)	38625	1001795	26
Overall	407652	11307994	28

Source: UDISE+ 2020-21 Report, MoE

PTR during the past three years

2018-19 ■ **2019-20** ■ **2020-21**

Source: UDISE+ Report, MoE

Enrolment by education level

	Pre-primary	Primary (I-V)	Upper primary (VI-VIII)	Secondary (IX-X)	Higher secondary (XI-XII)	Total
■ Girls	83899	2534675	1445579	809118	466078	5339349
■ Boys	103948	2847754	1636748	1032325	535717	6156492

Source: UDISE+ 2020-21 Report, MoE

Enrolment by education level during the past three years

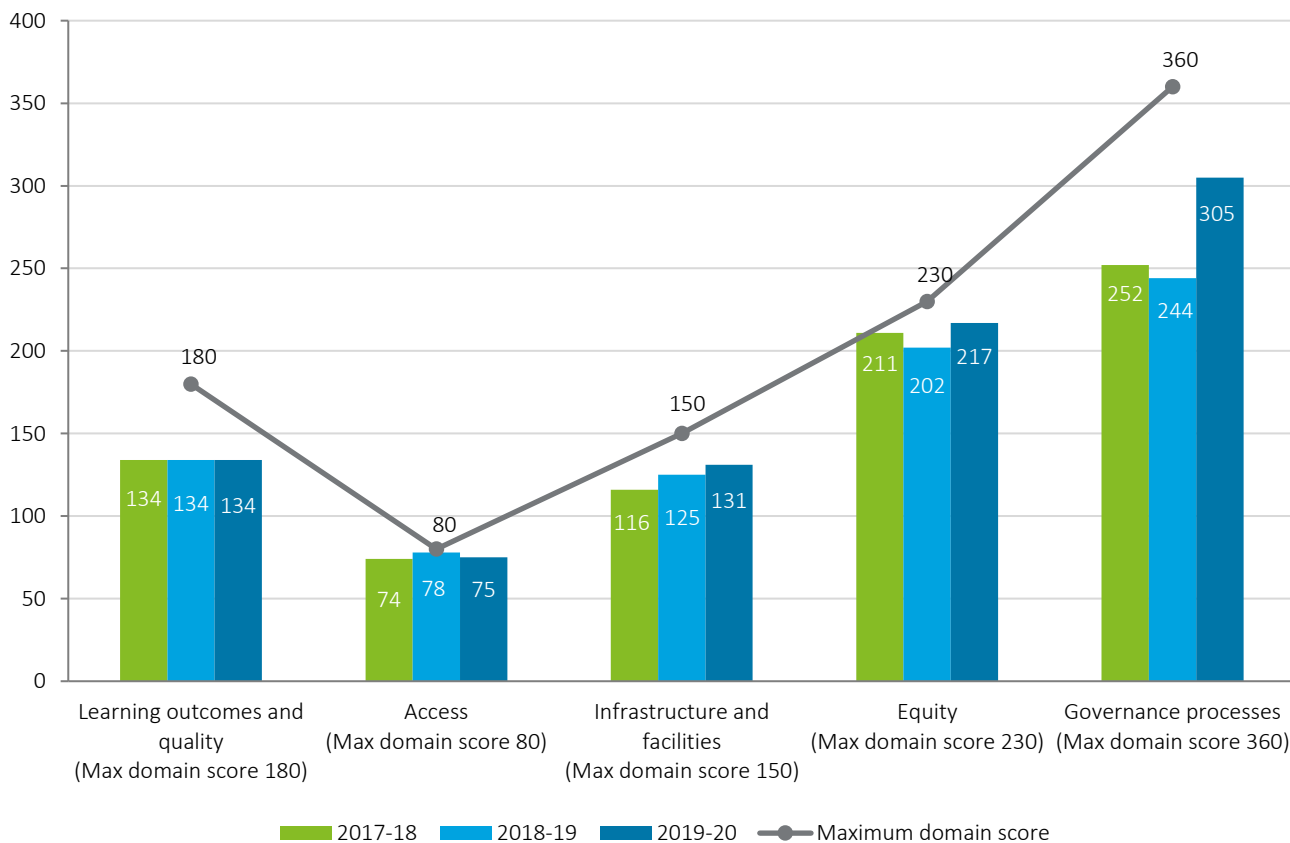|	2018-19	2019-20	2020-21
■ Pre-primary	274260	335607	187847
■ Primary (I-V)	5418484	5529122	5382429
■ Upper primary (VI-VIII)	3256808	3085057	3082327
■ Secondary (IX-X)	1806596	1826565	1841443
■ Higher secondary (XI-XII)	999464	1040863	1001795
■ Total	11755612	11817214	11495841
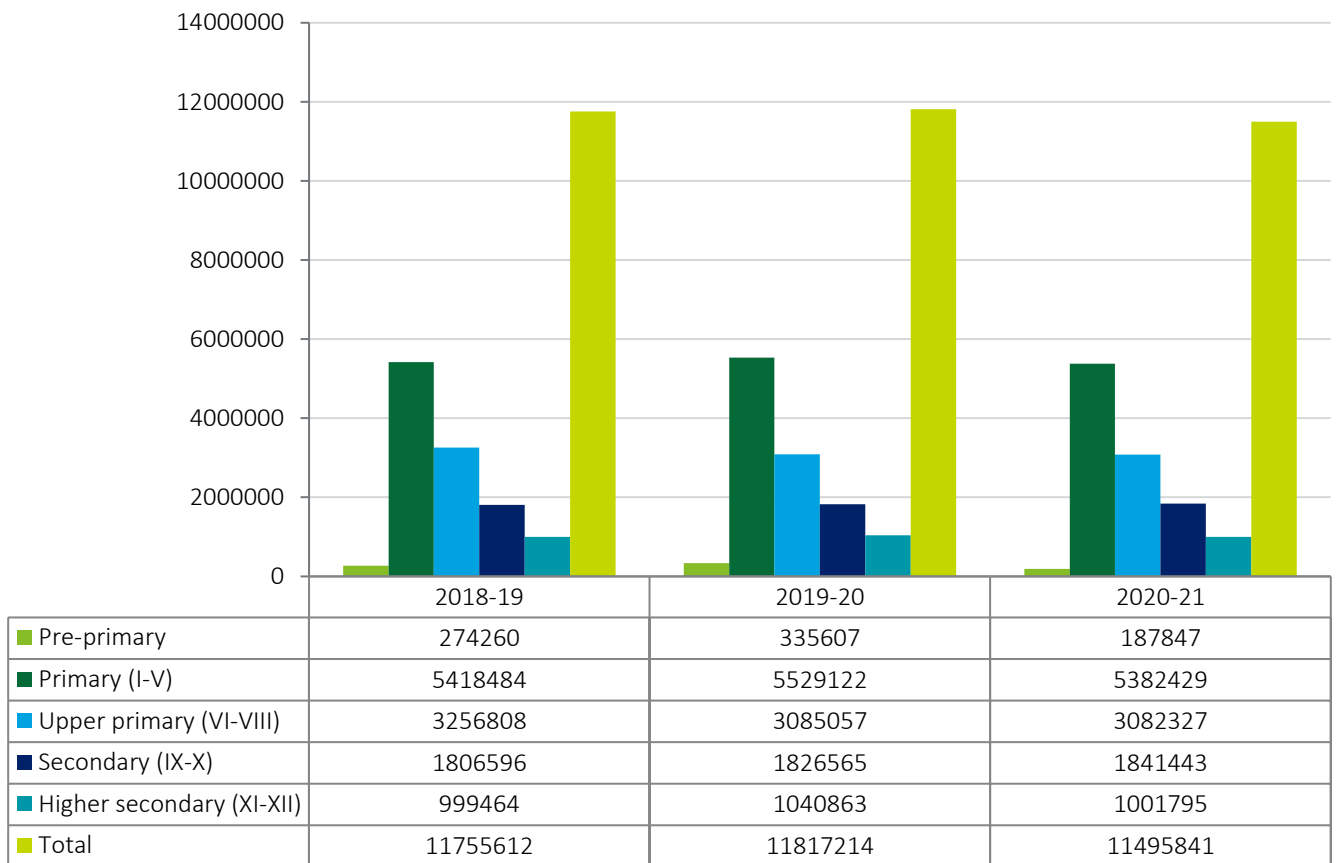
Source: UDISE+ Report, MoE

Percentage of schools by availability of infrastructure and facilities during the past three years

Source: Calculation is based on data in UDISE+ Report, MoE

PGI score of the state (in 2017-18, 2018-19, 2019-20)
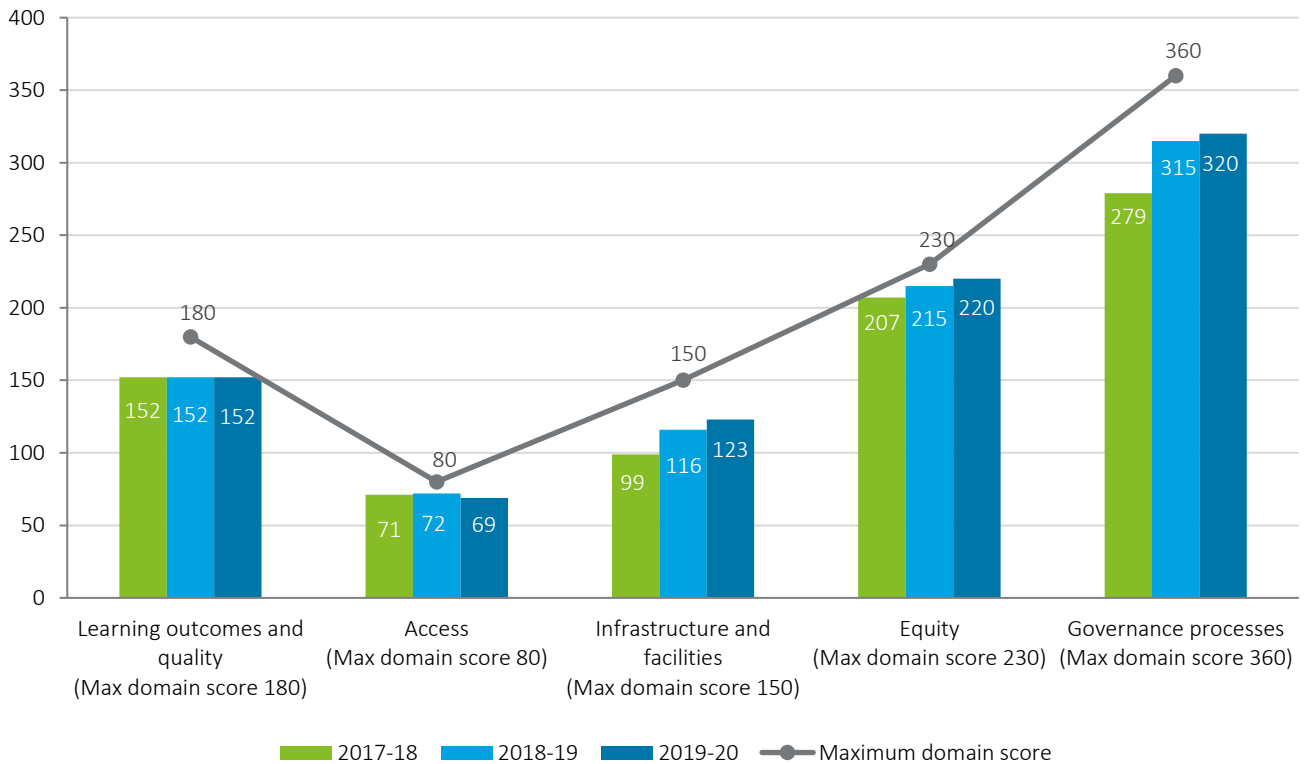
Source: PGI 2019-20 Report for States and Union Territories, MoE

12. Haryana

Number of schools by management, total enrolment, and average enrolment (2020-21)

| Type of management	Number of schools	Total enrolment	Average enrolment per school
Department of Education	14487	2175603	150
Government Aided	17	11374	669
Jawahar Navodaya Vidyalaya	21	10298	490
Kendriya Vidyalaya/Central School	33	33293	1009
Madarsa recognised (by Wakf board/Madarsa board)	2	211	106
Madarsa unrecognised	13	1559	120
Other central government schools	1	495	495
Other government managed schools	19	11436	602
Private unaided (recognised)	8235	3440885	418
Sainik School	2	1208	604
Unrecognised	934	122278	131
Total	23764	5808640	244

Source: UDISE+ 2020-21 Report, MoE
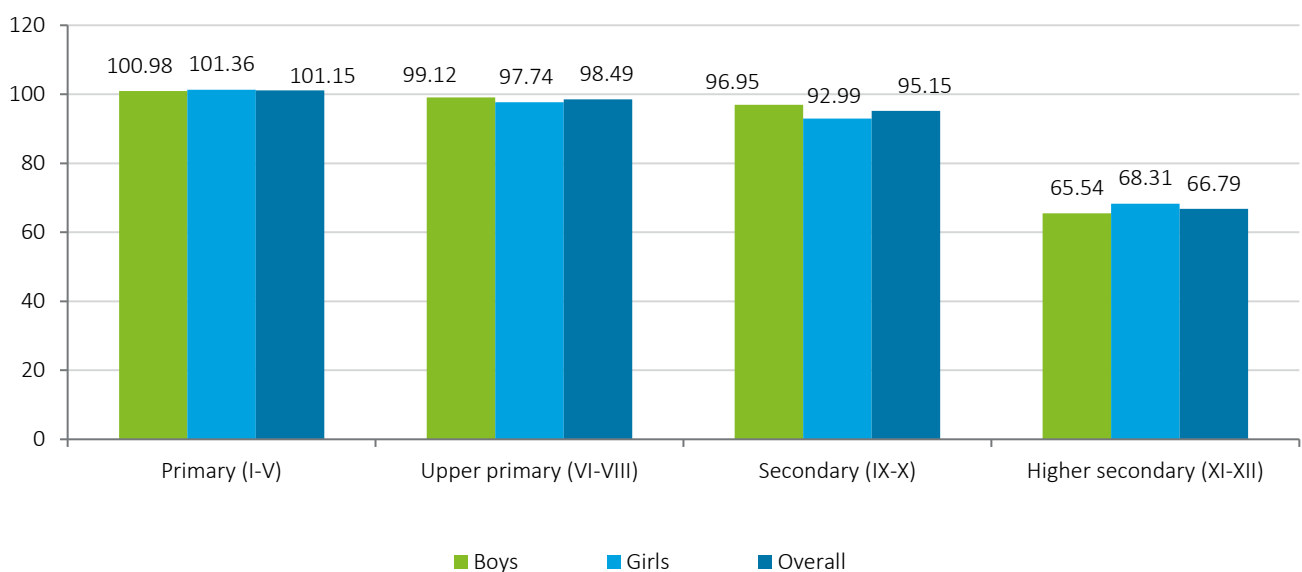
GER (2020-21)

Source: UDISE+ 2020-21 Report, MoE

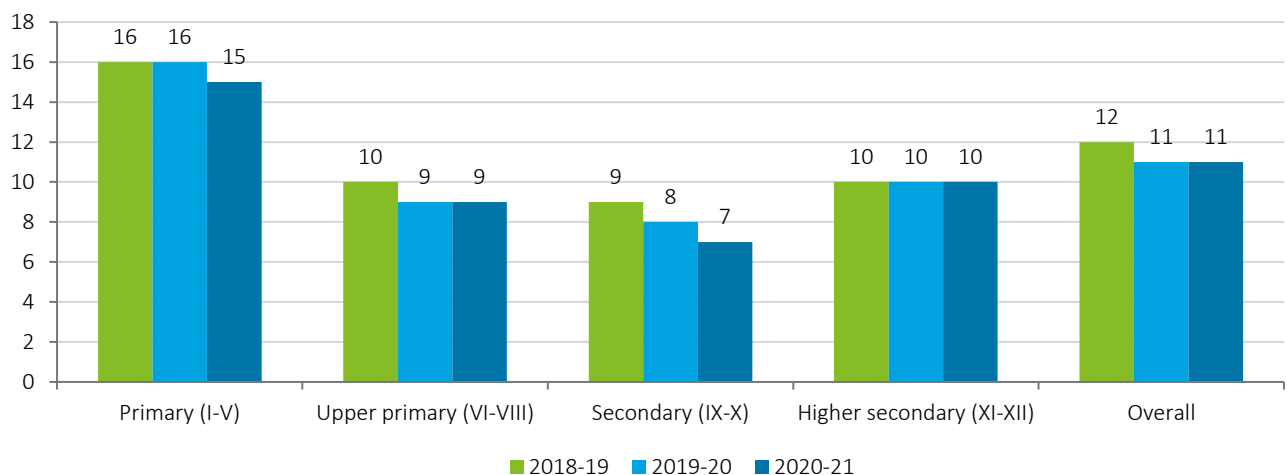## GER during the past three years
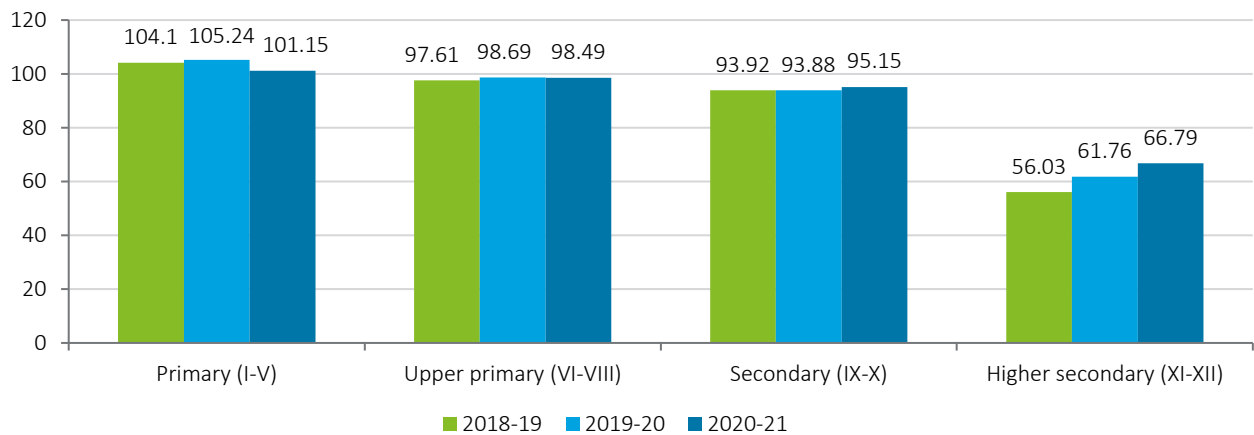
Source: UDISE+ Report, MoE

Number of teachers, total enrolment, and PTR by education level (2020-21)

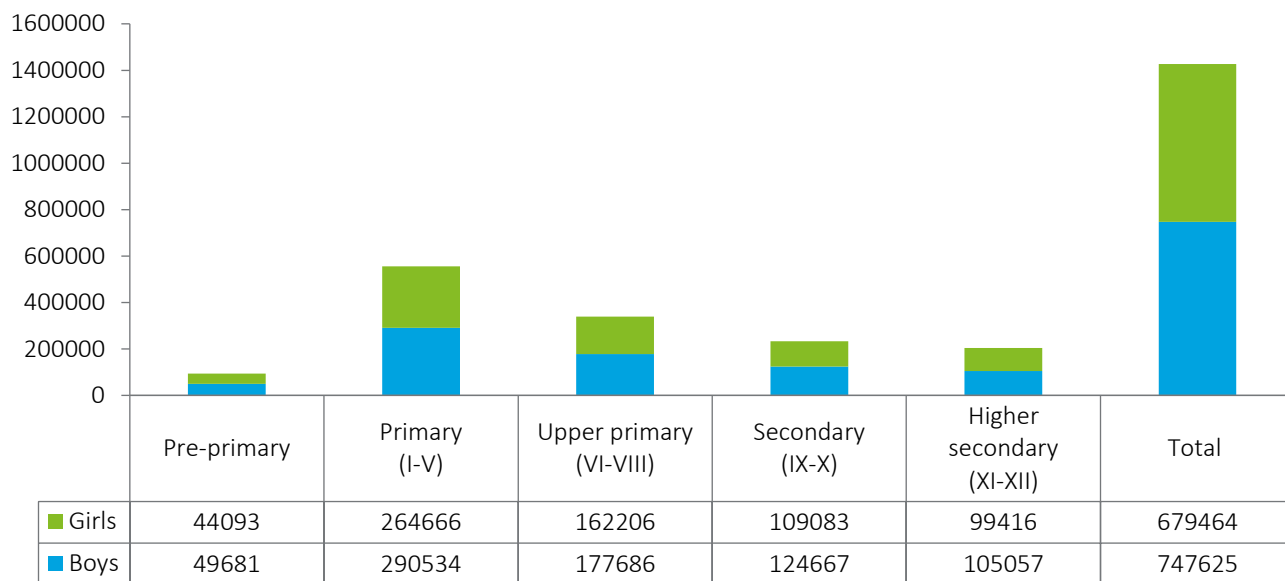| Level of education	Number of teachers	Total enrolment	PTR
Primary (I-V)	103620	2498572	24
Upper primary (VI-VIII)	80278	1443313	18
Secondary (IX-X)	76392	964279	13
Higher secondary (XI-XII)	52156	695989	13
Overall	312446	5602153	18

Source: UDISE+ 2020-21 Report, MoE

PTR during the past three years

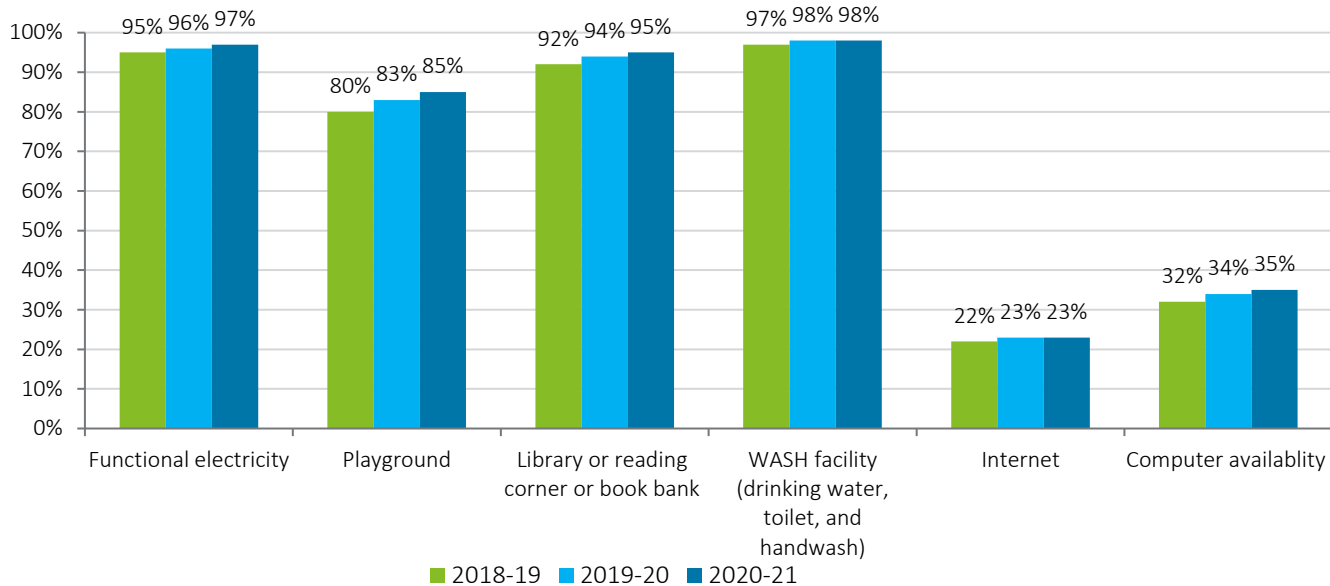Source: UDISE+ Report, MoE

Enrolment by education level (2020-21)

	Pre-primary	Primary (I-V)	Upper primary (VI-VIII)	Secondary (IX-X)	Higher secondary (XI-XII)	Total
Girls	90837	1131360	648976	426995	322537	2620705
Boys	115650	1367212	794337	537284	373452	3187935

Source: UDISE+ 2020-21 Report, MoE

Enrolment by education level during the past three years

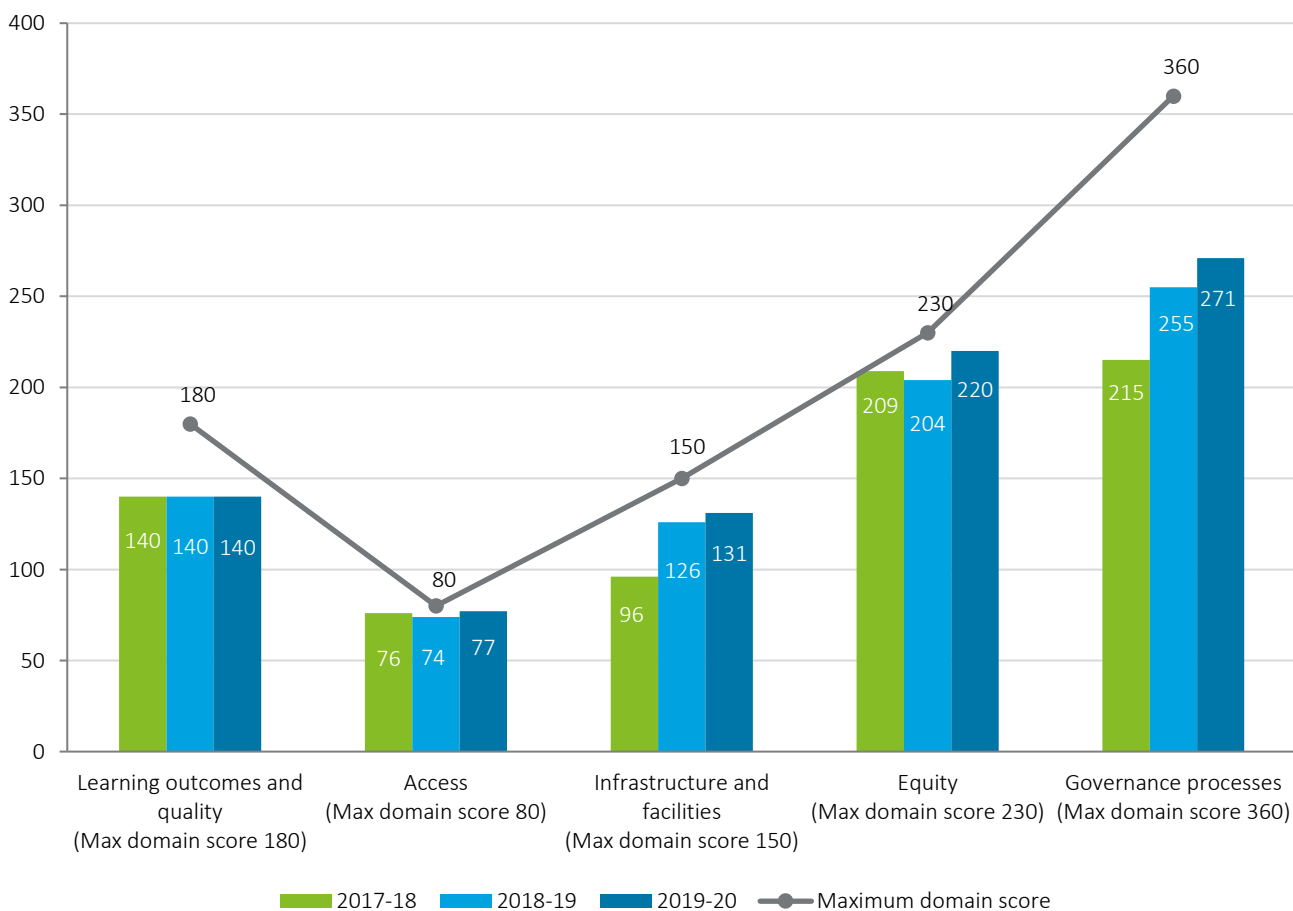|	2018-19	2019-20	2020-21
Pre-primary	330308	353704	206487
Primary (I-V)	2546529	2586473	2498572
Upper primary (VI-VIII)	1456517	1459437	1443313
Secondary (IX-X)	967567	959243	964279
Higher secondary (XI-XII)	593564	648839	695989
Total	5894485	6007696	5808640
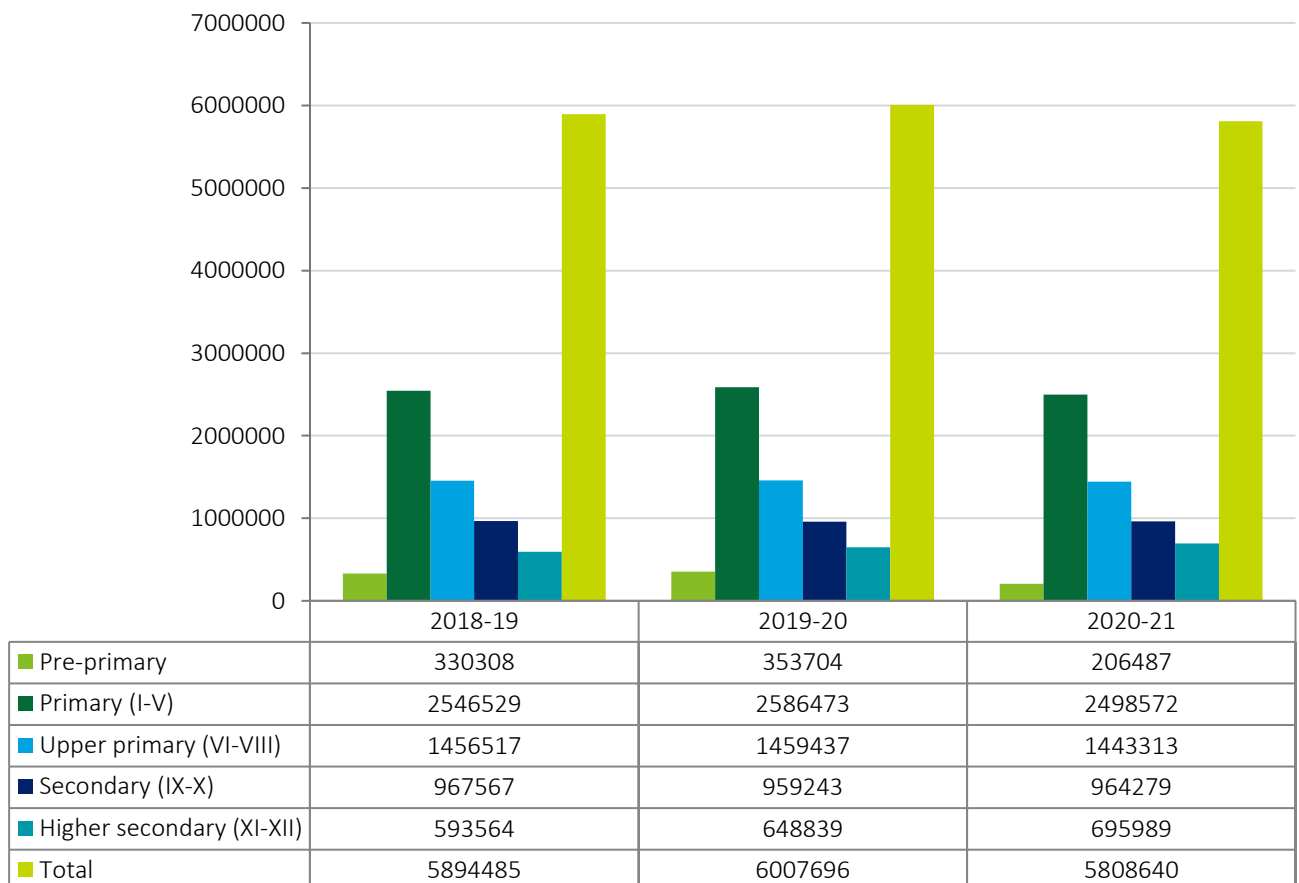
Source: UDISE+ Report, MoE

Percentage of schools by availability of infrastructure and facilities during the past three years
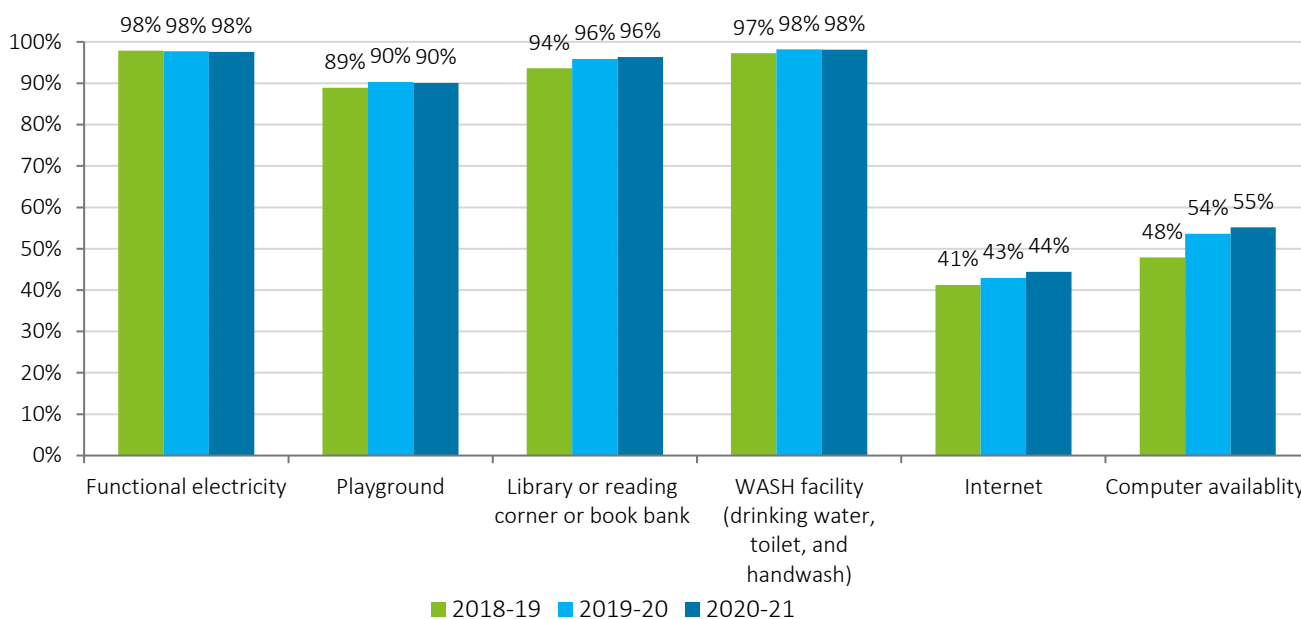
Source: Calculation is based on data in UDISE+ Report, MoE

PGI score of the state (in 2017-18, 2018-19, 2019-20)

Source: PGI 2019-20 Report for States and Union Territories, MoE

13. Himachal Pradesh

Number of schools by management, total enrolment, and average enrolment (2020-21)

| Type of management	Number of schools	Total enrolment	Average enrolment per school
Central Tibetan School	4	1085	271
Department of Education	15323	821402	54
Jawahar Navodaya Vidyalaya	12	5387	449
Kendriya Vidyalaya/Central School	25	15064	603
Local body	7	973	139
Madarsa recognised (by Wakf board/Madarsa board)	1	12	12
Other central government schools	6	1966	328
Other government managed schools	4	214	54
Private unaided (recognised)	2753	579342	210
Sainik School	2	924	462
Tribal Welfare Department	8	720	90
Total	18145	1427809	79

Source: UDISE+ 2020-21 Report, MoE
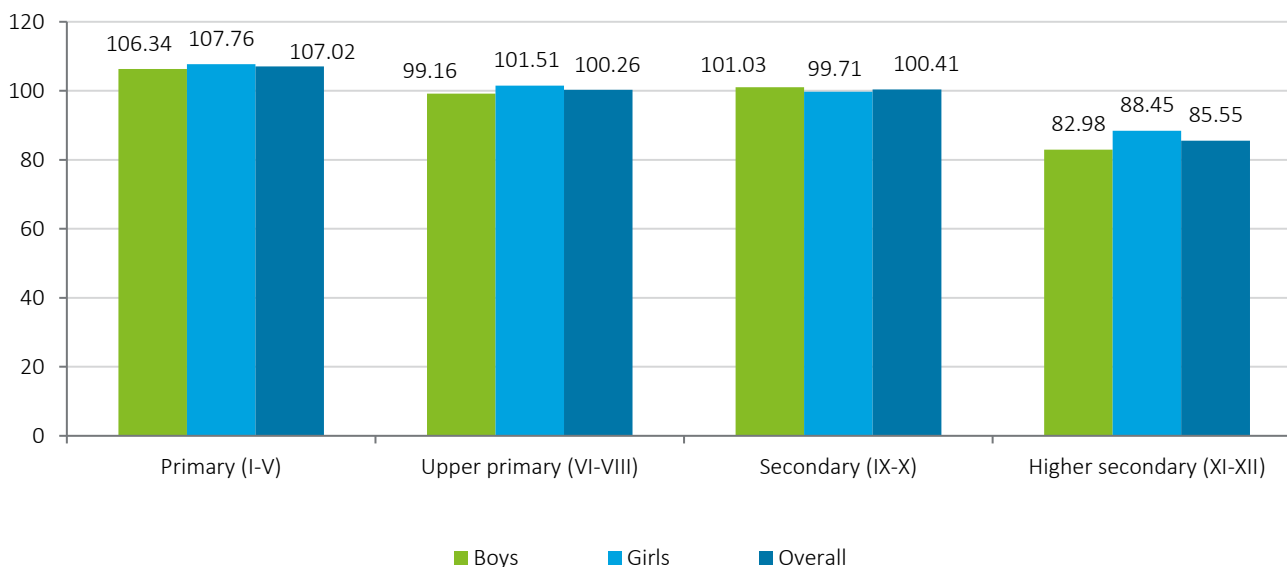
GER (2020-21)

Source: UDISE+ 2020-21 Report, MoE

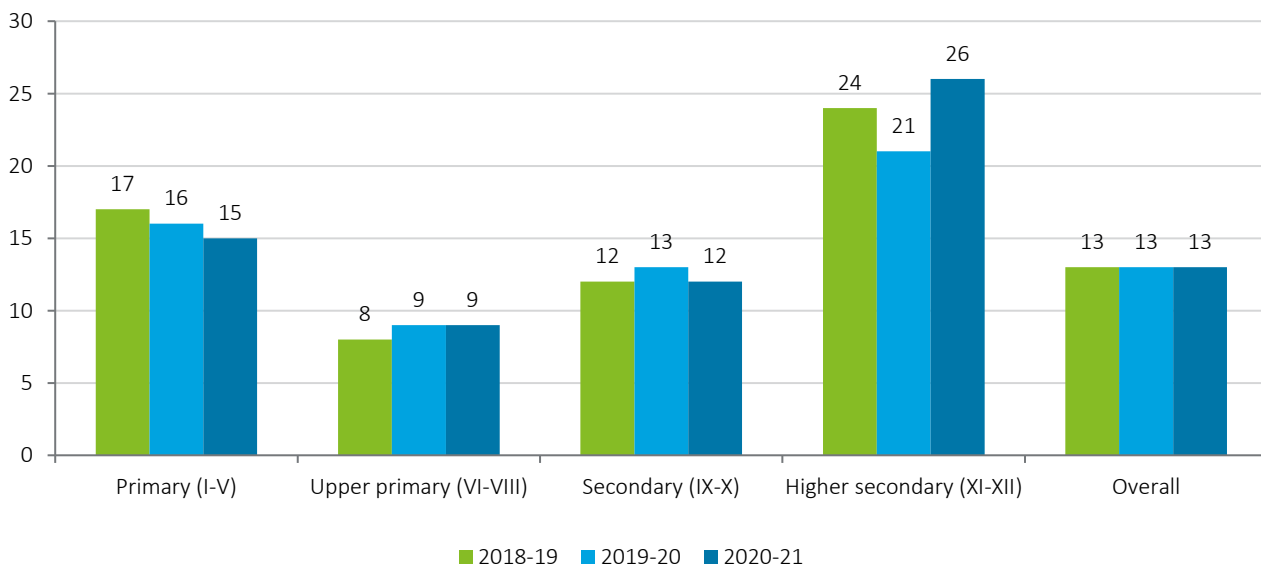## GER during the past three years
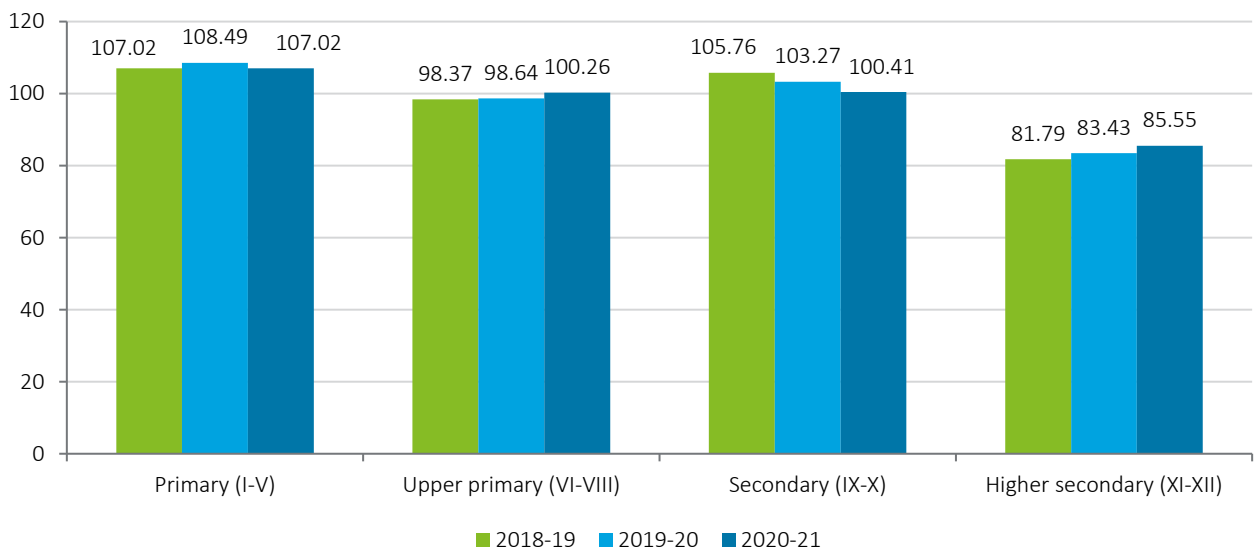
Source: UDISE+ Report, MoE

Number of teachers, total enrolment, and PTR by education level (2020-21)

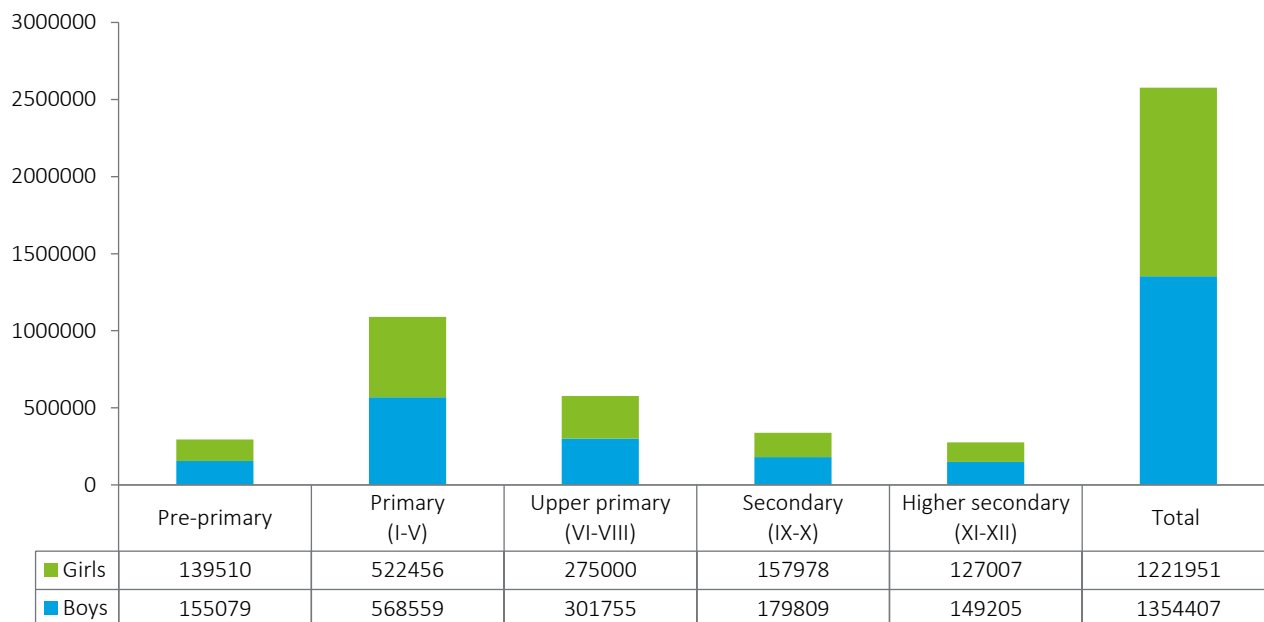| Level of education	Number of teachers	Total enrolment	PTR
Primary (I-V)	36597	555200	15
Upper primary (VI-VIII)	39408	339892	9
Secondary (IX-X)	33006	233750	7
Higher secondary (XI-XII)	21048	204473	10
Overall	130059	1333315	11

Source: UDISE+ 2020-21 Report, MoE

PTR during the past three years

Source: UDISE+ Report, MoE

Enrolment by education level (2020-21)


	Pre-primary	Primary (I-V)	Upper primary (VI-VIII)	Secondary (IX-X)	Higher secondary (XI-XII)	Total
Girls	44093	264666	162206	109083	99416	679464
Boys	49681	290534	177686	124667	105057	747625

Source: UDISE+ 2020-21 Report, MoE

Enrolment by education level during the past three years

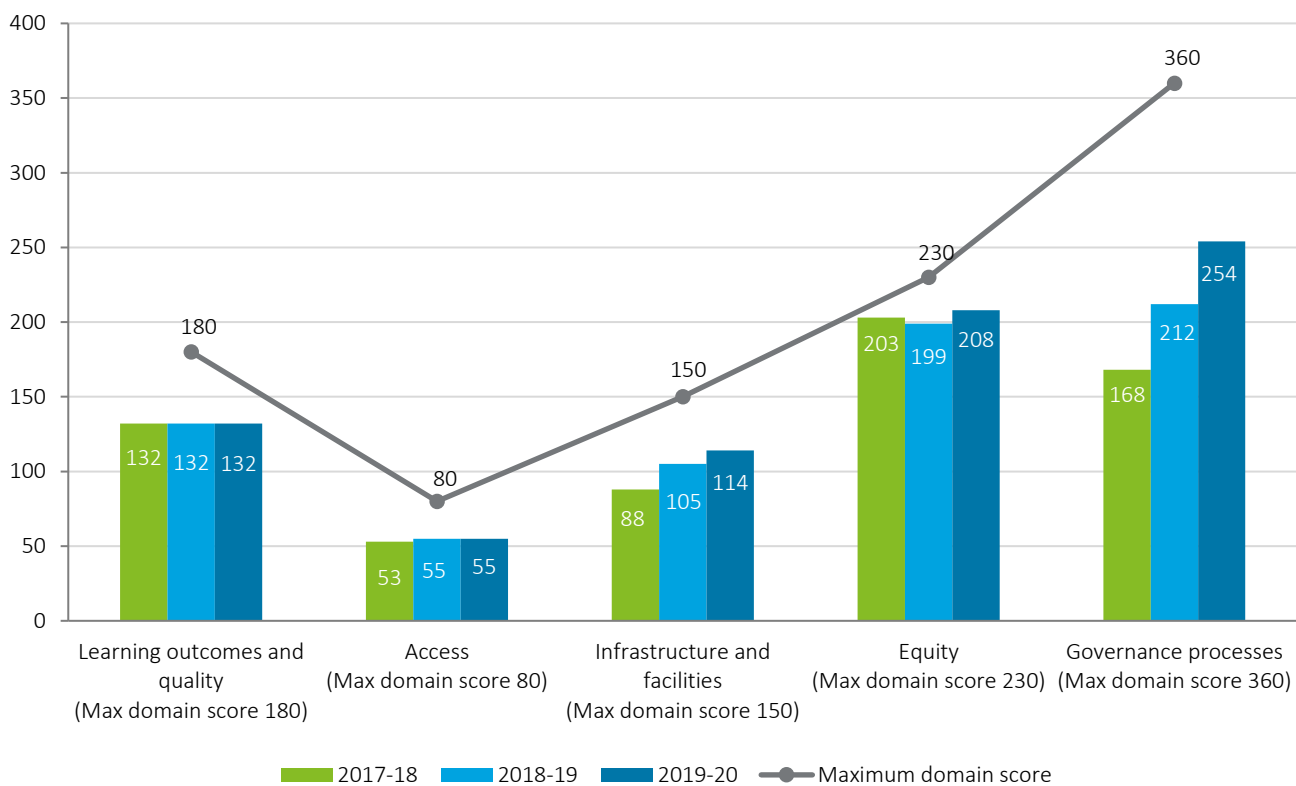|	2018-19	2019-20	2020-21
Pre-primary	101616	123171	93774
Primary (I-V)	580679	576528	555200
Upper primary (VI-VIII)	340938	337738	339892
Secondary (IX-X)	252131	243299	233750
Higher secondary (XI-XII)	200387	201904	204473
Total	1475751	1482640	1427089
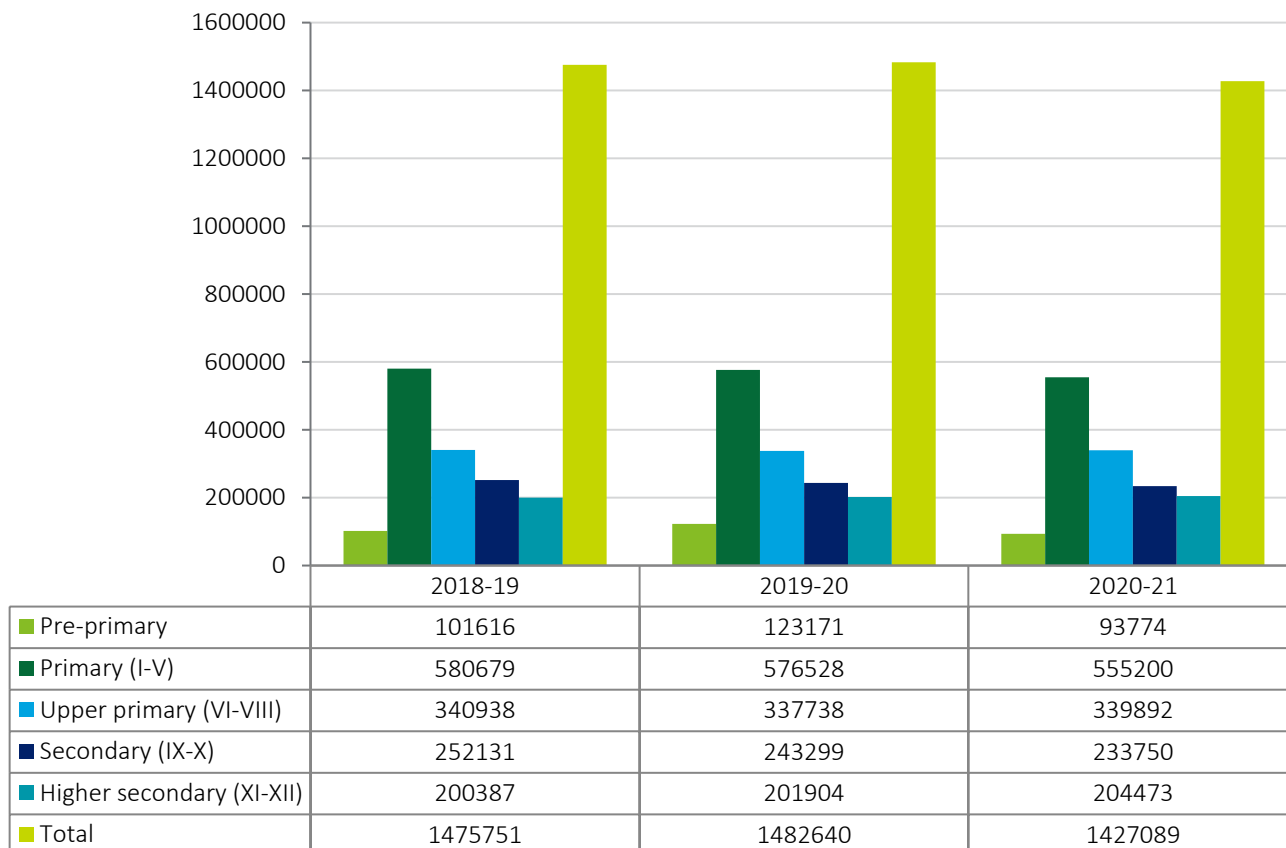
Source: UDISE+ Report, MoE

Percentage of schools by availability of infrastructure and facilities during the past three years

Source: Calculation is based on data in UDISE+ Report, MoE

PGI score of the state (in 2017-18, 2018-19, 2019-20)

Source: PGI 2019-20 Report for States and Union Territories, MoE

14. Jammu and Kashmir

Number of schools by management, total enrolment, and average enrolment (2020-21)

| Type of management	Number of schools	Total enrolment	Average enrolment per school
Department of Education	23111	1290116	56
Government Aided	1	193	193
Jawahar Navodaya Vidyalaya	20	5711	286
Kendriya Vidyalaya/Central School	36	28474	791
Madarsa recognised (by Wakf board/Madarsa board)	71	9078	128
Madarsa unrecognised	5	176	35
Private unaided (recognised)	5649	1240551	220
Unrecognised	37	2059	56
Total	28930	2576358	89

Source: UDISE+ 2020-21 Report, MoE
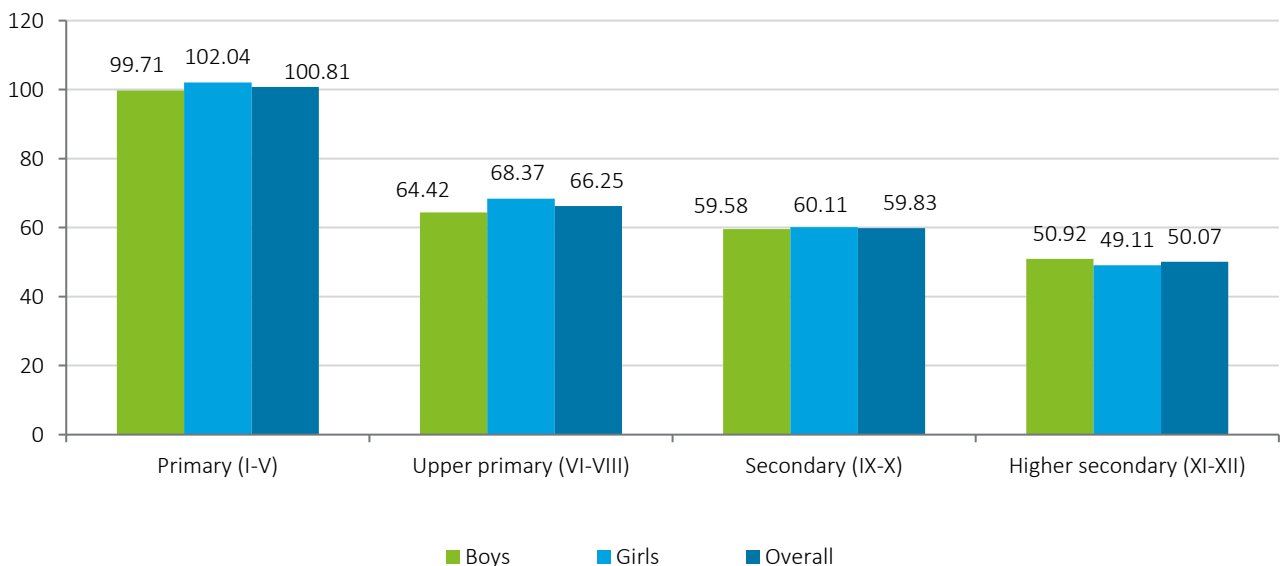
GER (2020-21)

Source: UDISE+ 2020-21 Report, MoE
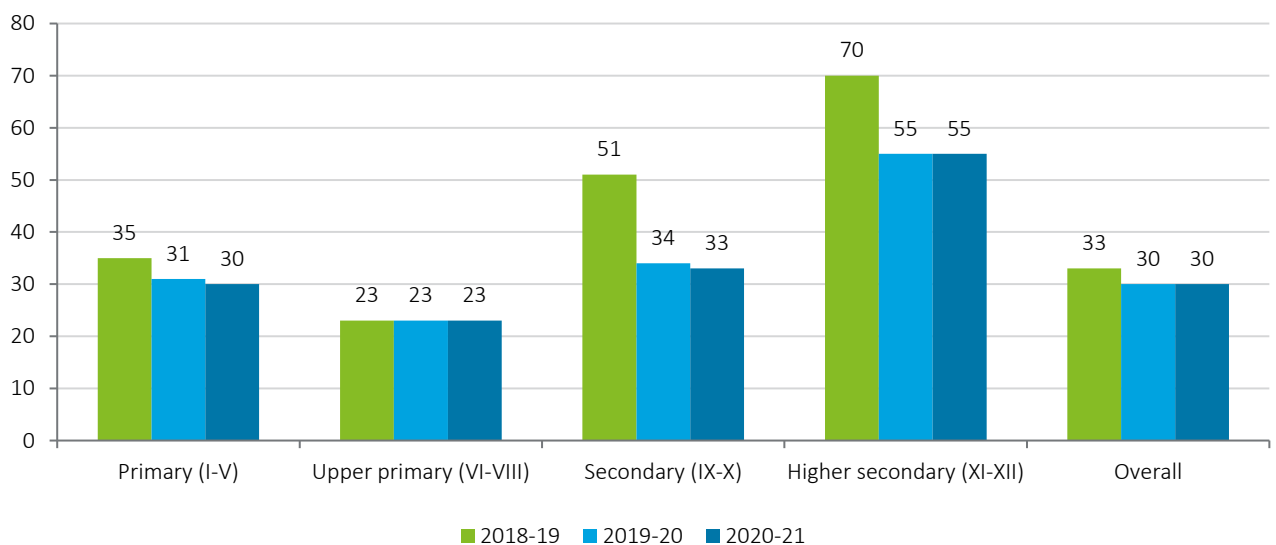
GER during the past three years
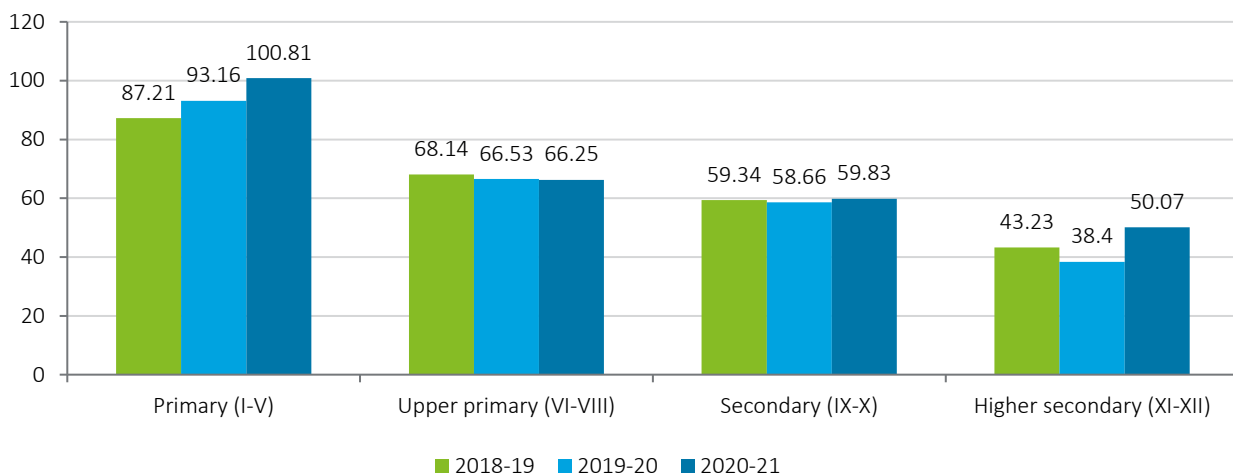
Source: UDISE+ Report, MoE

Number of teachers, total enrolment, and PTR by education level (2020-21)

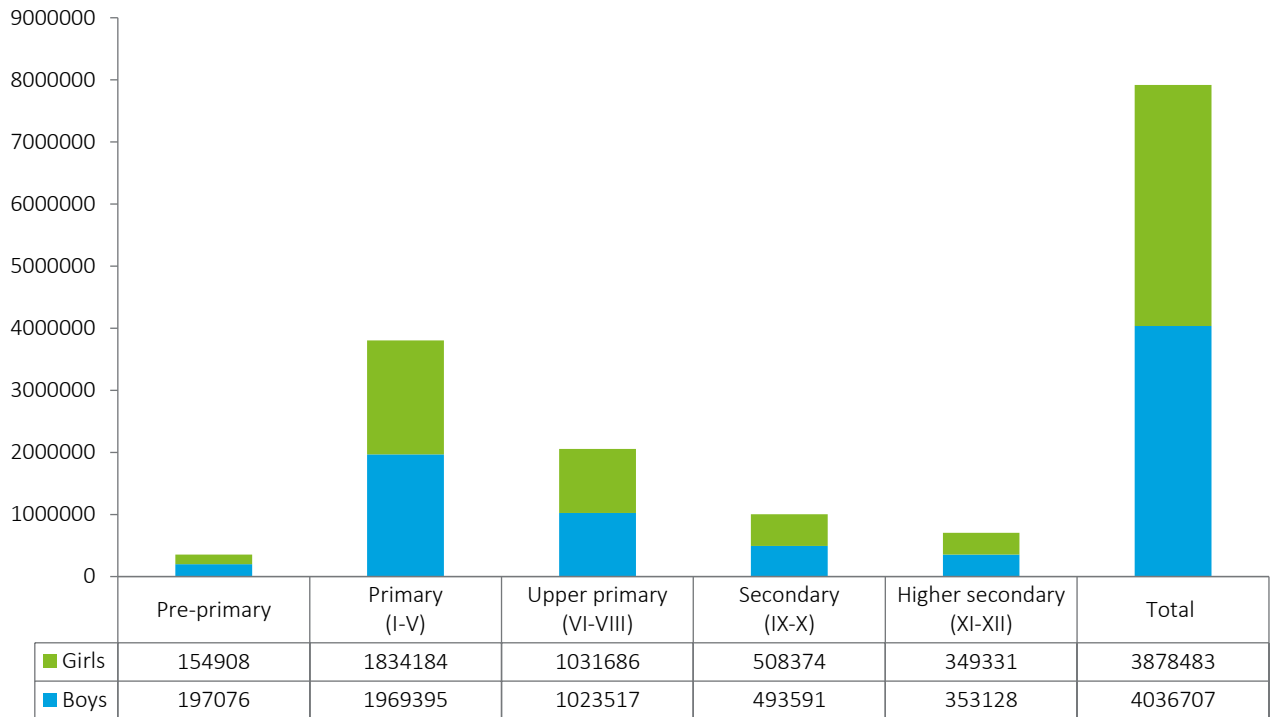| Level of education	Number of teachers	Total enrolment	PTR
Primary (I-V)	72538	1091015	15
Upper primary (VI-VIII)	65236	576755	9
Secondary (IX-X)	27253	337787	12
Higher secondary (XI-XII)	10815	276212	26
Overall	175842	2281769	13

Source: UDISE+ 2020-21 Report, MoE

PTR during the past three years

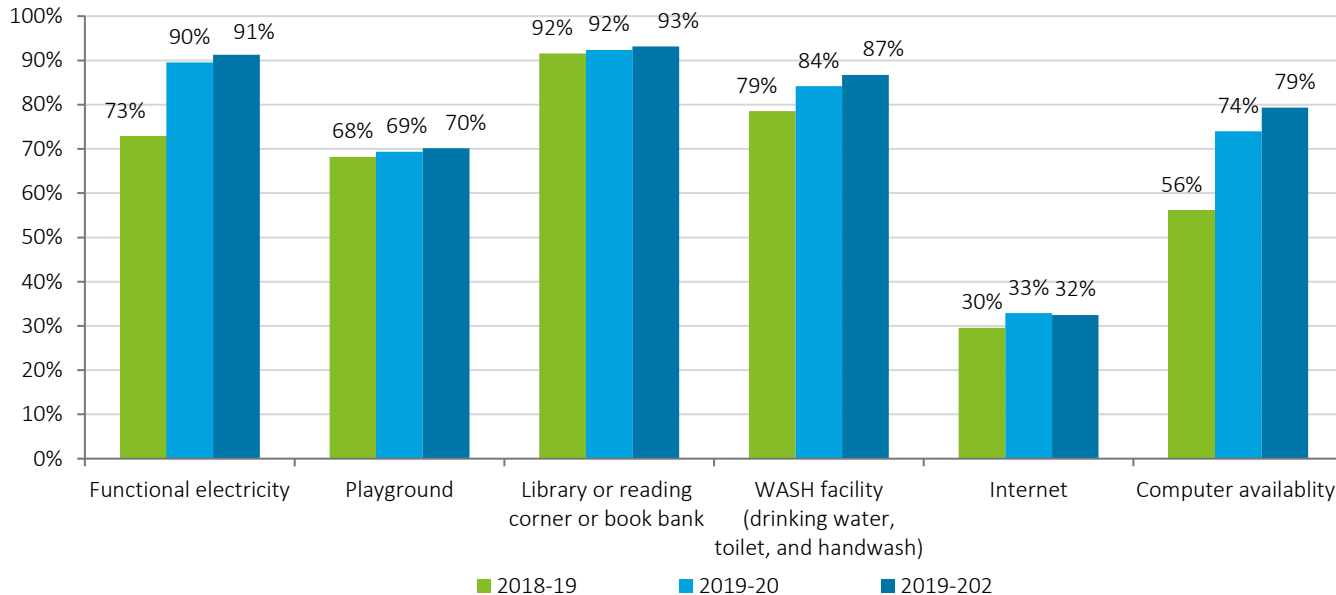Source: UDISE+ Report, MoE

Enrolment by education level (2020-21)

	Pre-primary	Primary (I-V)	Upper primary (VI-VIII)	Secondary (IX-X)	Higher secondary (XI-XII)	Total
Girls	139510	522456	275000	157978	127007	1221951
Boys	155079	568559	301755	179809	149205	1354407

Source: UDISE+ 2020-21 Report, MoE

Enrolment by education level during the past three years

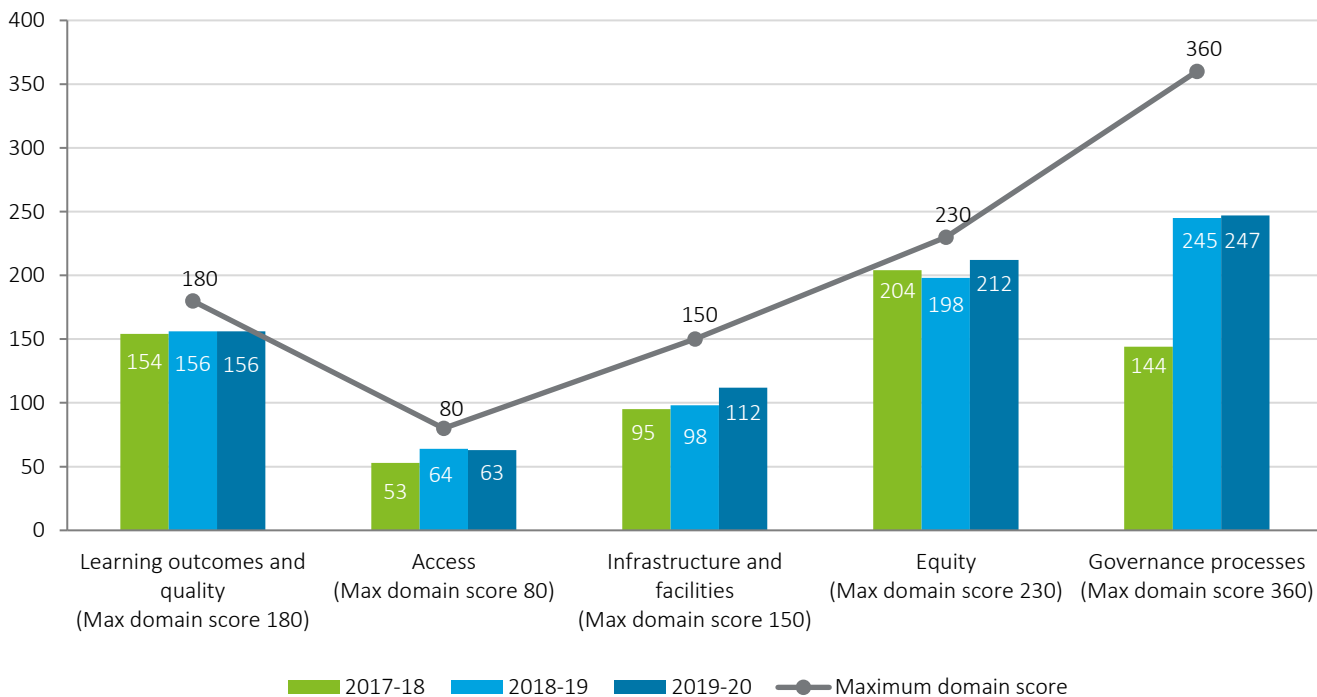|	2018-19	2019-20	2020-21
Pre-primary	342483	334751	294589
Primary (I-V)	1106473	1094851	1091015
Upper primary (VI-VIII)	580301	573089	576755
Secondary (IX-X)	329830	328628	337787
Higher secondary (XI-XII)	236096	210728	276212
Total	2595183	2542047	2576358
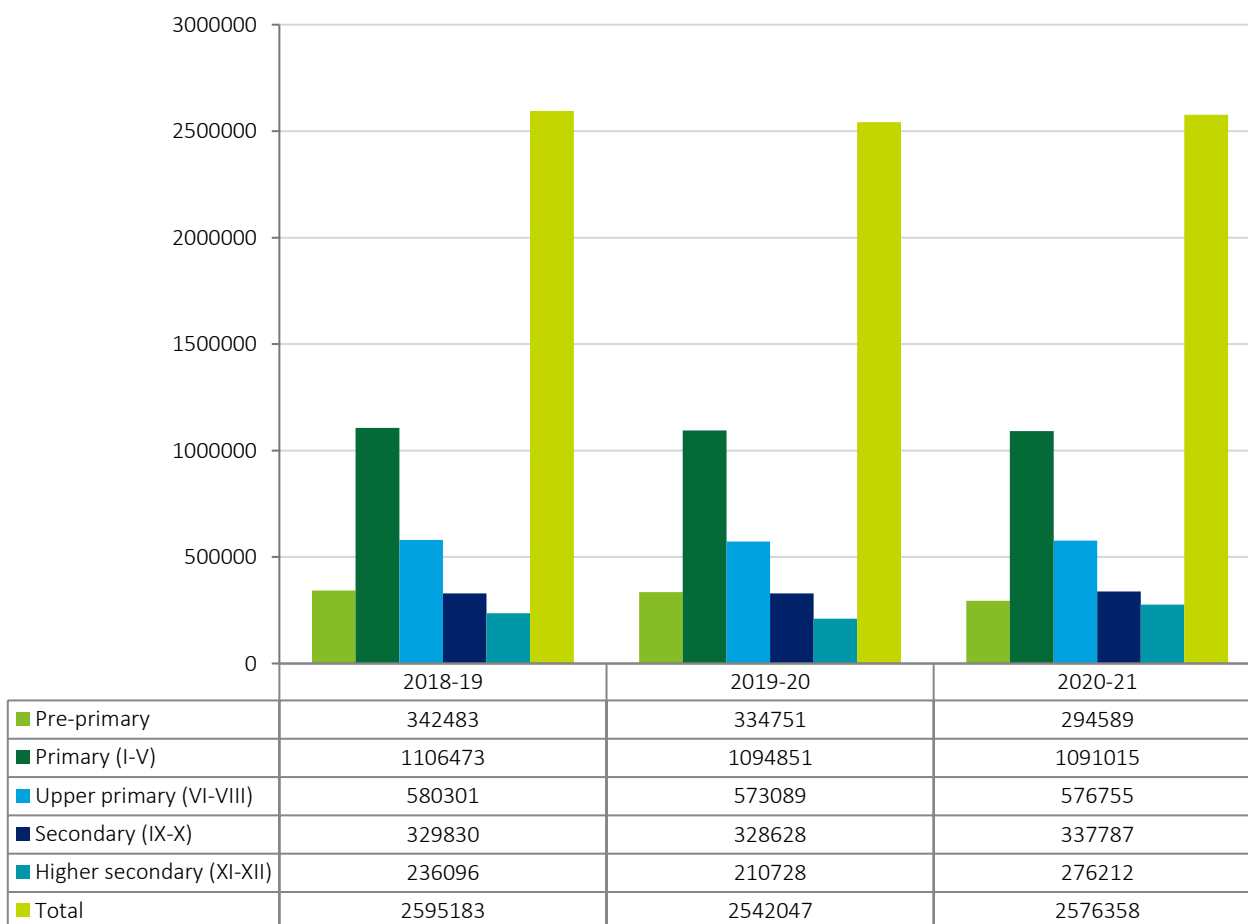
Source: UDISE+ Report, MoE

Percentage of schools by availability of infrastructure and facilities during the past three years
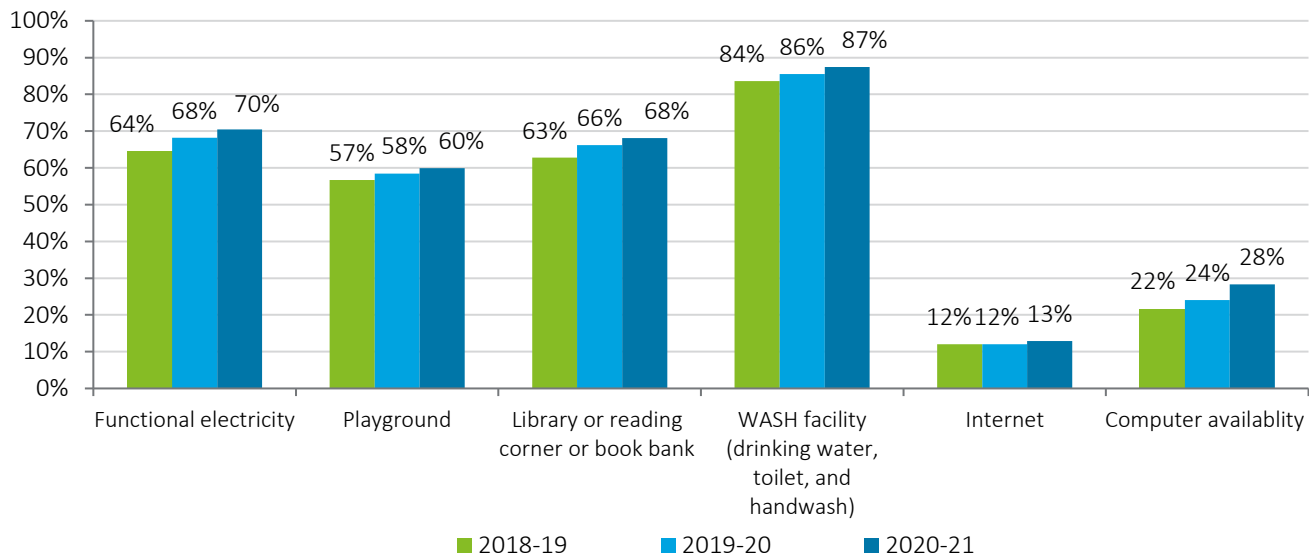
Source: Calculation is based on data in UDISE+ Report, MoE

PGI score of the union territory (in 2017-18, 2018-19, 2019-20)

Source: PGI 2019-20 Report for States and Union Territories, MoE

15. Jharkhand

Number of schools by management, total enrolment, and average enrolment (2020-21)

| Type of management	Number of schools	Total enrolment	Average enrolment per school
Department of Education	35442	4670303	132
Government Aided	1175	322009	274
Jawahar Navodaya Vidyalaya	26	11596	446
Kendriya Vidyalaya/Central School	41	32570	794
Madarsa recognised (by Wakf board/Madarsa board)	22	3777	172
Madarsa unrecognised	133	19498	147
Ministry of Labour	124	4606	37
Other central government schools	5	4162	832
Other government managed schools	67	121293	1810
Private unaided (recognised)	1542	1355868	879
Railway School	6	3481	580
Sainik School	1	857	857
Social Welfare Department	5	298	60
Tribal Welfare Department	171	23843	139
Unrecognised	6559	1341029	204
Total	45319	7915190	175

Source: UDISE+ 2020-21 Report, MoE
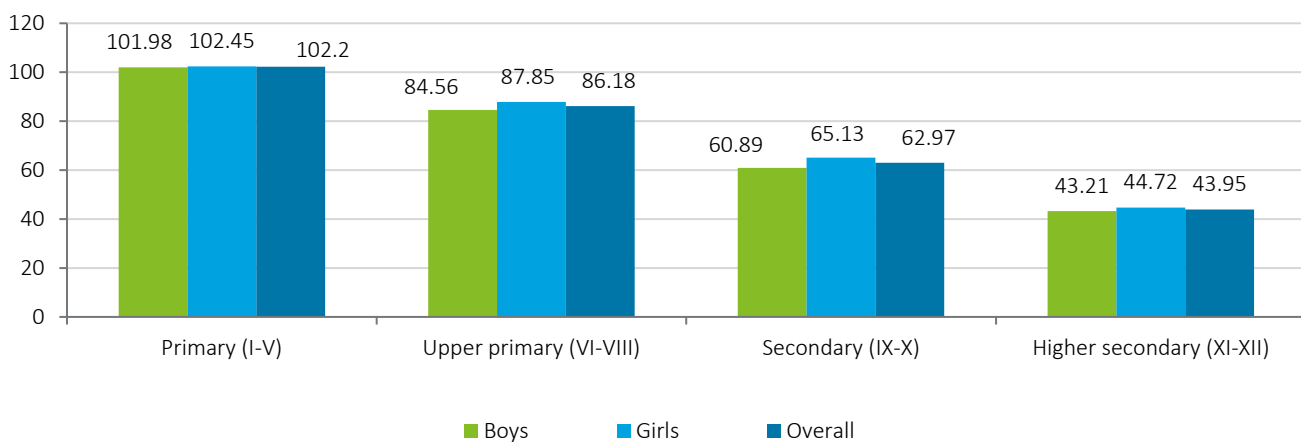
GER (2020-21)

Source: UDISE+ 2020-21 Report, MoE
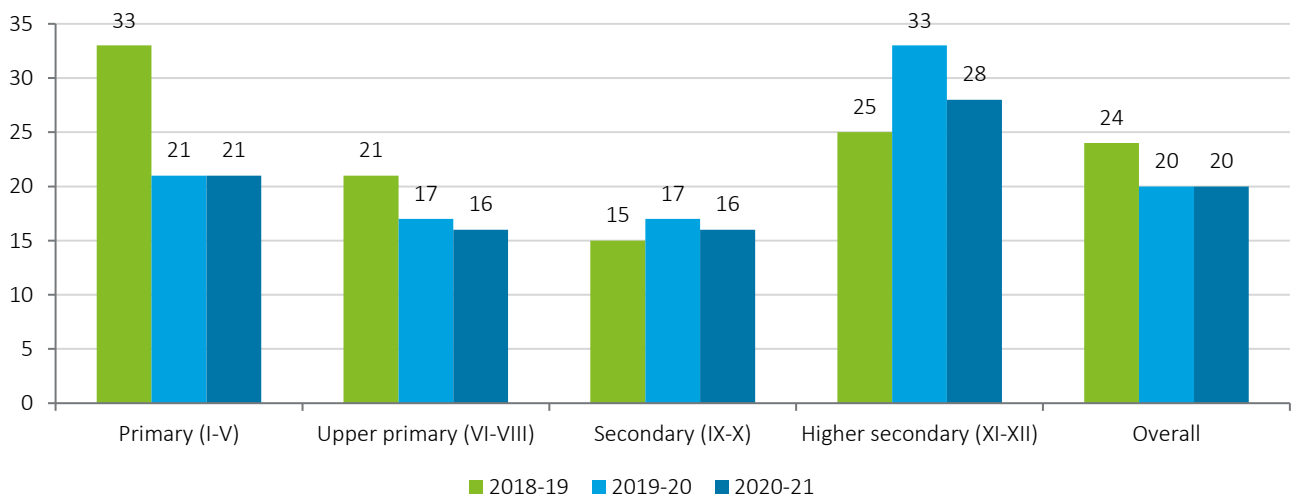
GER during the past three years
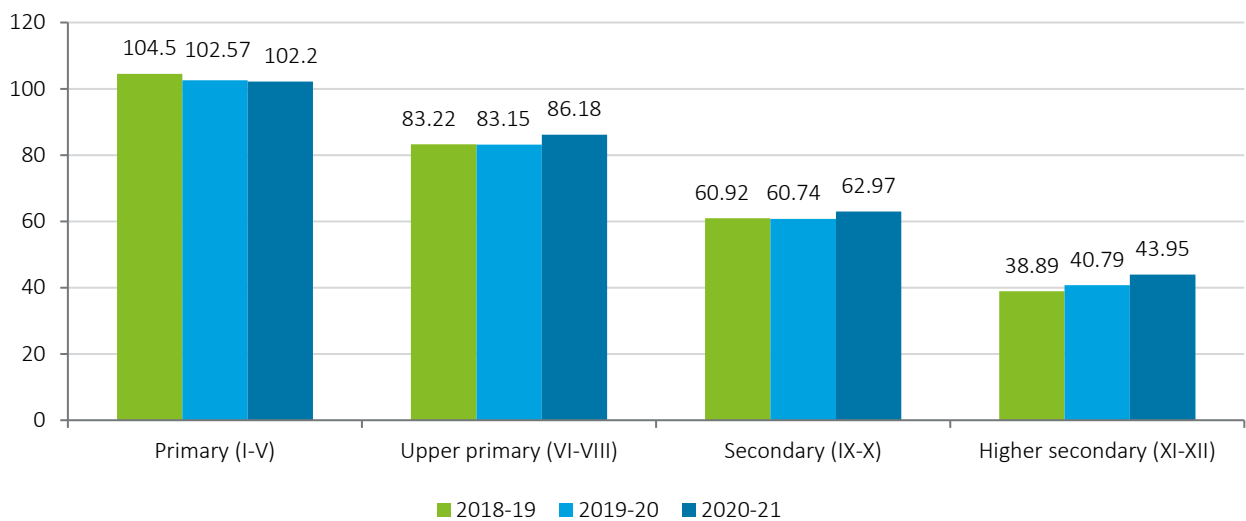
Source: UDISE+ Report, MoE

Number of teachers, total enrolment, and PTR by education level (2020-21)

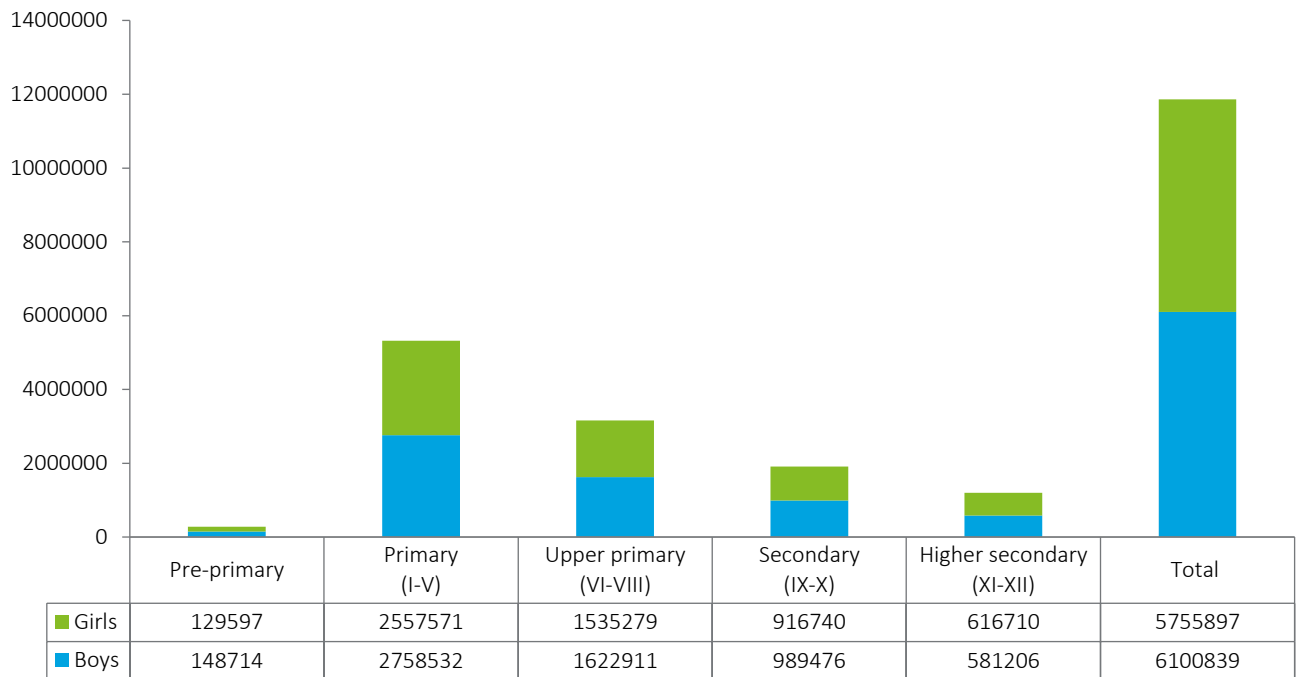| Level of education	Number of teachers	Total enrolment	PTR
Primary (I-V)	127420	3803579	30
Upper primary (VI-VIII)	88208	2055203	23
Secondary (IX-X)	30292	1001965	33
Higher secondary (XI-XII)	12662	702459	55
Overall	258582	7563206	30

Source: UDISE+ 2020-21 Report, MoE

PTR during the past three years

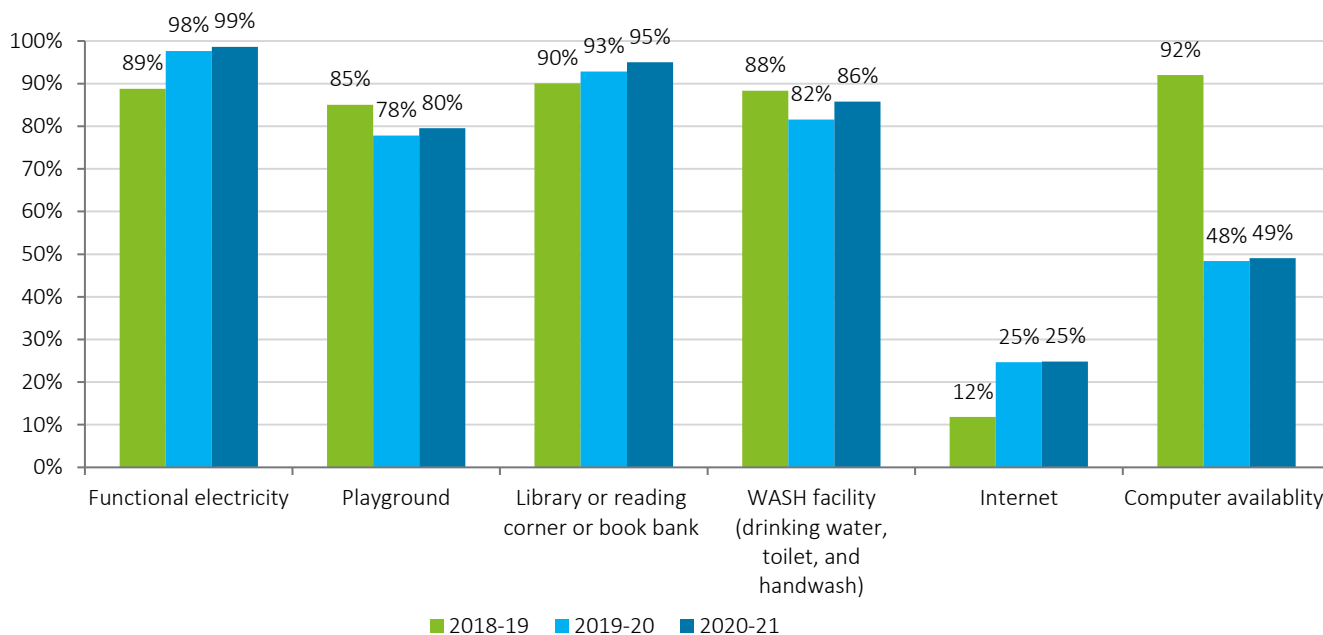Source: UDISE+ Report, MoE

Enrolment by education level (2020-21)

	Pre-primary	Primary (I-V)	Upper primary (VI-VIII)	Secondary (IX-X)	Higher secondary (XI-XII)	Total
Girls	154908	1834184	1031686	508374	349331	3878483
Boys	197076	1969395	1023517	493591	353128	4036707

Source: UDISE+ 2020-21 Report, MoE

Enrolment by education level during the past three years

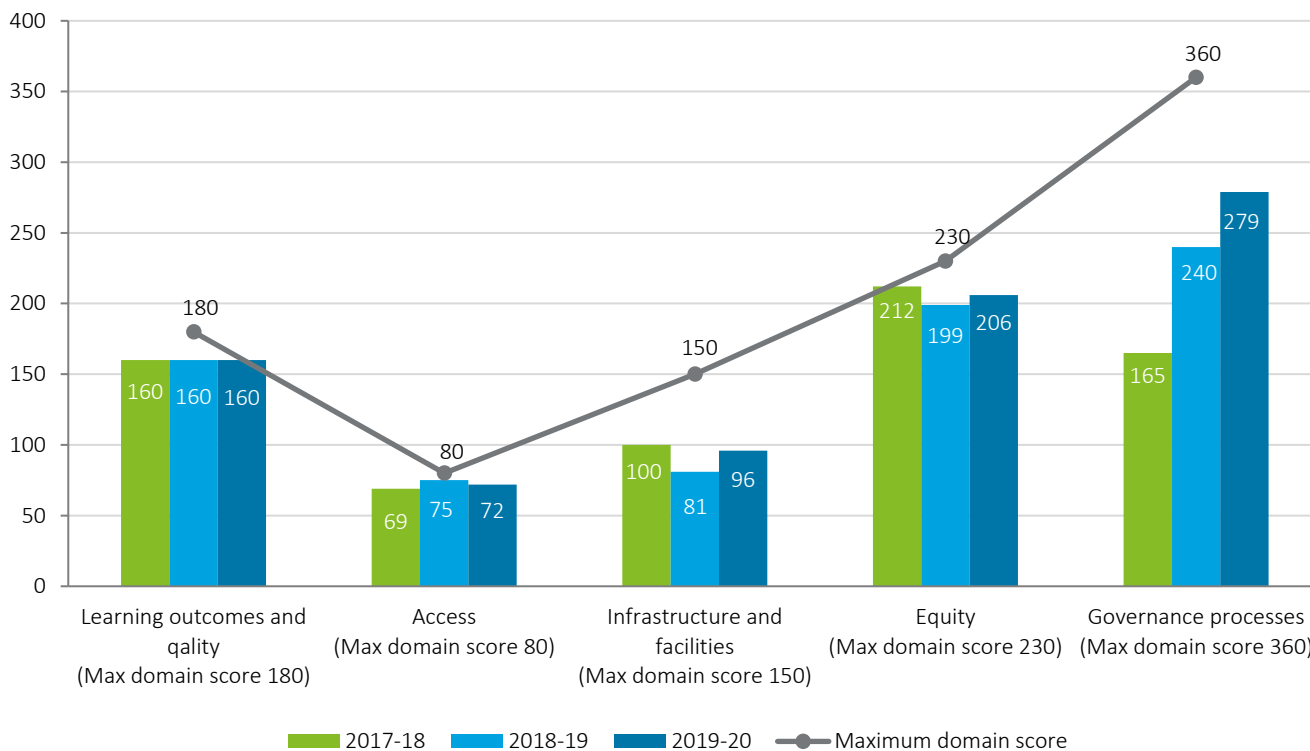|	2018-19	2019-20	202021
Pre-primary	554629	552730	351984
Primary (I-V)	4028871	3886161	3803579
Upper primary (VI-VIII)	1993556	1986908	2055203
Secondary (IX-X)	967609	965531	1001965
Higher secondary (XI-XII)	618758	650537	702459
Total	8163423	8041867	7915190

Source: UDISE+ Report, MoE

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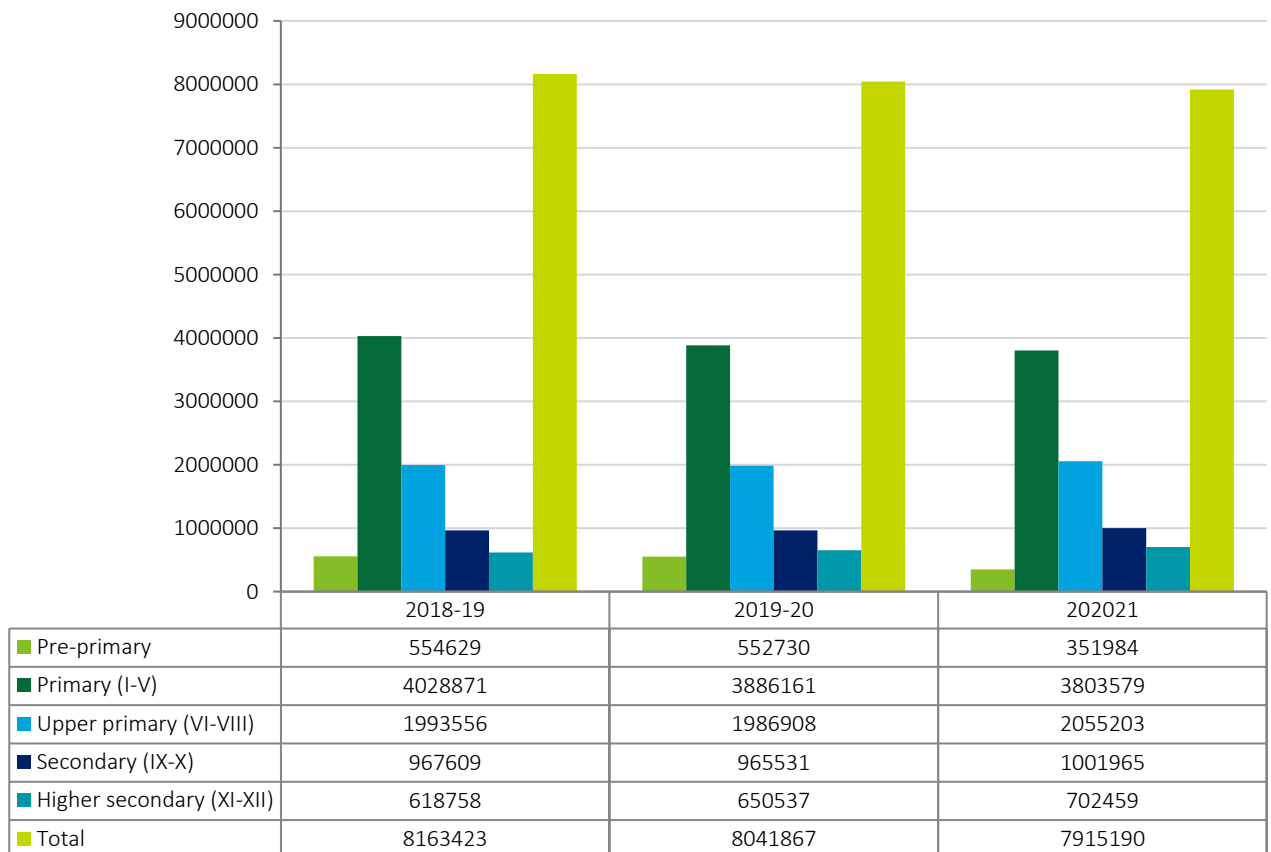
Percentage of schools by availability of infrastructure and facilities during the past three years

Source: Calculation is based on data in UDISE+ Report, MoE

PGI score of the state (in 2017-18, 2018-19, 2019-20)

Source: PGI 2019-20 Report for States and Union Territories, MoE

16. Karnataka

Number of schools by management, total enrolment, and average enrolment (2020-21)

| Type of management	Number of schools	Total enrolment	Average enrolment per school
Central Tibetan School	5	730	146
Department of Education	48270	4728111	98
Government Aided	7182	1506780	210
Jawahar Navodaya Vidyalaya	31	12221	394
Kendriya Vidyalaya/Central School	51	55394	1086
Local body	73	15022	206
Madarsa recognised (by Wakf board/Madarsa board)	8	585	73
Madarsa unrecognised	5	3	1
Other central government schools	4	2542	636
Other government managed schools	131	16644	127
Private unaided (recognised)	19915	5317640	267
Railway School	1	25	25
Sainik School	9	3377	375
Social Welfare Department	391	66506	170
Tribal Welfare Department	825	131034	159
Unrecognised	4	122	31
Total	76905	11856736	154

Source: UDISE+ 2020-21 Report, MoE
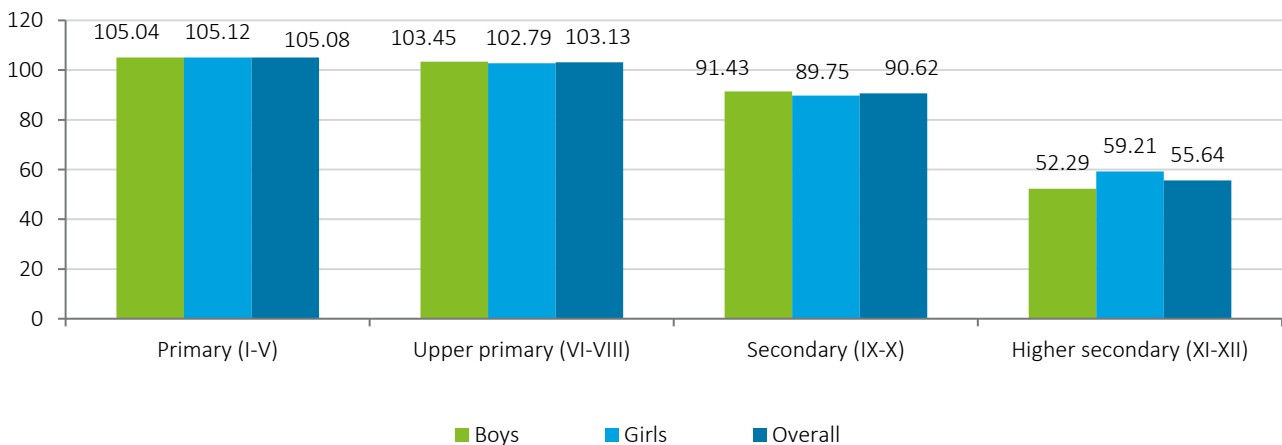
GER (2020-21)

Source: UDISE+ 2020-21 Report, MoE

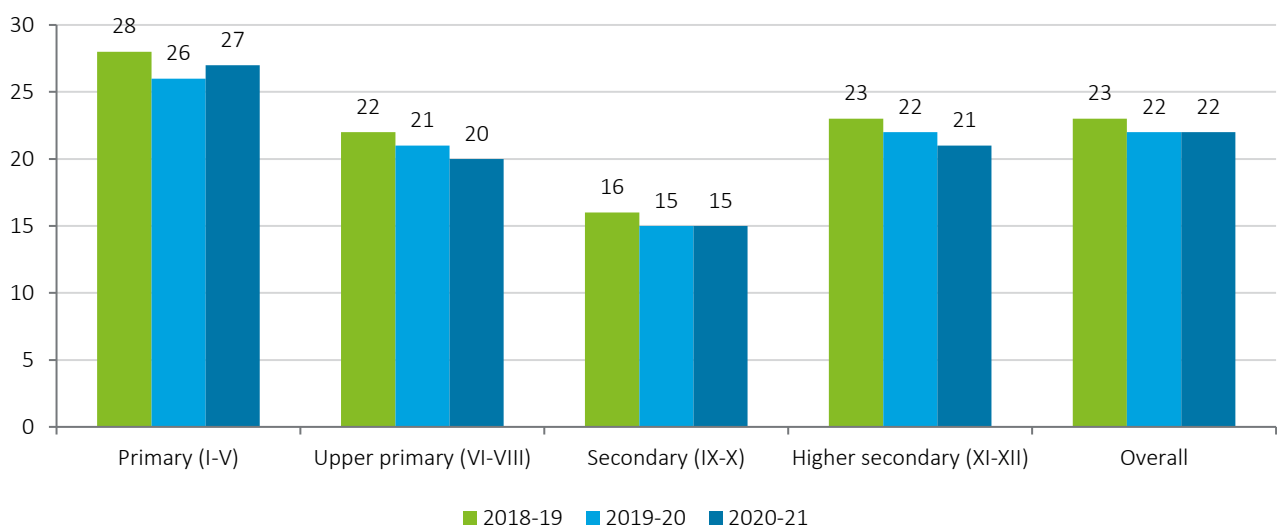## GER during the past three years
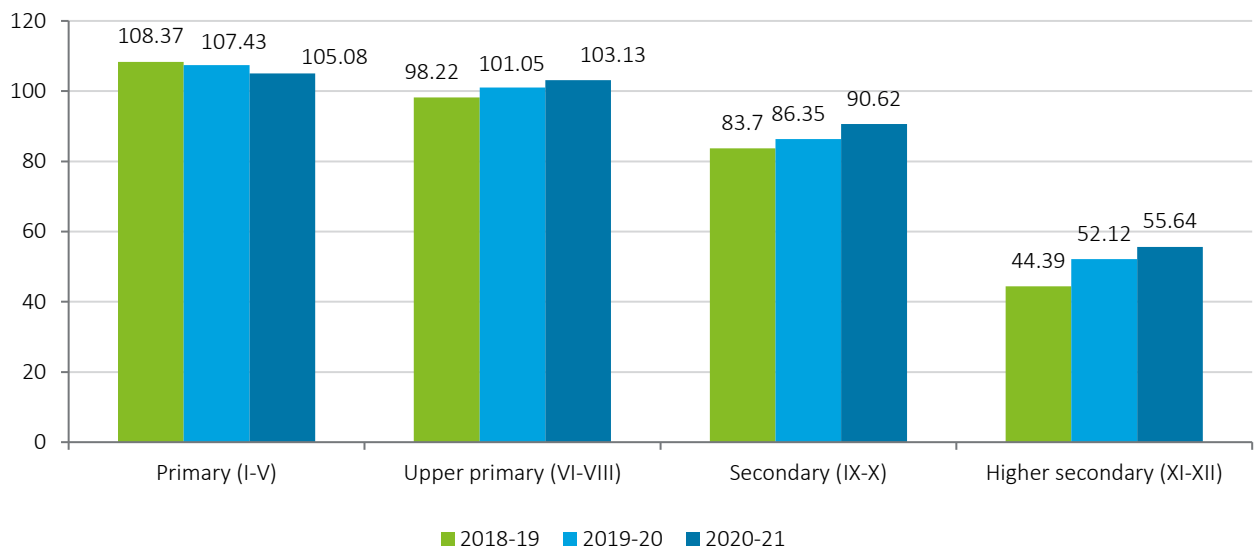
Source: UDISE+ Report, MoE

Number of teachers, total enrolment, and PTR by education level (2020-21)

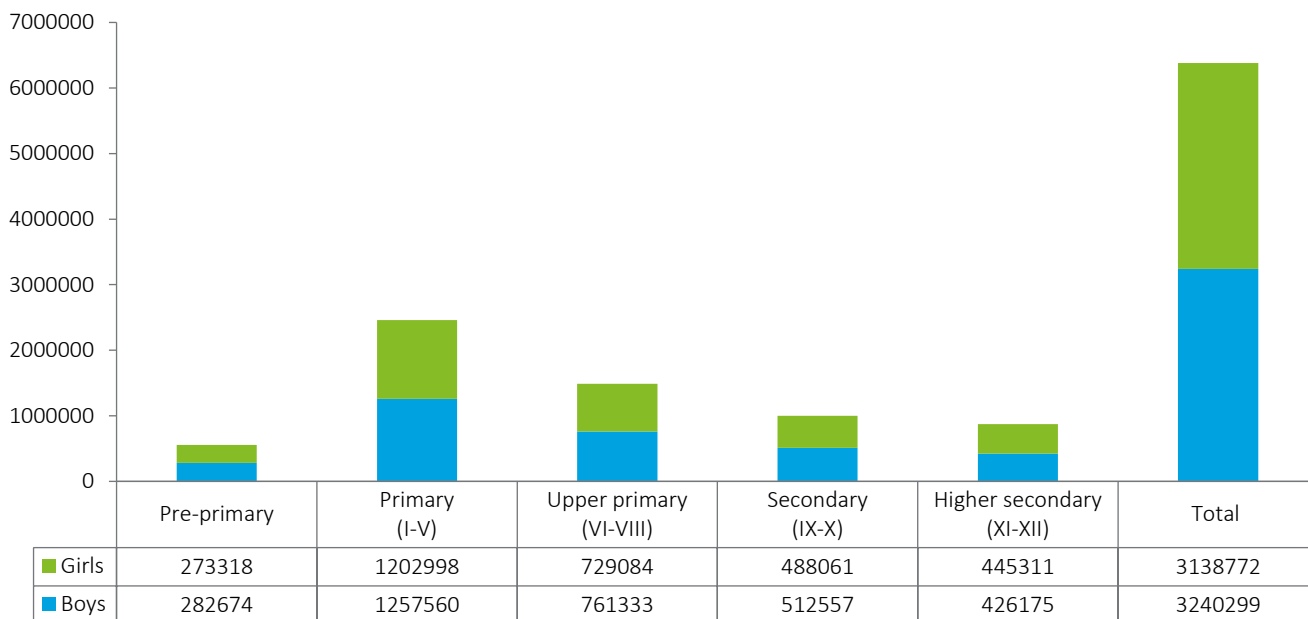| Level of education	Number of teachers	Total enrolment	PTR
Primary (I-V)	254323	5316103	21
Upper primary (VI-VIII)	191659	3158190	16
Secondary (IX-X)	116640	1906216	16
Higher secondary (XI-XII)	42448	1197916	28
Overall	605070	11578425	20

Source: UDISE+ 2020-21 Report, MoE

PTR during the past three years

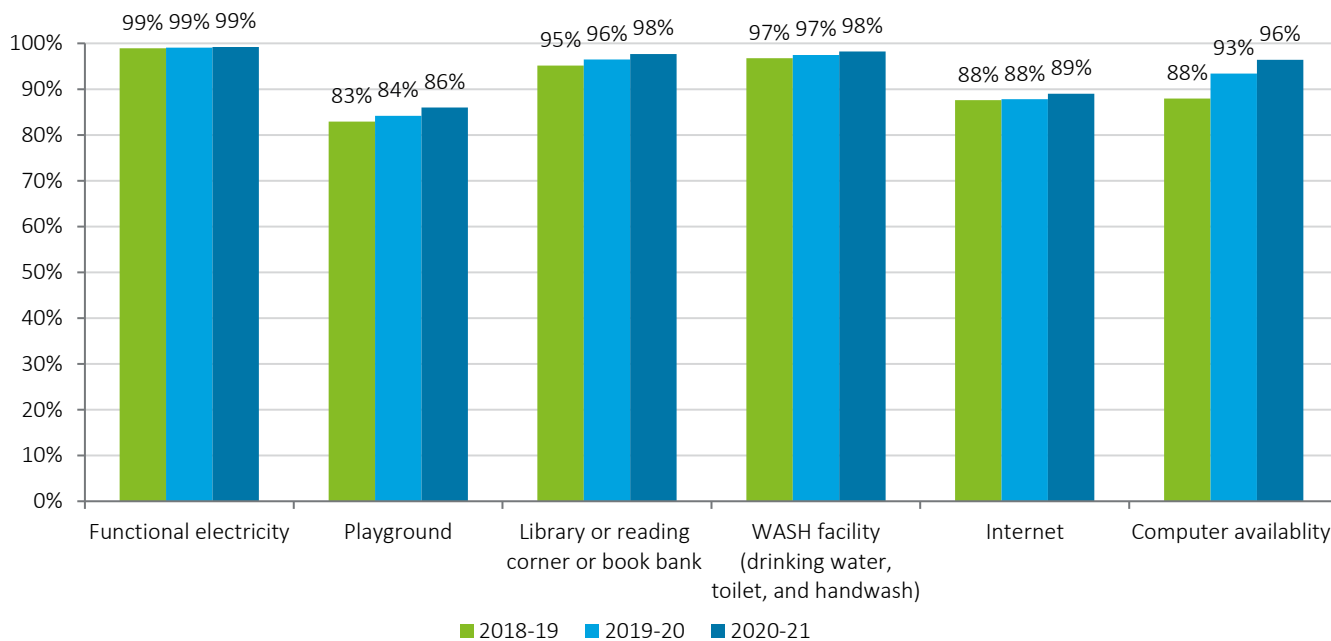Source: UDISE+ Report, MoE

Enrolment by education level (2020-21)

	Pre-primary	Primary (I-V)	Upper primary (VI-VIII)	Secondary (IX-X)	Higher secondary (XI-XII)	Total
Girls	129597	2557571	1535279	916740	616710	5755897
Boys	148714	2758532	1622911	989476	581206	6100839

Source: UDISE+ 2020-21 Report, MoE

Enrolment by education level during the past three years

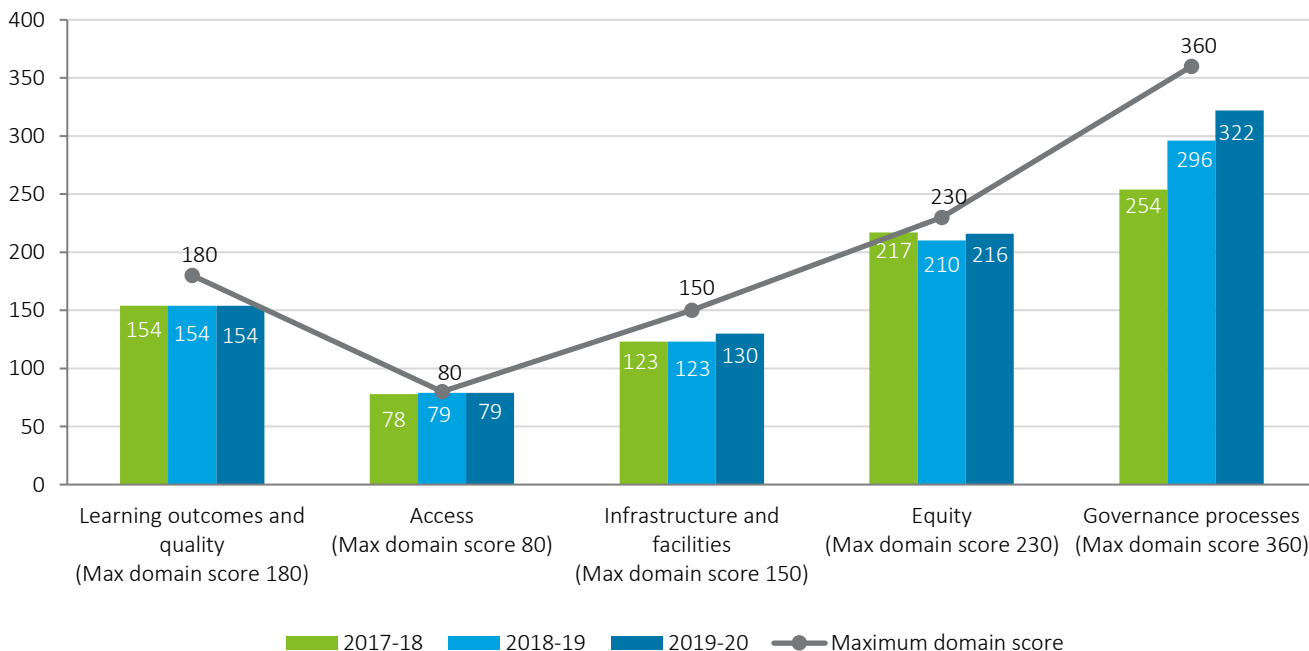|	2018-19	2019-20	2020-21
Pre-primary	596547	594220	278311
Primary (I-V)	5502503	5444277	5316103
Upper primary (VI-VIII)	3072217	3127797	3158190
Secondary (IX-X)	1800265	1836892	1906216
Higher secondary (XI-XII)	978990	1135919	1197916
Total	11950522	12139105	11856736

Source: UDISE+ Report, MoE

Percentage of schools by availability of infrastructure and facilities during the past three years

Functional electricity: 89%, 98%, 99%
Playground: 85%, 78%, 80%
Library or reading corner or book bank: 90%, 93%, 95%
WASH facility (drinking water, toilet, and handwash): 88%, 82%, 86%
Internet: 12%, 25%, 25%
Computer availablity: 92%, 48%, 49%

Legend: 2018-19, 2019-20, 2020-21

Source: Calculation is based on data in UDISE+ Report, MoE

PGI score of the state (in 2017-18, 2018-19, 2019-20)

Learning outcomes and qality (Max domain score 180): 160, 160, 160 — Maximum domain score 180
Access (Max domain score 80): 69, 75, 72 — Maximum domain score 80
Infrastructure and facilities (Max domain score 150): 100, 81, 96 — Maximum domain score 150
Equity (Max domain score 230): 212, 199, 206 — Maximum domain score 230
Governance processes (Max domain score 360): 165, 240, 279 — Maximum domain score 360

Legend: 2017-18, 2018-19, 2019-20, Maximum domain score

Source: PGI 2019-20 Report for States and Union Territories, MoE

17. Kerala

Number of schools by management, total enrolment, and average enrolment (2020-21)

Type of management	Number of schools	Total enrolment	Average enrolment per school
Department of Education	4668	1683374	361
Government Aided	7191	2751582	383
Jawahar Navodaya Vidyalaya	14	7149	511
Kendriya Vidyalaya/Central School	39	54087	1387
Local body	30	1464	49
Madarsa recognised (by Wakf board/Madarsa board)	3	434	145
Other government managed schools	216	3063	14
Private Unaided (recognised)	3241	1735940	536
Railway School	1	203	203
Sainik School	1	636	636
Tribal Welfare Department	51	7233	142
Unrecognised	1026	133906	131
Total	16481	6379071	387

Source: UDISE+ 2020-21 Report, MoE
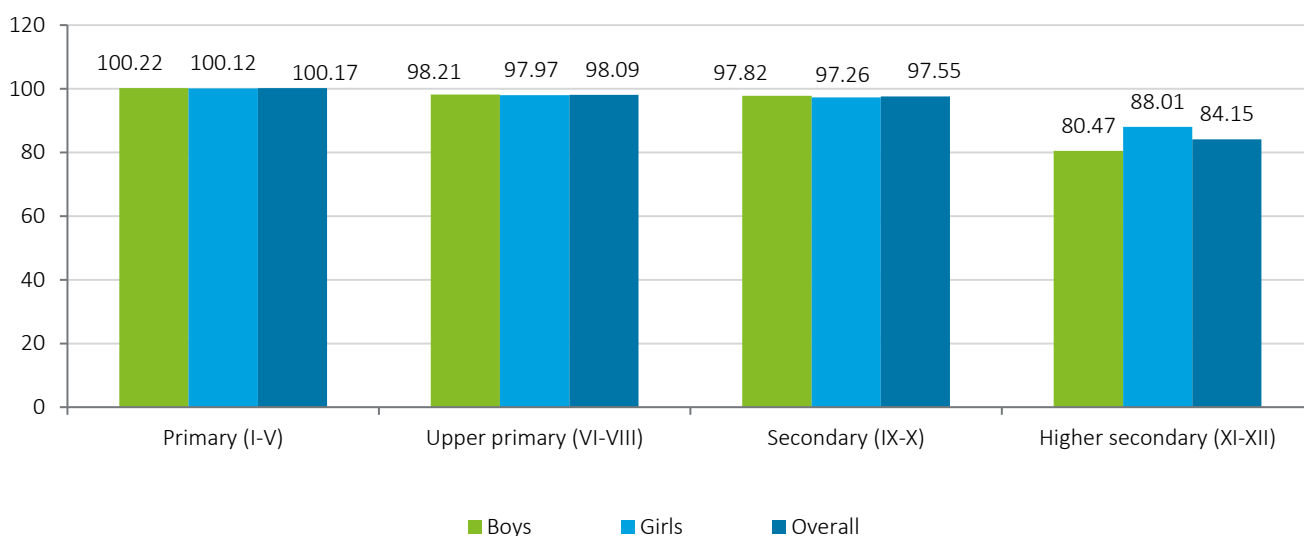
GER (2020-21)

Source: UDISE+ 2020-21 Report, MoE

GER during the past three years
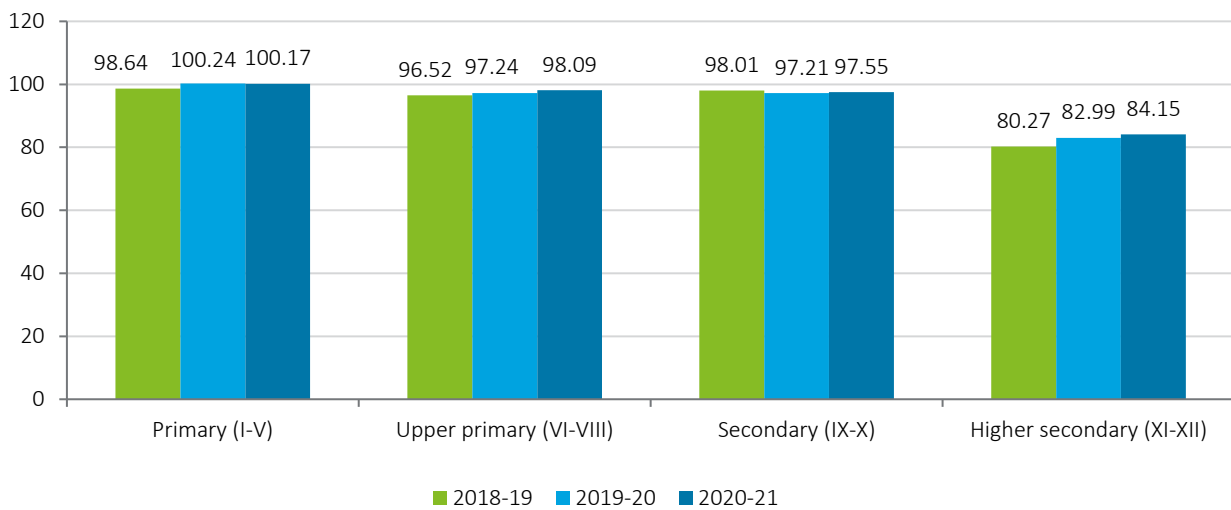
Source: UDISE+ Report, MoE

Number of teachers, total enrolment, and PTR by education level (2020-21)

Level of education	Number of teachers	Total enrolment	PTR
Primary (I-V)	92529	2460558	27
Upper primary (VI-VIII)	72942	1490417	20
Secondary (IX-X)	68107	1000618	15
Higher secondary (XI-XII)	41672	871486	21
Overall	275250	5823079	22

Source: UDISE+ 2020-21 Report, MoE

PTR during the past three years

Source: UDISE+ Report, MoE

Enrolment by education level (2020-21)

	Pre-primary	Primary (I-V)	Upper primary (VI-VIII)	Secondary (IX-X)	Higher secondary (XI-XII)	Total
■ Girls	273318	1202998	729084	488061	445311	3138772
■ Boys	282674	1257560	761333	512557	426175	3240299

Source: UDISE+ 2020-21 Report, MoE

Enrolment by education level during the past three years

	2018-19	2019-20	2020-21
■ Pre-primary	545065	621460	555992
■ Primary (I-V)	2464299	2483556	2460558
■ Upper primary (VI-VIII)	1483643	1486644	1490417
■ Secondary (IX-X)	1020276	1004203	1000618
■ Higher secondary (XI-XII)	848328	868208	871486
■ Total	6361611	6464071	6379071
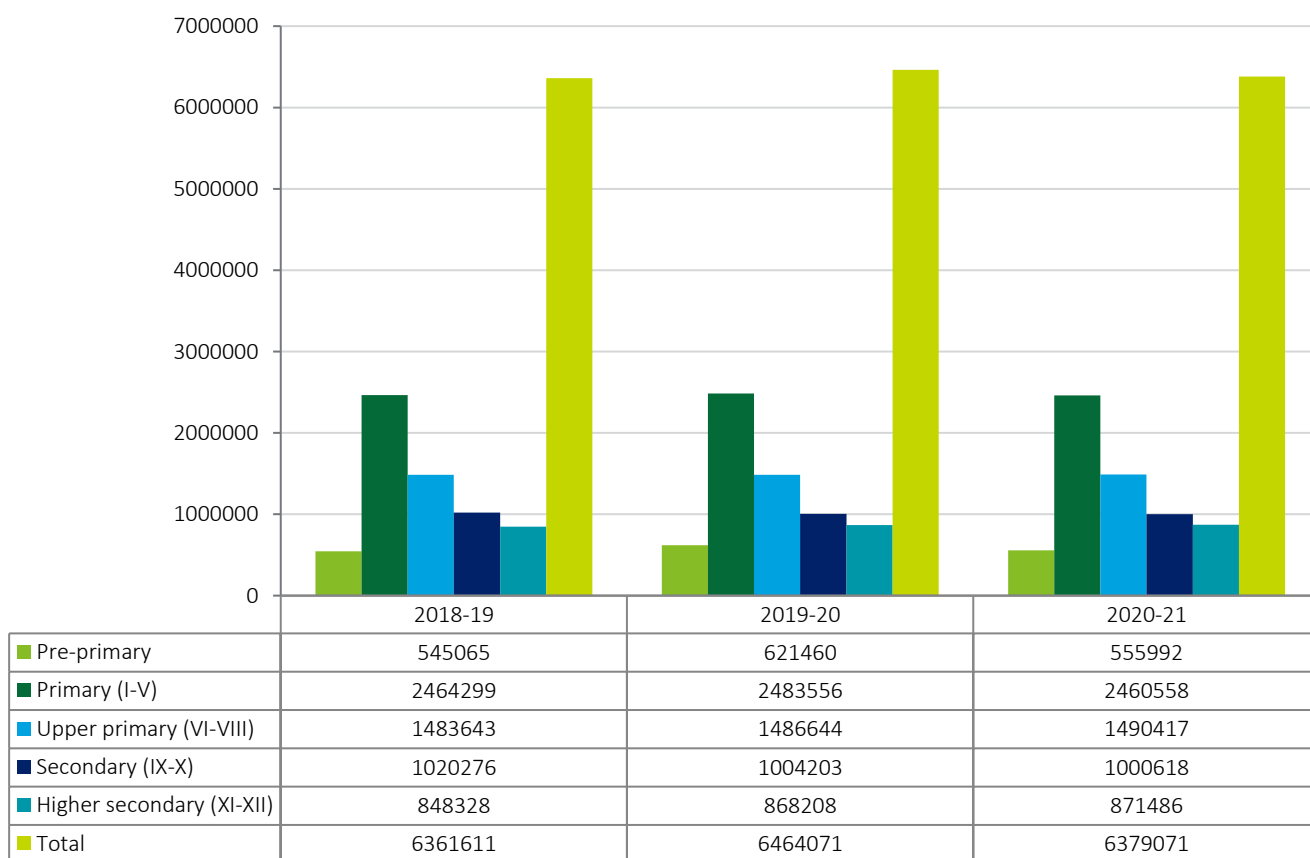
Source: UDISE+ Report, MoE

Percentage of schools by availability of infrastructure and facilities during the past three years

Source: Calculation is based on data in UDISE+ Report, MoE

PGI score of the state (in 2017-18, 2018-19, 2019-20)

Source: PGI 2019-20 Report for States and Union Territories, MoE

18. Ladakh

Number of schools by management, total enrolment, and average enrolment (2020-21)

Type of management	Number of schools	Total enrolment	Average enrolment per school
Department of Education	909	26511	29
Government Aided	29	818	28
Jawahar Navodaya Vidyalaya	2	917	459
Kendriya Vidyalaya/Central School	3	1003	334
Other central government schools	1	313	313
Private unaided (recognised)	112	29691	265
Total	1056	59253	56

Source: UDISE+ 2020-21 Report, MoE
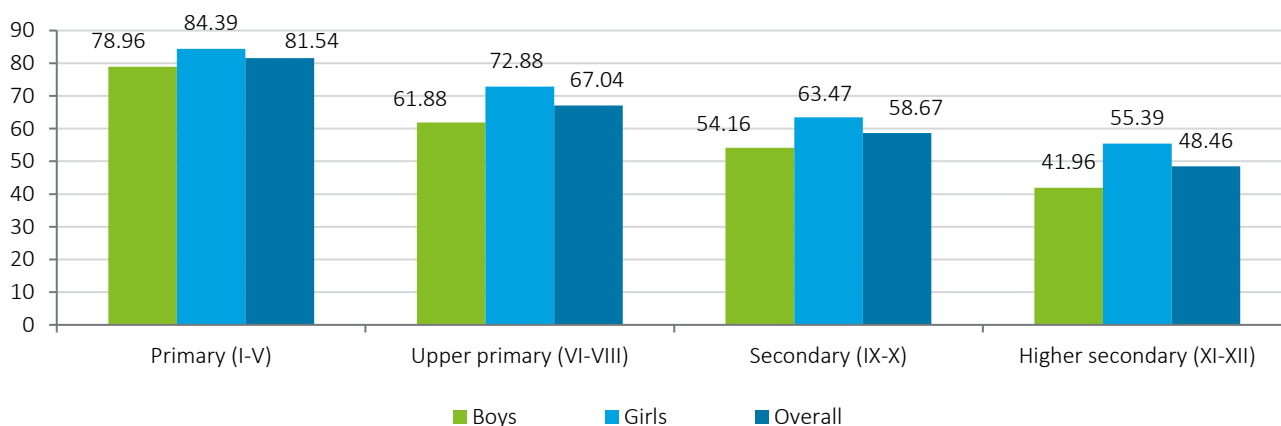
GER (2020-21)

Source: UDISE+ 2020-21 Report, MoE

GER during the past two years
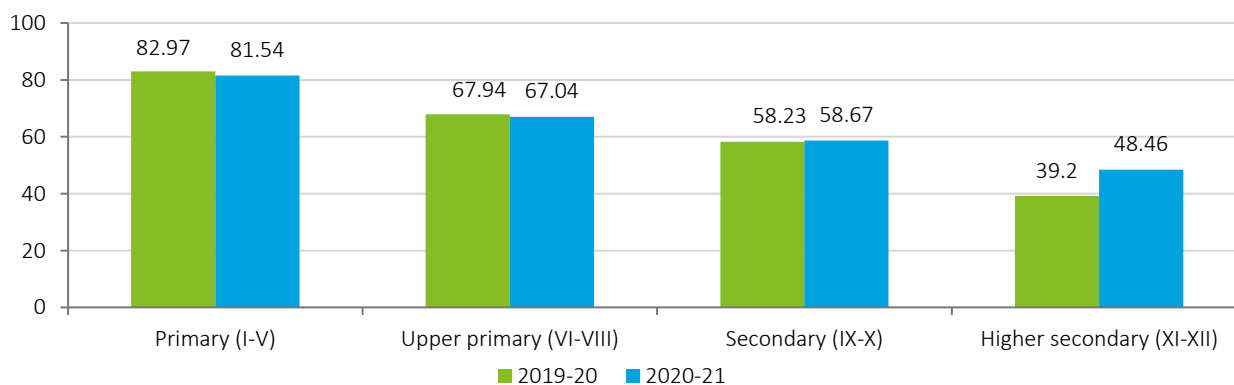
Source: UDISE+ Report, MoE

Number of teachers, total enrolment, and PTR by education level (2020-21)

Level of education	Number of teachers	Total enrolment	PTR
Primary (I-V)	2400	22982	10
Upper primary (VI-VIII)	2736	12078	4
Secondary (IX-X)	1057	7390	7
Higher secondary (XI-XII)	463	6159	13
Overall	6656	48609	8

Source: UDISE+ 2020-21 Report, MoE
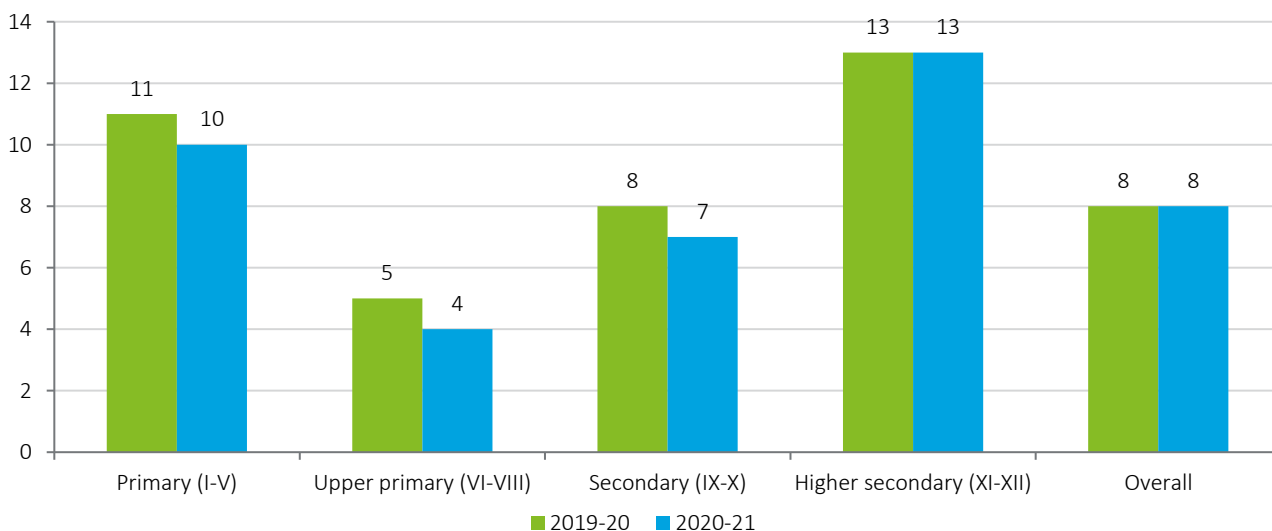
PTR during the past two years

Source: UDISE+ 2020-21 Report, MoE
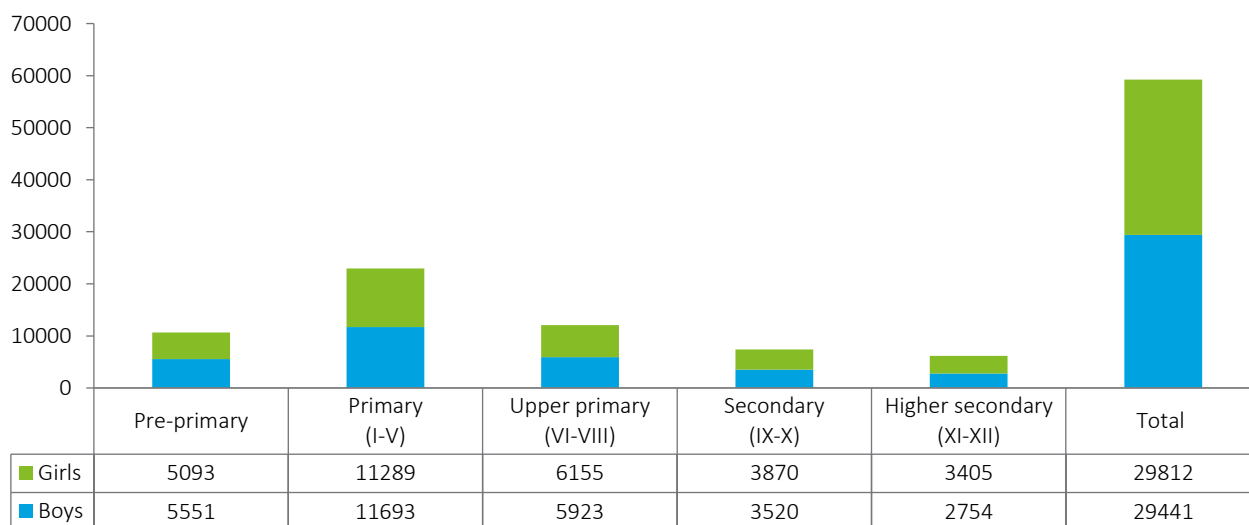
Enrolment by education level (2020-21)

	Pre-primary	Primary (I-V)	Upper primary (VI-VIII)	Secondary (IX-X)	Higher secondary (XI-XII)	Total
Girls	5093	11289	6155	3870	3405	29812
Boys	5551	11693	5923	3520	2754	29441

Source: UDISE+ 2020-21 Report, MoE

Enrolment by education level during the past two years

	2019-20	2020-21
■ Pre-primary	10138	10644
■ Primary (I-V)	22893	22982
■ Upper primary (VI-VIII)	11980	12078
■ Secondary (IX-X)	7156	7390
■ Higher secondary (XI-XII)	4866	6159
■ Total	57033	59253
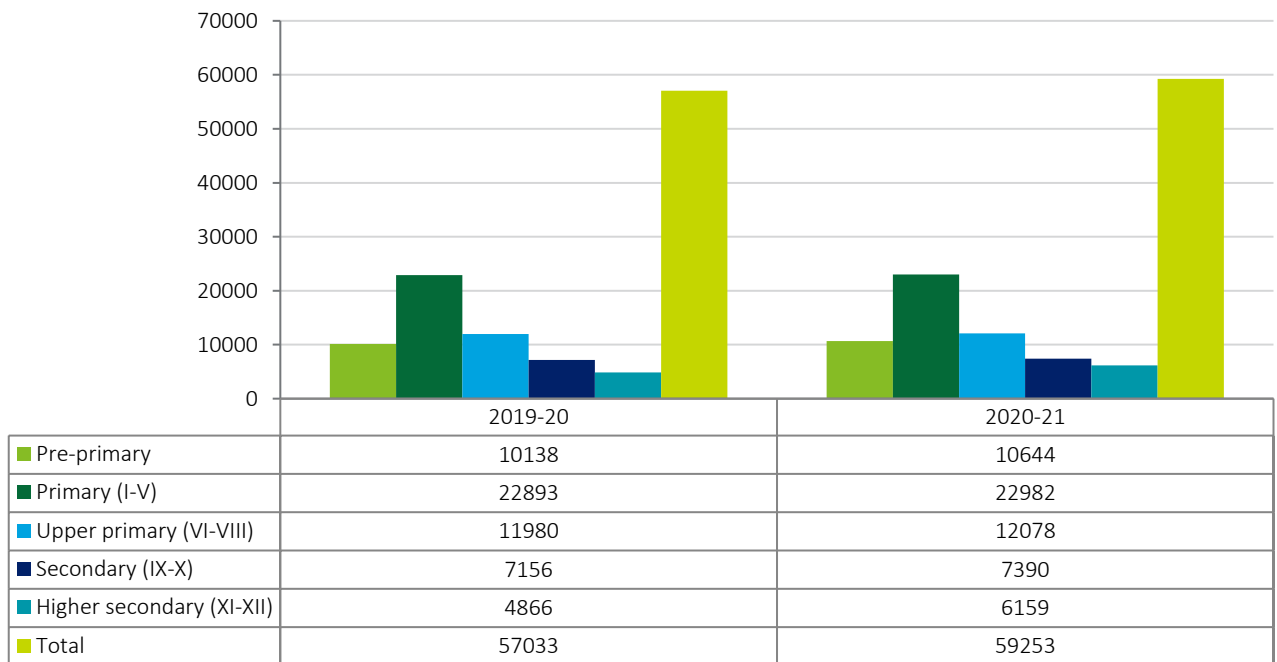
Source: UDISE+ Report, MoE

Percentage of schools by availability of infrastructure and facilities (in 2019-20 and 2020-21)
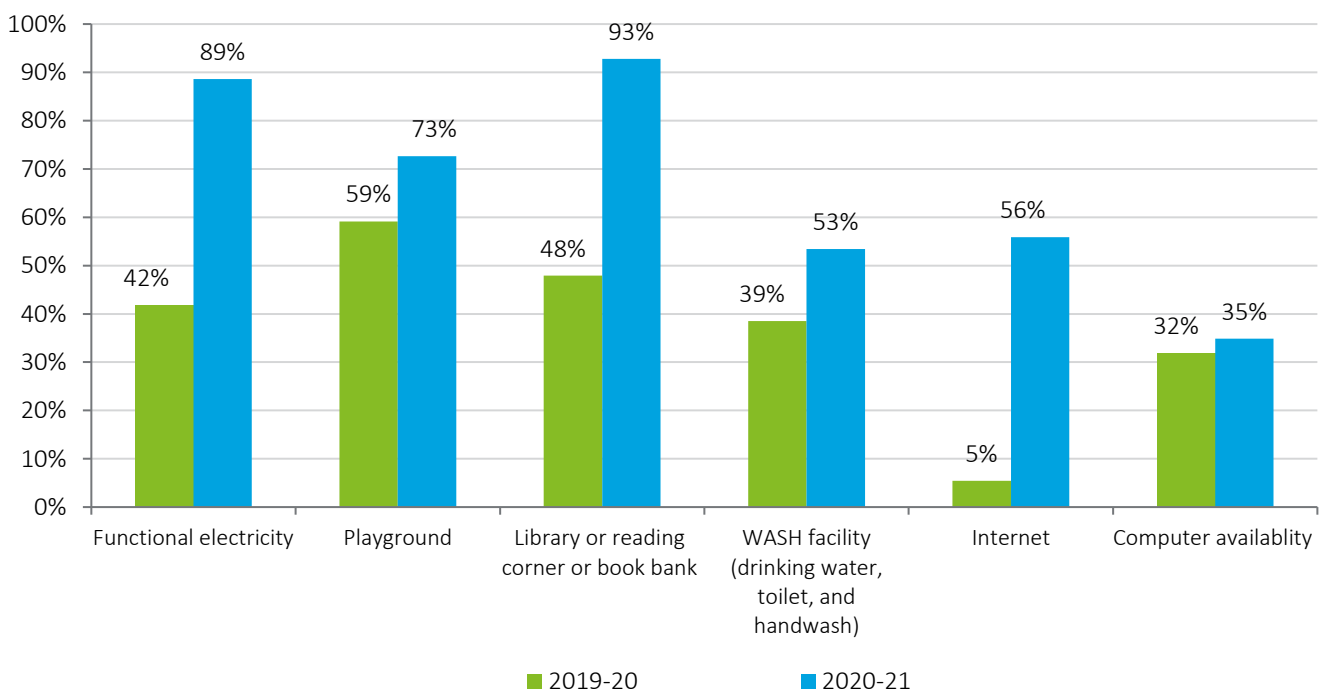
Source: Calculation is based on data in UDISE+ Report, MoE

PGI score of the UT (2019-20)
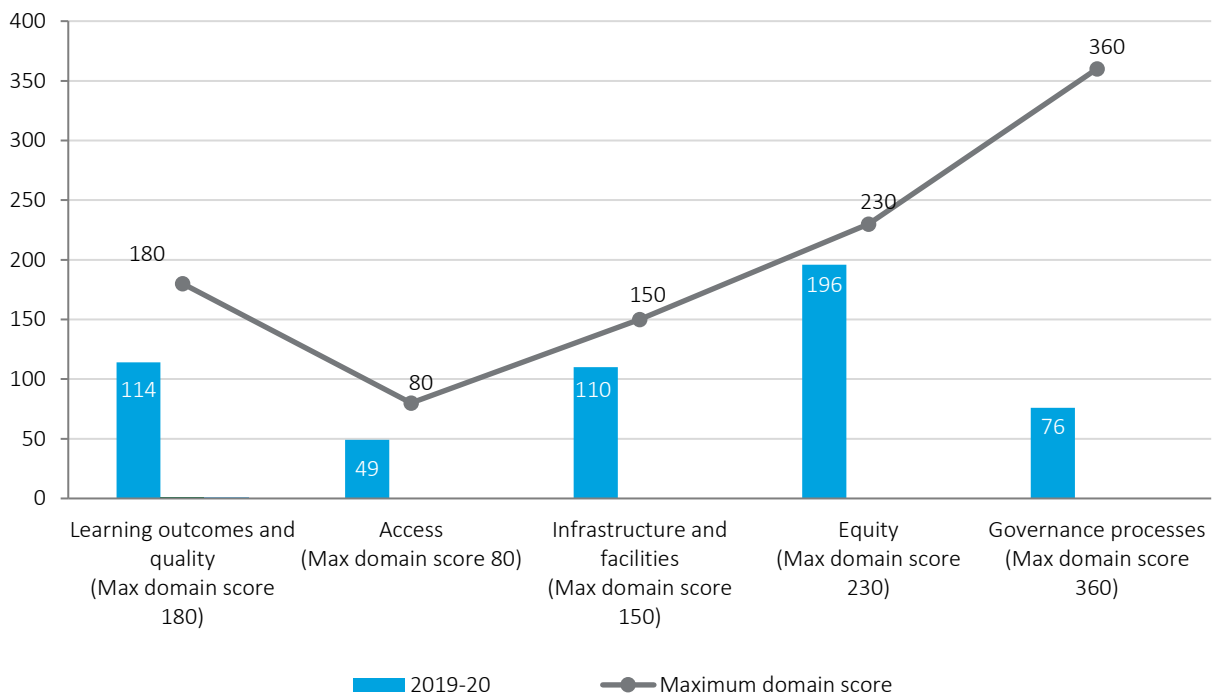
Source: PGI 2019-20 Report for States and Union Territories, MoE

19. Lakshadweep

Number of schools by management, total enrolment, and average enrolment (2020-21)

Type of management	Number of schools	Total enrolment	Average enrolment per school
Department of Education	43	12611	293
Jawahar Navodaya Vidyalaya	1	149	149
Kendriya Vidyalaya/Central School	1	354	354
Total	45	13114	291

Source: UDISE+ 2020-21 Report, MoE

GER (2020-21)
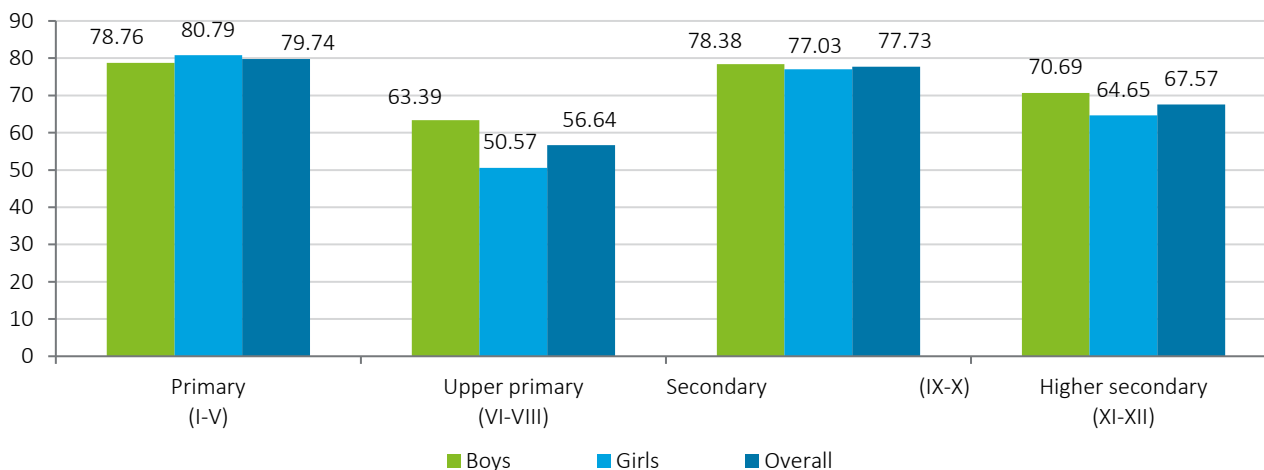
Source: UDISE+ 2020-221 Report, MoE
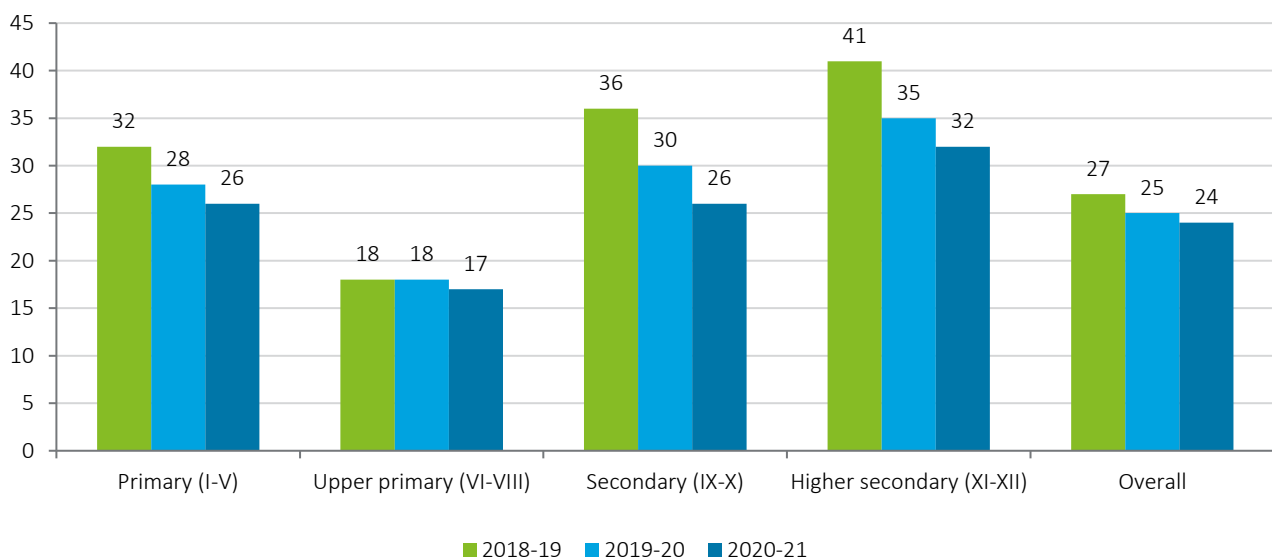
GER during the past three years
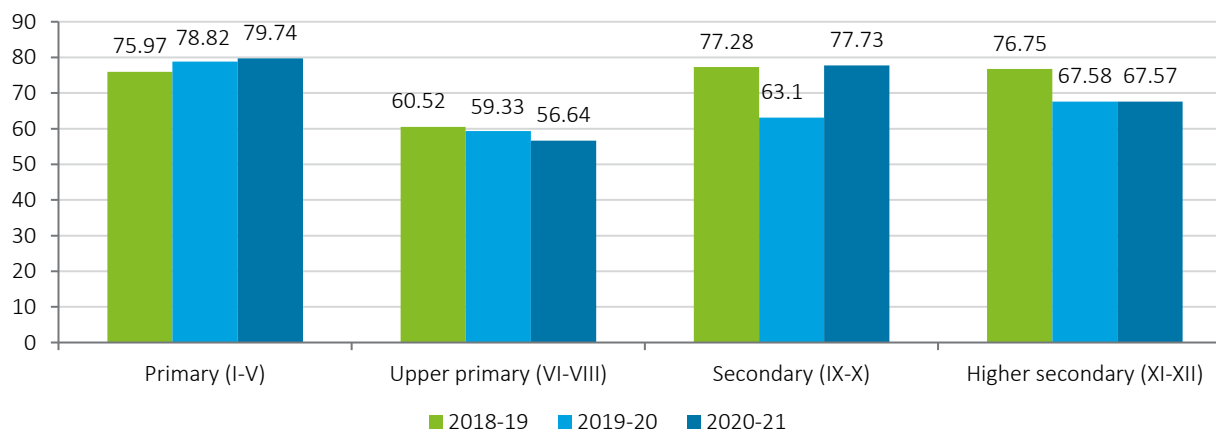
Source: UDISE+ Report, MoE

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Number of teachers, total enrolment, and PTR by education level (2020-21)

Level of education	Number of teachers	Total enrolment	PTR
Primary (I-V)	431	5294	12
Upper primary (VI-VIII)	261	2457	9
Secondary (IX-X)	267	2244	8
Higher secondary (XI-XII)	175	2036	12
Overall	1134	12031	11

Source: UDISE+ 2020-21 Report, MoE
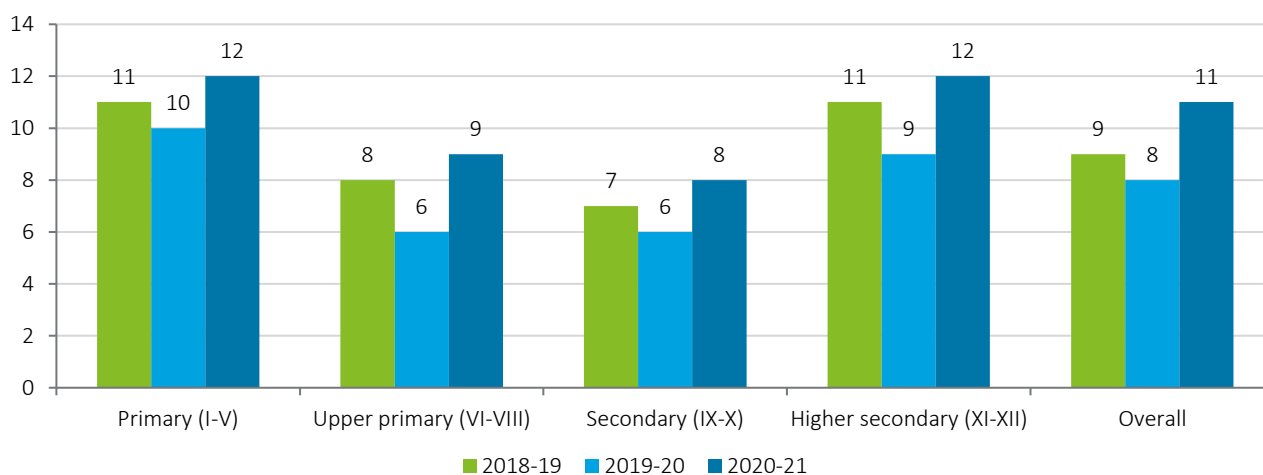
PTR during the past three years

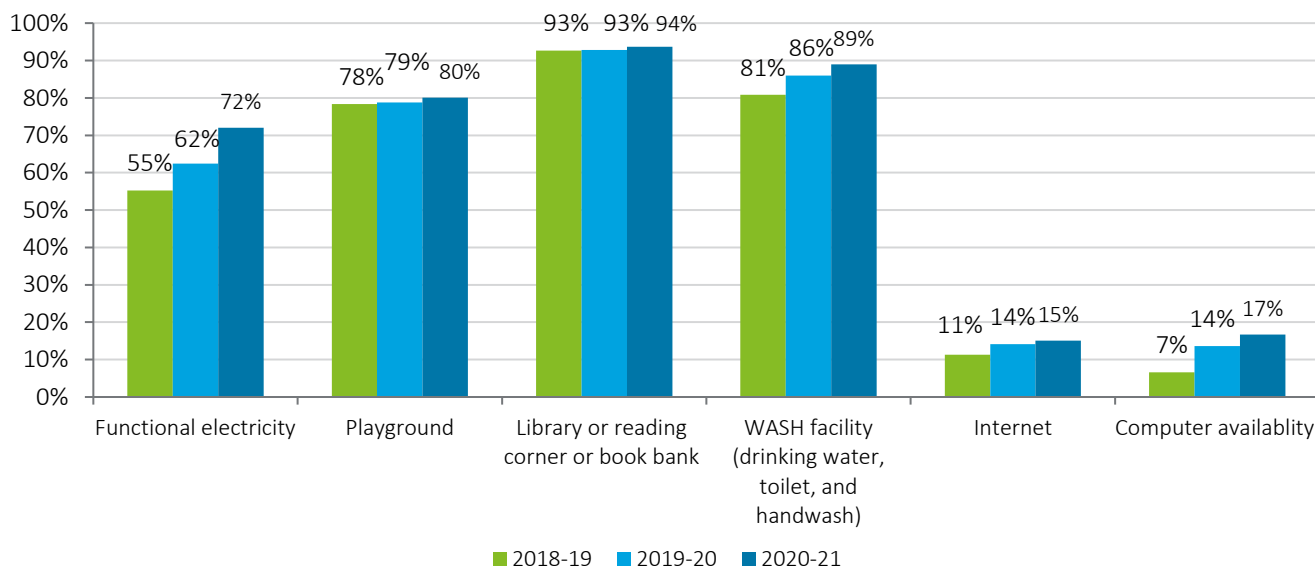Source: UDISE+ Report, MoE

Enrolment by education level (2020-21)

	Pre-primary	Primary (I-V)	Upper primary (VI-VIII)	Secondary (IX-X)	Higher secondary (XI-XII)	Total
Girls	536	2587	1155	1080	1006	6364
Boys	547	2707	1302	1164	1030	6750

Source: UDISE+ 2020-21 Report, MoE

Enrolment by education level during the past three years

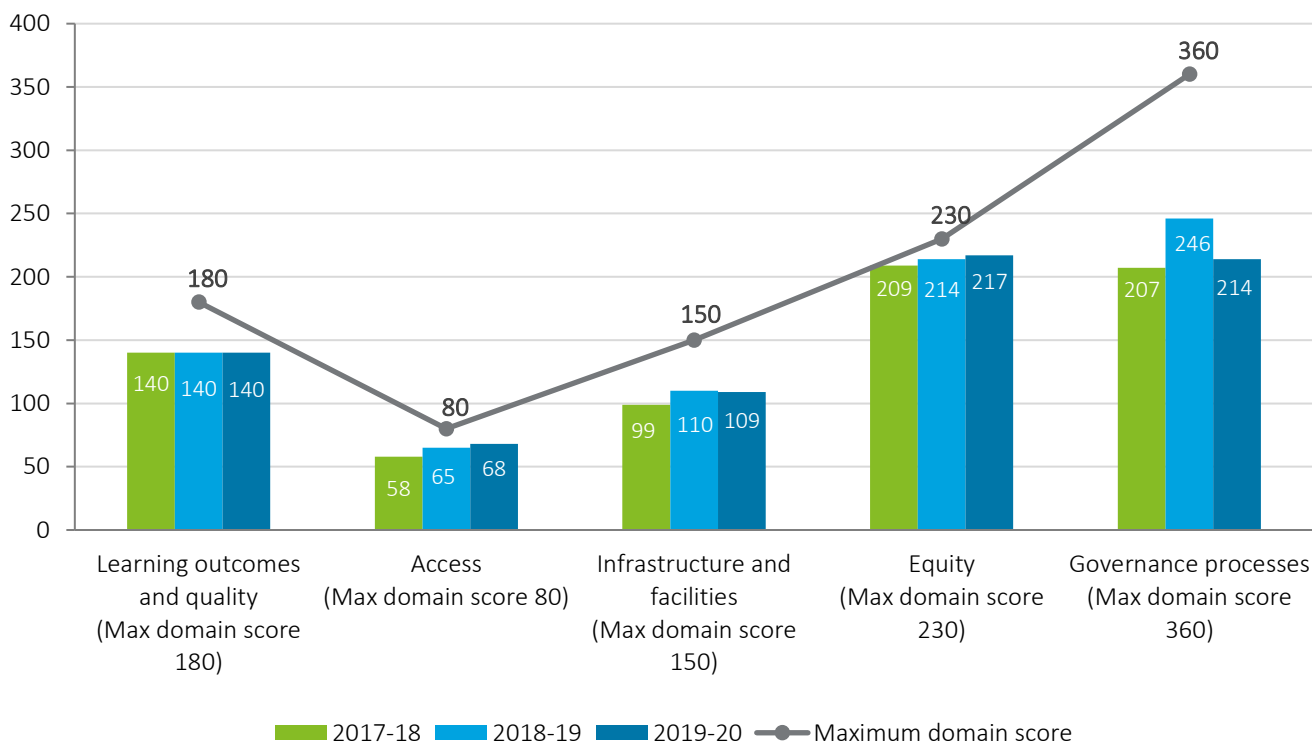|	2018-19	2019-20	2020-21
Pre-primary	1128	1197	1083
Primary (I-V)	4834	5124	5294
Upper primary (VI-VIII)	2514	2519	2457
Secondary (IX-X)	2122	1777	2244
Higher secondary (XI-XII)	2205	1989	2036
Total	12803	12606	13114
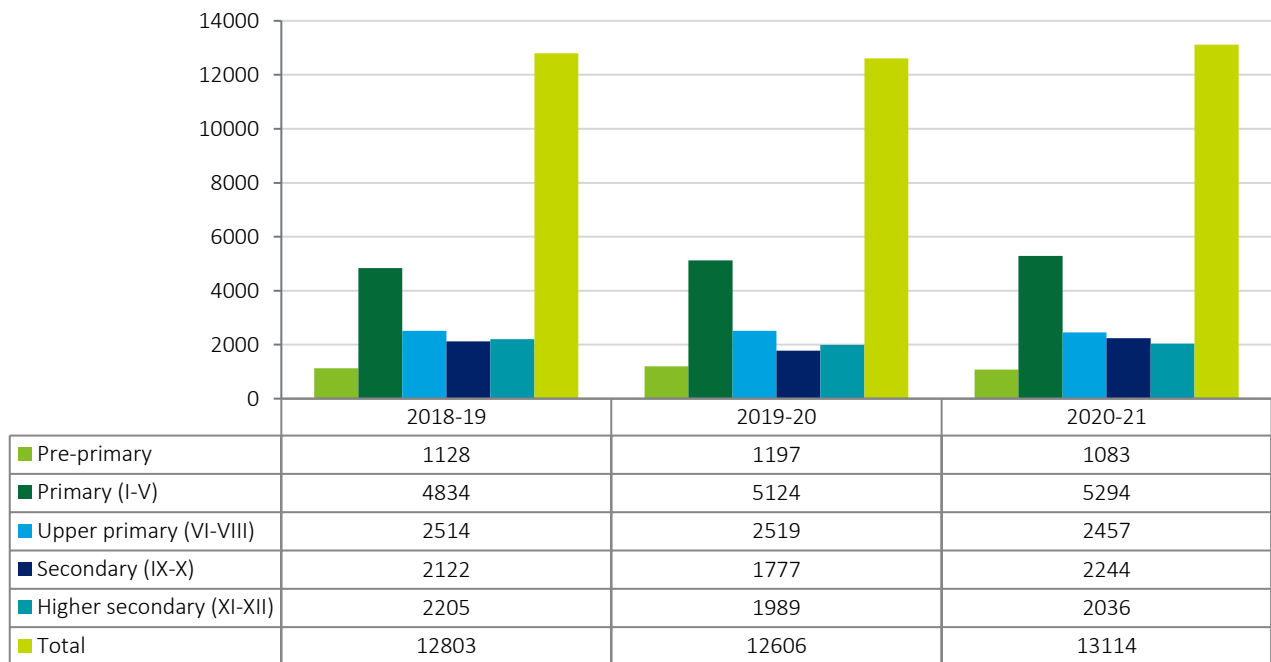
Source: UDISE+ Report, MoE

Percentage of schools by availability of infrastructure and facilities during the past three years
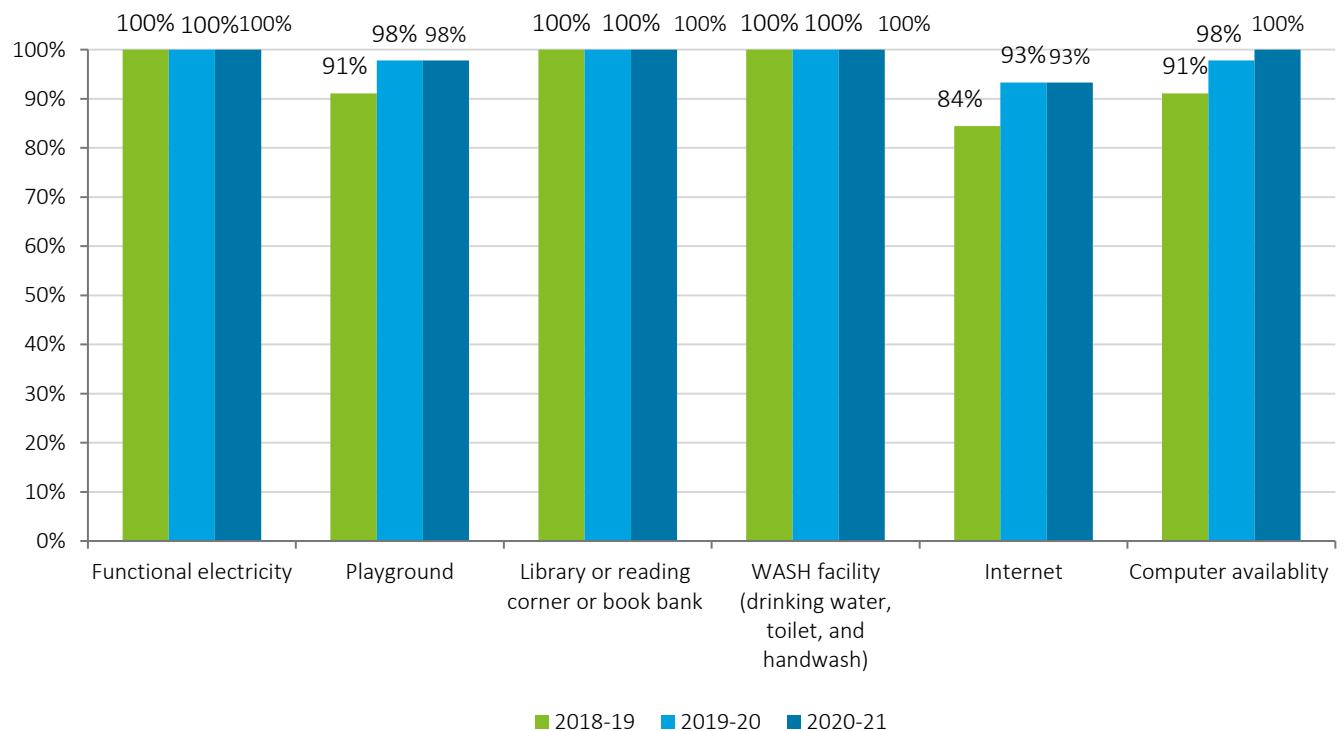
Source: Calculation is based on data in UDISE+ Report, MoE

PGI score of the UT (in 2017-18, 2018-19, 2019-20)
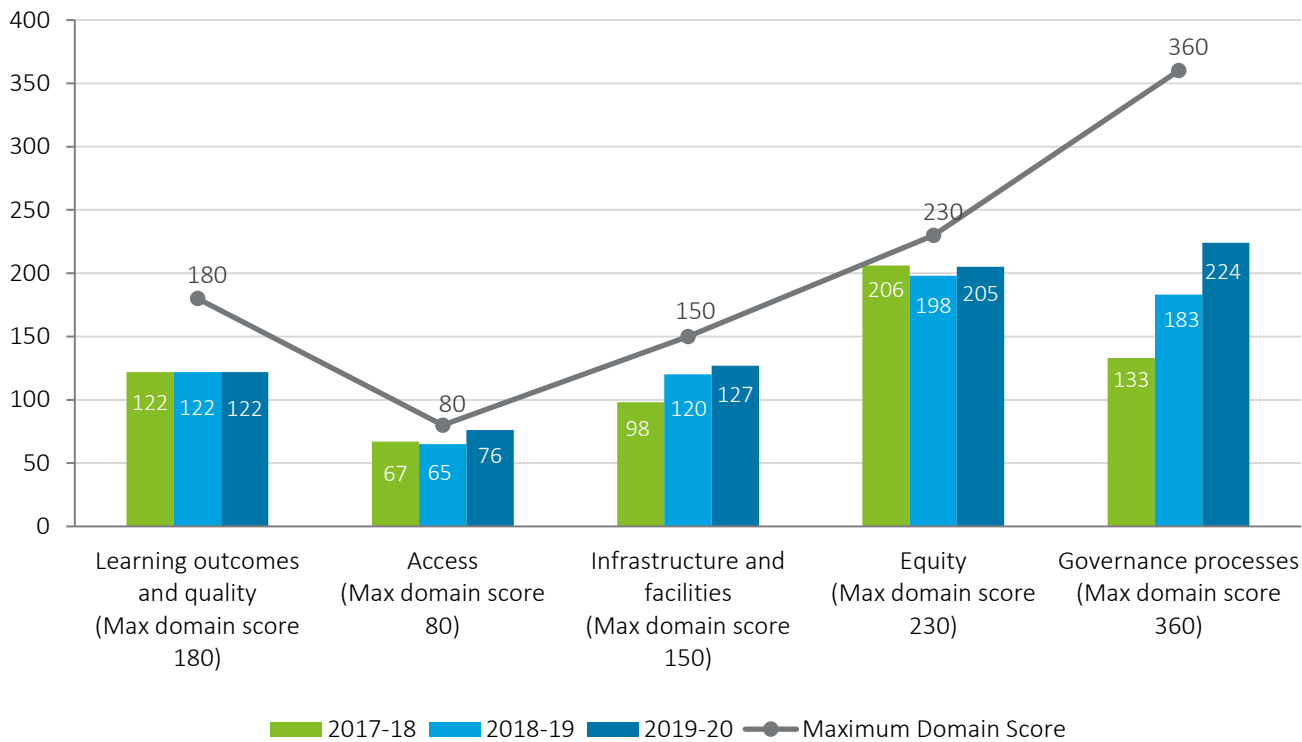
Source: PGI 2019-20 Report for States and Union Territories, MoE

20. Madhya Pradesh

Number of schools by management, total enrolment, and average enrolment (2020-21)

| Type of management	Number of schools	Total enrolment	Average enrolment per school
Department of Education	66765	6570110	98
Government Aided	773	126755	164
Jawahar Navodaya Vidyalaya	54	25891	479
Kendriya Vidyalaya/Central School	111	110204	993
Local body	80	13015	163
Madarsa recognised (by Wakf board/Madarsa board)	1781	113765	64
Madarsa unrecognised	53	2629	50
Other central government schools	5	2407	481
Other government managed schools	25	6121	245
Private unaided (recognised)	31512	7094440	225
Railway School	7	3262	466
Sainik School	1	536	536
Social Welfare Department	19	1448	76
Tribal Welfare Department	32085	2171785	68
Total	133271	16242368	122

Source: UDISE+ 2020-21 Report, MoE
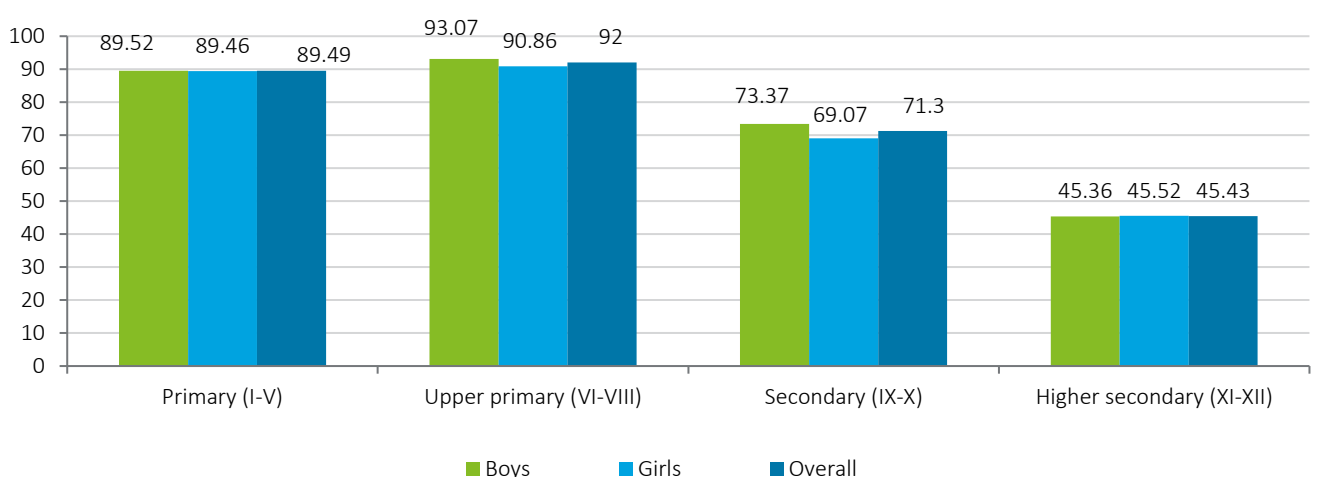
GER (2020-21)

Source: UDISE+ 2020-21 Report, MoE

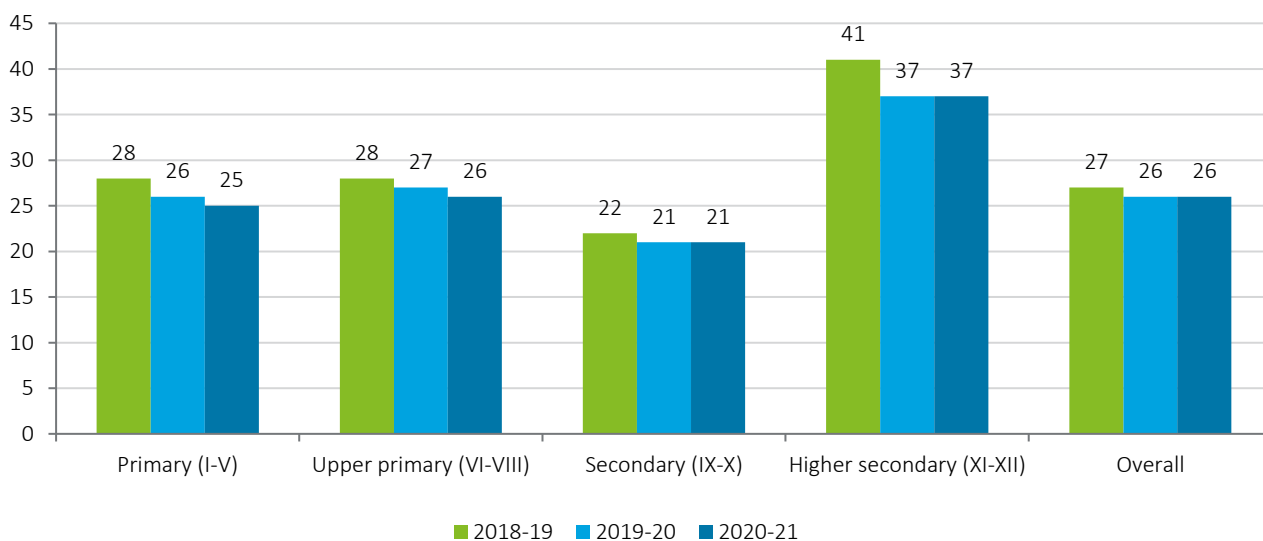## GER during the past three years
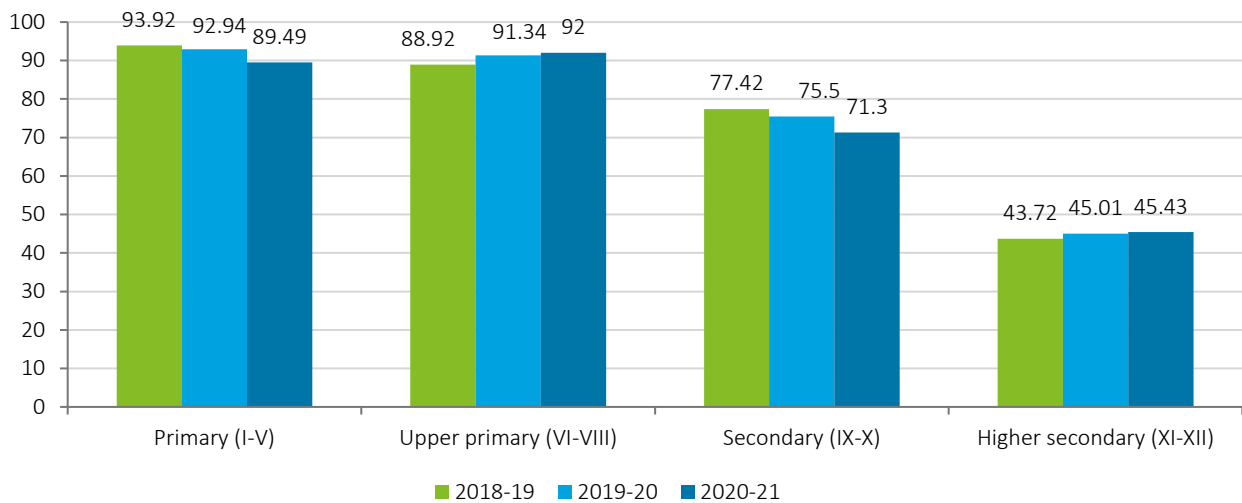
Source: UDISE+ Report, MoE

Number of teachers, total enrolment, and PTR by education level (2020-21)

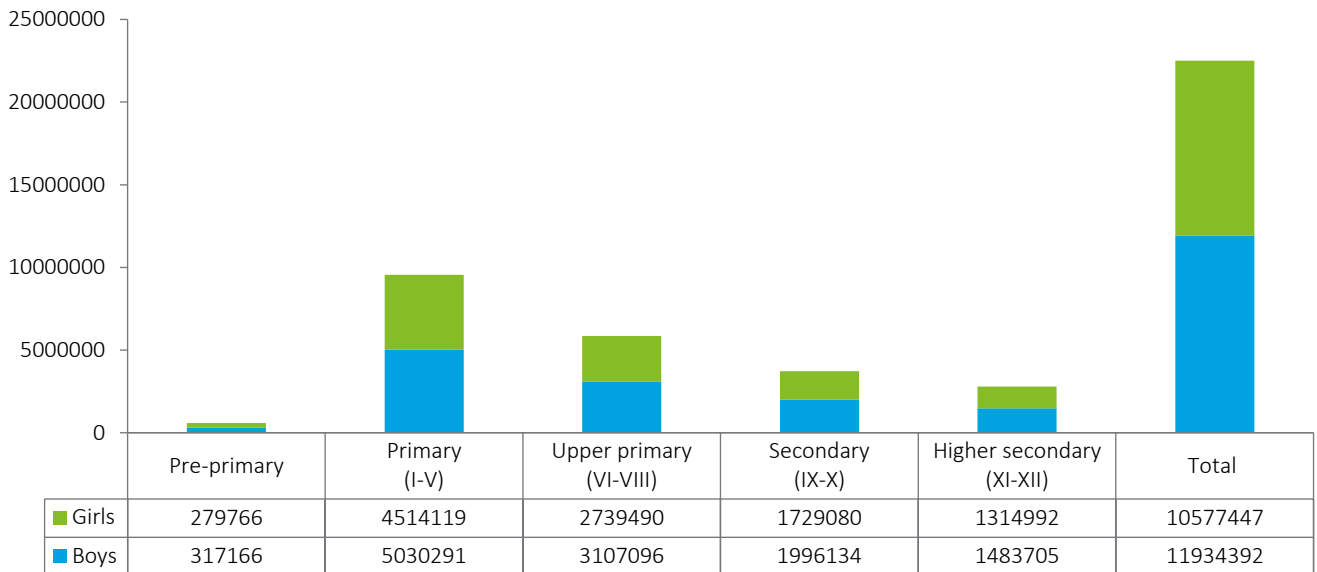| Level of education	Number of teachers	Total enrolment	PTR
Primary (I-V)	282934	7457339	26
Upper primary (VI-VIII)	248766	4275073	17
Secondary (IX-X)	86275	2256402	26
Higher secondary (XI-XII)	45349	1467431	32
Overall	663324	15456245	24

Source: UDISE+ 2020-21 Report, MoE

PTR during the past three years

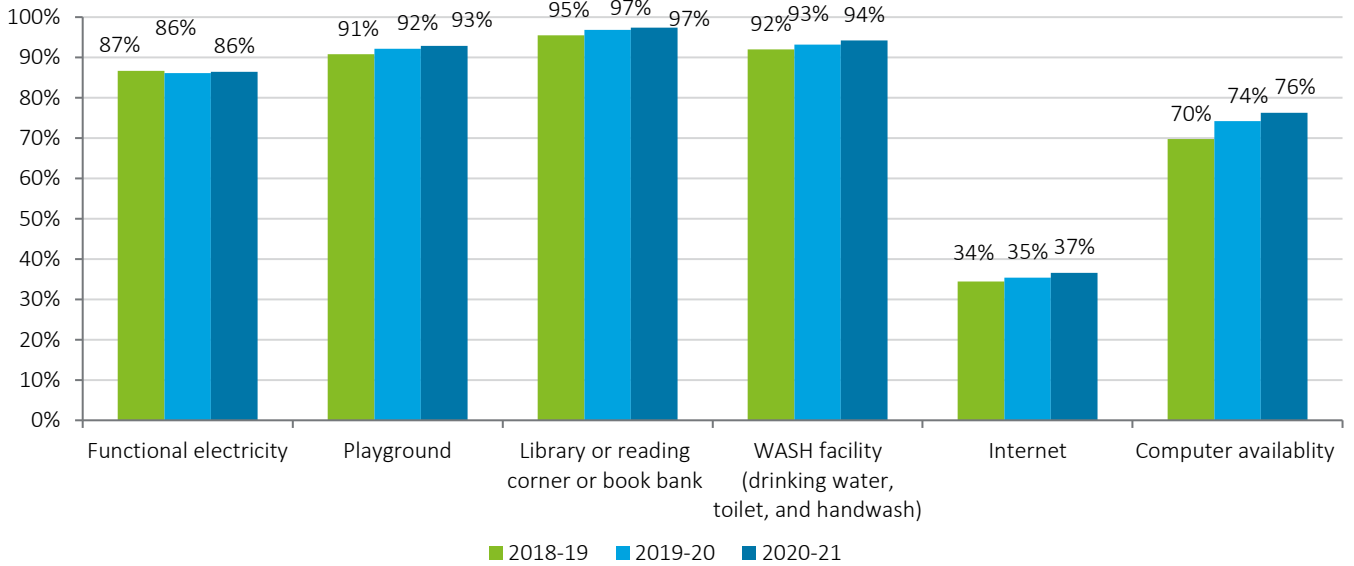Source: UDISE+ Report, MoE

Enrolment by education level (2020-21)

	Pre-primary	Primary (I-V)	Upper primary (VI-VIII)	Secondary (IX-X)	Higher secondary (XI-XII)	Total
■ Girls	355976	3574207	2046802	1053461	705182	7735628
■ Boys	430147	3883132	2228271	1202941	762249	8506740

Source: UDISE+ 2020-21 Report, MoE

Enrolment by education level during the past three years

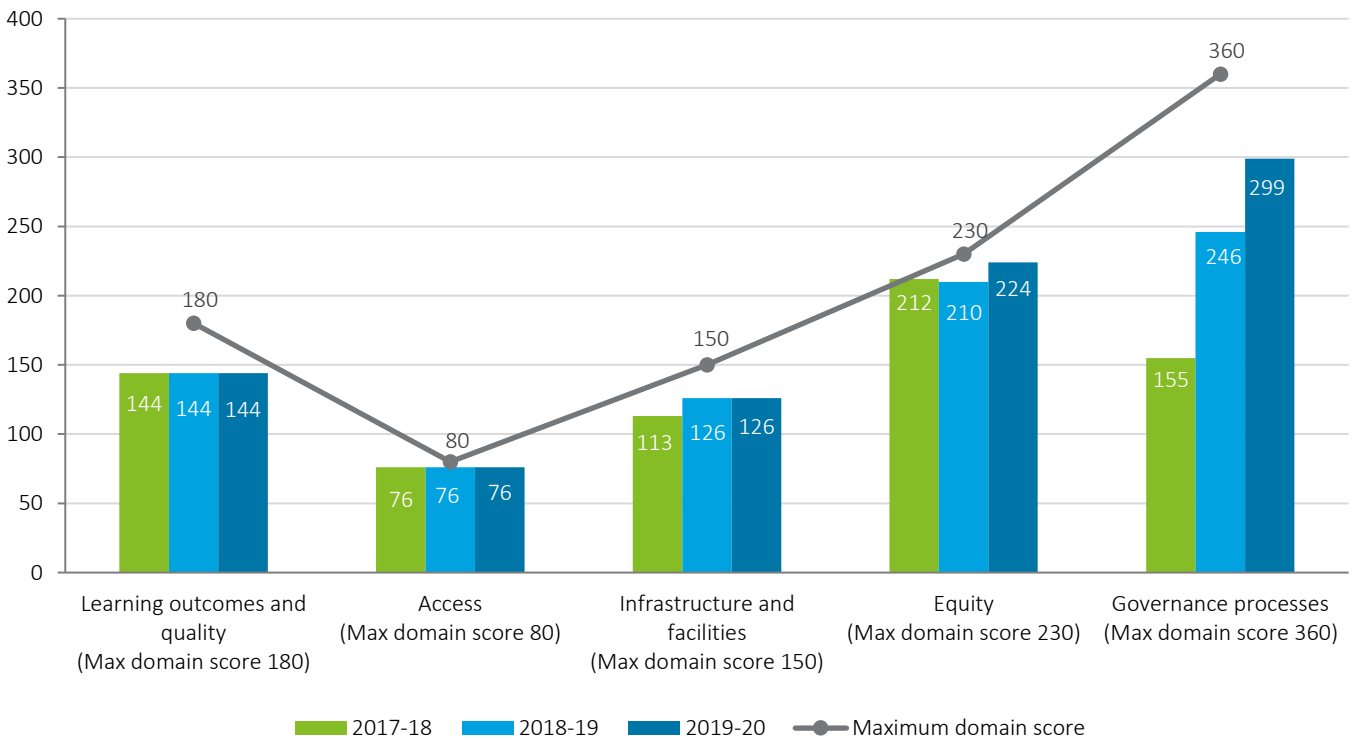|	2018-19	2019-20	2020-21
■ Pre-primary	573753	911549	786123
■ Primary (I-V)	7564100	7614725	7457339
■ Upper primary (VI-VIII)	4231322	4296133	4275073
■ Secondary (IX-X)	2488687	2408055	2256402
■ Higher secondary (XI-XII)	1426916	1461184	1467431
■ Total	16284778	16691646	16242368
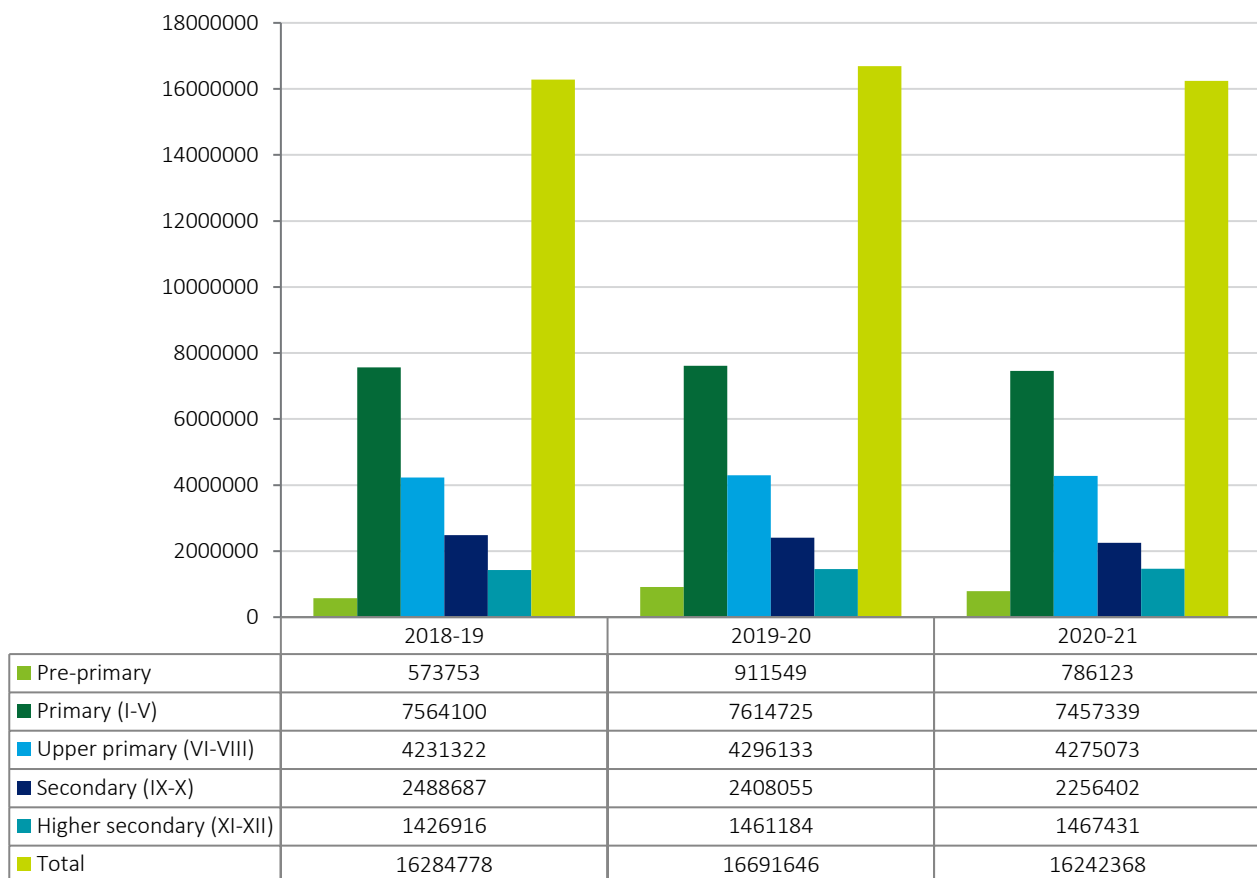
Source: UDISE+ Report, MoE

Percentage of schools by availability of infrastructure and facilities during the past three years

Source: Calculation is based on data in UDISE+ Report, MoE

PGI score of the state (in 2017-18, 2018-19, 2019-20)

Source: PGI 2019-20 Report for States and Union Territories, MoE

21. Maharashtra

Number of schools by management, total enrolment, and average enrolment (2020-21)

| Type of management	Number of schools	Total enrolment	Average enrolment per school
Department of Education	51	10042	197
Government Aided	23924	10246432	428
Jawahar Navodaya Vidyalaya	34	15581	458
Kendriya Vidyalaya/Central School	60	79330	1322
Local body	64919	5257998	81
Madarsa recognised (by Wakf board/Madarsa board)	42	2273	54
Madarsa unrecognized	108	11187	104
Other central government schools	15	12601	840
Private unaided (recognised)	19632	6537755	333
Railway School	5	3398	680
Sainik School	2	918	459
Social Welfare Department	117	13666	117
Tribal Welfare Department	531	201192	379
Unrecognised	674	119466	177
Total	110114	22511839	204

Source: UDISE+ 2020-21 Report, MoE
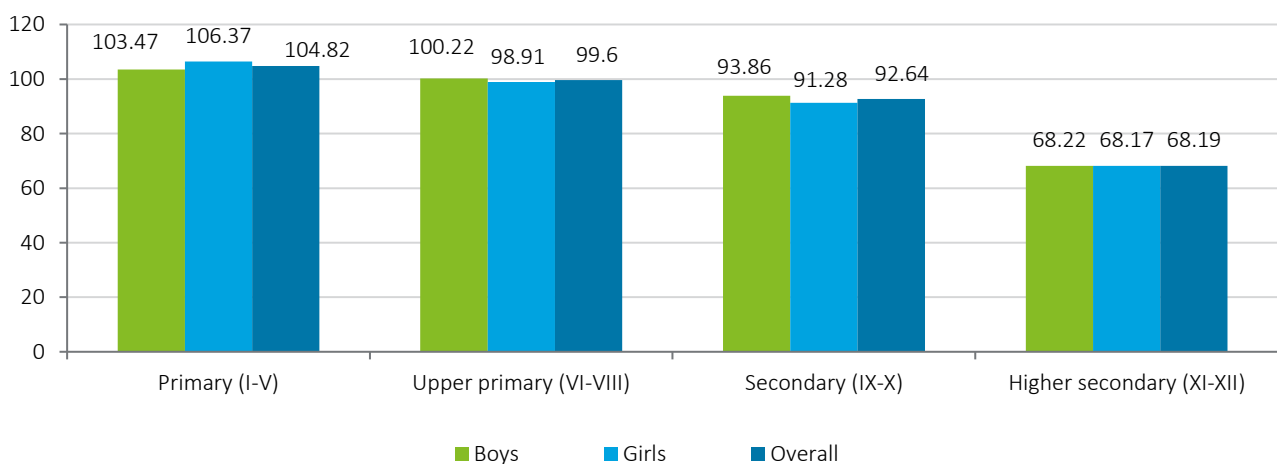
GER (2020-21)

Source: UDISE+ 2020-21 Report, MoE
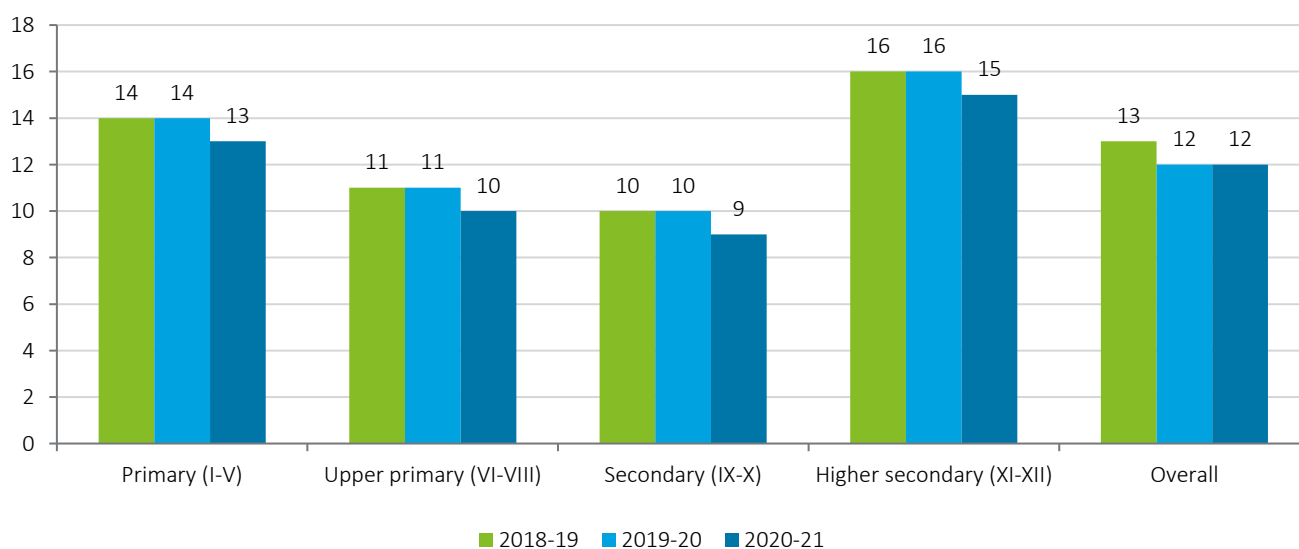
GER during the past three years
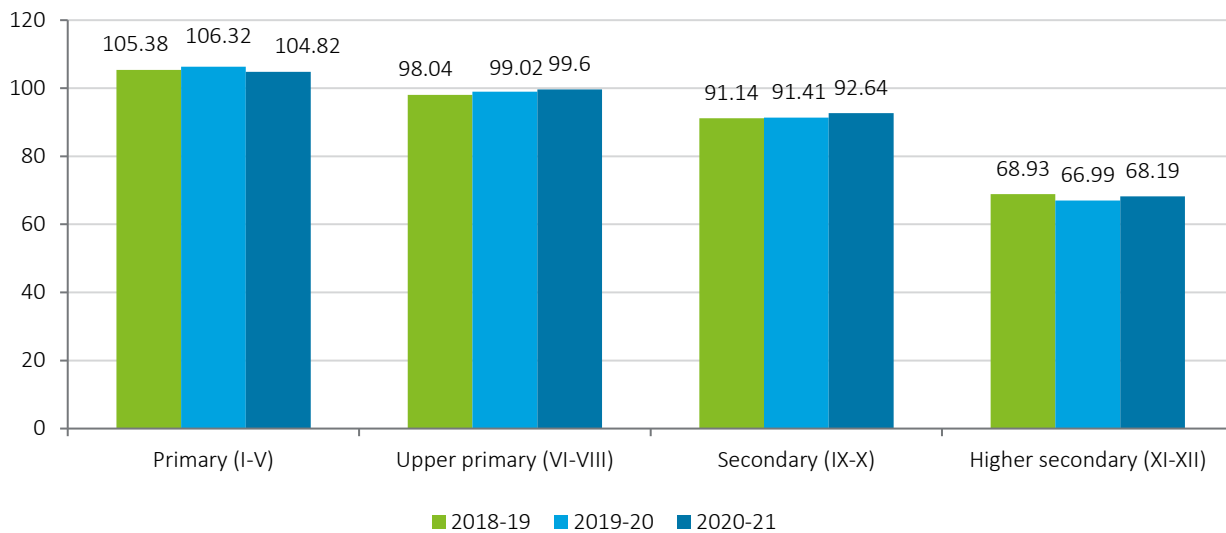
Source: UDISE+ Report, MoE

Number of teachers, total enrolment, and PTR by education level (2020-21)

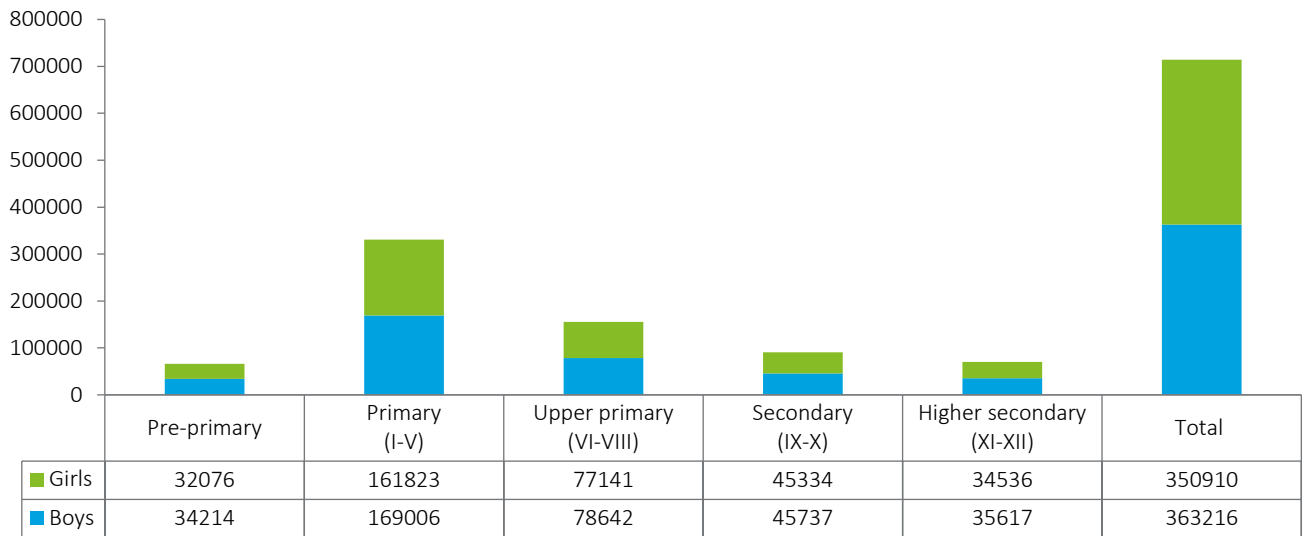| Level of education	Number of teachers	Total enrolment	PTR
Primary (I-V)	376508	9544410	25
Upper primary (VI-VIII)	221339	5846586	26
Secondary (IX-X)	179376	3725214	21
Higher secondary (XI-XII)	75634	2798697	37
Overall	852857	21914907	26

Source: UDISE+ 2020-21 Report, MoE

PTR during the past three years

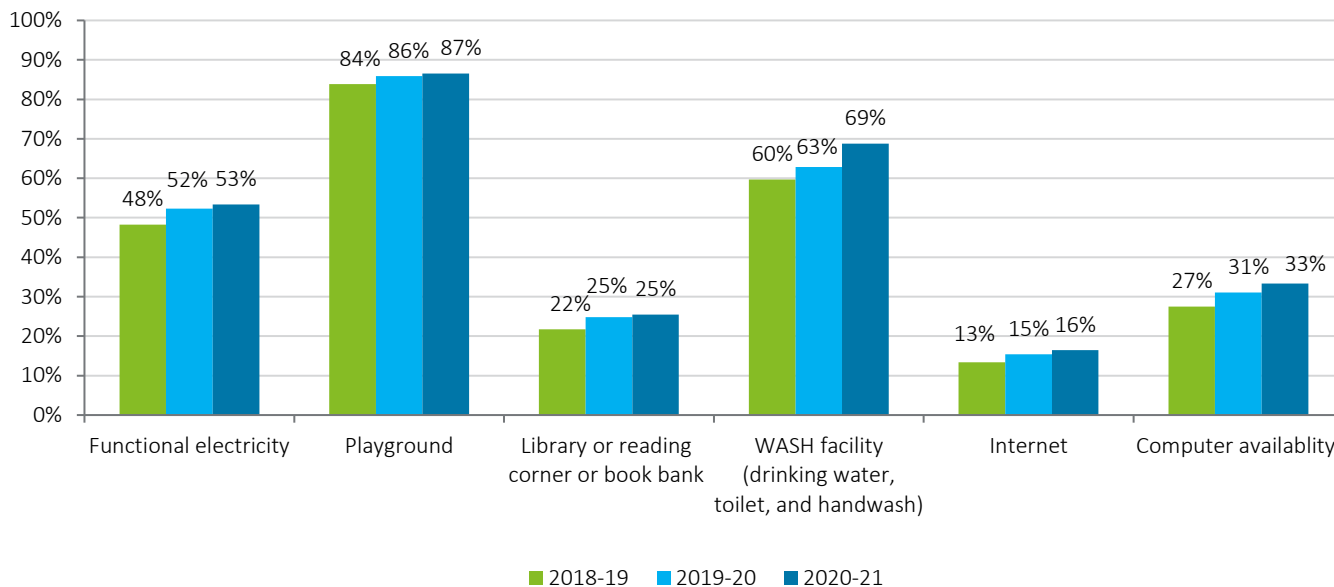Source: UDISE+ Report, MoE

Enrolment by education level (2020-21)

	Pre-primary	Primary (I-V)	Upper primary (VI-VIII)	Secondary (IX-X)	Higher secondary (XI-XII)	Total
■ Girls	279766	4514119	2739490	1729080	1314992	10577447
■ Boys	317166	5030291	3107096	1996134	1483705	11934392

Source: UDISE+ 2020-21 Report, MoE

Enrolment by education level during the past three years

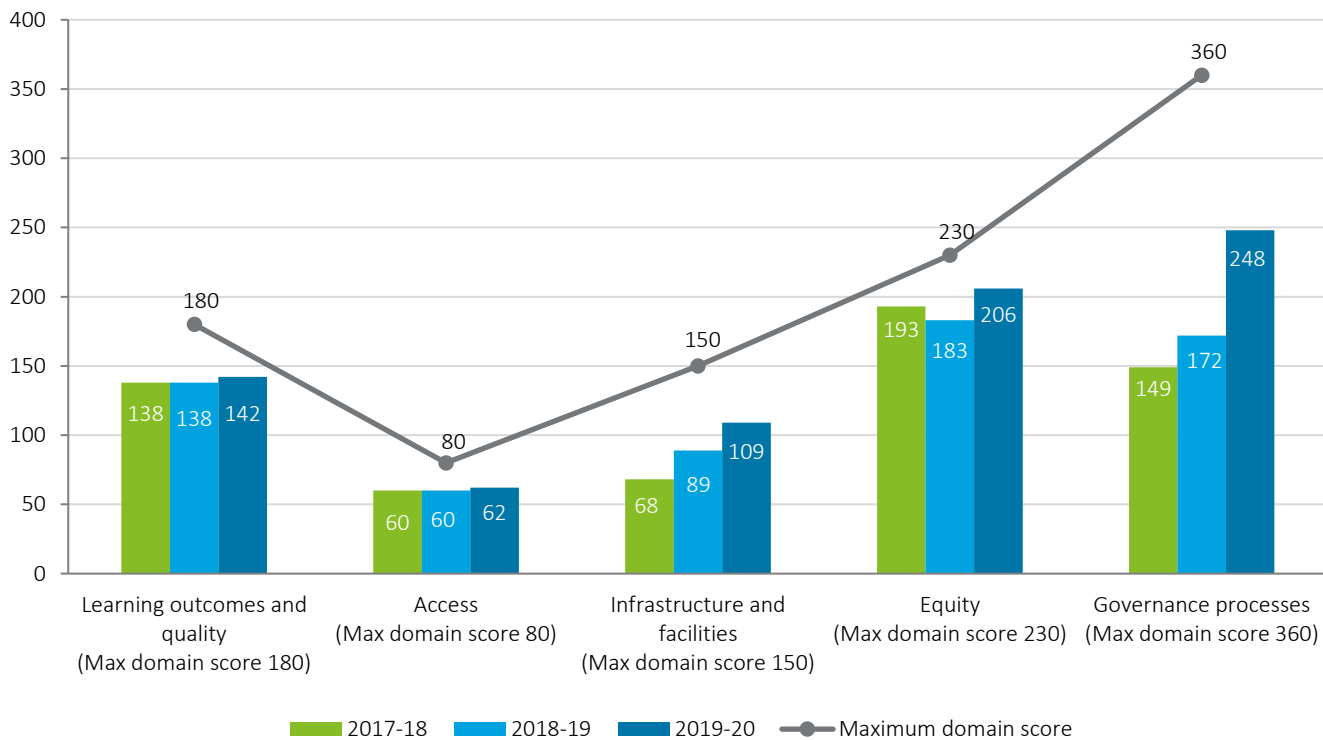|	2018-19	2019-20	2020-21
■ Pre-primary	875660	879732	596932
■ Primary (I-V)	9921352	9845508	9544410
■ Upper primary (VI-VIII)	5826700	5848034	5846586
■ Secondary (IX-X)	3723213	3705006	3725214
■ Higher secondary (XI-XII)	2884768	2776077	2798697
■ Total	23231693	23054357	22511839

Source: UDISE+ Report, MoE

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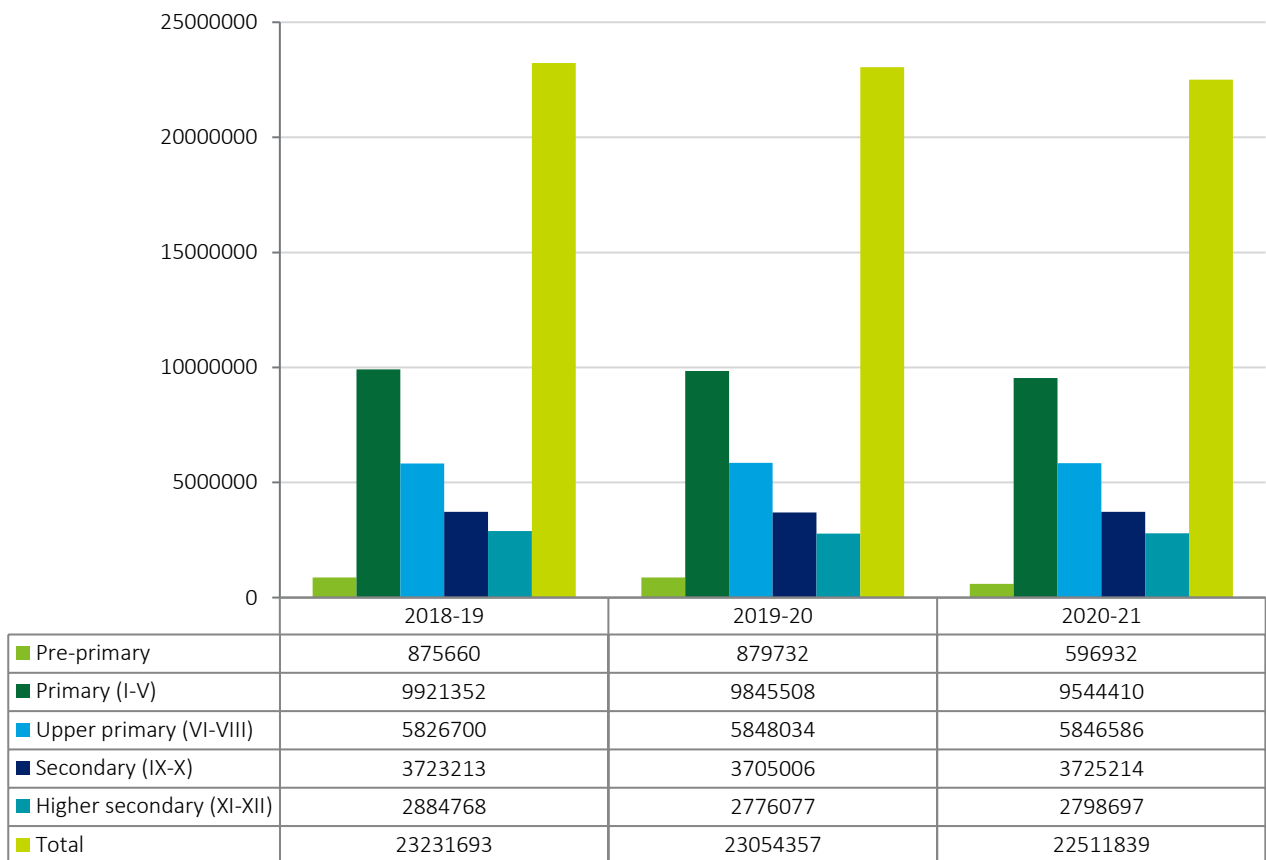
Percentage of schools by availability of infrastructure and facilities during the past three years

Source: Calculation is based on data in UDISE+ Report, MoE

PGI score of the state (in 2017-18, 2018-19, 2019-20)

Source: PGI 2019-20 Report for States and Union Territories, MoE

22. Manipur

Number of schools by management, total enrolment, and average enrolment (2020-21)

| Type of management	Number of schools	Total enrolment	Average enrolment per school
Department of Education	1884	141383	75
Government Aided	585	30089	51
Jawahar Navodaya Vidyalaya	11	5331	485
Kendriya Vidyalaya/Central School	9	5925	658
Madarsa recognised (by Wakf board/Madarsa board)	21	1056	50
Other government managed schools	15	4270	285
Private unaided (recognised)	1027	461572	449
Sainik School	1	580	580
Social Welfare Department	6	459	77
Tribal Welfare Department	952	43810	46
Unrecognised	142	19651	138
Total	4653	714126	153

Source: UDISE+ 2020-21 Report, MoE
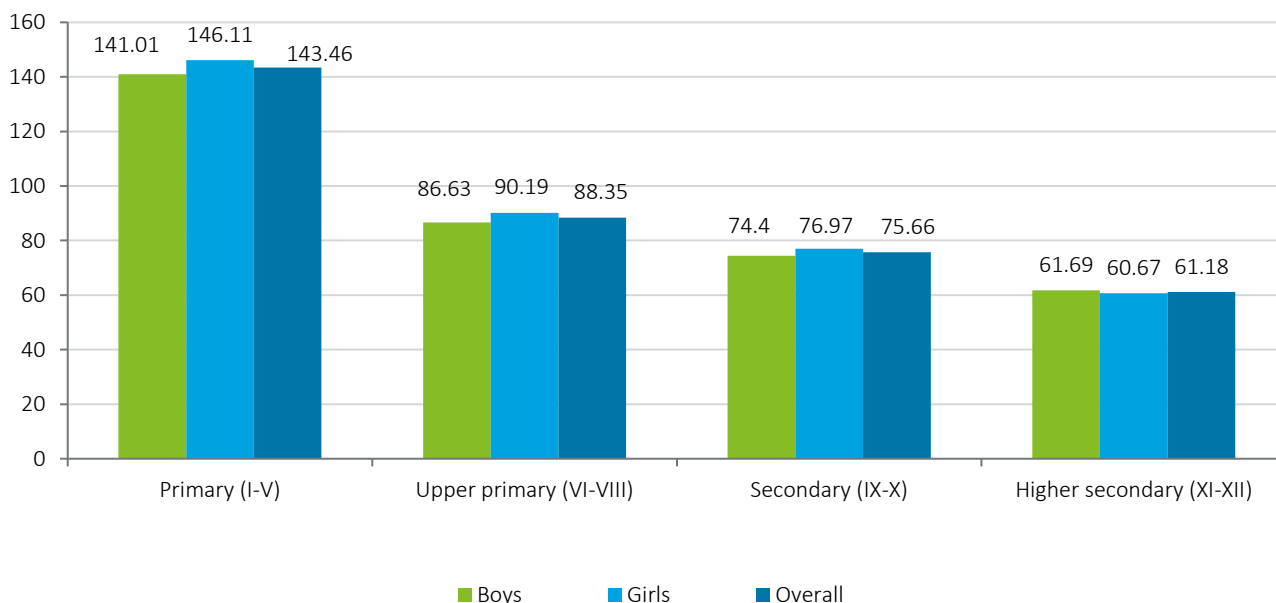
GER (2020-21)

Source: UDISE+ 2020-21 Report, MoE
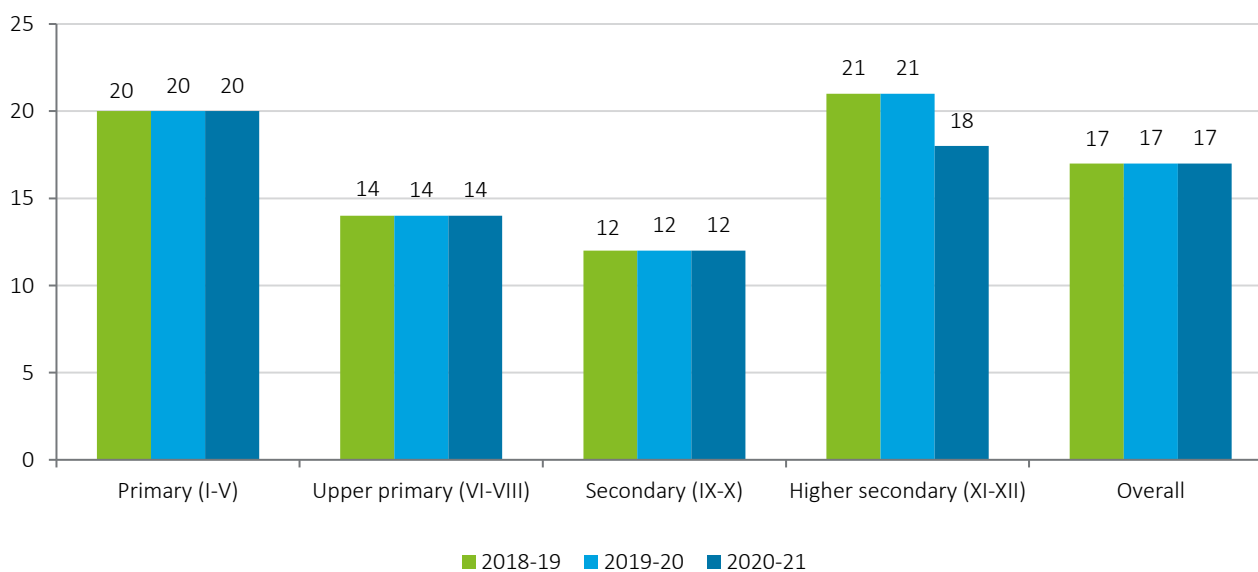
GER during the past three years
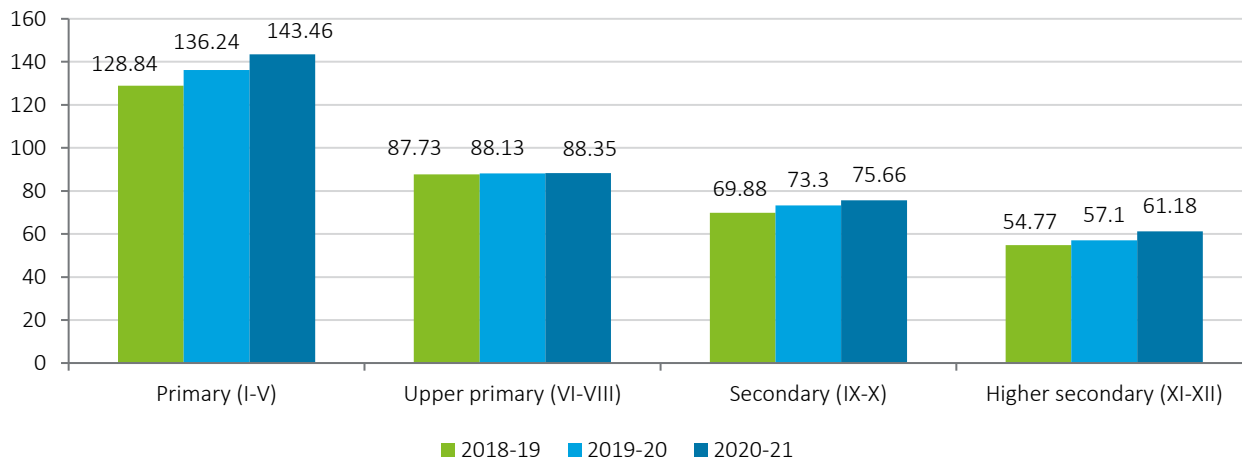
Source: UDISE+ Report, MoE

Number of teachers, total enrolment, and PTR by education level (2020-21)

Level of education	Number of teachers	Total enrolment	PTR
Primary (I-V)	25058	330829	13
Upper primary (VI-VIII)	14882	155783	10
Secondary (IX-X)	9737	91071	9
Higher secondary (XI-XII)	4723	70153	15
Overall	54400	647836	12

Source: UDISE+ 2020-21 Report, MoE

PTR during the past three years

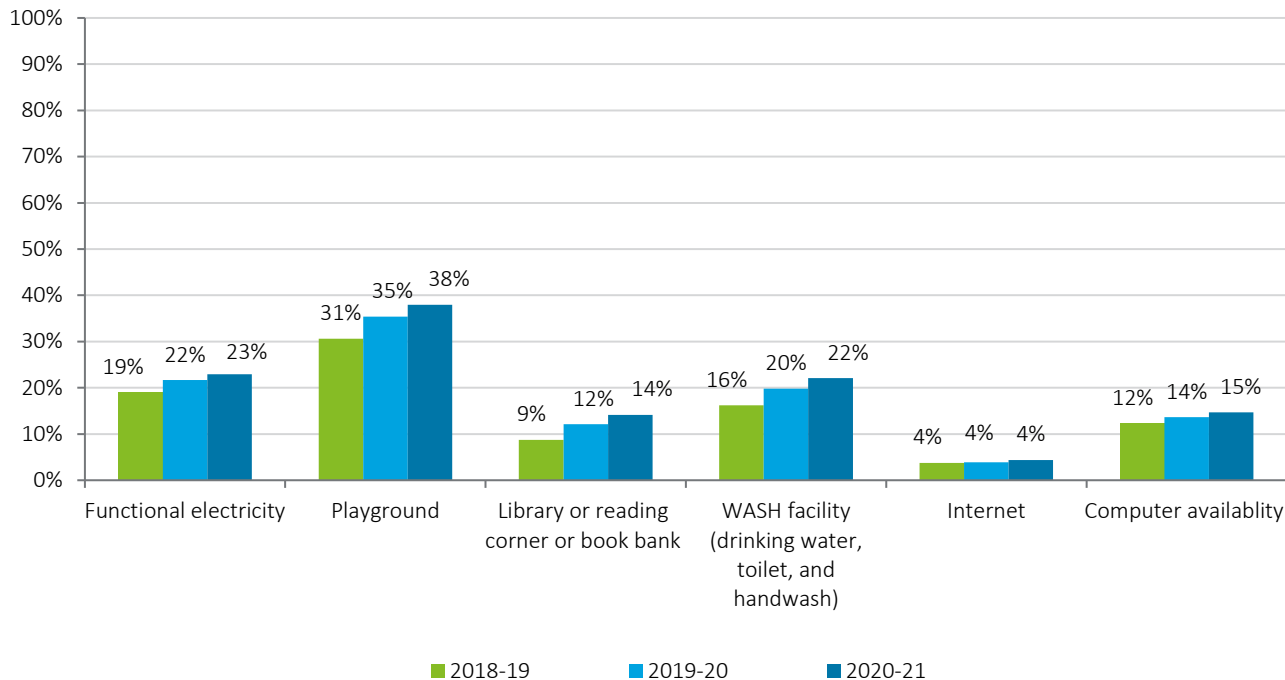Source: UDISE+ Report, MoE

Enrolment by education level (2020-21)

	Pre-primary	Primary (I-V)	Upper primary (VI-VIII)	Secondary (IX-X)	Higher secondary (XI-XII)	Total
Girls	32076	161823	77141	45334	34536	350910
Boys	34214	169006	78642	45737	35617	363216

Source: UDISE+ 2020-21 Report, MoE

Enrolment by education level during the past three years

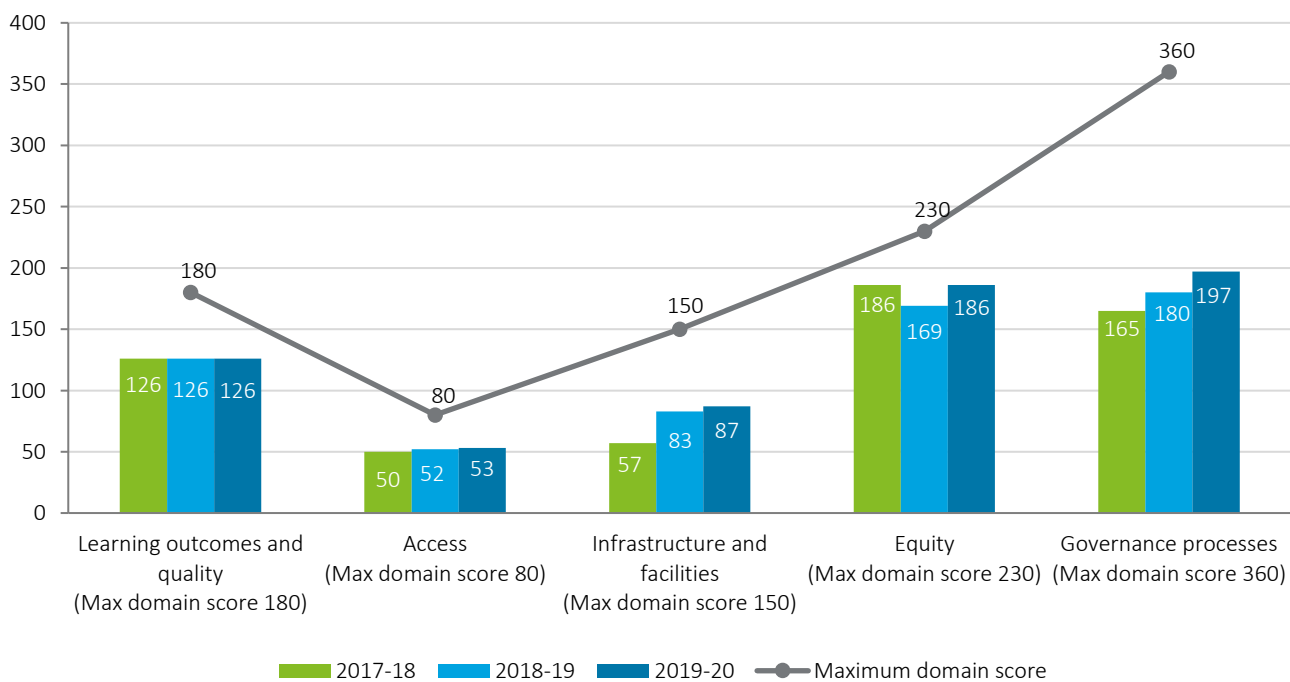|	2018-19	2019-20	2020-21
Pre-primary	68448	74251	66290
Primary (I-V)	334342	333855	330829
Upper primary (VI-VIII)	155573	155844	155783
Secondary (IX-X)	84981	88683	91071
Higher secondary (XI-XII)	63595	65881	70153
Total	706939	718514	714126
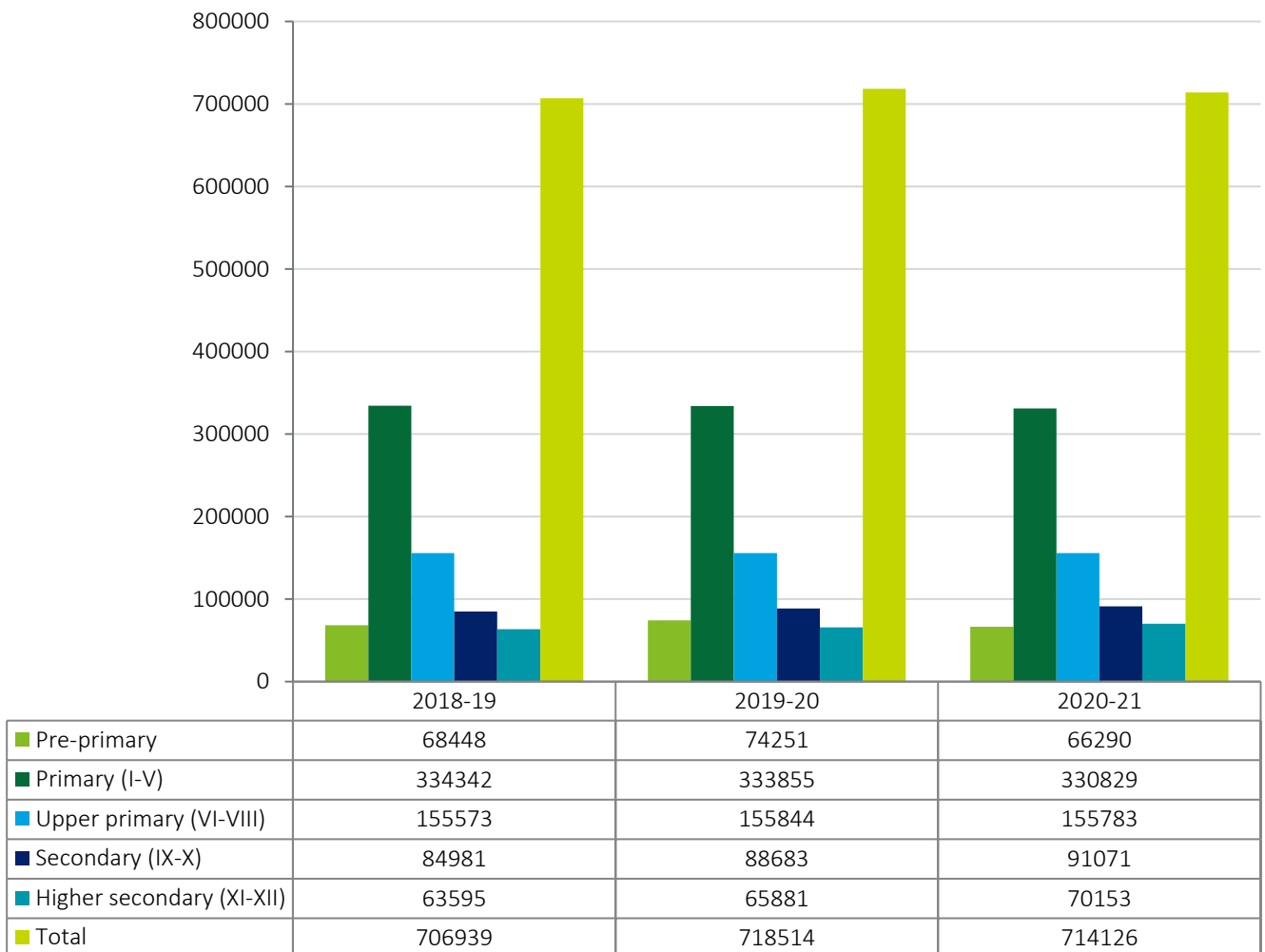
Source: UDISE+ Report, MoE

Percentage of schools by availability of infrastructure and facilities during the past three years

Source: Calculation is based on data in UDISE+ Report, MoE

PGI score of the state (in 2017-18, 2018-19, 2019-20)

Source: PGI 2019-20 Report for States and Union Territories, MoE

23. Meghalaya

Number of schools by management, total enrolment, and average enrolment (2020-21)

| Type of management	Number of schools	Total enrolment	Average enrolment per school
Department of Education	7773	471753	61
Government Aided	4176	390348	93
Jawahar Navodaya Vidyalaya	10	3461	346
Kendriya Vidyalaya/Central School	7	4816	688
Other government managed schools	5	2395	479
Private unaided (recognised)	2179	263613	121
Unrecognised	544	42340	78
Total	**14694**	**1178726**	**80**

Source: UDISE+ 2020-21 Report, MoE
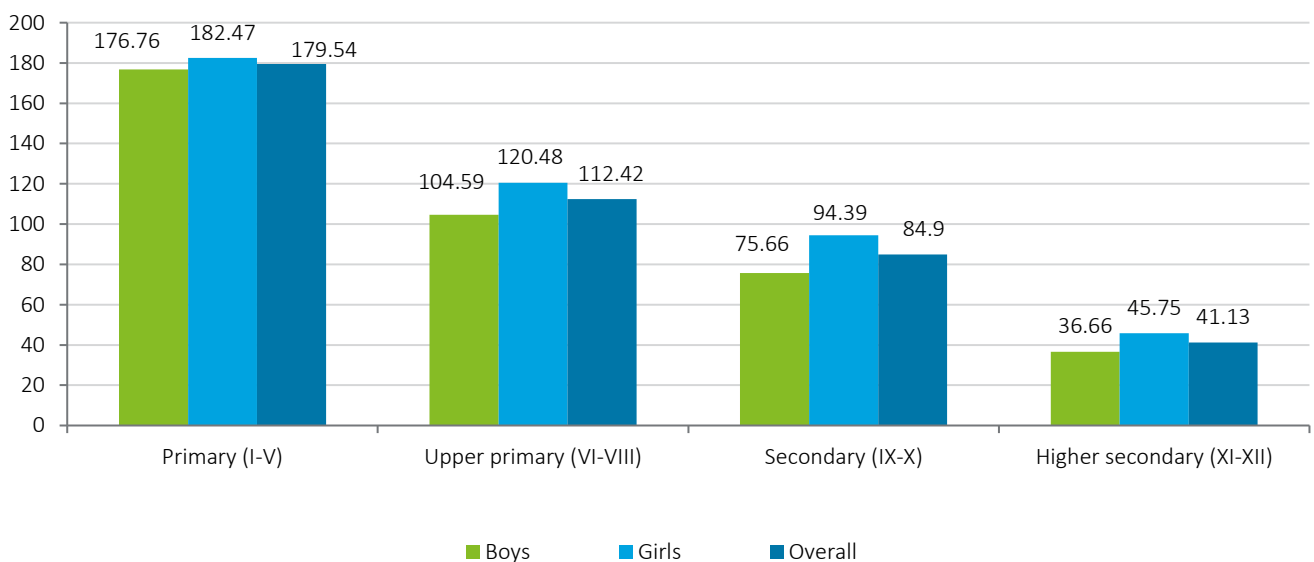
GER (2020-21)

Source: UDISE+ 2020-21 Report, MoE
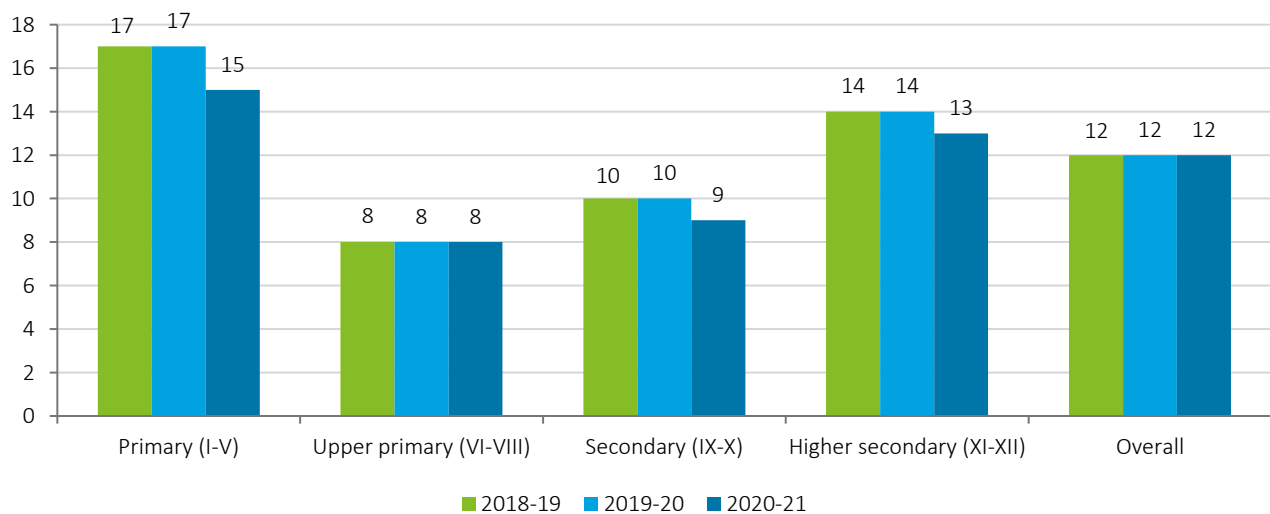
GER during the past three years
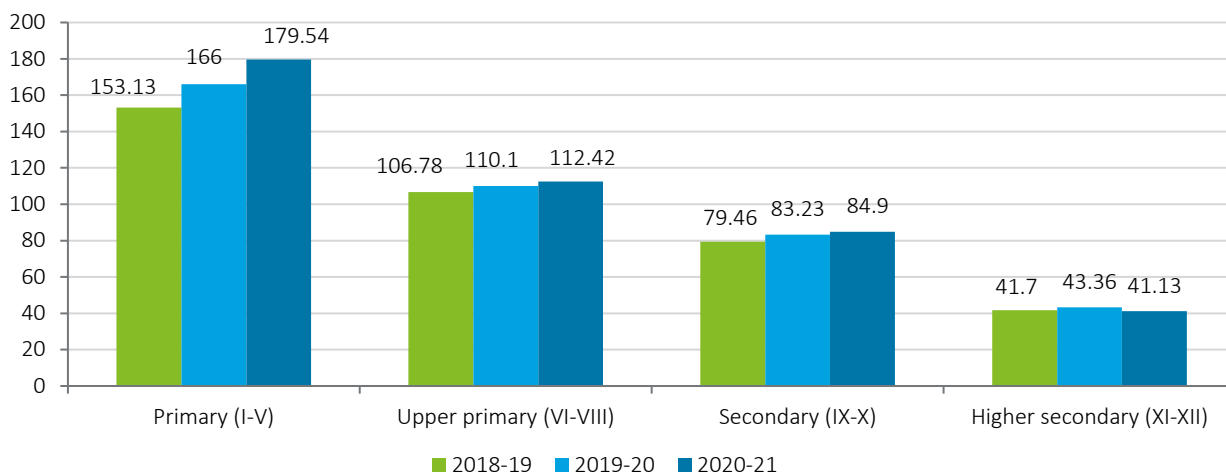
Source: UDISE+ Report, MoE

Number of teachers, total enrolment, and PTR by education level (2020-21)

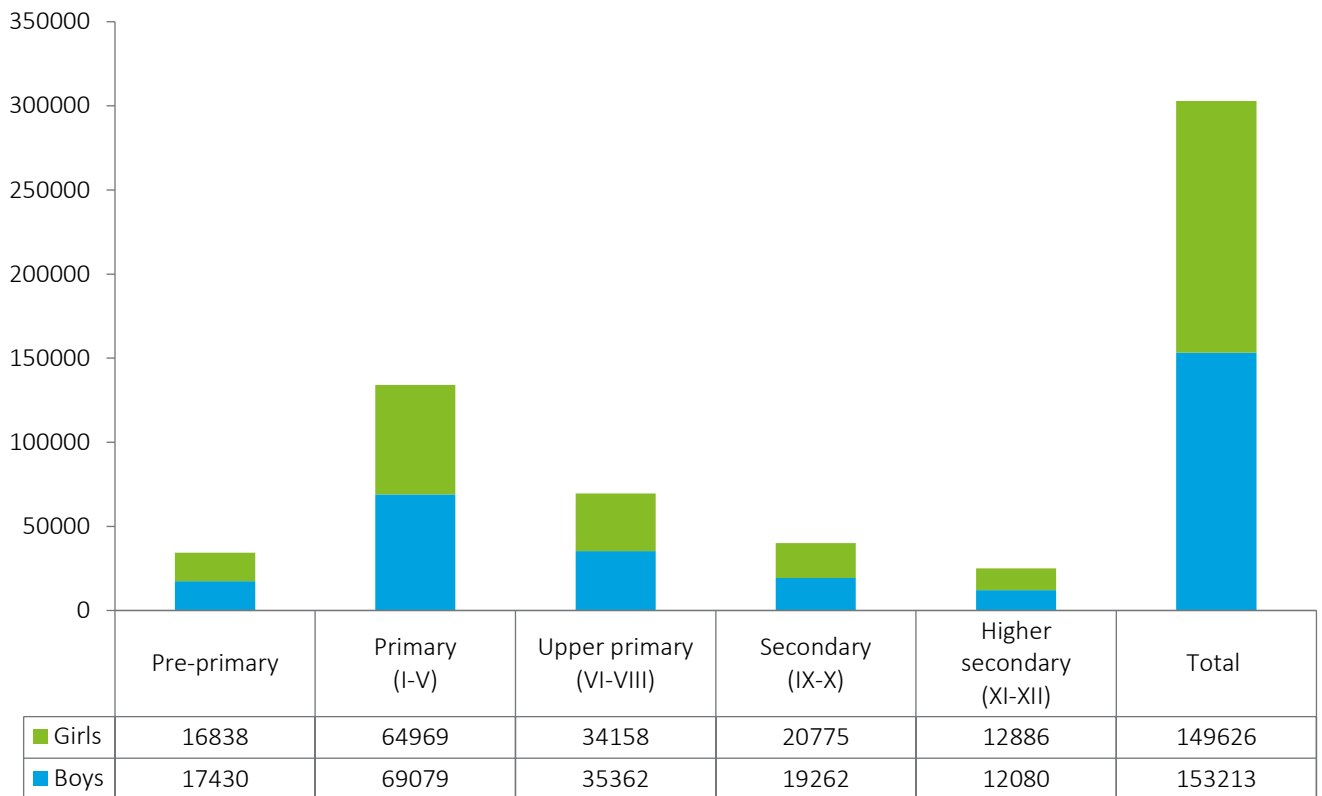| Level of education	Number of teachers	Total enrolment	PTR
Primary (I-V)	27037	541509	20
Upper primary (VI-VIII)	17937	242417	14
Secondary (IX-X)	10151	117787	12
Higher secondary (XI-XII)	3089	56783	18
Overall	58214	958496	17

Source: UDISE+ 2020-21 Report, MoE

PTR during the past three years

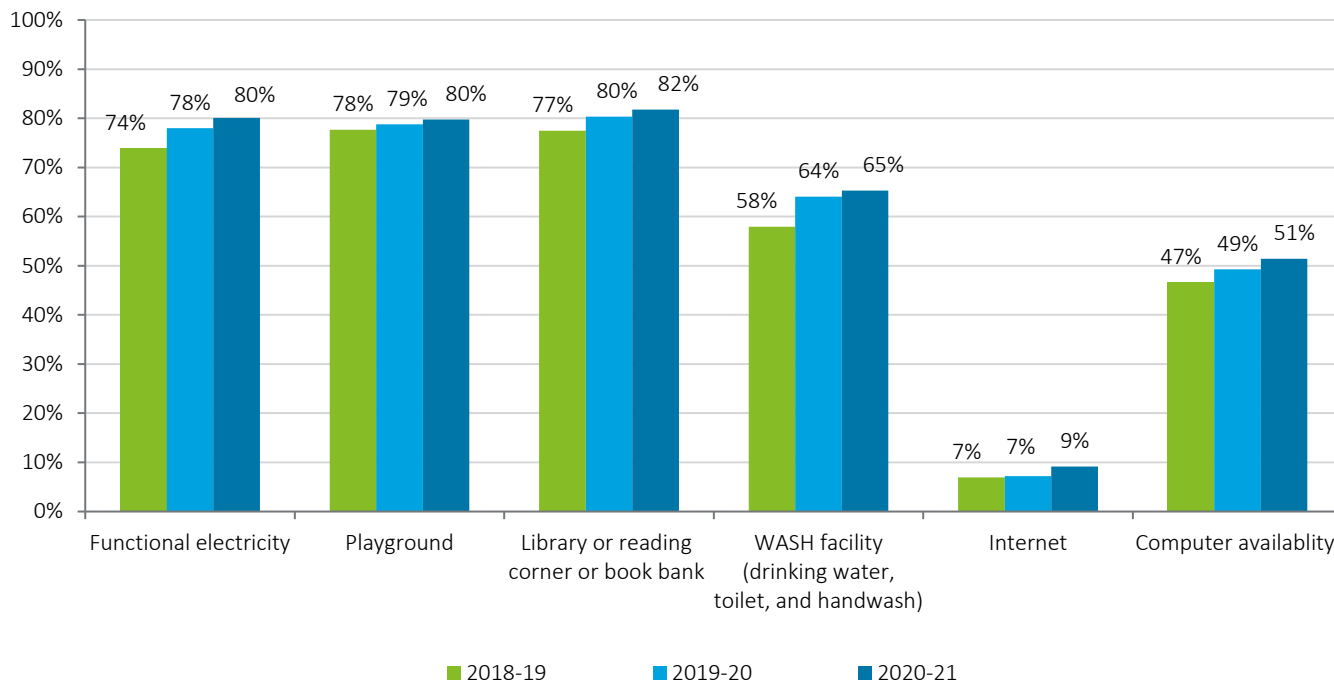Source: UDISE+ Report, MoE

Enrolment by education level (2020-21)

	Pre-primary	Primary (I-V)	Upper primary (VI-VIII)	Secondary (IX-X)	Higher secondary (XI-XII)	Total
Girls	108145	268417	128055	64608	31065	600290
Boys	112085	273092	114362	53179	25718	578436

Source: UDISE+ 2020-21 Report, MoE

Enrolment by education level during the past three years

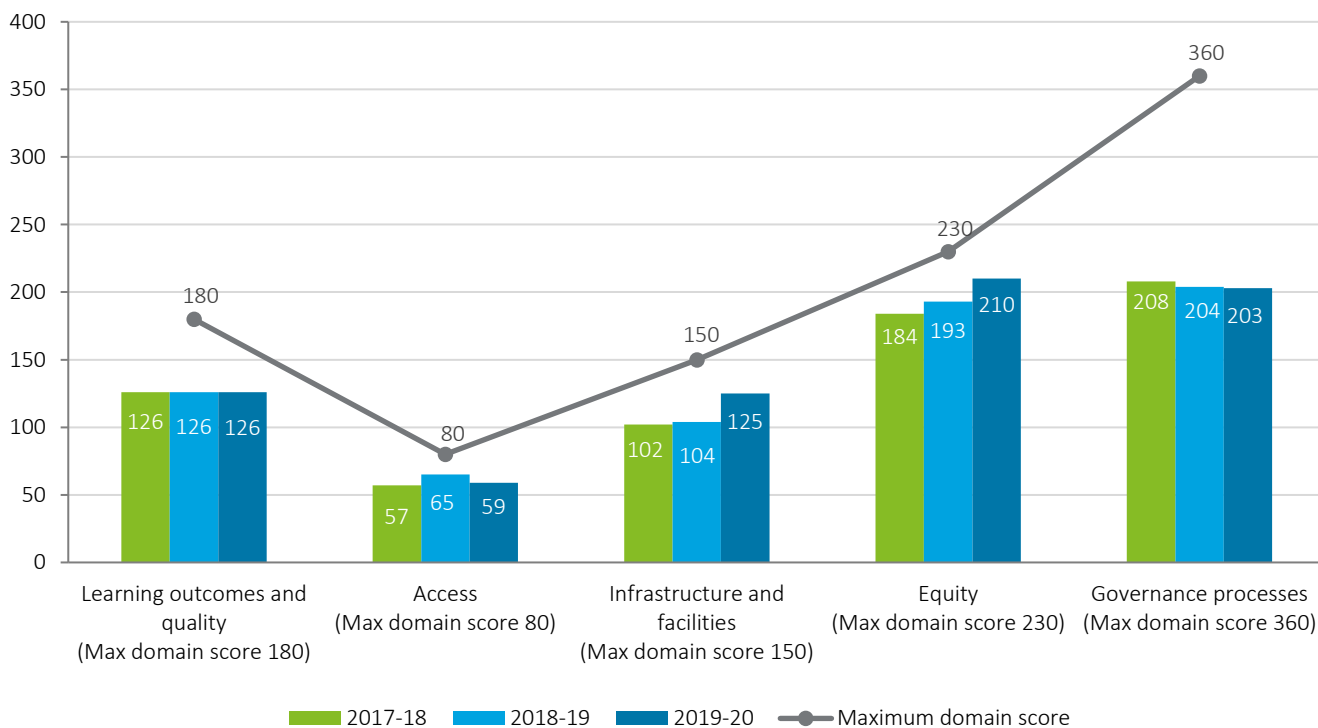|	2018-19	2019-20	2020-21
Pre-primary	223370	226168	220230
Primary (I-V)	520149	532267	541509
Upper primary (VI-VIII)	231668	238147	242417
Secondary (IX-X)	111350	116051	117787
Higher secondary (XI-XII)	58294	60238	56783
Total	1144831	1172871	1178726
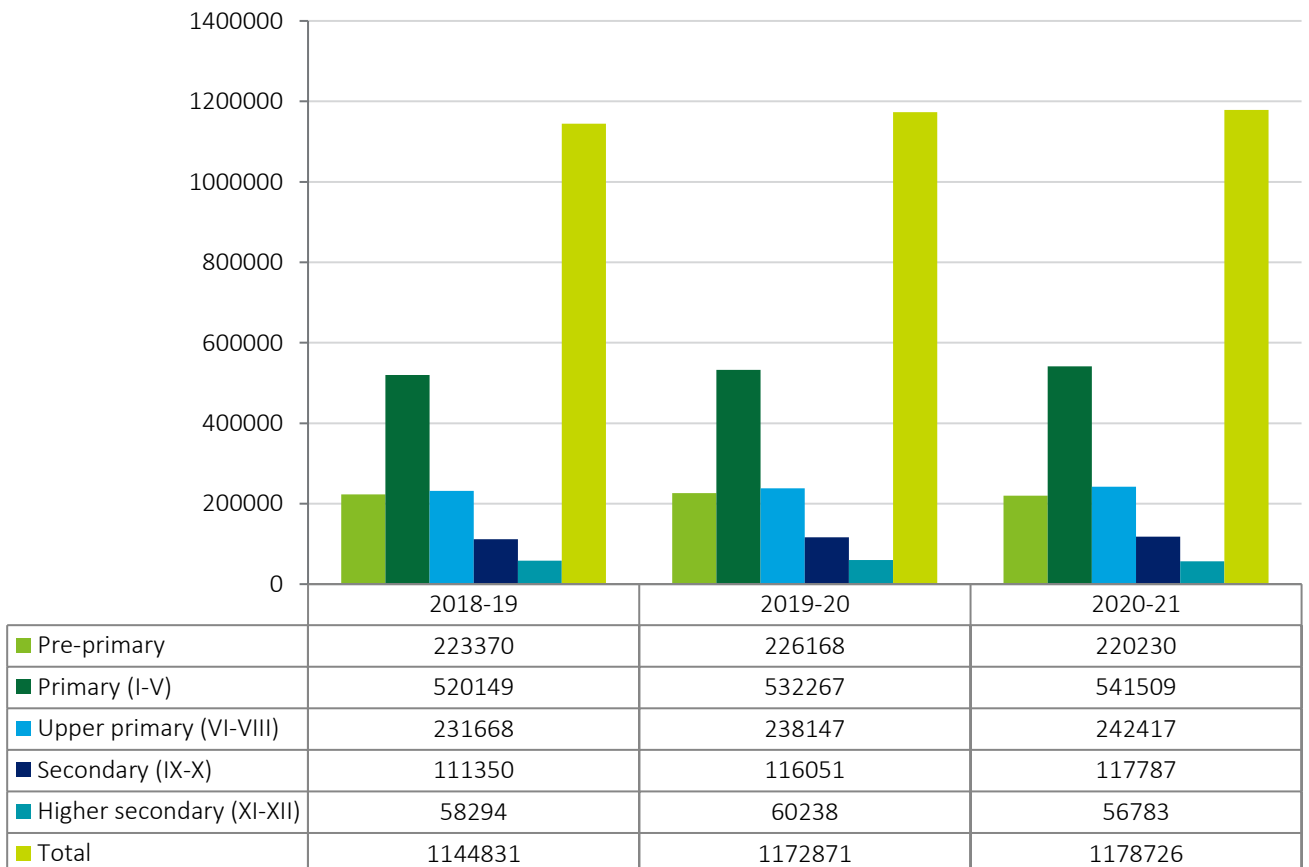
Source: UDISE+ Report, MoE

Percentage of schools by availability of infrastructure and facilities during the past three years

Source: Calculation is based on data in UDISE+ Report, MoE

PGI score of the state (in 2017-18, 2018-19, 2019-20)

Source: PGI 2019-20 Report for States and Union Territories, MoE

24. Mizoram

Number of schools by management, total enrolment, and average enrolment (2020-21)

| Type of management	Number of schools	Total enrolment	Average enrolment per school
Department of Education	2164	103305	48
Government Aided	231	21166	92
Jawahar Navodaya Vidyalaya	7	1611	230
Kendriya Vidyalaya/Central School	4	1833	458
Local body	376	24345	65
Private unaided (recognised)	1050	142674	136
Sainik School	1	176	176
Tribal Welfare Department	6	960	160
Unrecognised	86	6769	79
Total	3925	302839	77

Source: UDISE+ 2020-21 Report, MoE
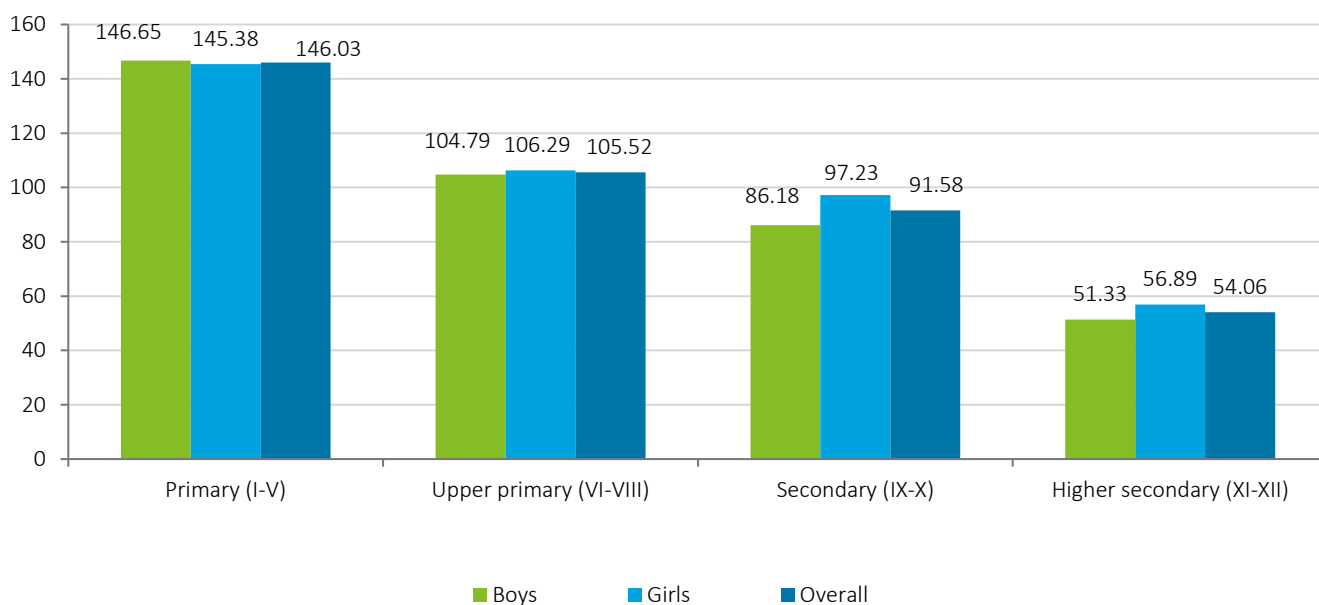
GER (2020-21)

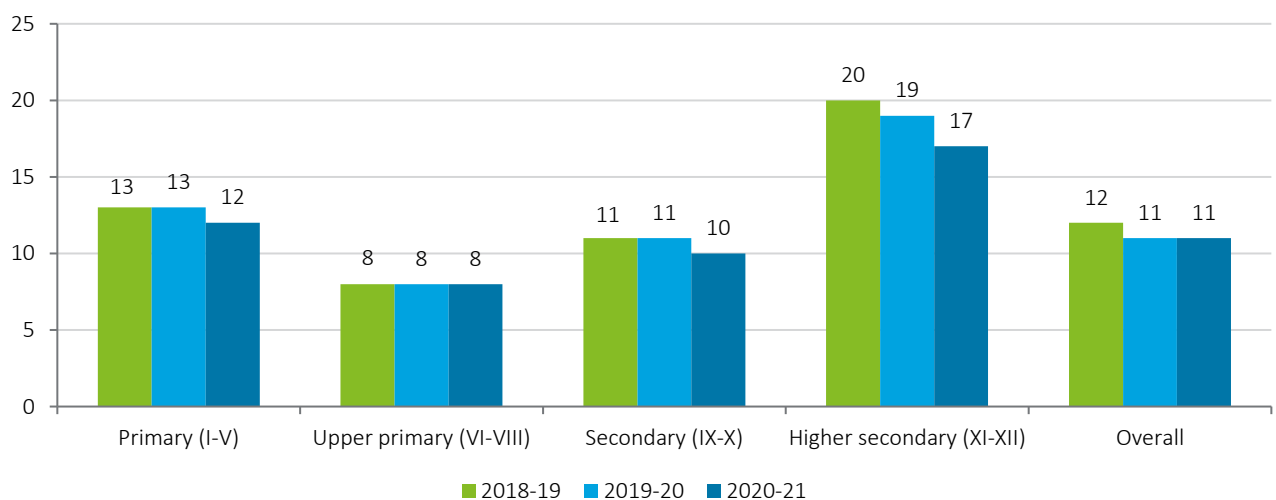Source: UDISE+ 2020-21 Report, MoE

GER during the past three years
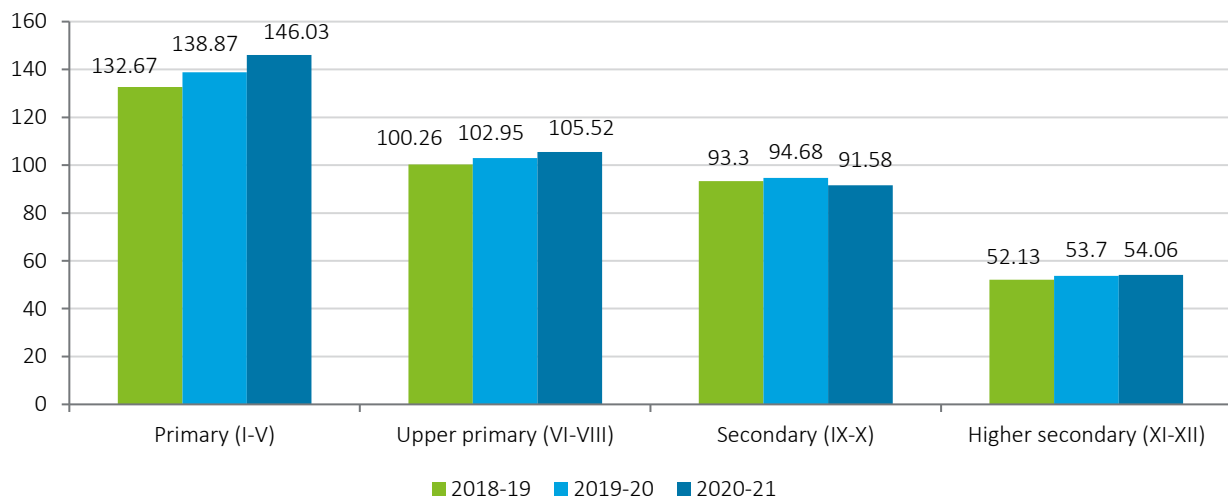
Source: UDISE+ Report, MoE

Number of teachers, total enrolment, and PTR by education level (2020-21)

Level of education	Number of teachers	Total enrolment	PTR
Primary (I-V)	8996	134048	15
Upper primary (VI-VIII)	9134	69520	8
Secondary (IX-X)	4343	40037	9
Higher secondary (XI-XII)	1900	24966	13
Overall	24373	268571	12

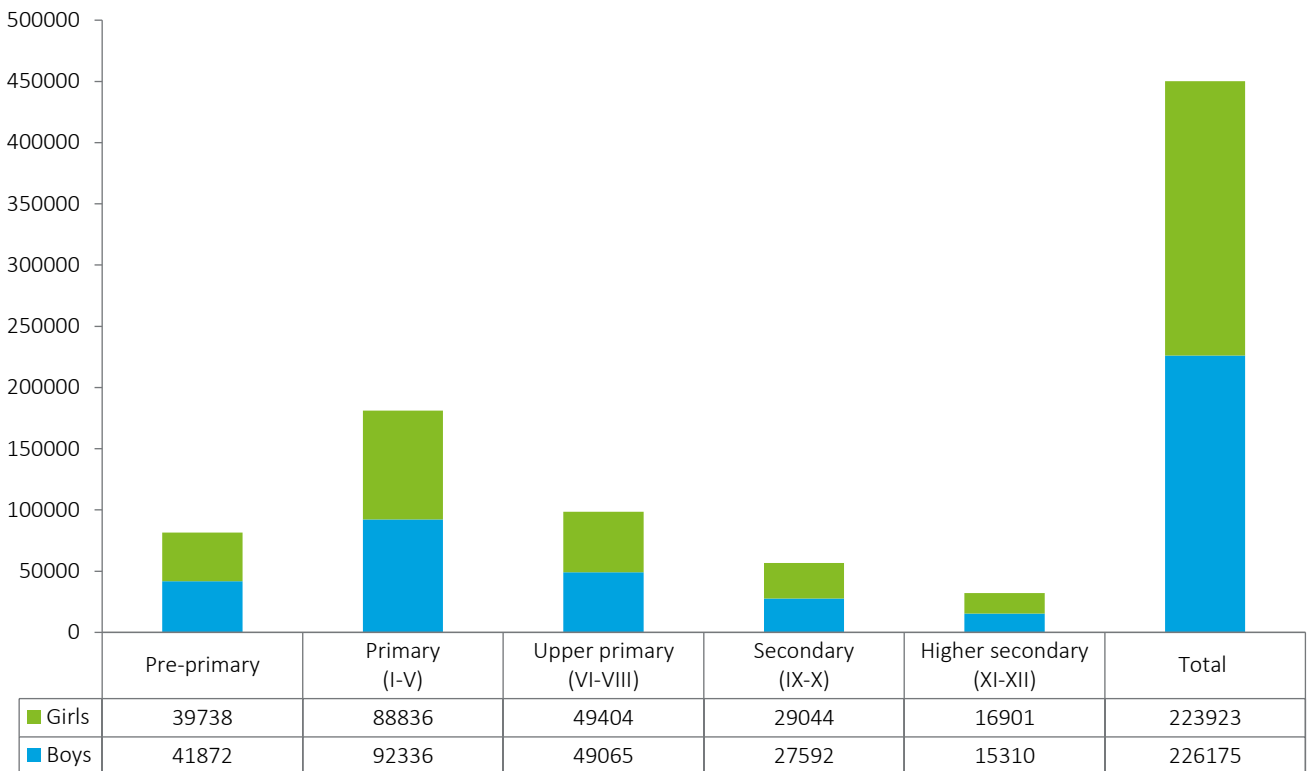Source: UDISE+ 2020-21 Report, MoE

PTR during the past three years

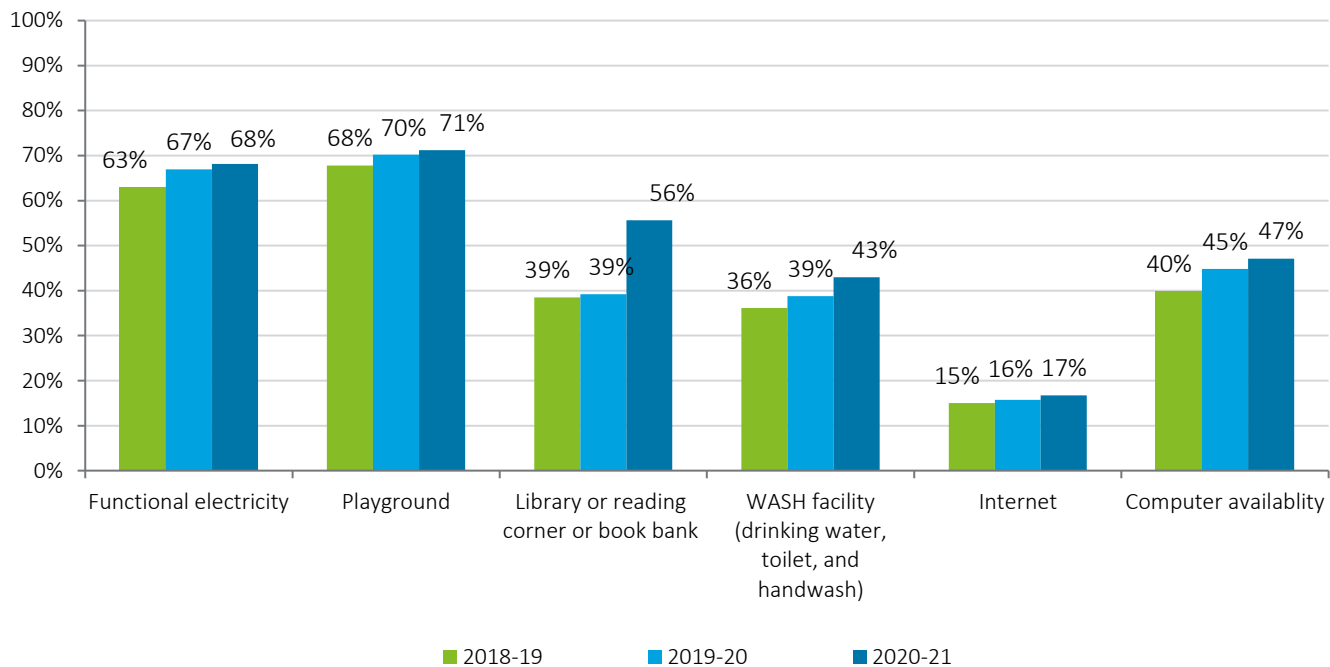Source: UDISE+ Report, MoE

Enrolment by education level (2020-21)

	Pre-primary	Primary (I-V)	Upper primary (VI-VIII)	Secondary (IX-X)	Higher secondary (XI-XII)	Total
■ Girls	16838	64969	34158	20775	12886	149626
■ Boys	17430	69079	35362	19262	12080	153213

Source: UDISE+ 2020-21 Report, MoE

Enrolment by education level during the past three years

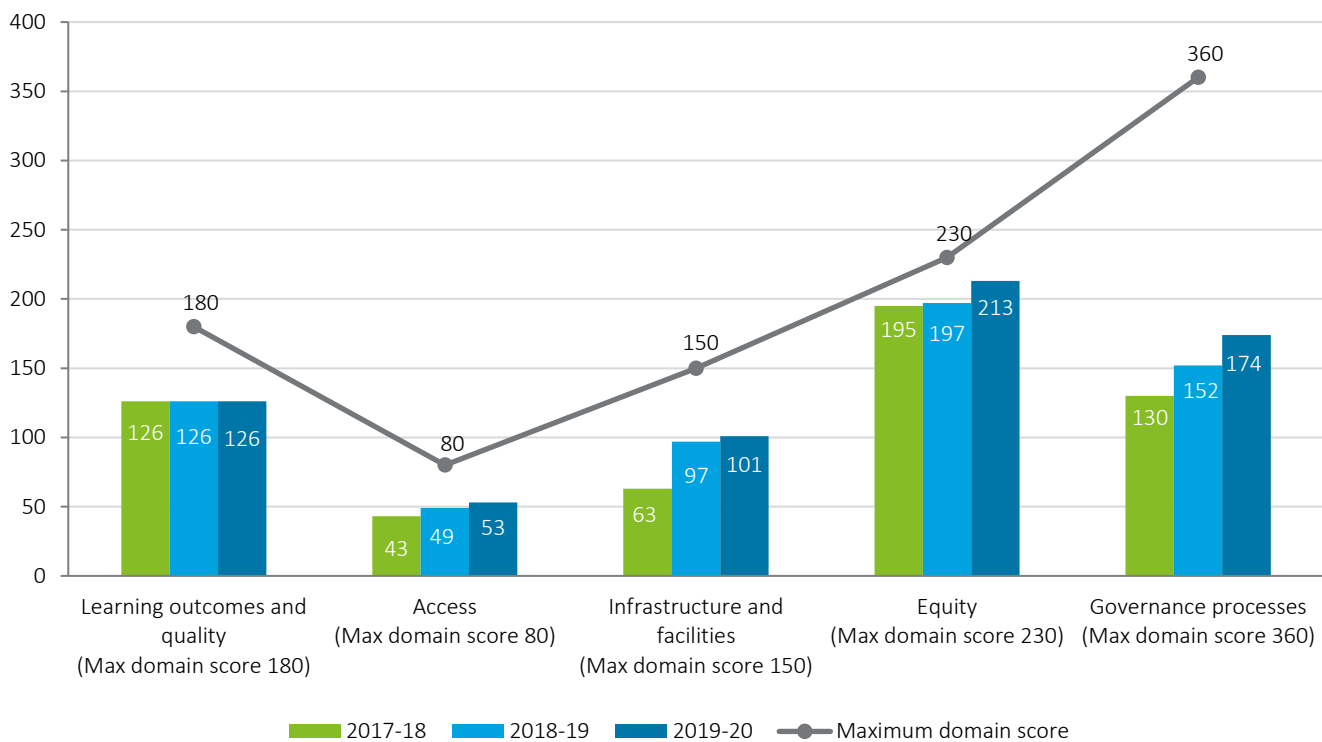|	2018-19	2019-20	2020-21
■ Pre-primary	37634	38196	34268
■ Primary (I-V)	137152	135512	134048
■ Upper primary (VI-VIII)	66456	68029	69520
■ Secondary (IX-X)	41198	41599	40037
■ Higher secondary (XI-XII)	24378	24958	24966
■ Total	306818	308294	302839
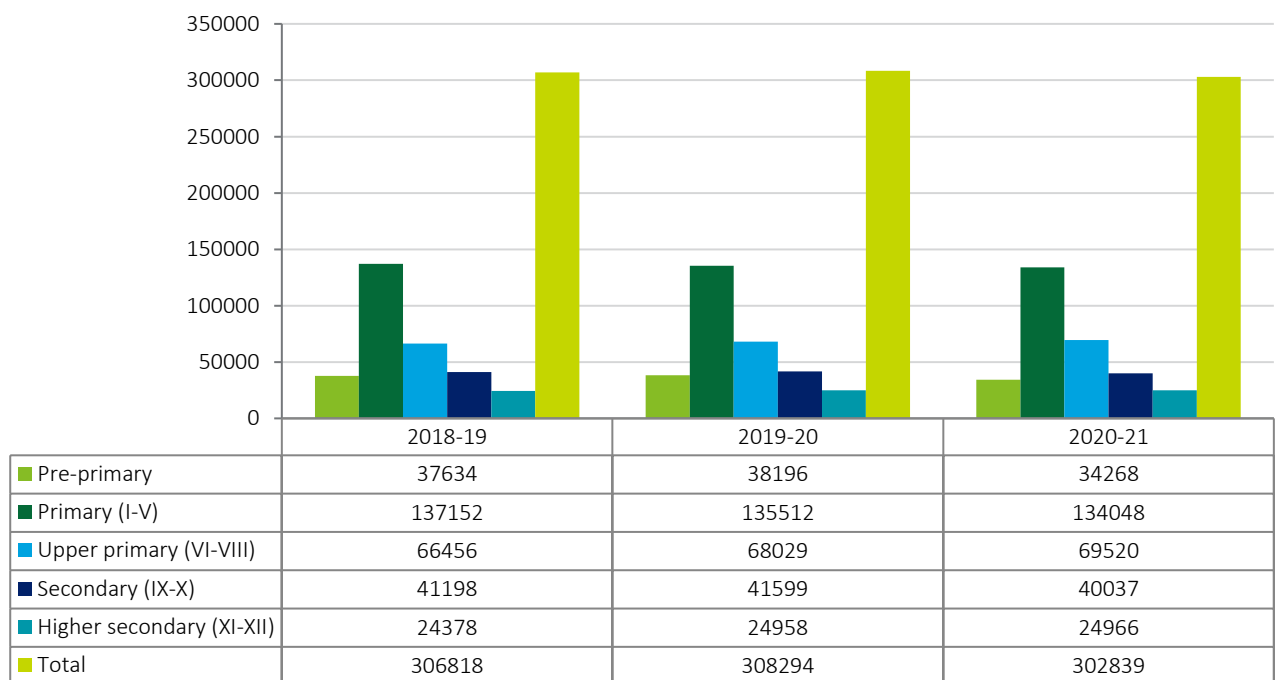
Source: UDISE+ Report, MoE

Percentage of schools by availability of infrastructure and facilities during the past three years

Source: Calculation is based on data in UDISE+ Report, MoE

PGI score of the state (in 2017-18, 2018-19, 2019-20)

Source: PGI 2019-20 Report for States and Union Territories, MoE

25. Nagaland

Number of schools by management, total enrolment, and average enrolment (2020-21)

| Type of management	Number of schools	Total enrolment	Average enrolment per school
Department of Education	1953	166091	85
Jawahar Navodaya Vidyalaya	11	2287	208
Kendriya Vidyalaya/Central School	7	2154	308
Private unaided (recognised)	743	278271	375
Sainik School	1	557	557
Tribal Welfare Department	3	658	219
Unrecognised	1	80	80
Total	2719	450098	166

Source: UDISE+ 2020-21 Report, MoE
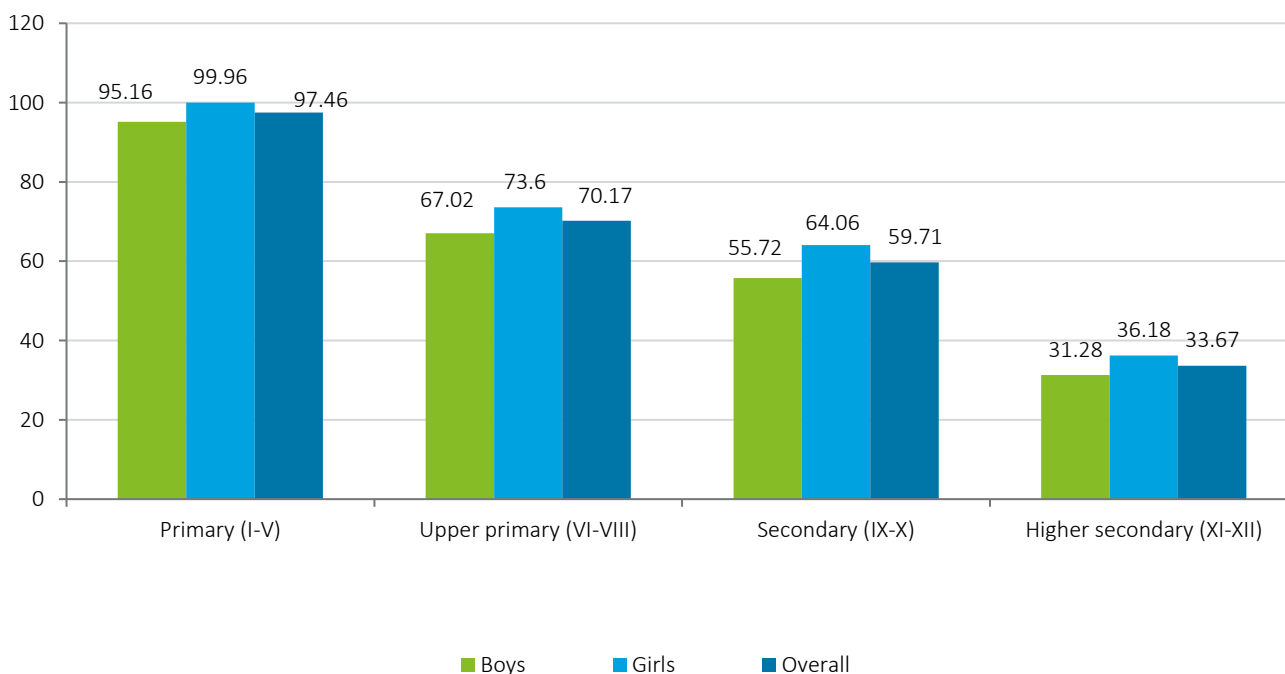
GER (2020-21)

Source: UDISE+ 2020-21 Report, MoE
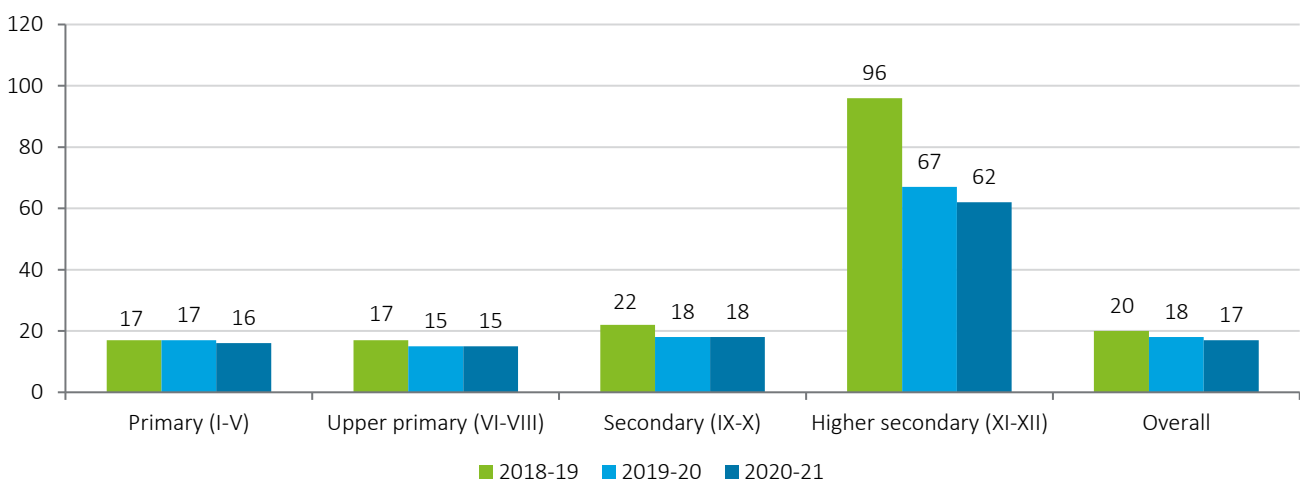
GER during the past three years
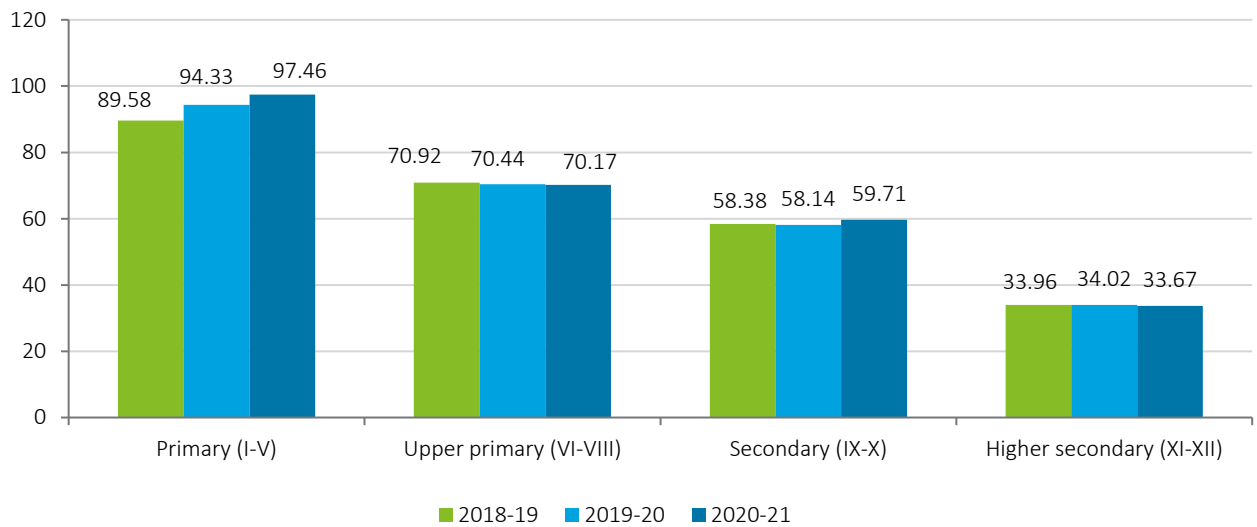
Source: UDISE+ Report, MoE

Number of teachers, total enrolment, and PTR by education level (2020-21)

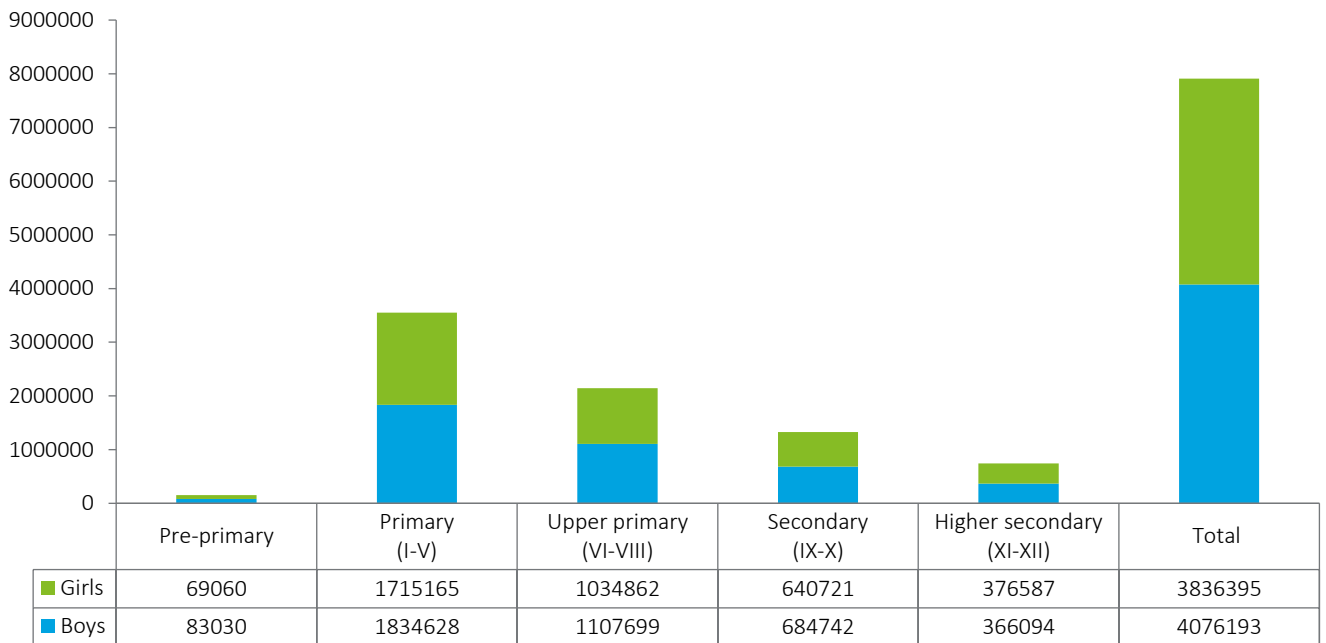| Level of education	Number of teachers	Total enrolment	PTR
Primary (I-V)	15188	181172	12
Upper primary (VI-VIII)	12518	98469	8
Secondary (IX-X)	5704	56636	10
Higher secondary (XI-XII)	1922	32211	17
Overall	35332	368488	11

Source: UDISE+ 2020-21 Report, MoE

PTR during the past three years

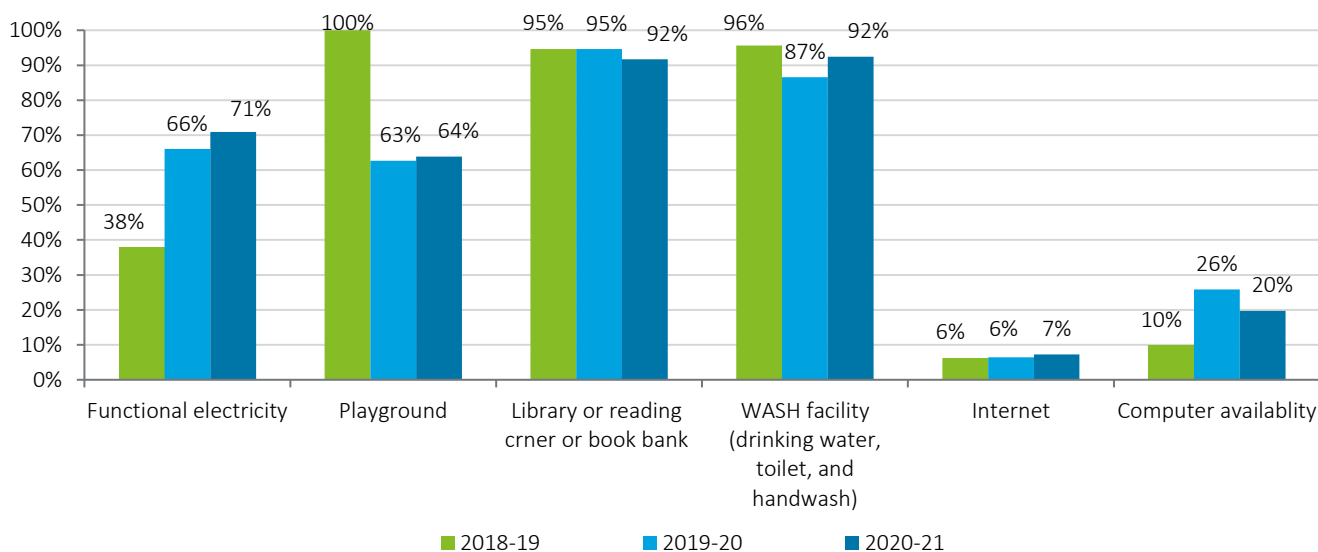Source: UDISE+ Report, MoE

Enrolment by education level (2020-21)

	Pre-primary	Primary (I-V)	Upper primary (VI-VIII)	Secondary (IX-X)	Higher secondary (XI-XII)	Total
Girls	39738	88836	49404	29044	16901	223923
Boys	41872	92336	49065	27592	15310	226175

Source: UDISE+ 2020-21 Report, MoE

Enrolment by education level during the past three years

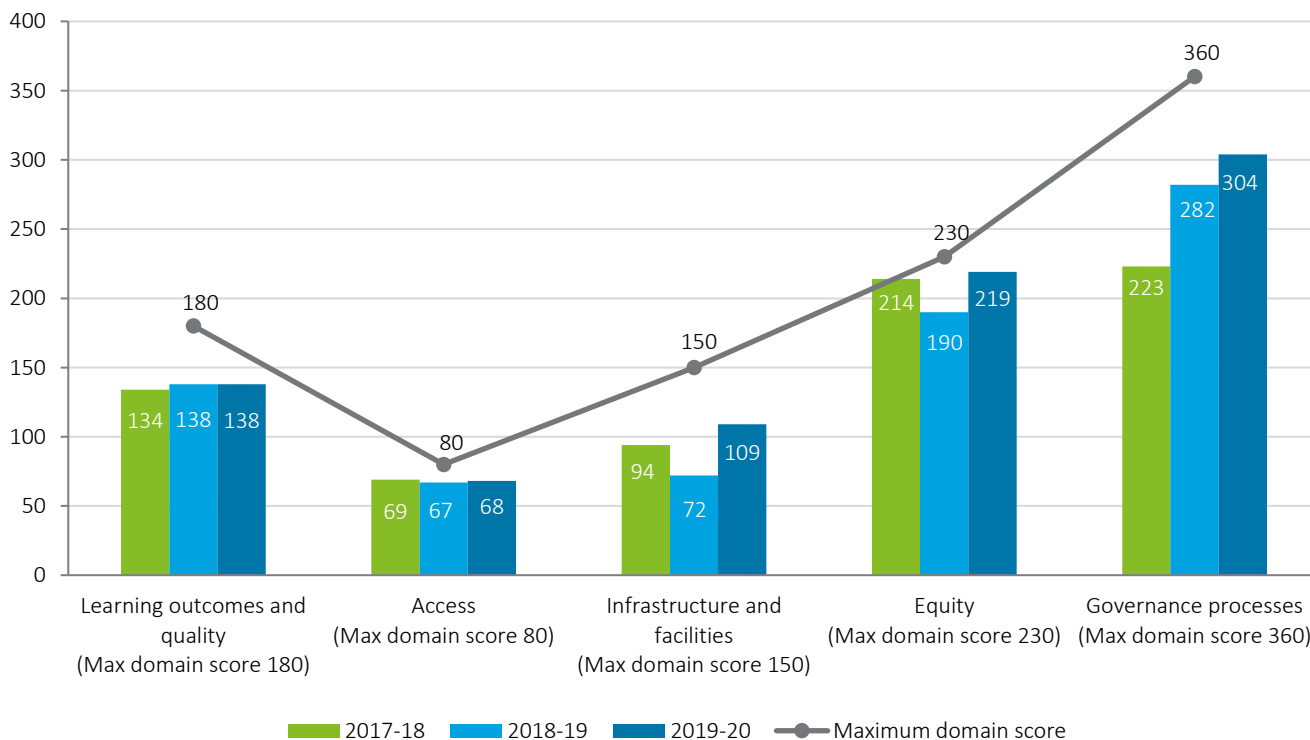|	2018-19	2019-20	2020-21
Pre-primary	87395	87398	81610
Primary (I-V)	187341	186324	181172
Upper primary (VI-VIII)	100115	99152	98469
Secondary (IX-X)	55946	55437	56636
Higher secondary (XI-XII)	32899	32754	32211
Total	463696	461065	450098

Source: UDISE+ Report, MoE

Percentage of schools by availability of infrastructure and facilities during the past three years

	2018-19	2019-20	2020-21
Functional electricity	63%	67%	68%
Playground	68%	70%	71%
Library or reading corner or book bank	39%	39%	56%
WASH facility (drinking water, toilet, and handwash)	36%	39%	43%
Internet	15%	16%	17%
Computer availablity	40%	45%	47%

Source: Calculation is based on data in UDISE+ Report, MoE

PGI score of the state (in 2017-18, 2018-19, 2019-20)

	2017-18	2018-19	2019-20	Maximum domain score
Learning outcomes and quality (Max domain score 180)	126	126	126	180
Access (Max domain score 80)	43	49	53	80
Infrastructure and facilities (Max domain score 150)	63	97	101	150
Equity (Max domain score 230)	195	197	213	230
Governance processes (Max domain score 360)	130	152	174	360

Source: PGI 2019-20 Report for States and Union Territories, MoE

26. Odisha

## Number of schools by management, total enrolment, and average enrolment (2020-21)

Type of management	Number of schools	Total enrolment	Average enrolment per school
Central Tibetan School	1	181	181
Department of Education	48362	4707832	97
Government Aided	5844	923707	158
Jawahar Navodaya Vidyalaya	31	11018	355
Kendriya Vidyalaya/Central School	63	48828	775
Madarsa recognised (by Wakf board/Madarsa board)	26	1413	54
Madarsa unrecognised	9	130	14
Other government managed schools	107	12397	116
Private unaided (recognised)	6393	1627444	255
Railway School	5	2083	417
Sainik School	2	342	171
Social Welfare Department	23	5936	258
Tribal Welfare Department	1662	424733	256
Unrecognised	1657	146544	88
Total	64185	7912588	123

Source: UDISE+ 2020-21 Report, MoE
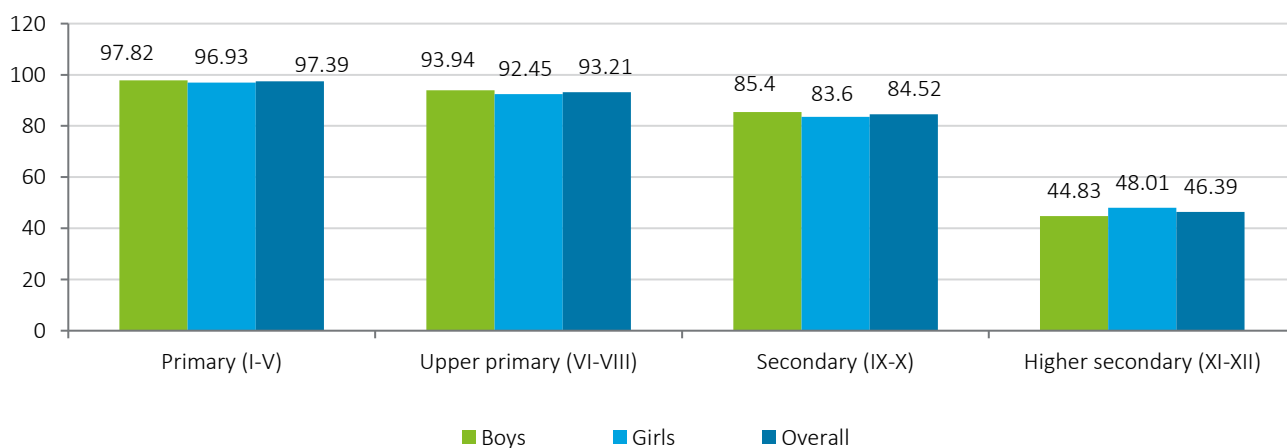
GER (2020-21)

Source: UDISE+ 2020-21 Report, MoE
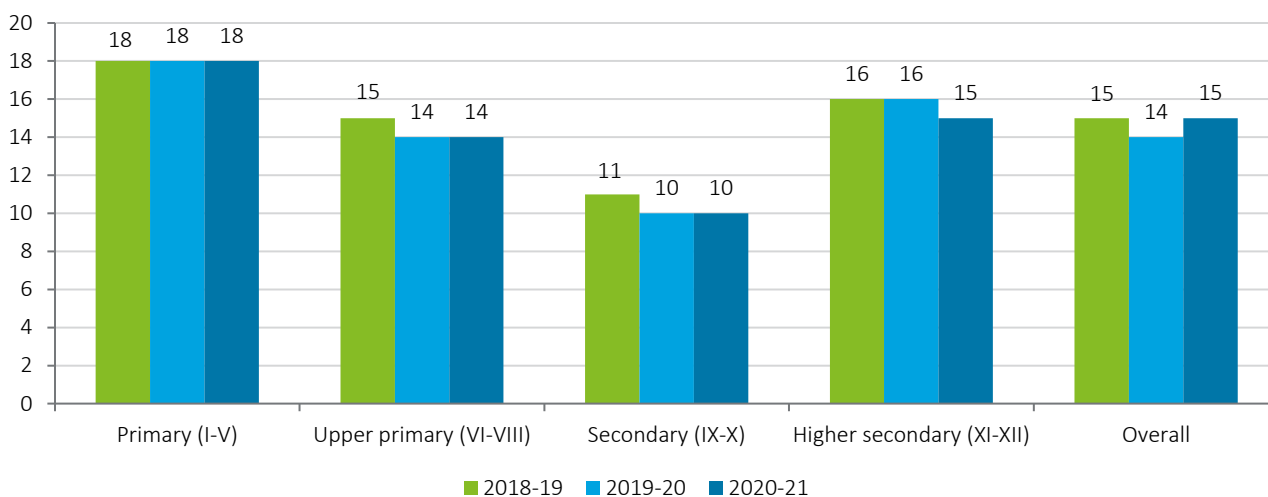
GER during the past three years
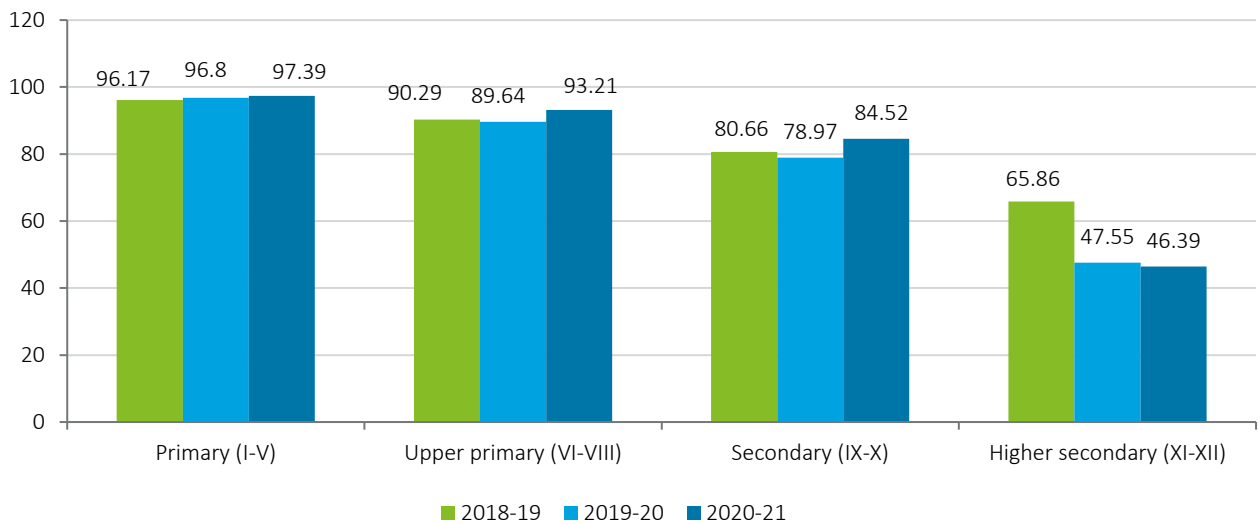
Source: UDISE+ Report, MoE

Number of teachers, total enrolment, and PTR by education level (2020-21)

Level of education	Number of teachers	Total enrolment	PTR
Primary (I-V)	225066	3549793	16
Upper primary (VI-VIII)	146699	2142561	15
Secondary (IX-X)	73911	1325463	18
Higher secondary (XI-XII)	11944	742681	62
Overall	457620	7760498	17

Source: UDISE+ 2020-21 Report, MoE

PTR during the past three years

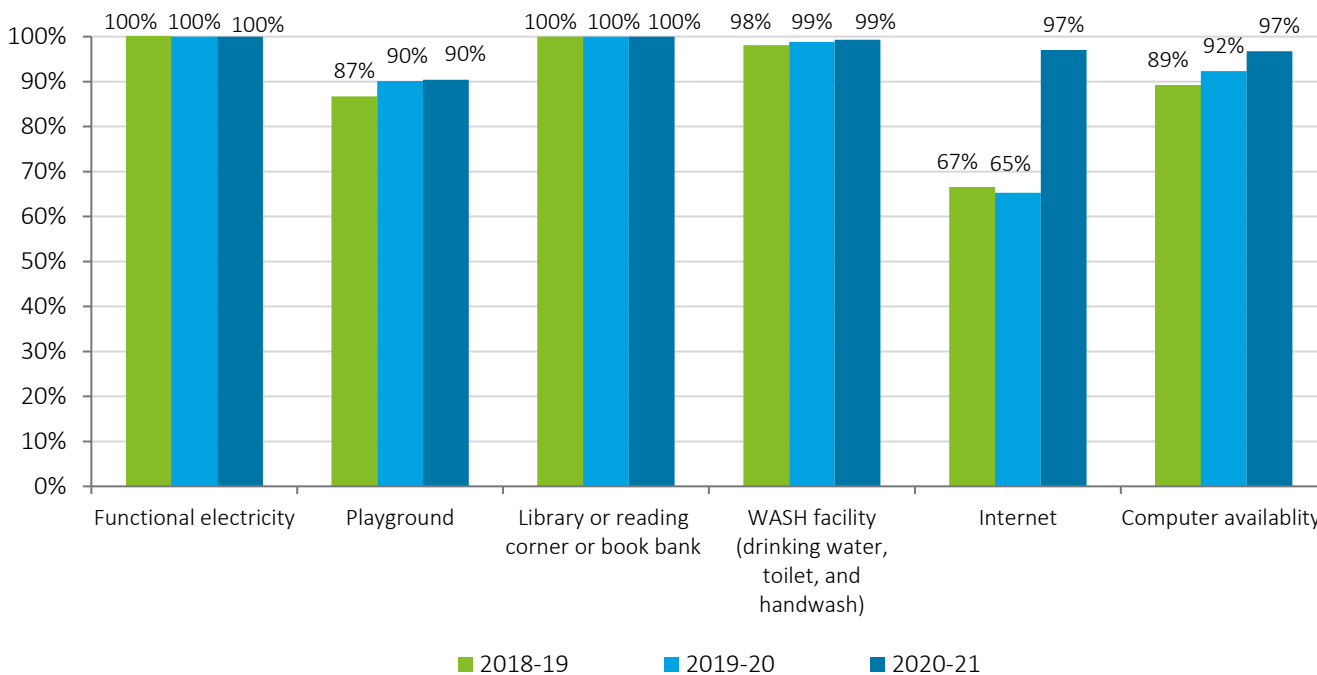Source: UDISE+ Report, MoE

Enrolment by education level (2020-21)

	Pre-primary	Primary (I-V)	Upper primary (VI-VIII)	Secondary (IX-X)	Higher secondary (XI-XII)	Total
Girls	69060	1715165	1034862	640721	376587	3836395
Boys	83030	1834628	1107699	684742	366094	4076193

Source: UDISE+ 2020-21 Report, MoE

Enrolment by education level during the past three years

	2018-19	2019-20	2020-21
Pre-primary	156499	346921	152090
Primary (I-V)	3605539	3578819	3549793
Upper primary (VI-VIII)	2127043	2086064	2142561
Secondary (IX-X)	1293007	1252514	1325463
Higher secondary (XI-XII)	1076742	769497	742681
Total	8258830	8033815	7912588
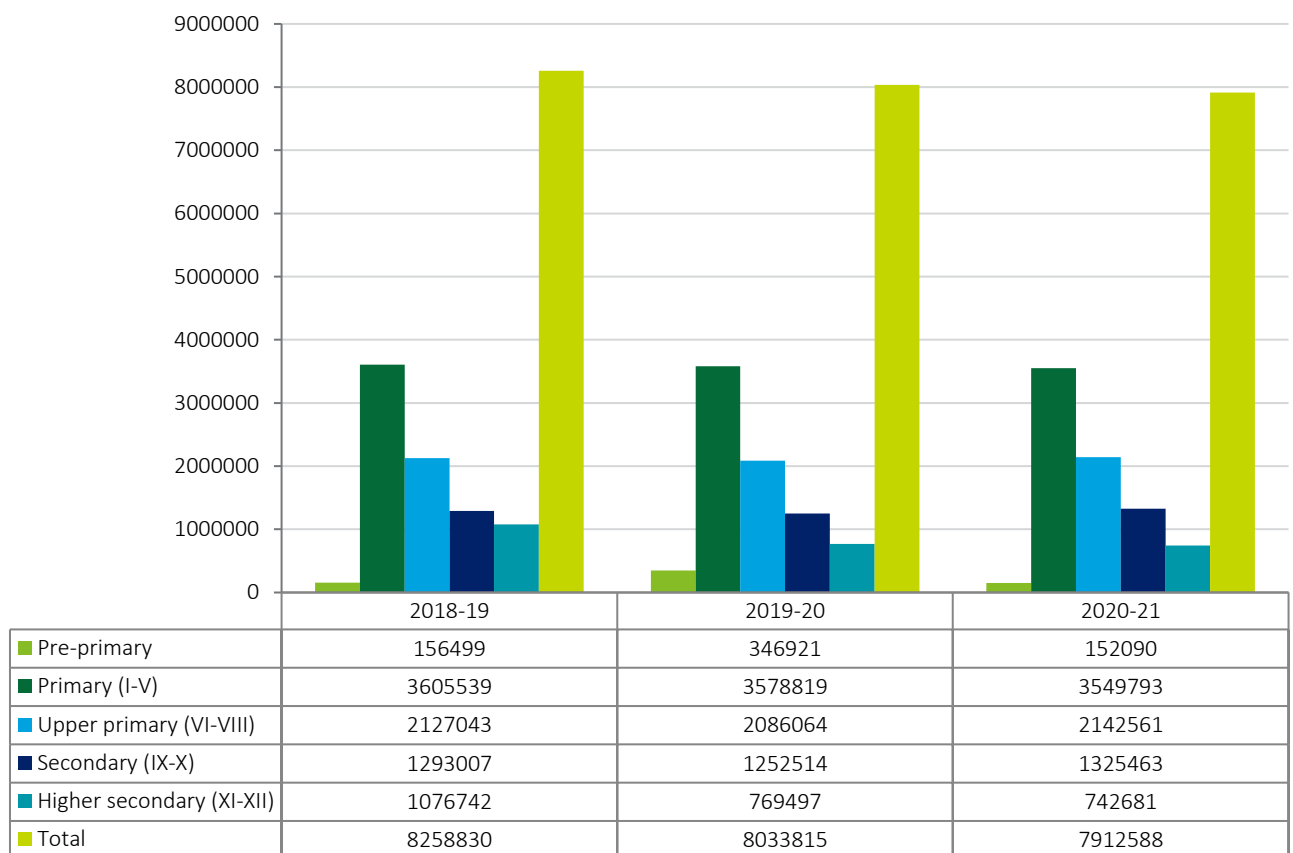
Source: UDISE+ Report, MoE

Percentage of schools by availability of infrastructure and facilities during the past three years

Source: Calculation is based on data in UDISE+ Report, MoE

PGI score of the state (in 2017-18, 2018-19, 2019-20)

Source: PGI 2019-20 Report for States and Union Territories, MoE

27. Puducherry

Number of schools by management, total enrolment, and average enrolment (2020-21)

Type of management	Number of schools	Total enrolment	Average enrolment per school
Department of Education	412	81591	198
Government Aided	33	25690	778
Jawahar Navodaya Vidyalaya	4	1793	448
Kendriya Vidyalaya/Central School	4	4423	1106
Private unaided (recognised)	286	150076	525
Social Welfare Department	2	60	30
Total	**741**	**263633**	**356**

Source: UDISE+ 2020-21 Report, MoE
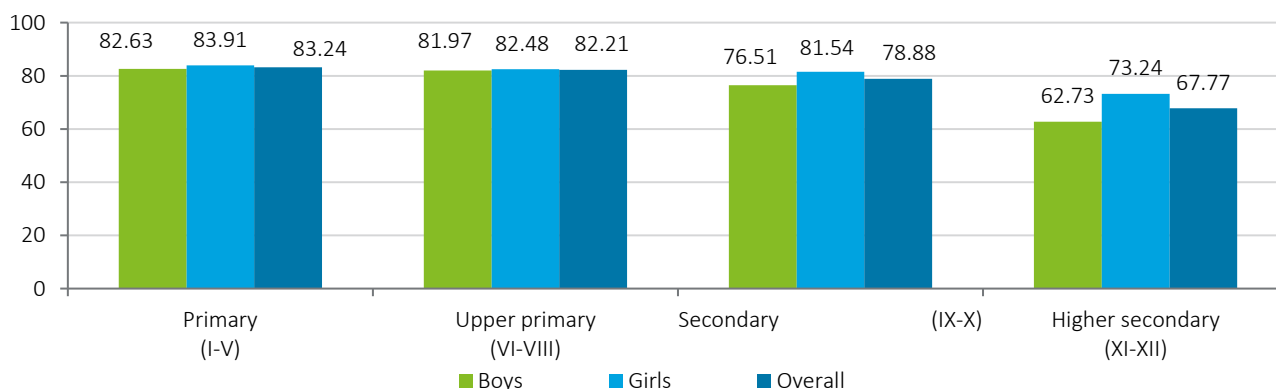
GER (2020-21)

Source: UDISE+ 2020-21 Report, MoE

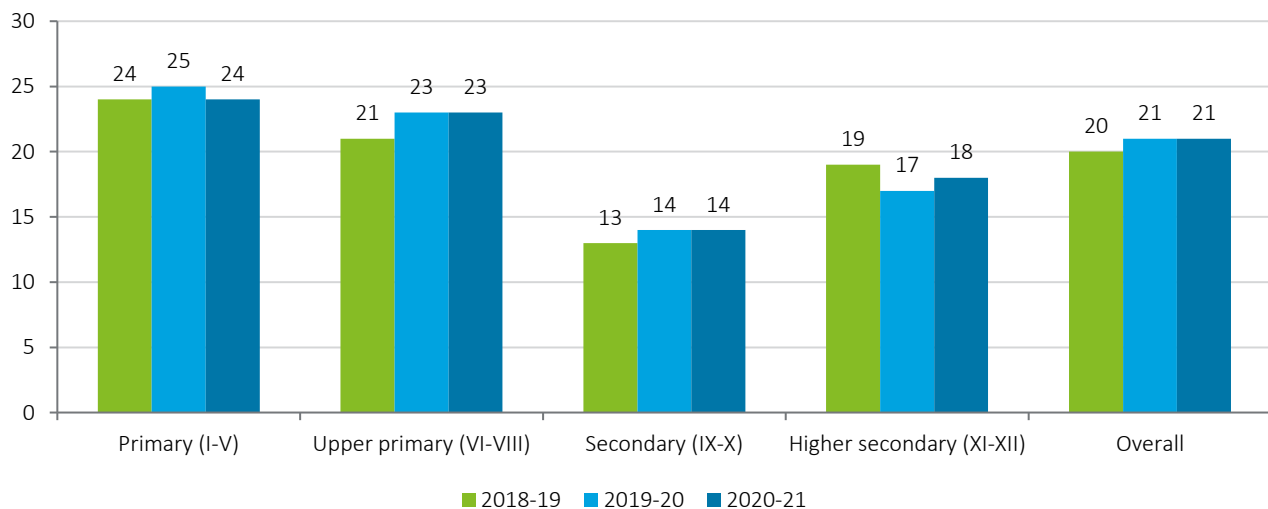## GER during the past three years
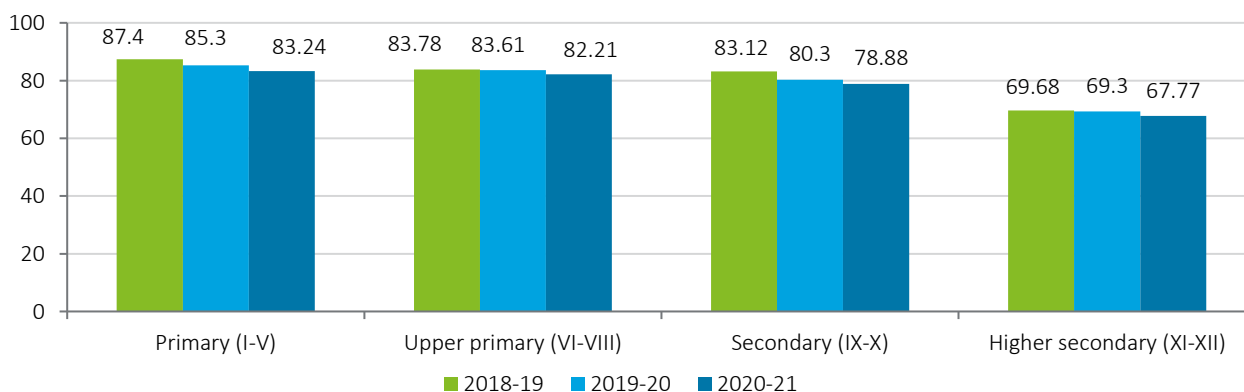
Source: UDISE+ Report, MoE

Number of teachers, total enrolment, and PTR by education level (2020-21)

Level of education	Number of teachers	Total enrolment	PTR
Primary (I-V)	5572	101208	18
Upper primary (VI-VIII)	4432	62953	14
Secondary (IX-X)	4048	41507	10
Higher secondary (XI-XII)	2272	34870	15
Overall	16324	240538	15

Source: UDISE+ 2020-21 Report, MoE

PTR during the past three years

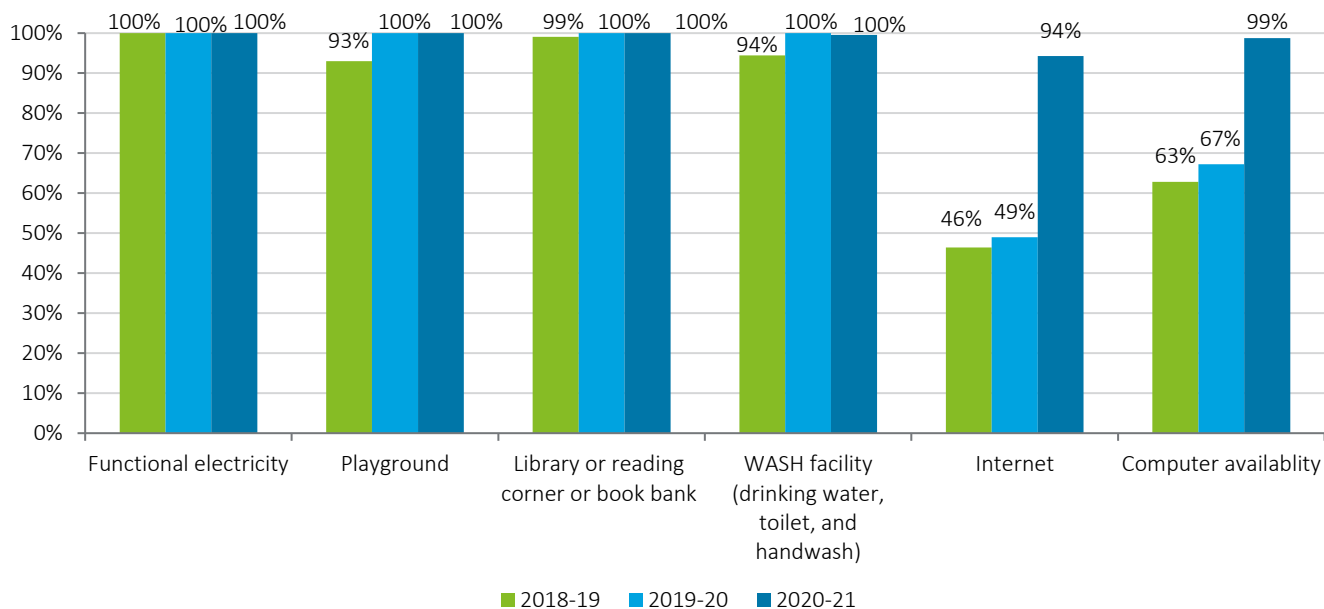Source: UDISE+ Report, MoE

Enrolment by education level (2020-21)

	Pre-primary	Primary (I-V)	Upper primary (VI-VIII)	Secondary (IX-X)	Higher secondary (XI-XII)	Total
Girls	11108	48723	30440	20236	18060	128567
Boys	11987	52485	32513	21271	16810	135066

Source: UDISE+ 2020-21 Report, MoE

Enrolment by education level during the past three years

	2018-19	2019-20	2020-21
Pre-primary	32051	31970	23095
Primary (I-V)	101839	101557	101208
Upper primary (VI-VIII)	61419	62660	62953
Secondary (IX-X)	41591	41219	41507
Higher secondary (XI-XII)	34193	34832	34870
Total	271093	272238	263633
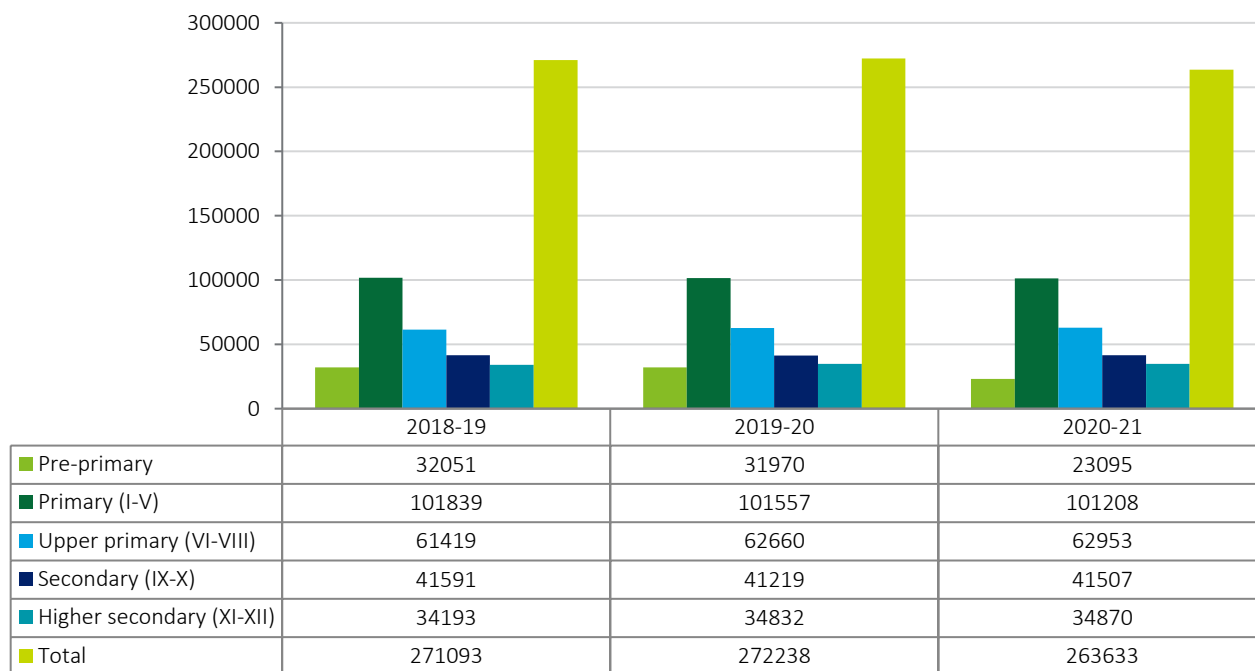
Source: UDISE+ Report, MoE

Percentage of schools by availability of infrastructure and facilities during the past three years

Source: Calculation is based on data in UDISE+ Report, MoE

PGI score of the UT (in 2017-18, 2018-19, 2019-20)
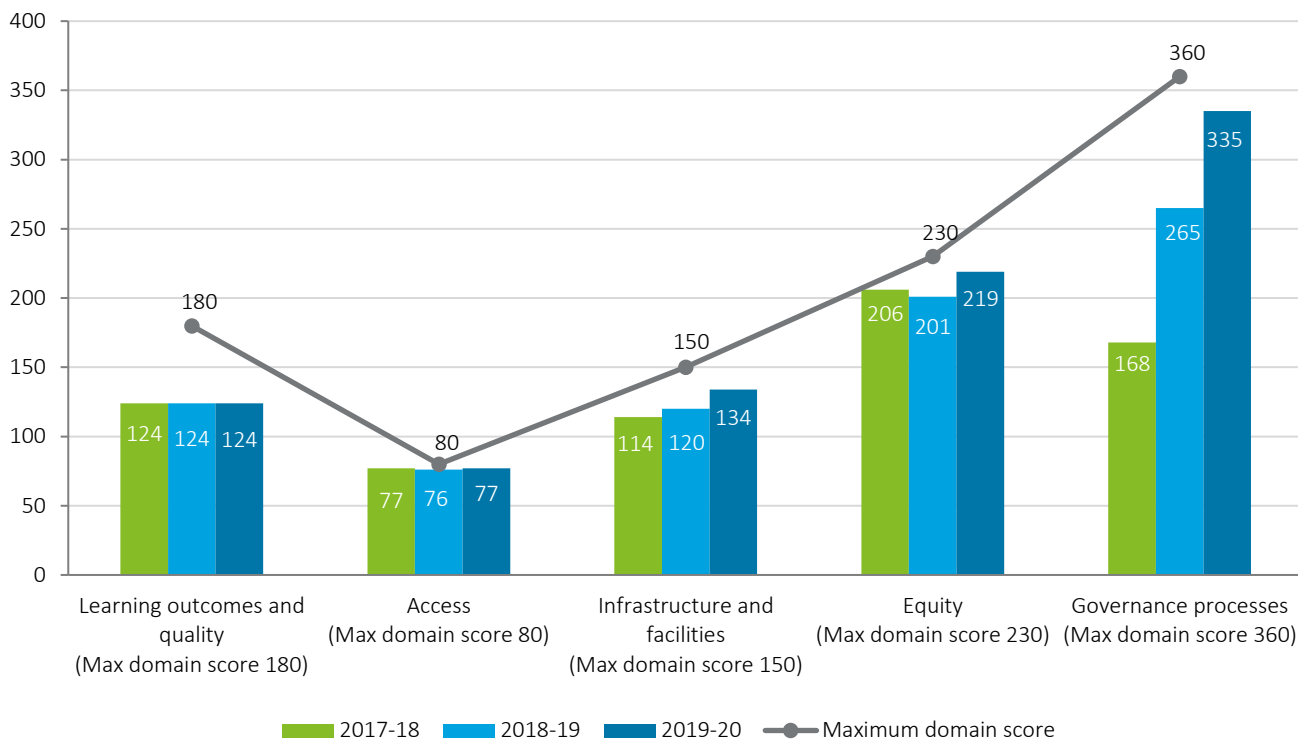
Source: PGI 2019-20 Report for States and Union Territories, MoE

28. Punjab

Number of schools by management, total enrolment, and average enrolment (2020-21)

| Type of management	Number of schools	Total enrolment	Average enrolment per school
Department of Education	19123	2752826	144
Government Aided	455	205191	451
Jawahar Navodaya Vidyalaya	23	9427	410
Kendriya Vidyalaya/Central School	51	45072	884
Local body	11	3710	337
Madarsa unrecognised	17	1331	78
Ministry of Labour	60	2684	45
Other government managed schools	35	35928	1027
Private unaided (recognised)	8893	3235701	364
Sainik School	24	26572	1107
Social Welfare Department	3	606	202
Total	**28695**	**6319048**	**220**

Source: UDISE+ 2020-21 Report, MoE
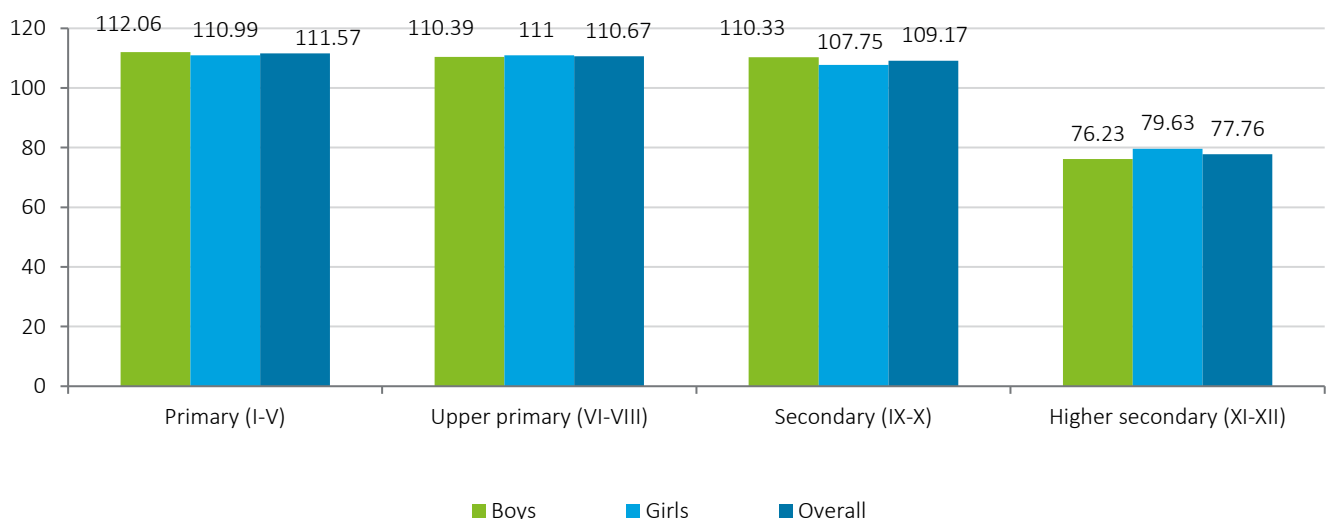
GER (2020-21)

Source: UDISE+ 2020-21 Report, MoE
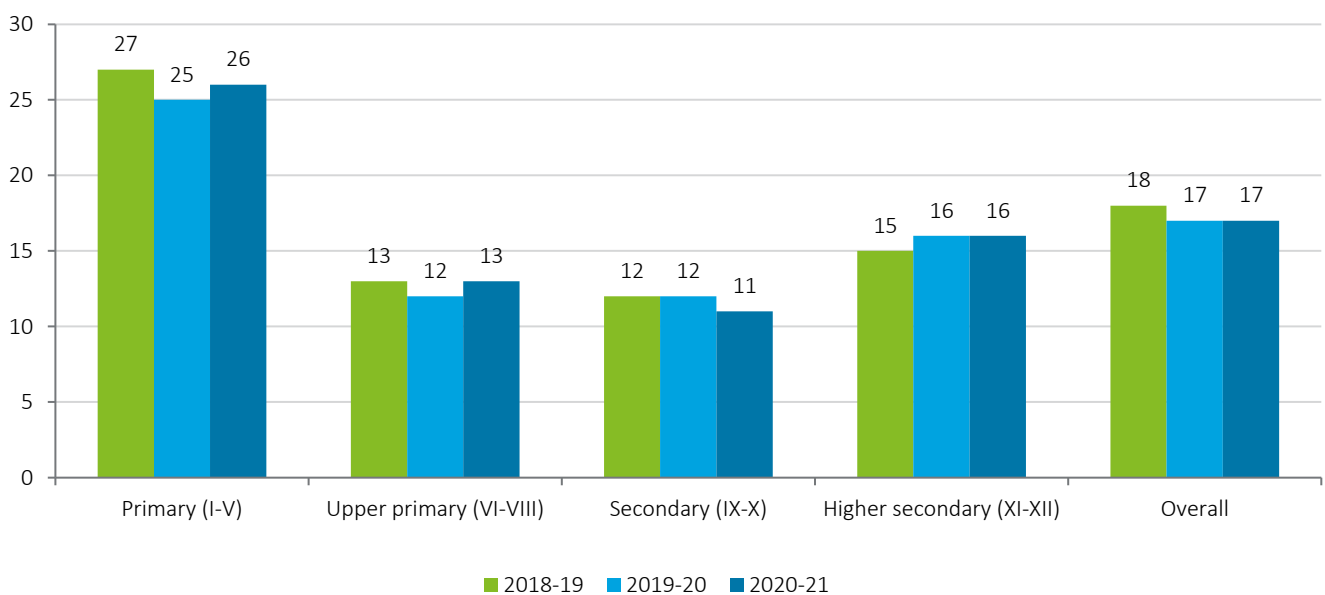
GER during the past three years
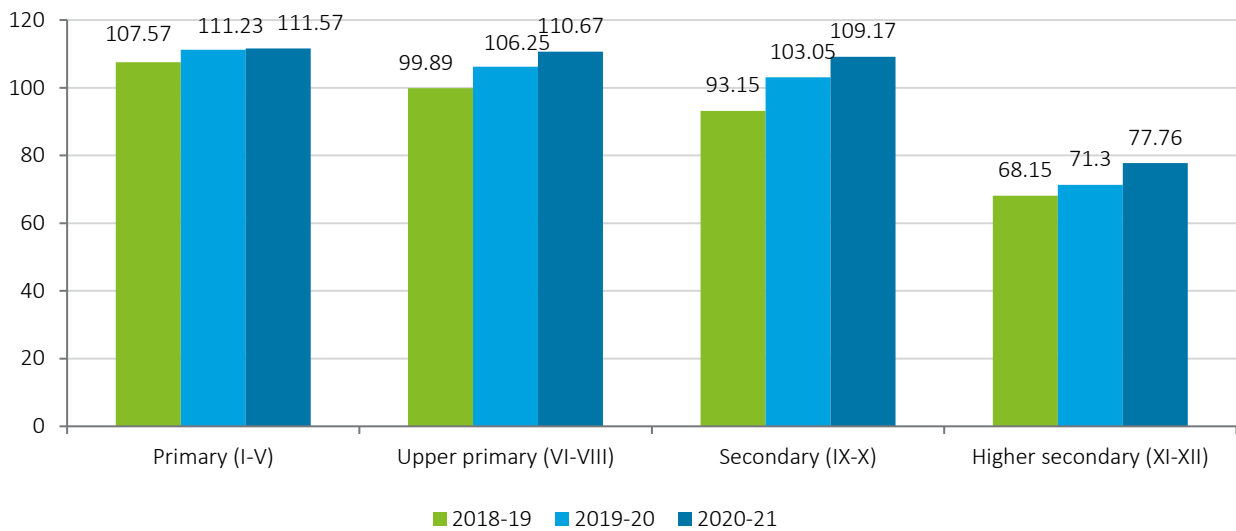
Source: UDISE+ Report, MoE

Number of teachers, total enrolment, and PTR by education level (2020-21)

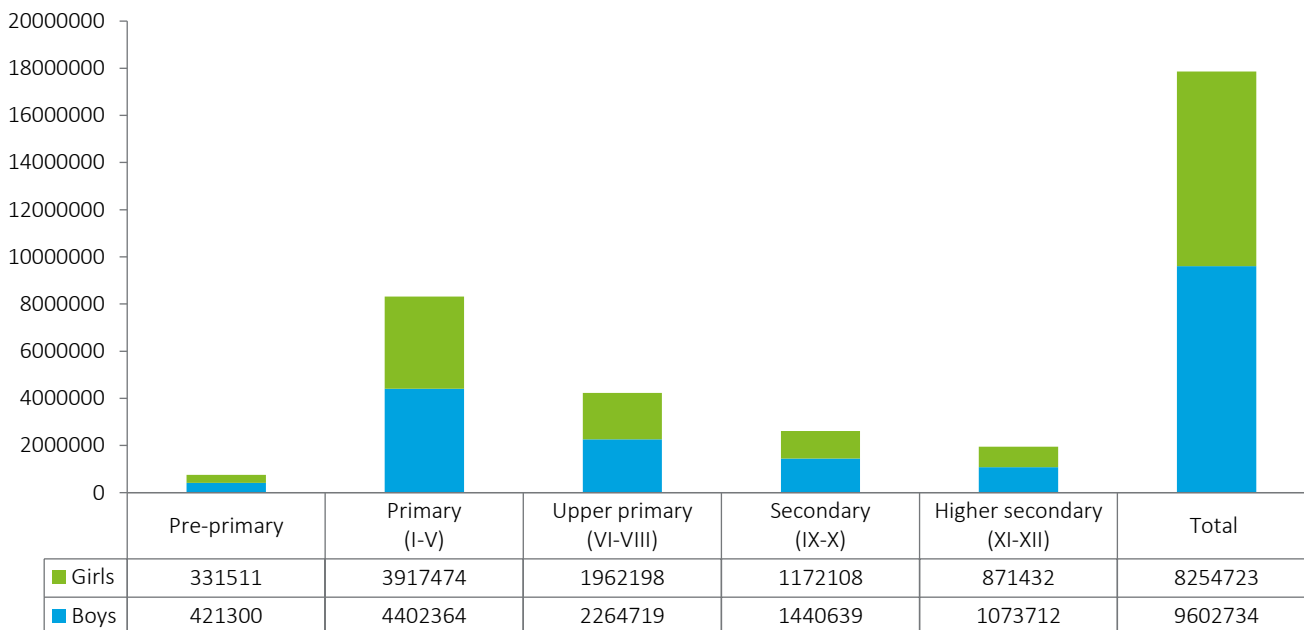| Level of education	Number of teachers	Total enrolment	PTR
Primary (I-V)	96498	2350017	24
Upper primary (VI-VIII)	63360	1456184	23
Secondary (IX-X)	70739	1016123	14
Higher secondary (XI-XII)	42238	757497	18
Overall	272835	5579821	21

Source: UDISE+ 2020-21 Report, MoE

PTR during the past three years

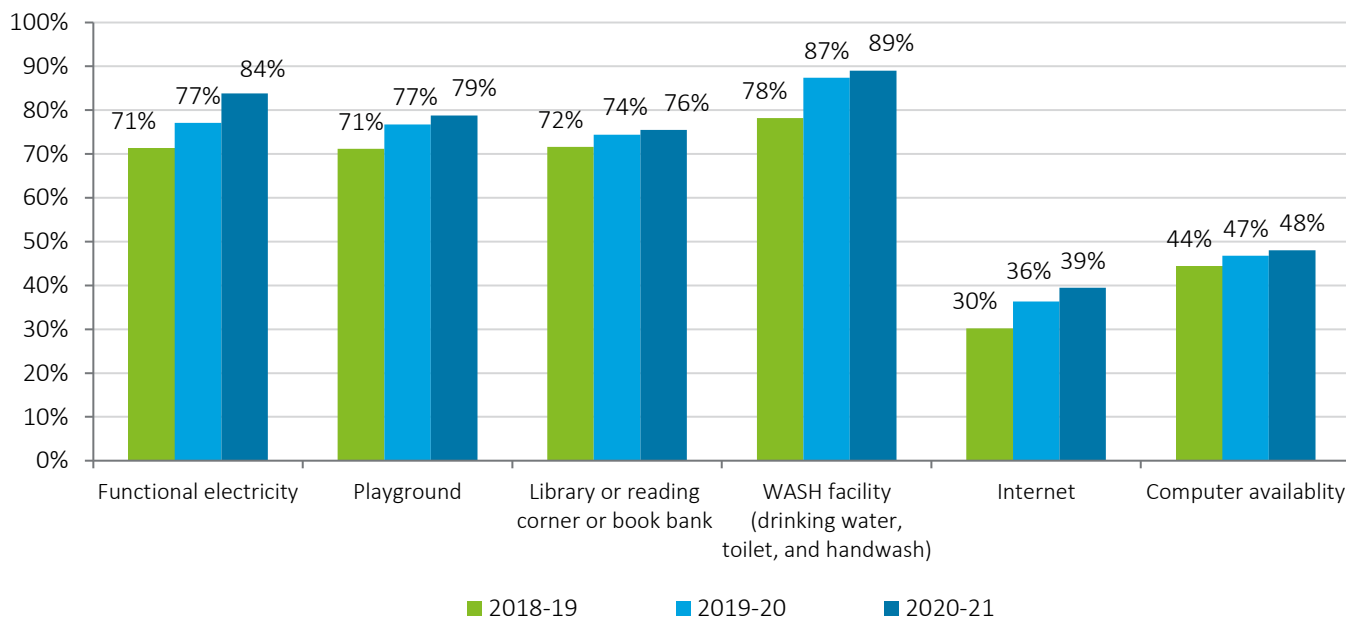Source: UDISE+ Report, MoE

Enrolment by education level (2020-21)

	Pre-primary	Primary (I-V)	Upper primary (VI-VIII)	Secondary (IX-X)	Higher secondary (XI-XII)	Total
Girls	343534	1078840	662673	452322	348150	2885519
Boys	395693	1271177	793511	563801	409347	3433529

Source: UDISE+ 2020-21 Report, MoE

Enrolment by education level during the past three years

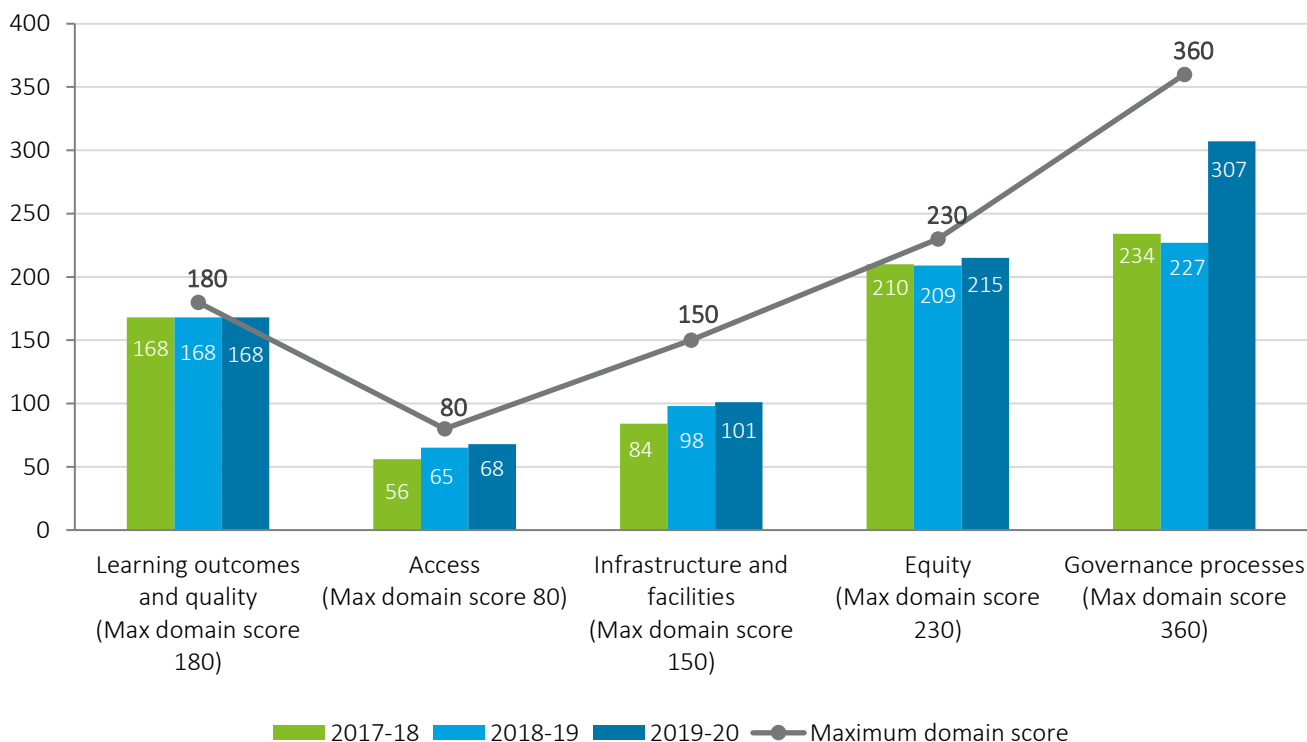|	2018-19	2019-20	2020-21
Pre-primary	755393	851841	739227
Primary (I-V)	2307018	2364090	2350017
Upper primary (VI-VIII)	1369944	1427538	1456184
Secondary (IX-X)	900190	977557	1016123
Higher secondary (XI-XII)	687538	706680	757497
Total	6020083	6327706	6319048
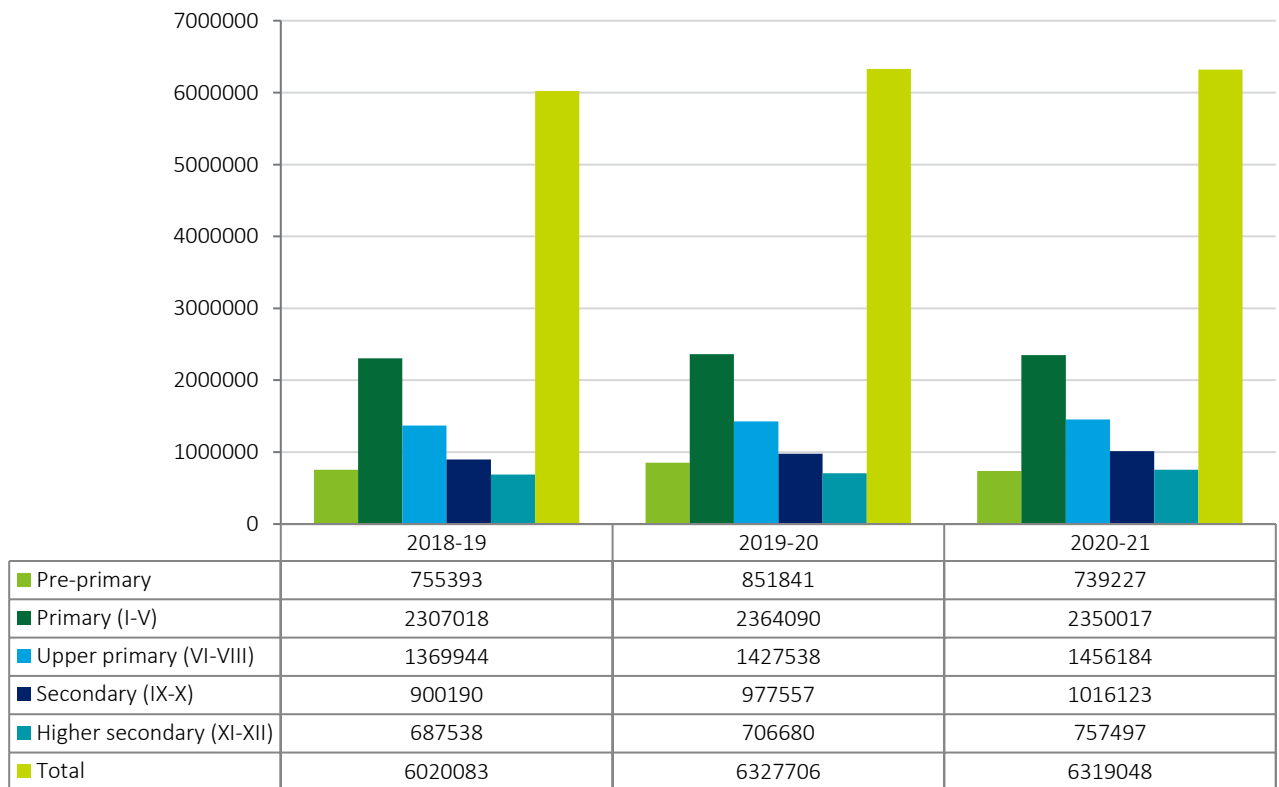
Source: UDISE+ Report, MoE

Percentage of schools by availability of infrastructure and facilities during the past three years

Source: Calculation is based on data in UDISE+ Report, MoE

PGI score of the state (in 2017-18, 2018-19, 2019-20)
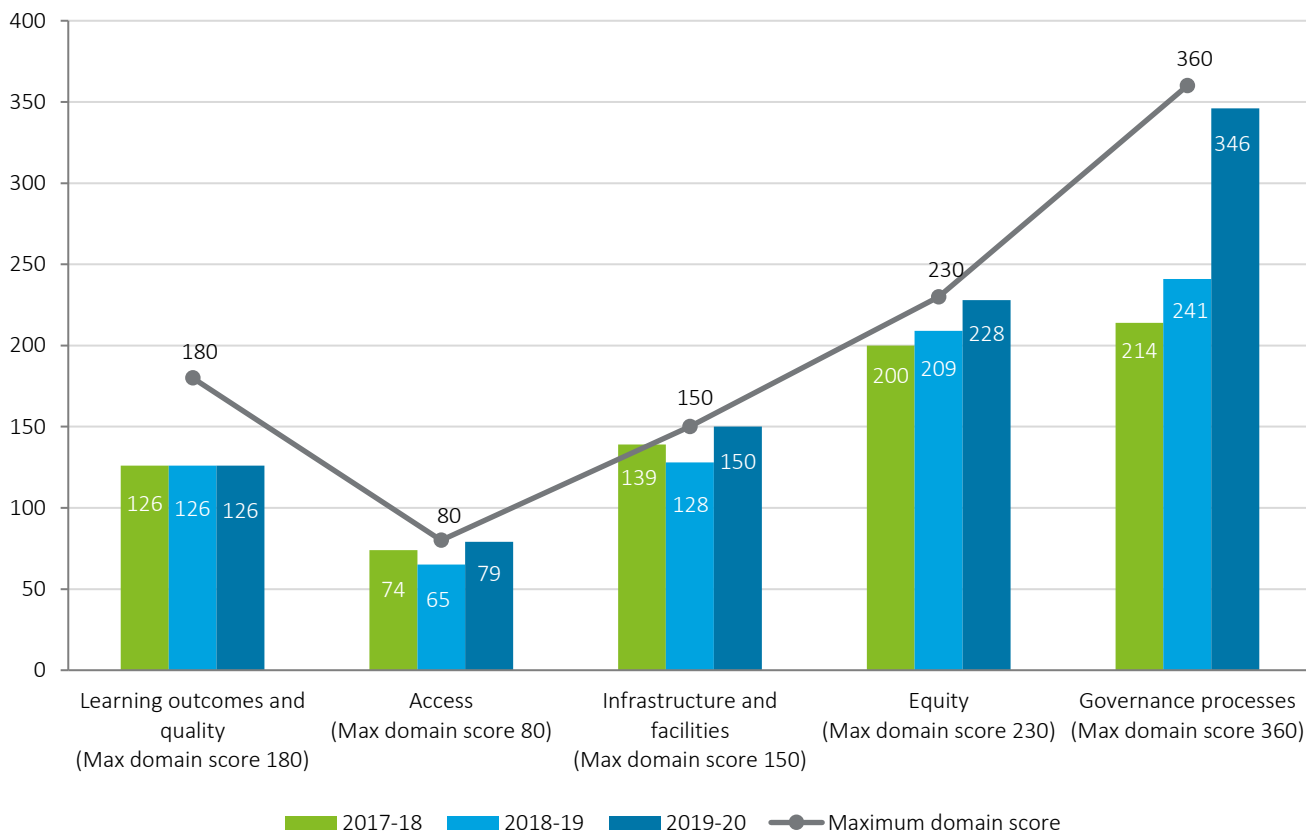
Source: PGI 2019-20 Report for States and Union Territories, MoE

29. Rajasthan

Number of schools by management, total enrolment, and average enrolment (2020-21)

| Type of management	Number of schools	Total enrolment	Average enrolment per school
Department of Education	35795	7529153	210
Jawahar Navodaya Vidyalaya	35	17826	509
Kendriya Vidyalaya/Central School	77	68789	893
Local body	30316	1239770	41
Madarsa recognised (by Wakf board/Madarsa board)	2513	167887	67
Madarsa unrecognised	27	1322	49
Other central government schools	5	6462	1292
Private unaided (recognised)	36023	8732616	242
Railway School	5	794	159
Sainik School	5	1567	313
Social Welfare Department	25	6202	248
Tribal Welfare Department	2550	85069	33
Total	**107376**	**17857457**	**166**

Source: UDISE+ 2020-21 Report, MoE
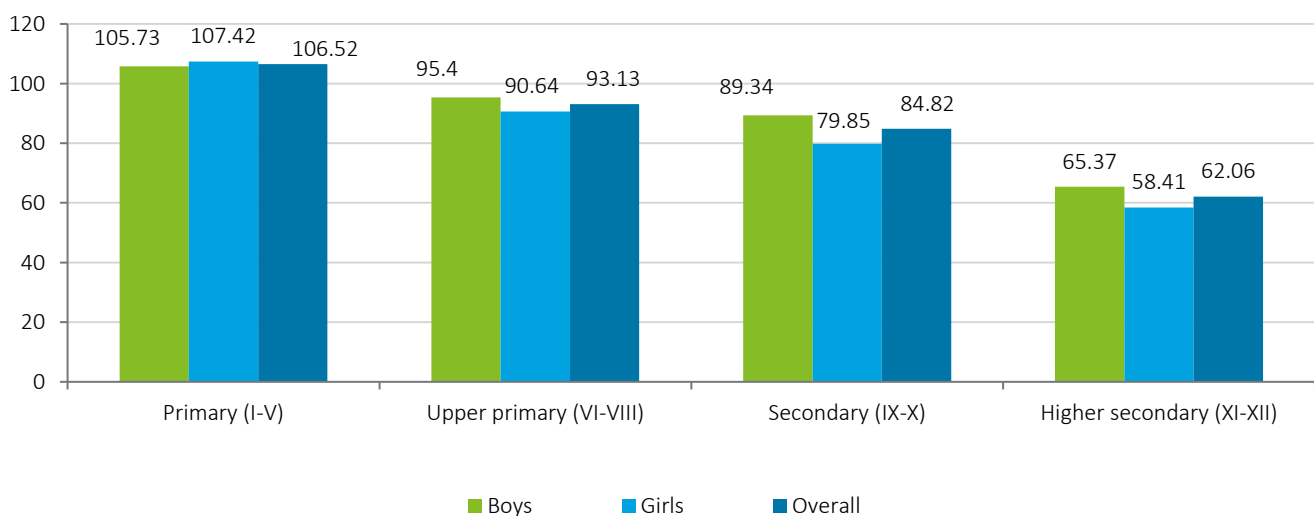
GER (2020-21)

Source: UDISE+ 2020-21 Report, MoE

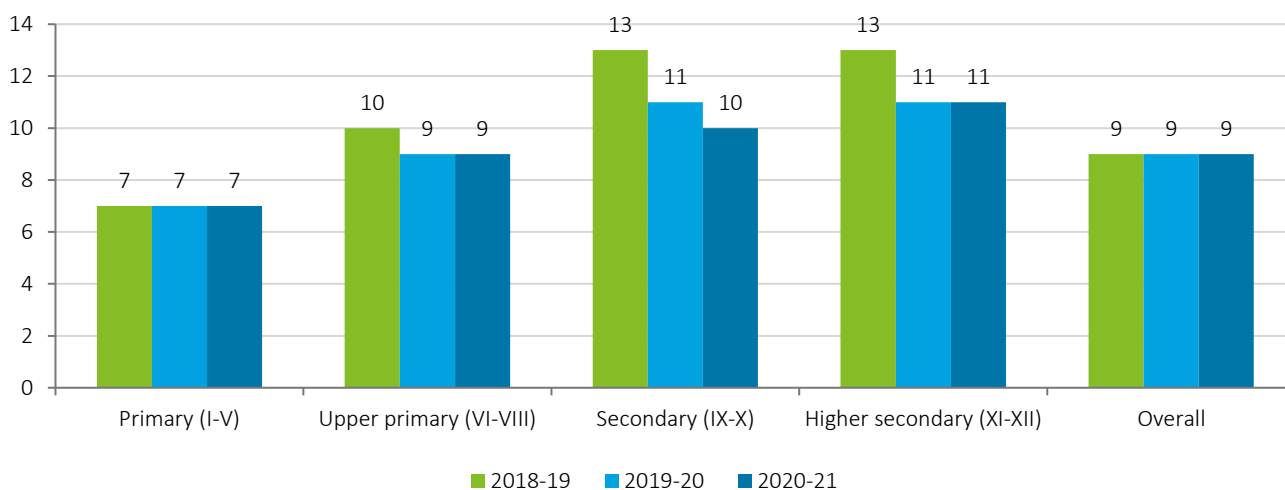## GER during the past three years
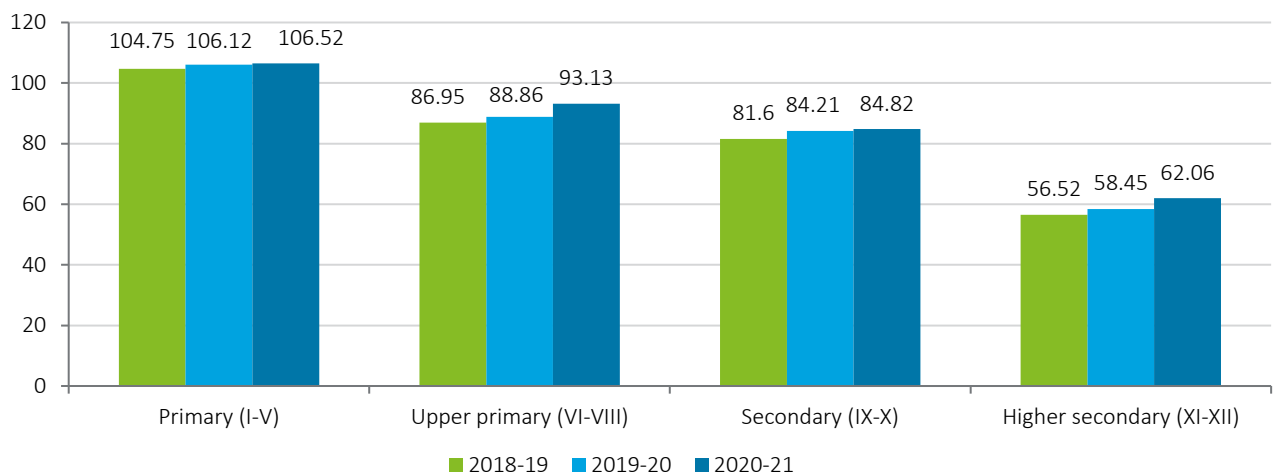
Source: UDISE+ Report, MoE

Number of teachers, total enrolment, and PTR by education level (2020-21)

Level of education	Number of teachers	Total enrolment	PTR
Primary (I-V)	323591	8319838	26
Upper primary (VI-VIII)	335977	4226917	13
Secondary (IX-X)	228579	2612747	11
Higher secondary (XI-XII)	122316	1945144	16
Overall	1010463	17104646	17

Source: UDISE+ 2020-21 Report, MoE

PTR during the past three years

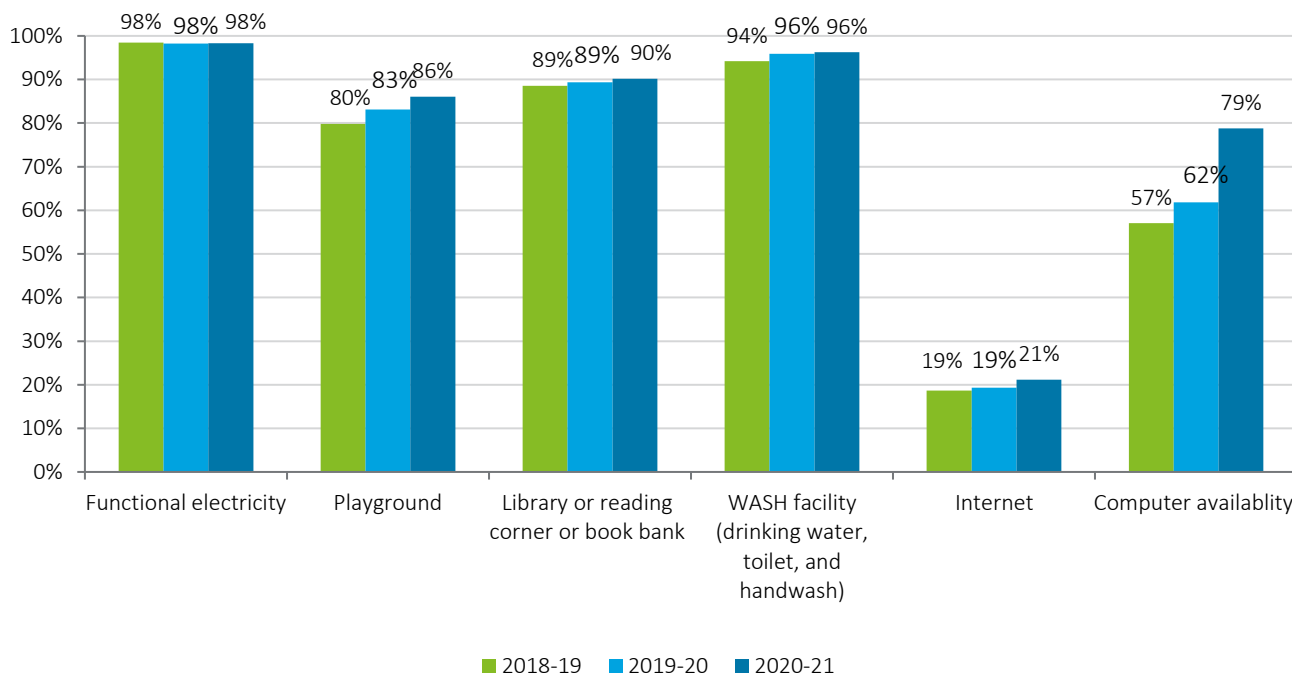Source: UDISE+ Report, MoE

Enrolment by education level (2020-21)

	Pre-primary	Primary (I-V)	Upper primary (VI-VIII)	Secondary (IX-X)	Higher secondary (XI-XII)	Total
Girls	331511	3917474	1962198	1172108	871432	8254723
Boys	421300	4402364	2264719	1440639	1073712	9602734

Source: UDISE+ 2020-21 Report, MoE

Enrolment by education level during the past three years

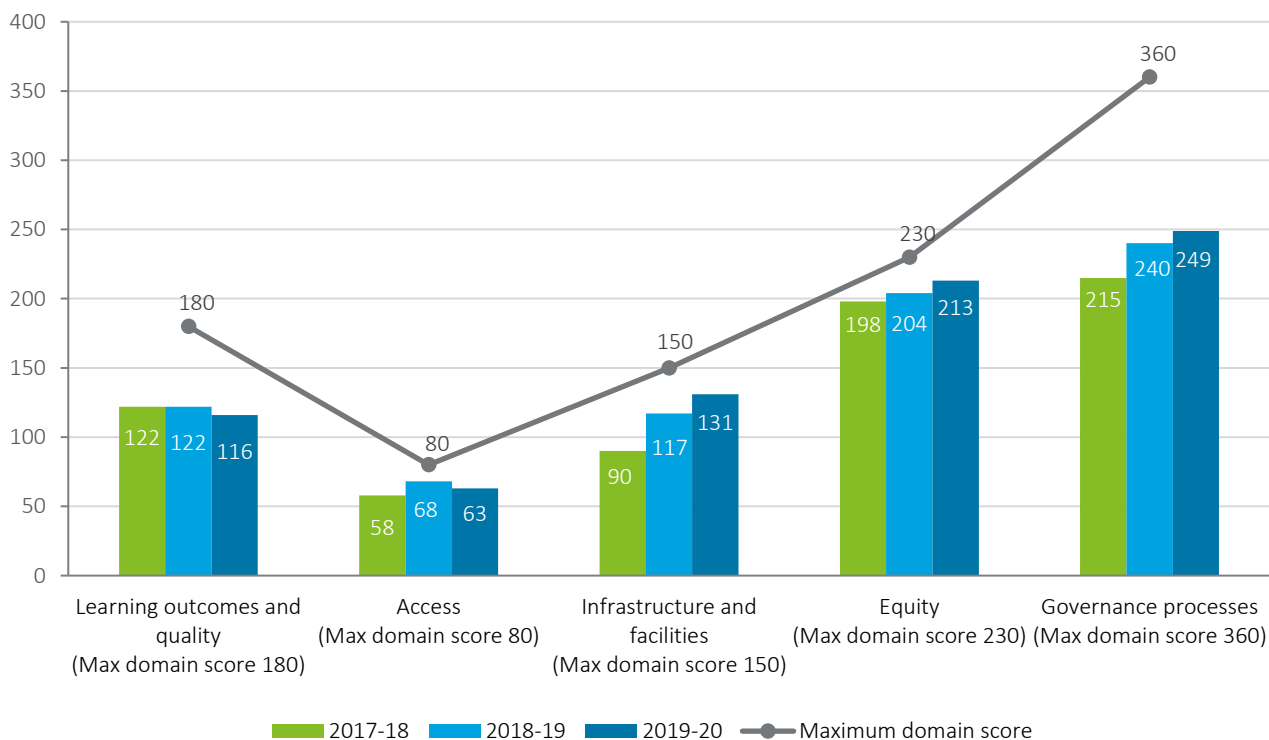|	2018-19	2019-20	2020-21
Pre-primary	1052465	1161699	752811
Primary (I-V)	8083448	8238624	8319838
Upper primary (VI-VIII)	4033575	4077424	4226917
Secondary (IX-X)	2555115	2615448	2612747
Higher secondary (XI-XII)	1795424	1844172	1945144
Total	17520027	17937367	17857457
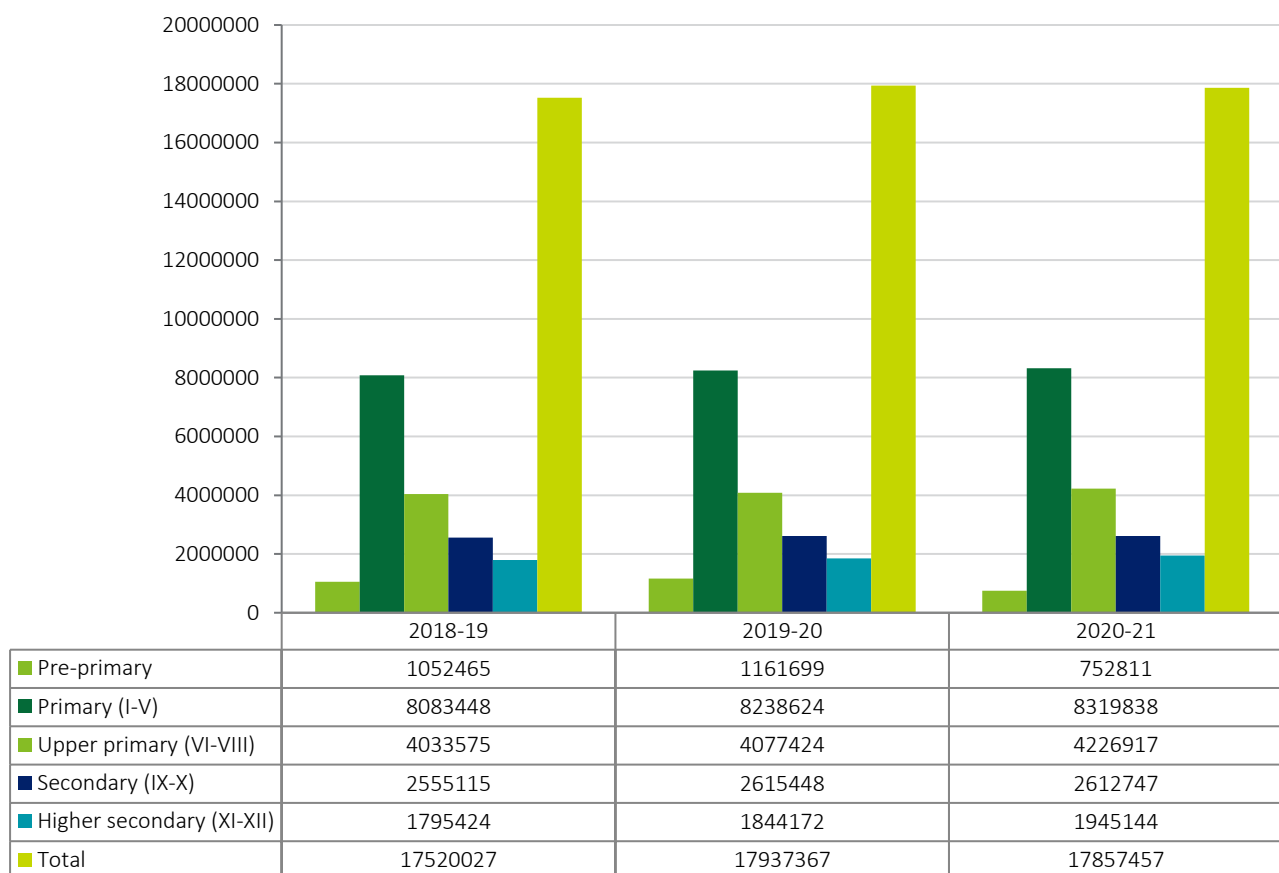
Source: UDISE+ Report, MoE

Percentage of schools by availability of infrastructure and facilities during the past three years

Source: Calculation is based on data in UDISE+ Report, MoE

PGI score of the state (in 2017-18, 2018-19, 2019-20)

Source: PGI 2019-20 Report for States and Union Territories, MoE

30. Sikkim

Number of schools by management, total enrolment, and average enrolment (2020-21)

| Type of management	Number of schools	Total enrolment	Average enrolment per school
Central Tibetan School	1	39	39
Department of Education	766	81271	106
Government Aided	19	4052	213
Jawahar Navodaya Vidyalaya	4	1664	416
Kendriya Vidyalaya/Central School	2	837	419
Other central government schools	1	347	347
Private unaided (recognised)	393	47612	121
Social Welfare Department	4	471	118
Tribal Welfare Department	73	1351	19
Total	1263	137644	109

Source: UDISE+ 2020-21 Report, MoE
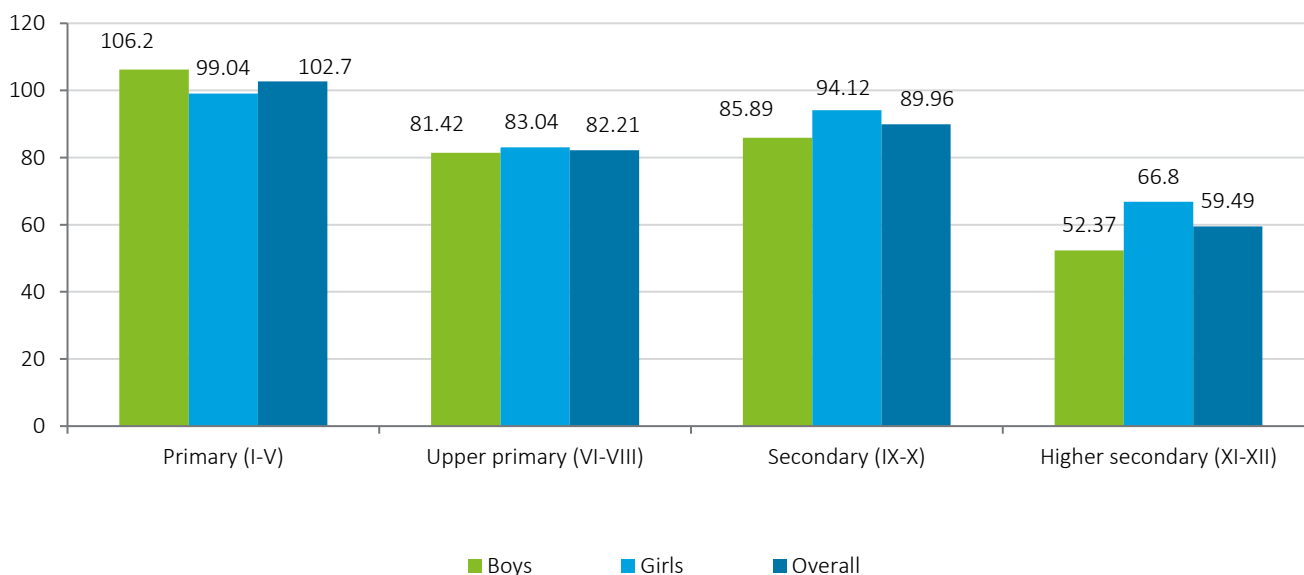
GER (2020-21)

Source: UDISE+ 2020-21 Report, MoE

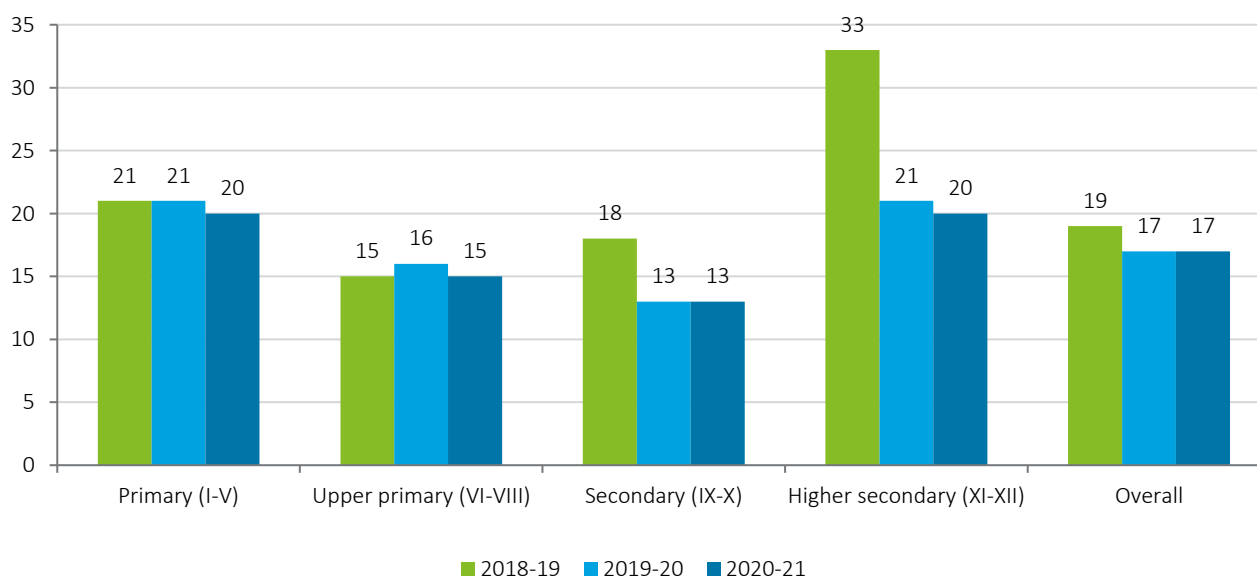## GER during the past three years
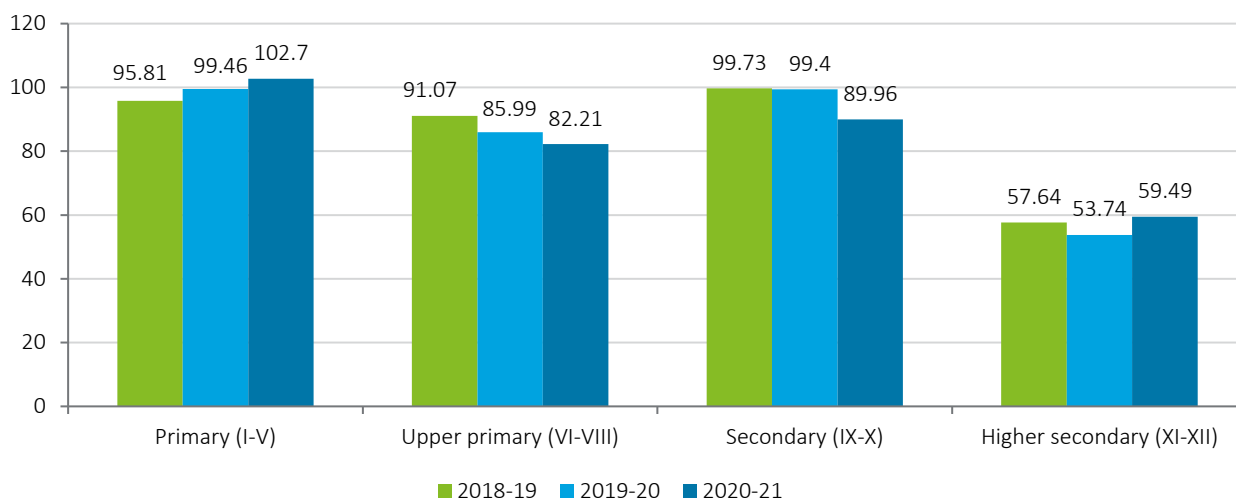
Source: UDISE+ Report, MoE

Number of teachers, total enrolment, and PTR by education level (2020-21)

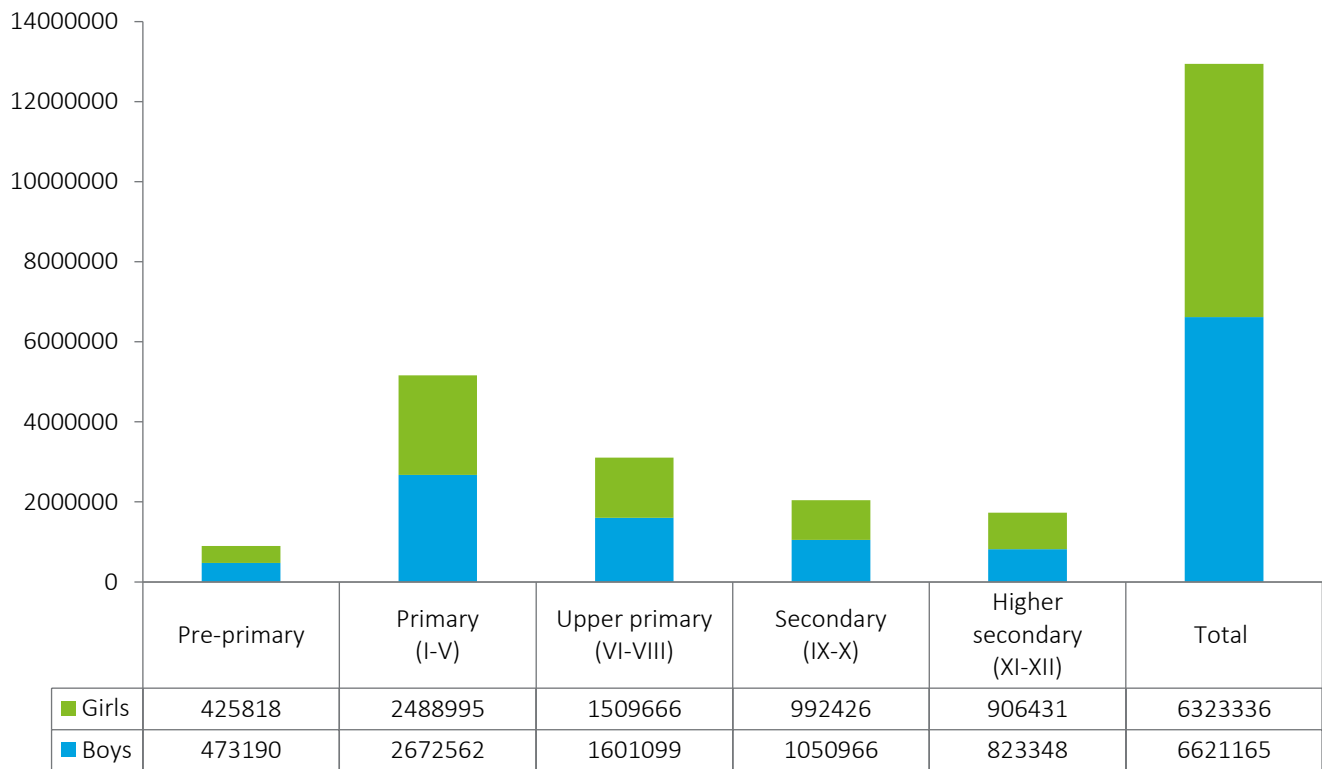| Level of education	Number of teachers	Total enrolment	PTR
Primary (I-V)	6988	47305	7
Upper primary (VI-VIII)	3649	31267	9
Secondary (IX-X)	2391	23499	10
Higher secondary (XI-XII)	1496	16618	11
Overall	14524	118689	9

Source: UDISE+ 2020-21 Report, MoE

PTR during the past three years

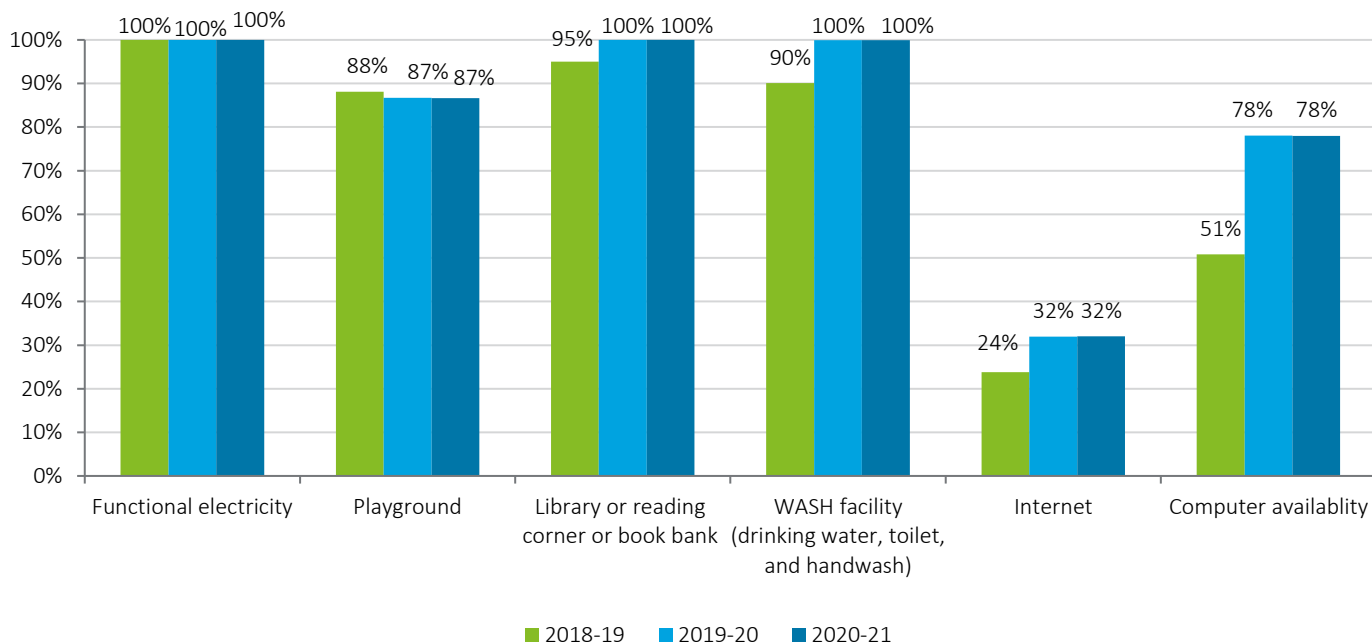Source: UDISE+ Report, MoE

Enrolment by education level (2020-21)

	Pre-primary	Primary (I-V)	Upper primary (VI-VIII)	Secondary (IX-X)	Higher secondary (XI-XII)	Total
Girls	9028	22312	15487	12152	9212	68191
Boys	9927	24993	15780	11347	7406	69453

Source: UDISE+ 2020-21 Report, MoE

Enrolment by education level during the past three years

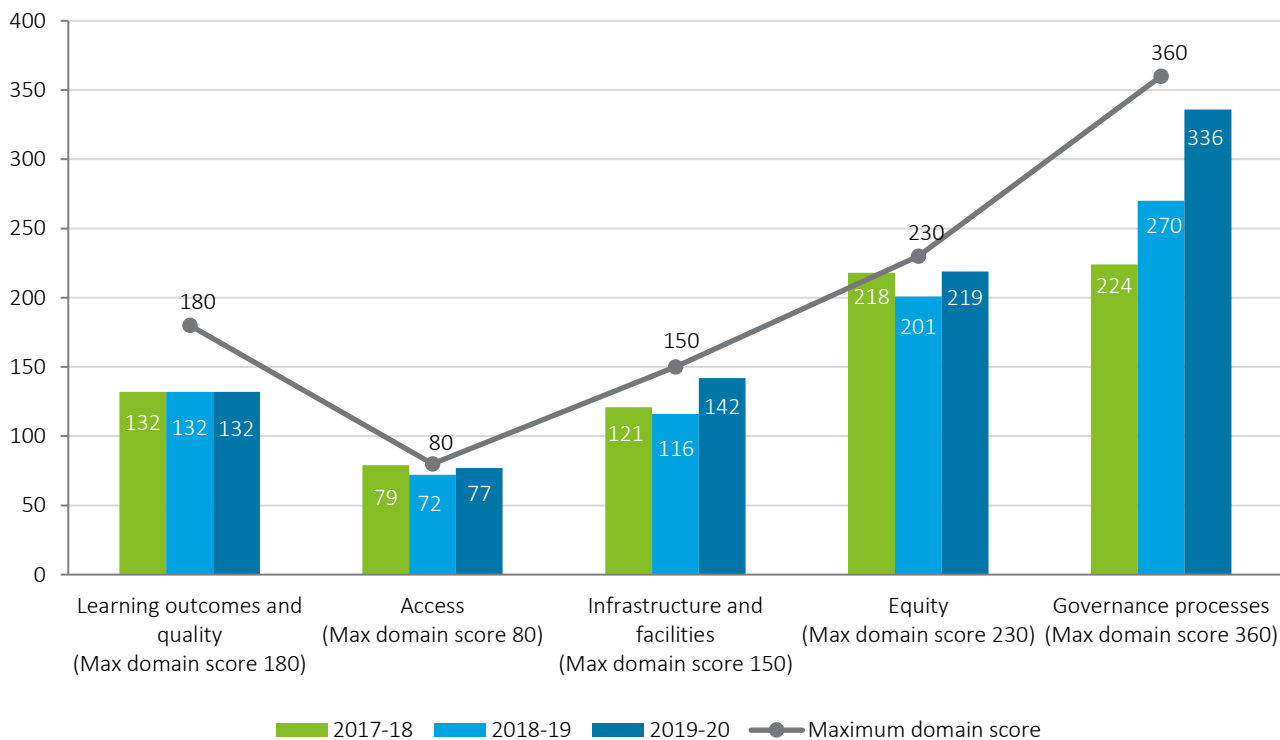|	2018-19	2019-20	2020-21
Pre-primary	19417	19882	18955
Primary (I-V)	49594	48649	47305
Upper primary (VI-VIII)	34840	32800	31267
Secondary (IX-X)	26316	26097	23499
Higher secondary (XI-XII)	16302	15104	16618
Total	146469	142532	137644
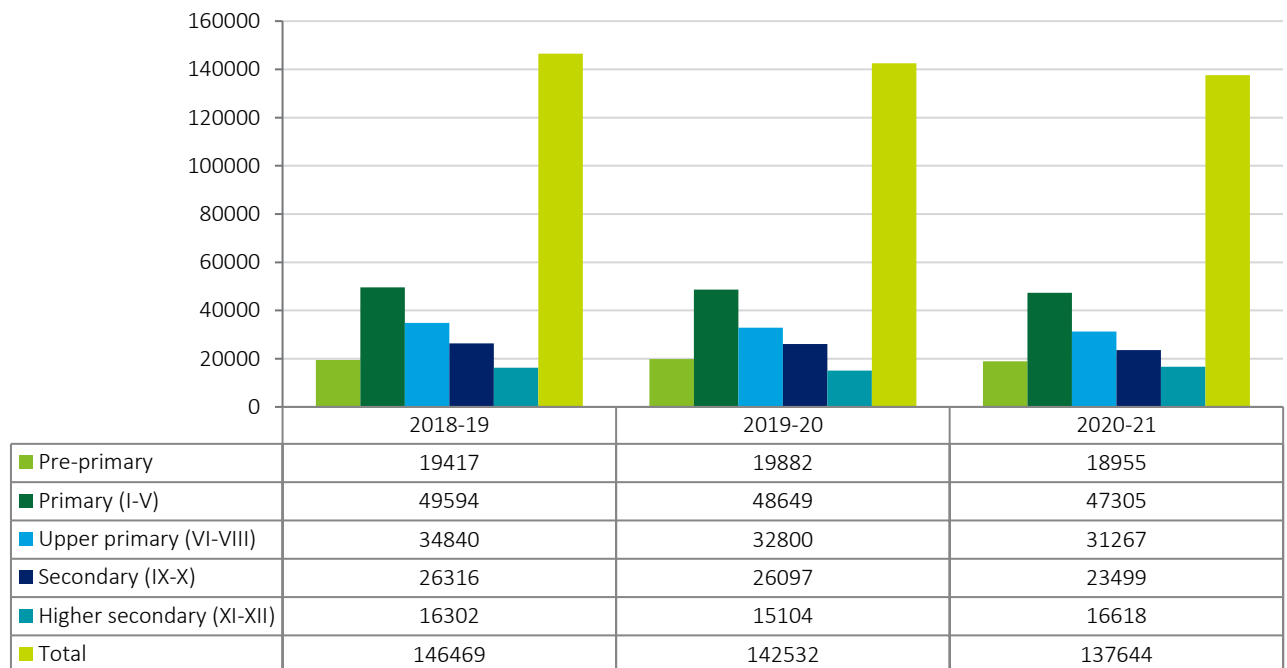
Source: UDISE+ Report, MoE

Percentage of schools by availability of infrastructure and facilities during the past three years

Source: Calculation is based on data in UDISE+ Report, MoE

PGI score of the state (in 2017-18, 2018-19, 2019-20)

Source: PGI 2019-20 Report for States and Union Territories, MoE

31. Tamil Nadu

Number of schools by management, total enrolment, and average enrolment (2020-21)

| Type of management	Number of schools	Total enrolment	Average enrolment per school
Department of Education	34233	4257531	124
Government Aided	8326	2197618	264
Kendriya Vidyalaya/Central School	43	61558	1432
Local body	1386	295955	214
Other central government schools	14	8291	592
Other government managed schools	74	5467	74
Private unaided (recognised)	12402	5909228	476
Railway School	5	1375	275
Sainik School	1	670	670
Social Welfare Department	351	28262	81
Tribal Welfare Department	1482	116098	78
Unrecognised	587	62448	106
Total	58904	12944501	220

Source: UDISE+ 2020-21 Report, MoE
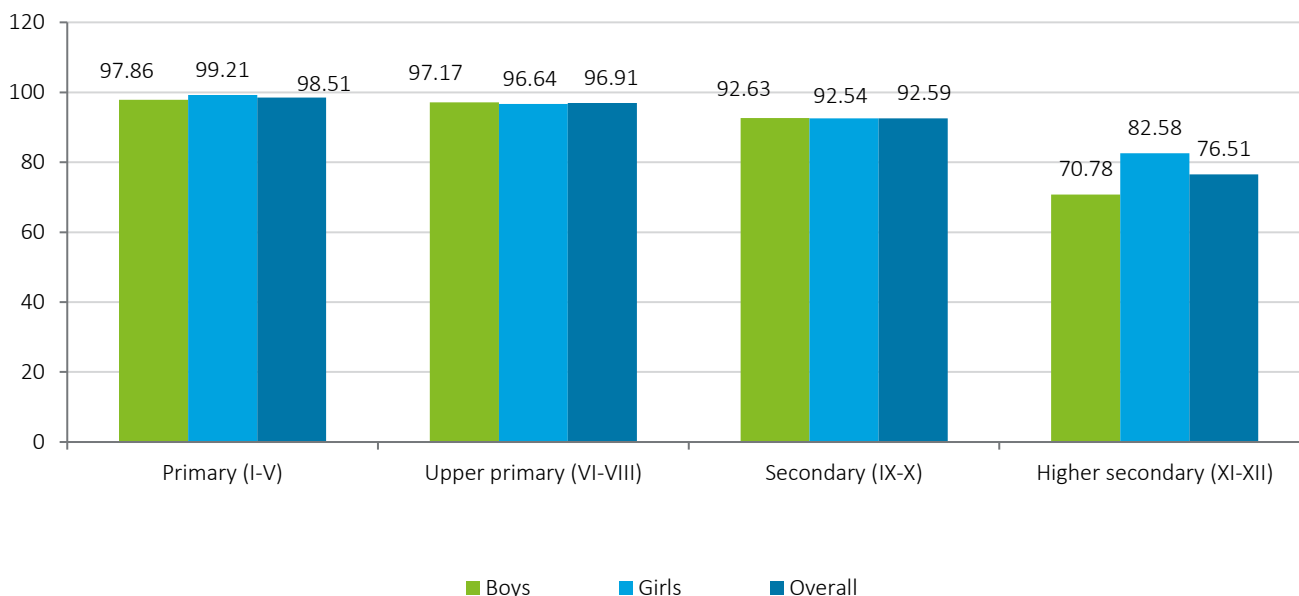
GER (2020-21)

Source: UDISE+ 2020-21 Report, MoE
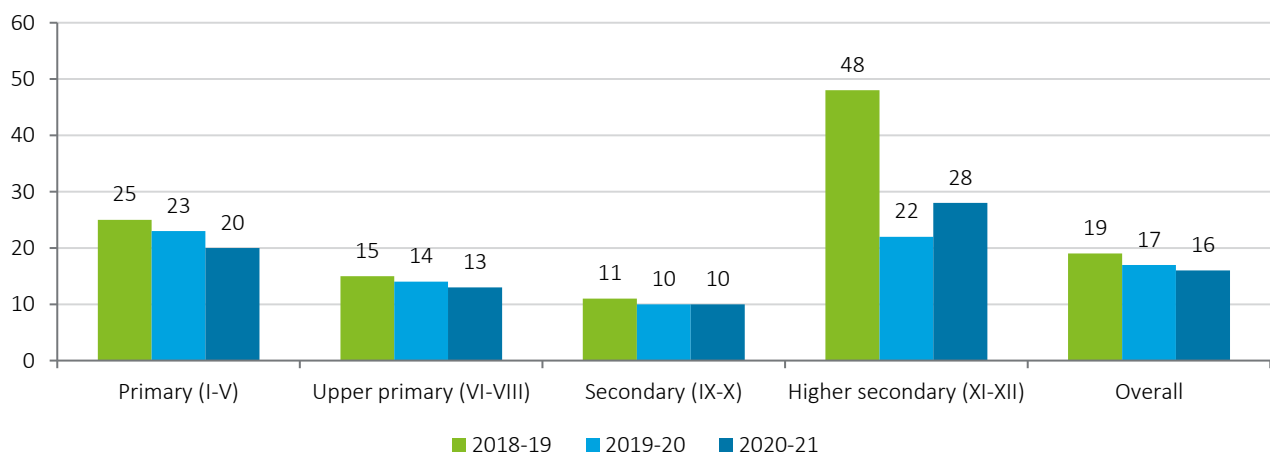
GER during the past three years
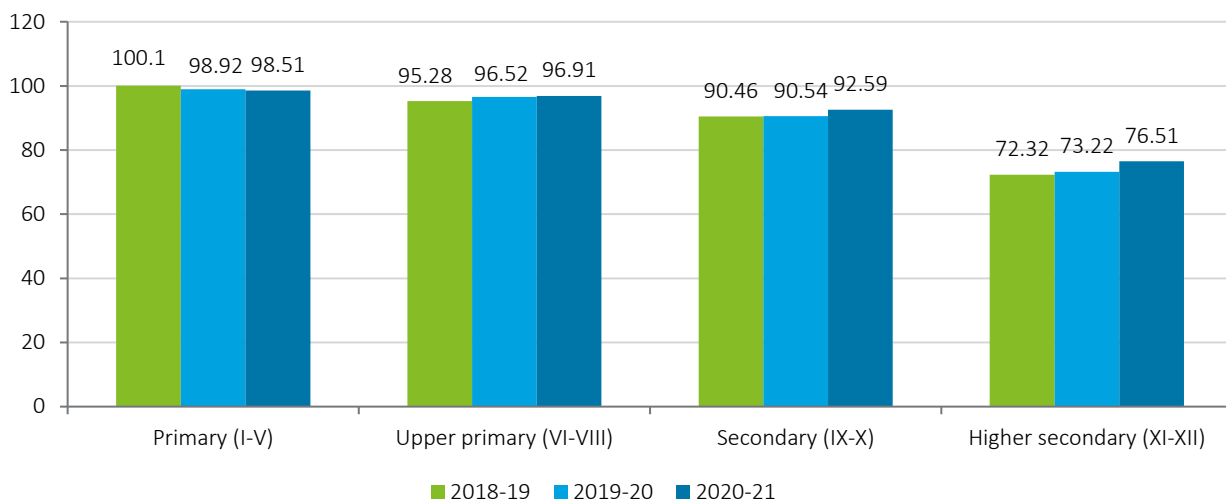
Source: UDISE+ Report, MoE

Number of teachers, total enrolment, and PTR by education level (2020-21)

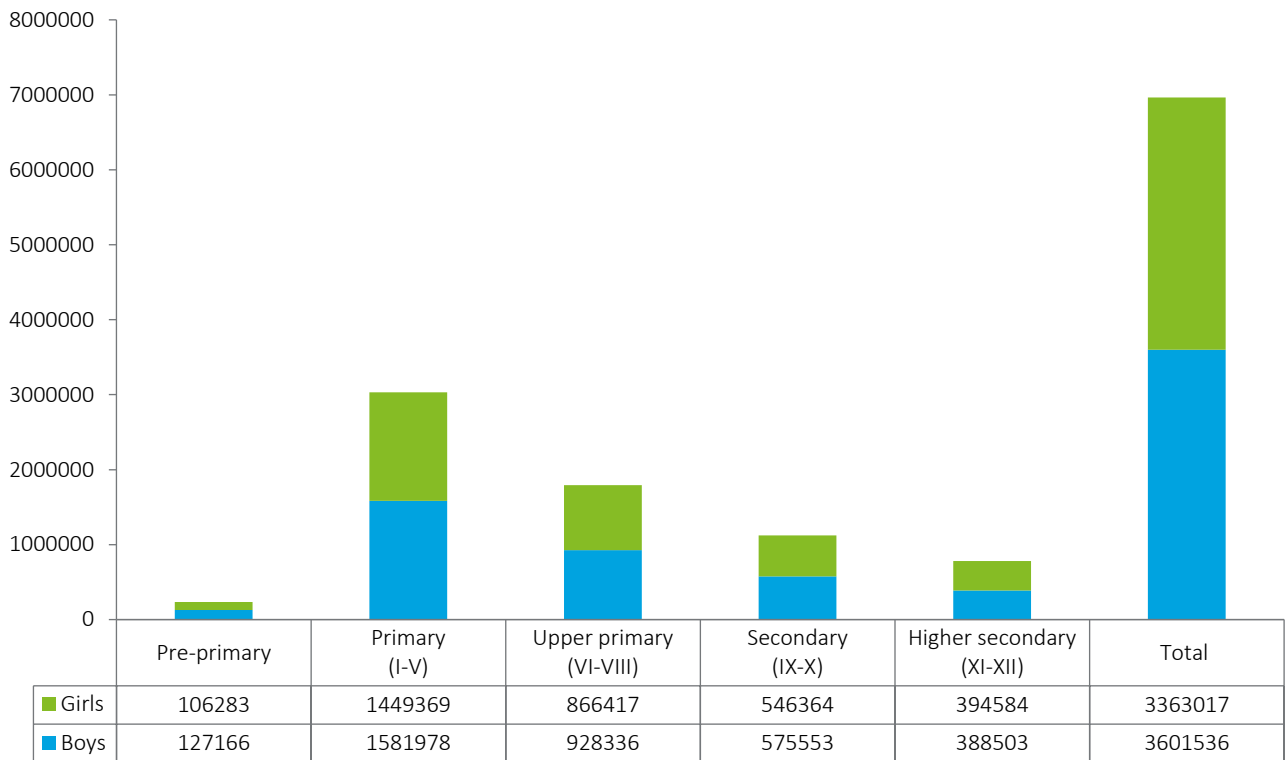| Level of education	Number of teachers	Total enrolment	PTR
Primary (I-V)	263319	5161557	20
Upper primary (VI-VIII)	210822	3110765	15
Secondary (IX-X)	163315	2043392	13
Higher secondary (XI-XII)	85056	1729779	20
Overall	722512	12045493	17

Source: UDISE+ 2020-21 Report, MoE

PTR during the past three years

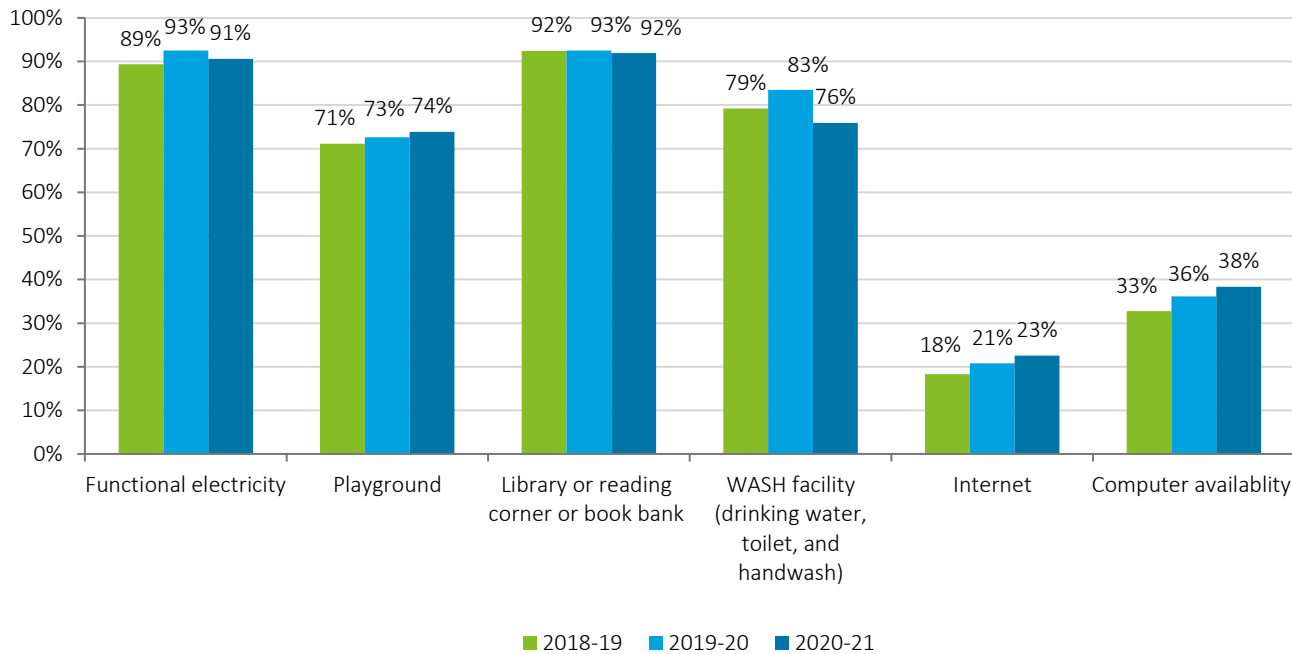Source: UDISE+ Report, MoE

Enrolment by education level (2020-21)

	Pre-primary	Primary (I-V)	Upper primary (VI-VIII)	Secondary (IX-X)	Higher secondary (XI-XII)	Total
Girls	425818	2488995	1509666	992426	906431	6323336
Boys	473190	2672562	1601099	1050966	823348	6621165

Source: UDISE+ 2020-21 Report, MoE

Enrolment by education level during the past three years

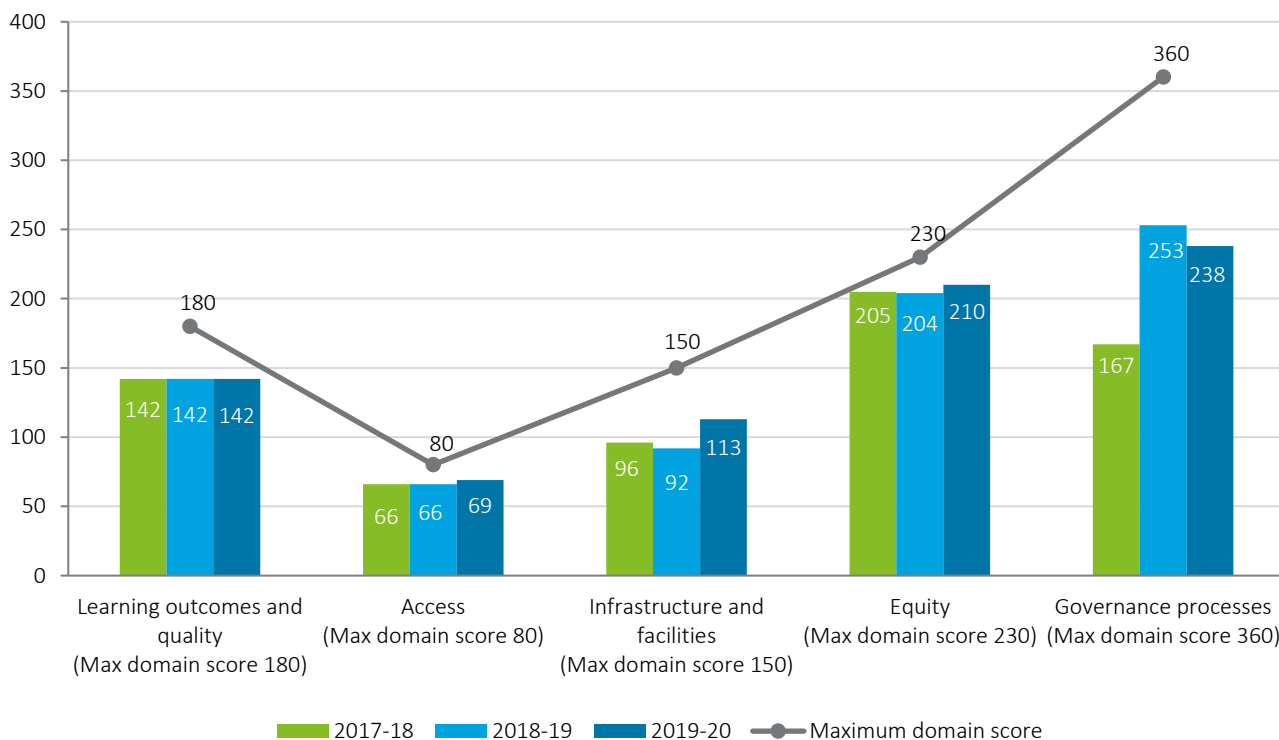|	2018-19	2019-20	2020-21
Pre-primary	1237334	1260060	899008
Primary (I-V)	5304545	5212880	5161557
Upper primary (VI-VIII)	3137263	3138163	3110765
Secondary (IX-X)	2052424	2026285	2043392
Higher secondary (XI-XII)	1685125	1680495	1729779
Total	13416691	13317883	12944501
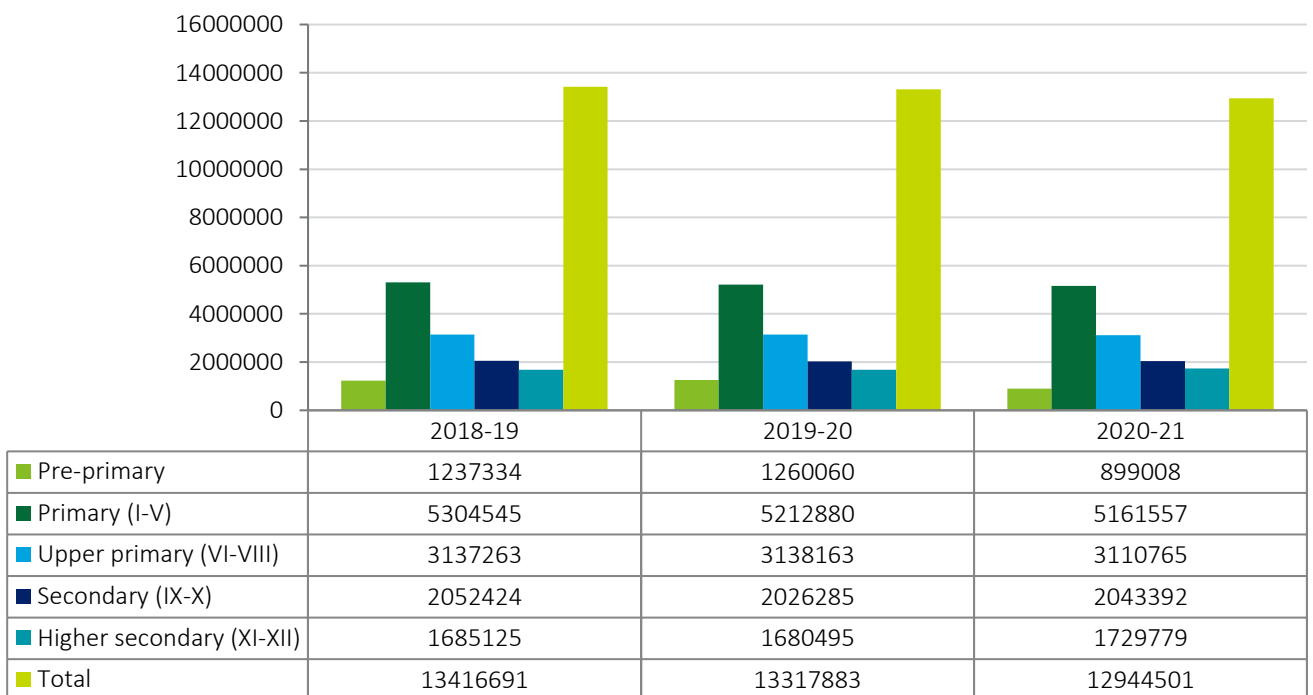
Source: UDISE+ Report, MoE

Percentage of schools by availability of infrastructure and facilities during the past three years

Source: Calculation is based on data in UDISE+ Report, MoE

PGI score of the state (in 2017-18, 2018-19, 2019-20)

Source: PGI 2019-20 Report for States and Union Territories, MoE

32. Telangana

Number of schools by management, total enrolment, and average enrolment (2020-21)

| Type of management	Number of schools	Total enrolment	Average enrolment per school
Department of Education	3373	819030	243
Government Aided	700	94467	135
Jawahar Navodaya Vidyalaya	9	3588	399
Kendriya Vidyalaya/Central School	35	31289	894
Local body	24317	1748920	72
Madarsa unrecognised	166	8156	49
Ministry of Labour	87	2556	29
Other central government schools	30	10140	338
Private unaided (recognised)	12023	3964350	330
Railway School	2	729	365
Social Welfare Department	249	133200	535
Tribal Welfare Department	1913	147522	77
Unrecognised	13	606	47
Total	42917	6964553	162

Source: UDISE+ 2020-21 Report, MoE
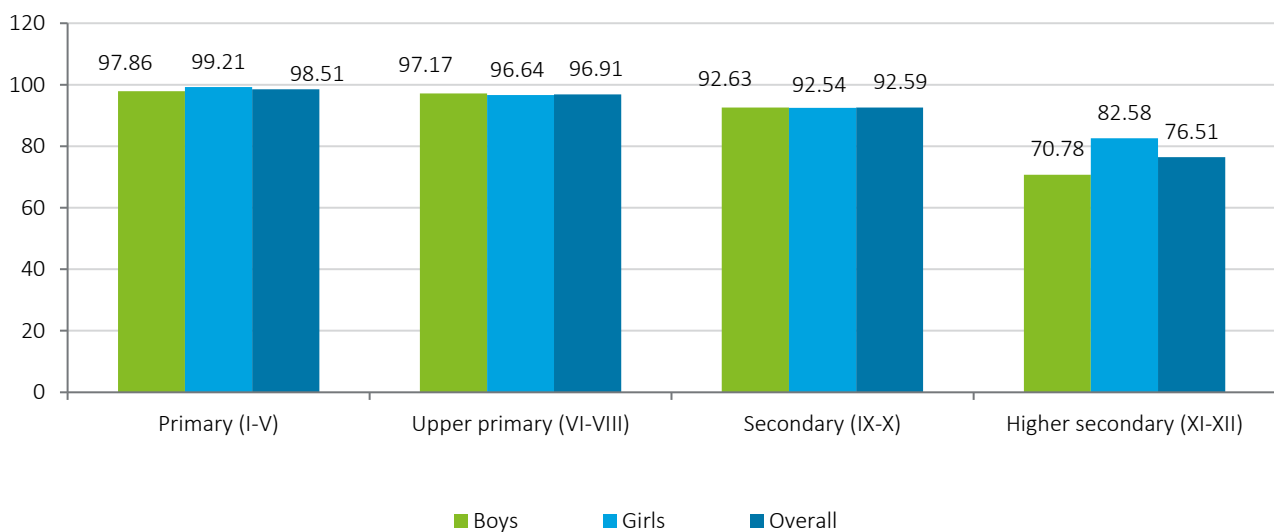
GER (2020-21)

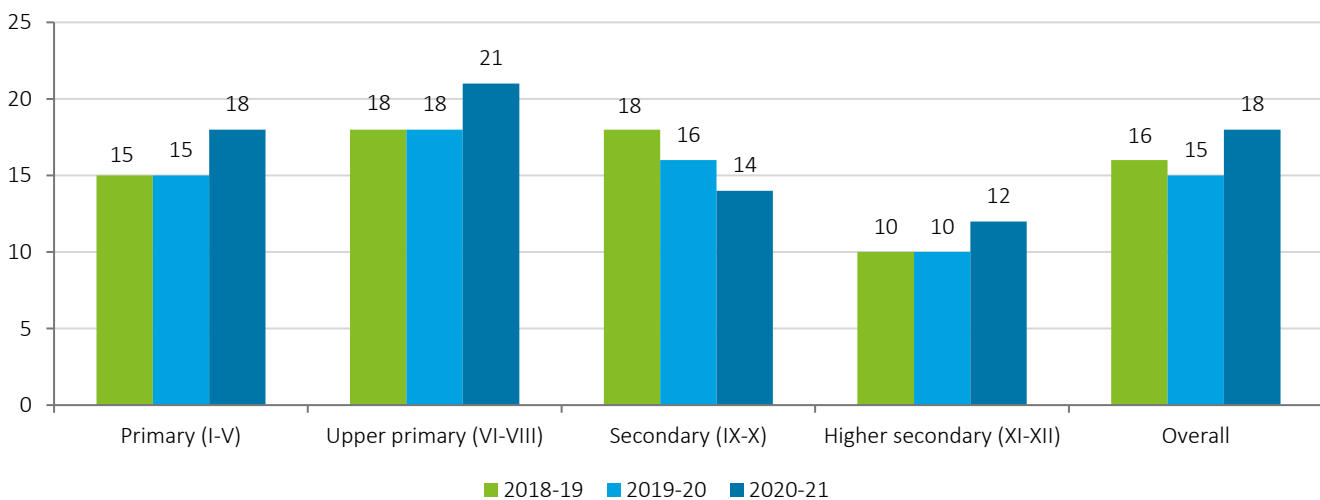Source: UDISE+ 2020-21 Report, MoE

GER during the past three years
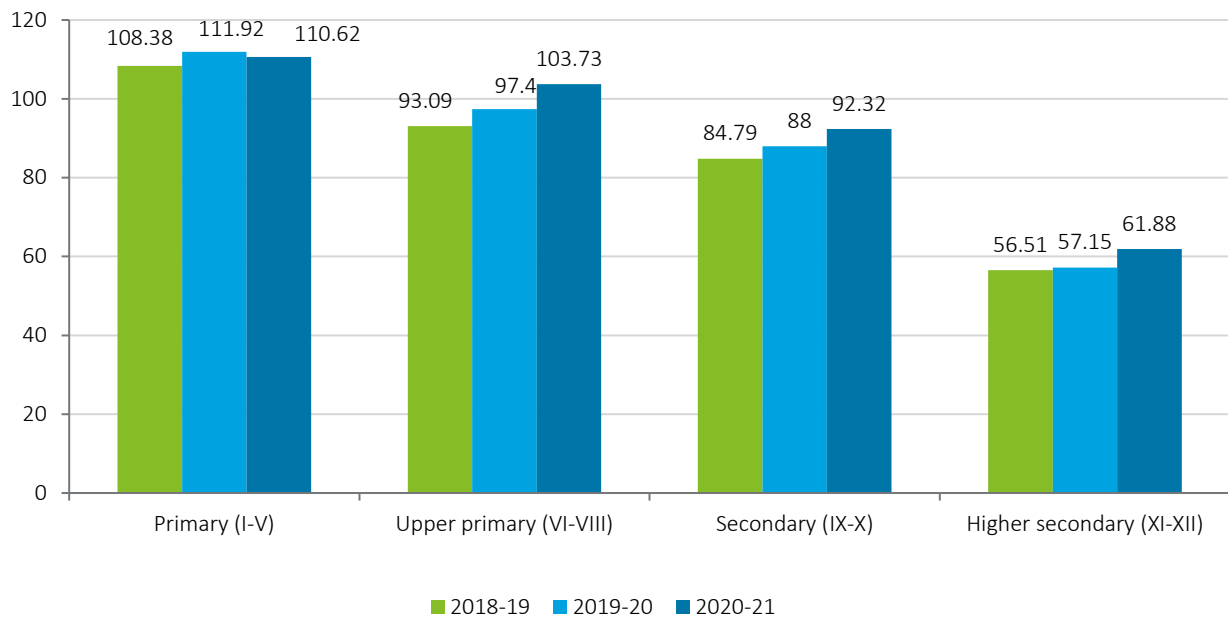
Source: UDISE+ Report, MoE

Number of teachers, total enrolment, and PTR by education level (2020-21)

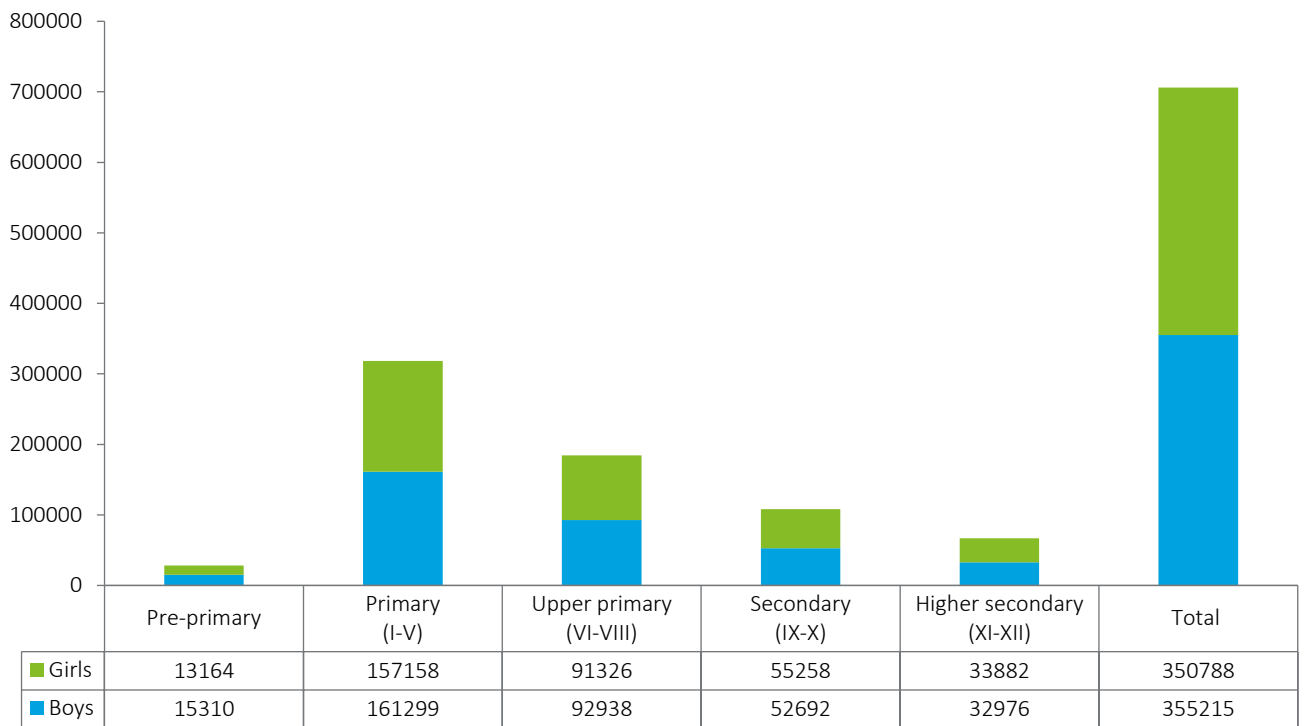| Level of education	Number of teachers	Total enrolment	PTR
Primary (I-V)	150773	3031347	20
Upper primary (VI-VIII)	137895	1794753	13
Secondary (IX-X)	110640	1121917	10
Higher secondary (XI-XII)	28290	783087	28
Overall	427598	6731104	16

Source: UDISE+ 2020-21 Report, MoE

PTR during the past three years

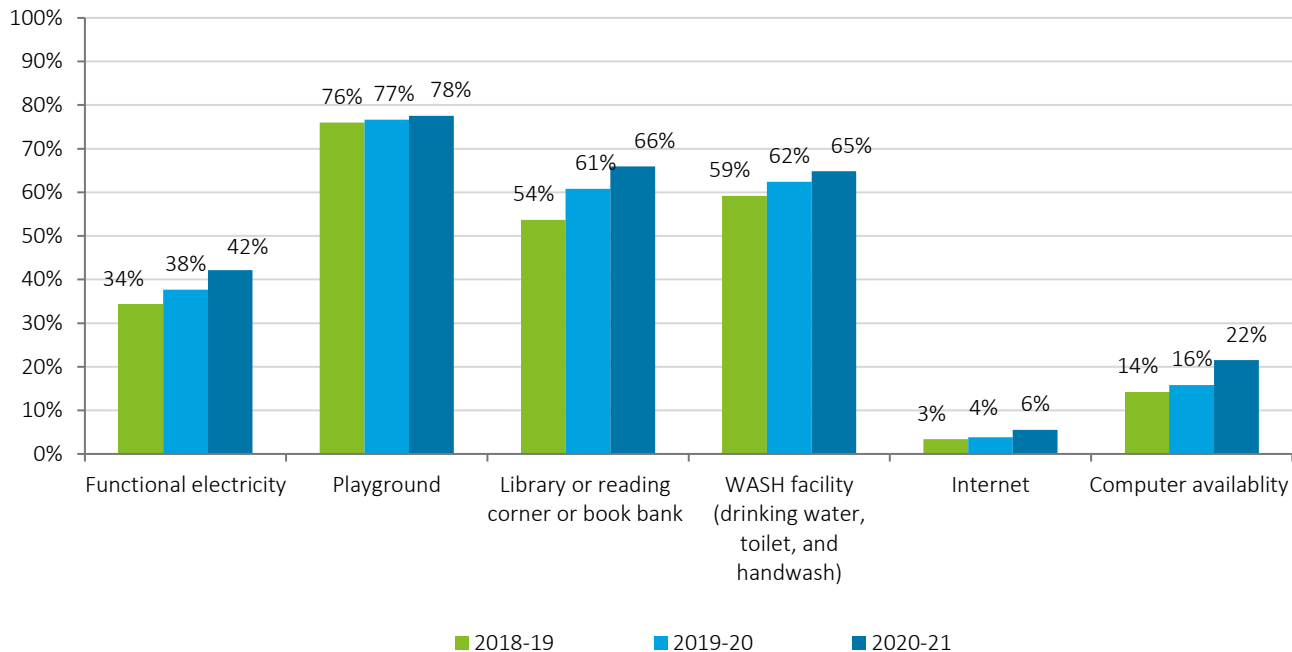Source: UDISE+ Report, MoE

Enrolment by education level (2020-21)

	Pre-primary	Primary (I-V)	Upper primary (VI-VIII)	Secondary (IX-X)	Higher secondary (XI-XII)	Total
■ Girls	106283	1449369	866417	546364	394584	3363017
■ Boys	127166	1581978	928336	575553	388503	3601536

Source: UDISE+ 2020-21 Report, MoE

Enrolment by education level during the past three years

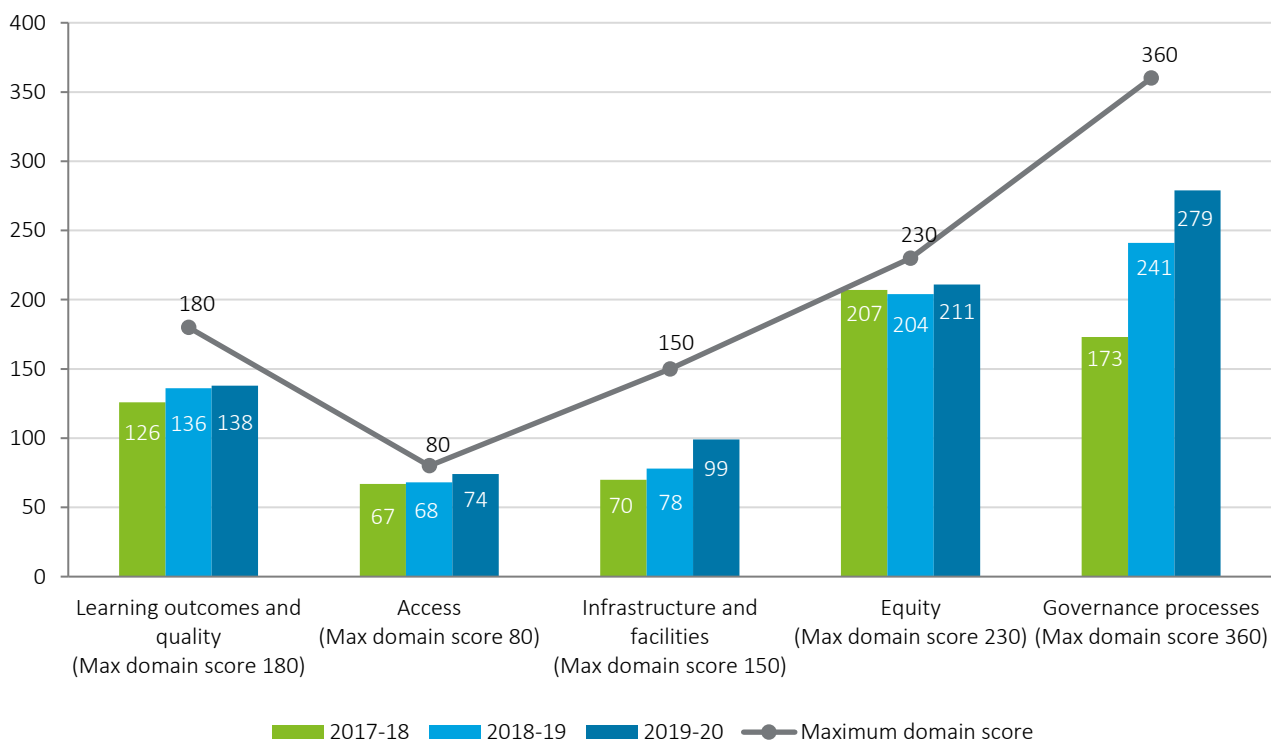|	2018-19	2019-20	2020-21
■ Pre-primary	144516	272165	233449
■ Primary (I-V)	3052115	3110154	3031347
■ Upper primary (VI-VIII)	1684041	1724060	1794753
■ Secondary (IX-X)	1074334	1092039	1121917
■ Higher secondary (XI-XII)	746211	739222	783087
■ Total	6701217	6937640	6964553
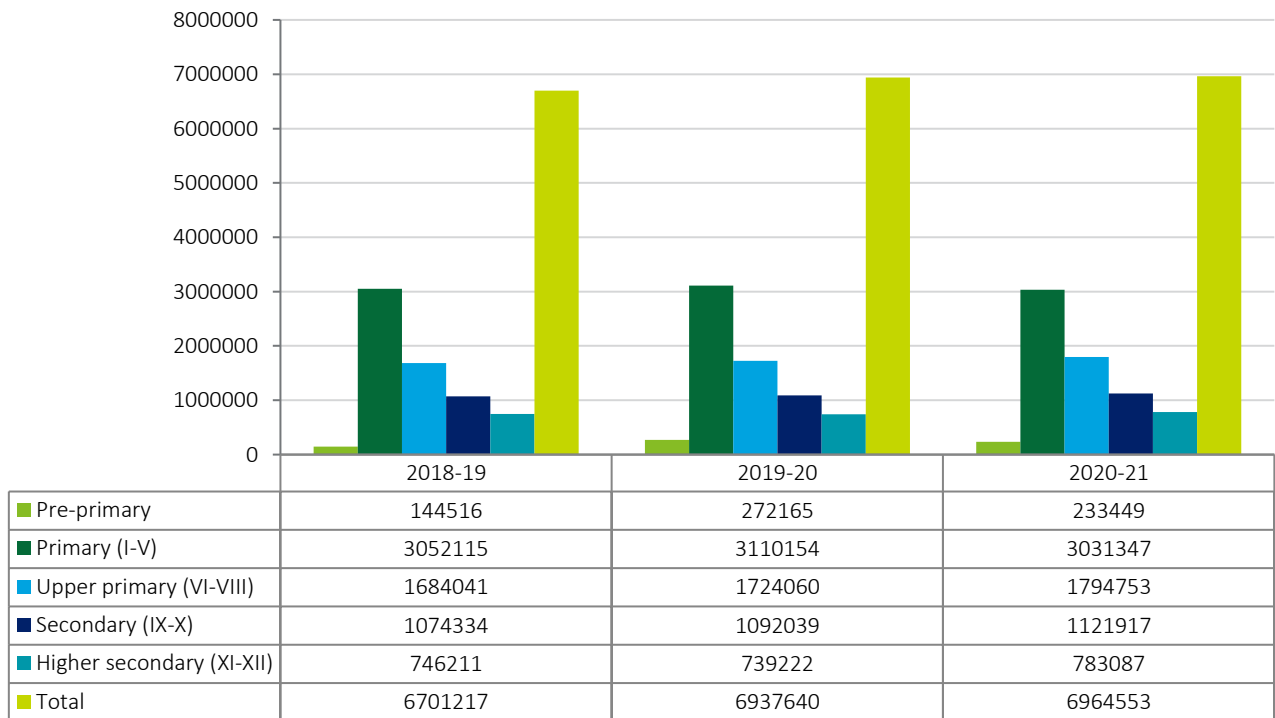
Source: UDISE+ Report, MoE

Percentage of schools by availability of infrastructure and facilities during the past three years

Source: Calculation is based on data in UDISE+ Report, MoE

PGI score of the state (in 2017-18, 2018-19, 2019-20)

Source: PGI 2019-20 Report for States and Union Territories, MoE

33. Tripura

Number of schools by management, total enrolment, and average enrolment (2020-21)

| Type of management	Number of schools	Total enrolment	Average enrolment per school
Department of Education	4235	524324	124
Government Aided	43	26871	625
Jawahar Navodaya Vidyalaya	8	2399	300
Kendriya Vidyalaya/Central School	9	6708	745
Madarsa recognised (by Wakf board/Madarsa board)	179	7939	44
Madarsa unrecognised	1	31	31
Other government managed schools	2	326	163
Private unaided (recognised)	360	126502	351
Social Welfare Department	2	104	52
Tribal Welfare Department	9	2863	318
Unrecognised	86	7936	92
Total	4934	706003	143

Source: UDISE+ 2020-21 Report, MoE
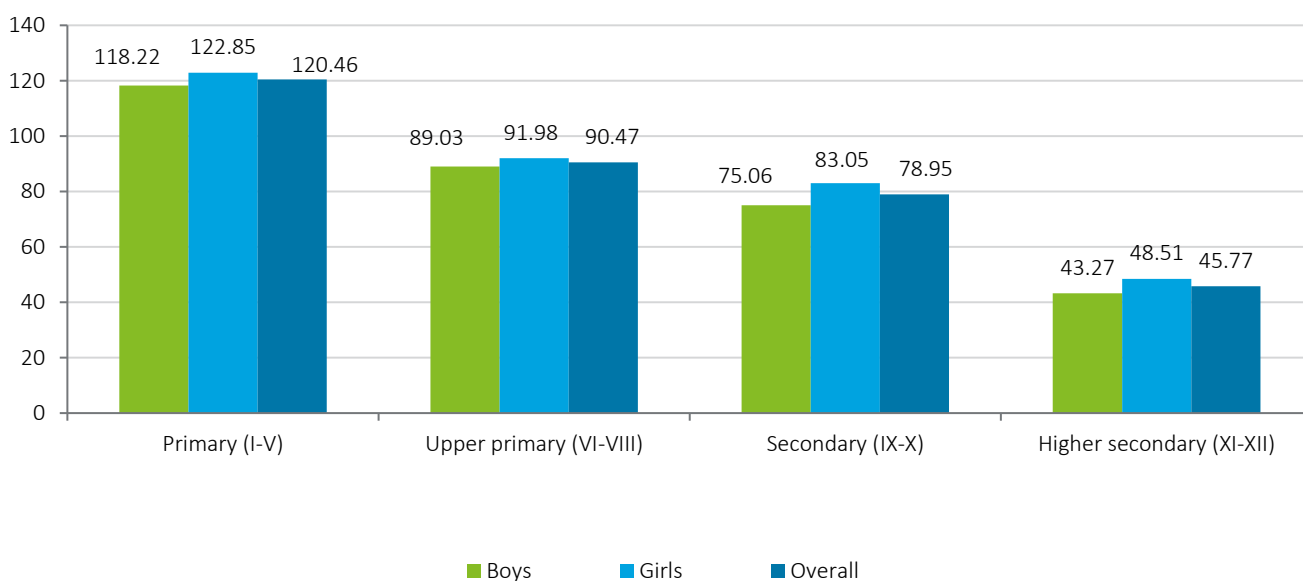
GER (2020-21)

Source: UDISE+ 2020-21 Report, MoE
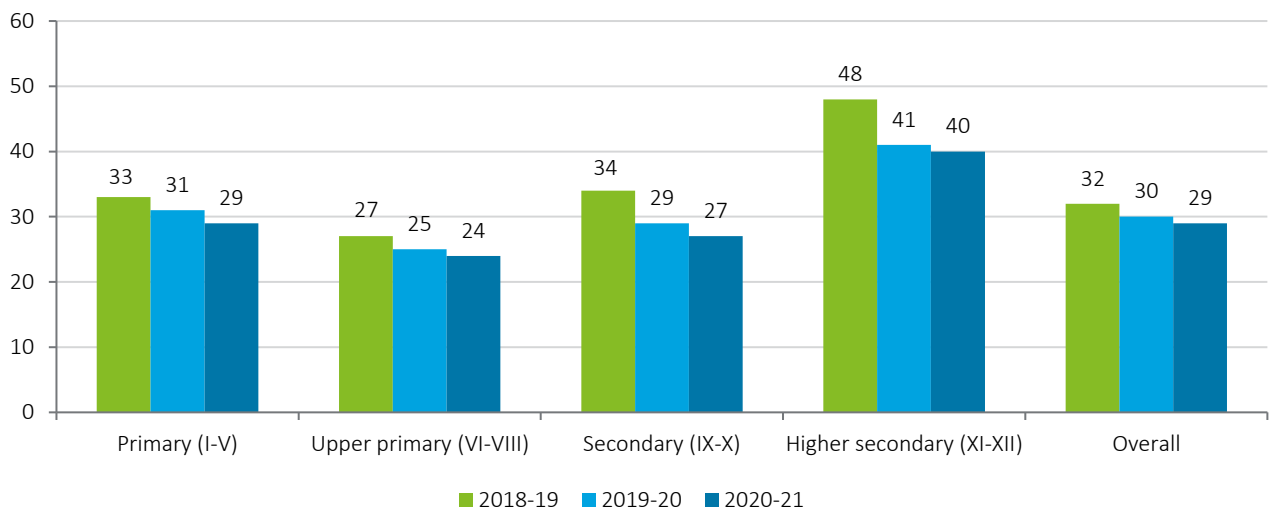
GER during the past three years
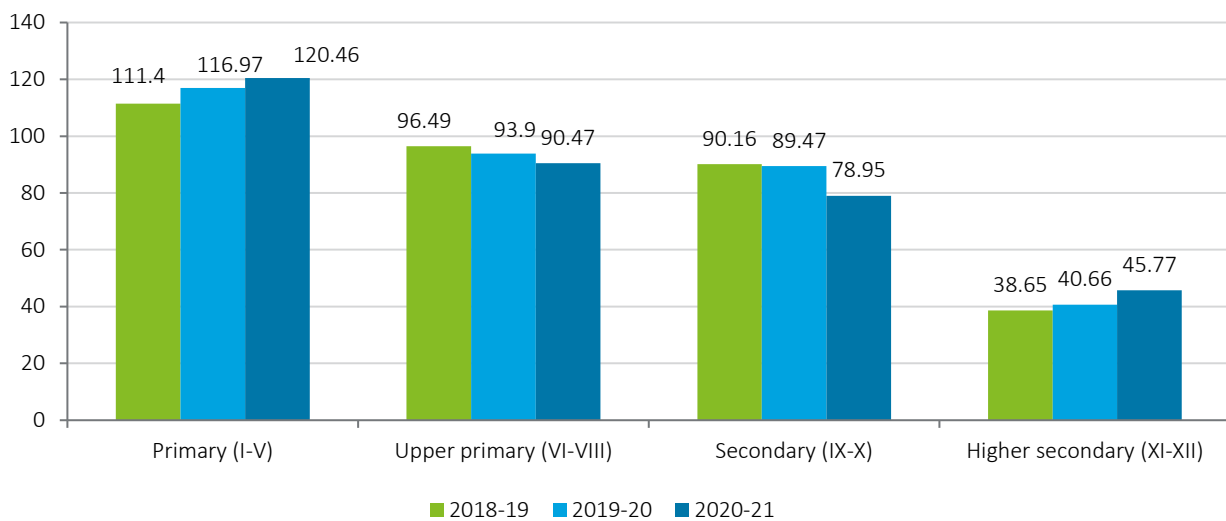
Source: UDISE+ Report, MoE

Number of teachers, total enrolment, and PTR by education level (2020-21)

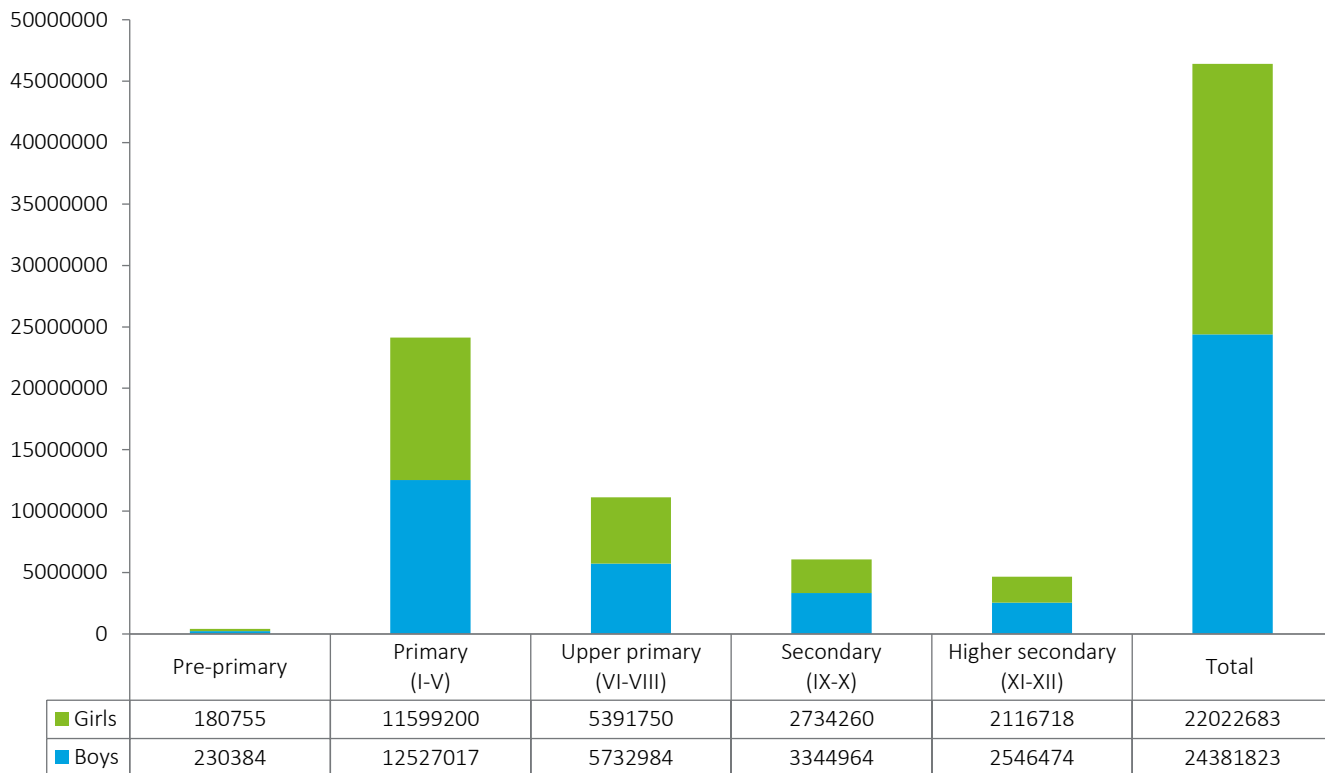| Level of education	Number of teachers	Total enrolment	PTR
Primary (I-V)	17396	318457	18
Upper primary (VI-VIII)	8603	184264	21
Secondary (IX-X)	7825	107950	14
Higher secondary (XI-XII)	5454	66858	12
Overall	39278	677529	18

Source: UDISE+ 2020-21 Report, MoE

PTR during the past three years

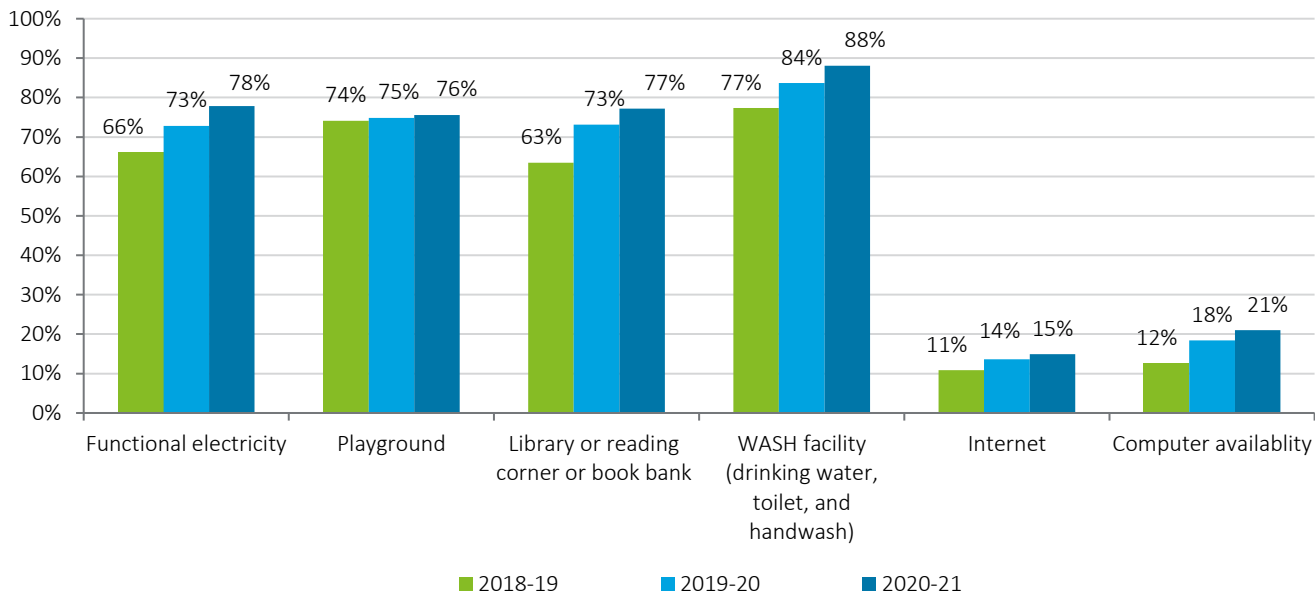Source: UDISE+ Report, MoE

Enrolment by education level (2020-21)

	Pre-primary	Primary (I-V)	Upper primary (VI-VIII)	Secondary (IX-X)	Higher secondary (XI-XII)	Total
Girls	13164	157158	91326	55258	33882	350788
Boys	15310	161299	92938	52692	32976	355215

Source: UDISE+ 2020-21 Report, MoE

Enrolment by education level during the past three years

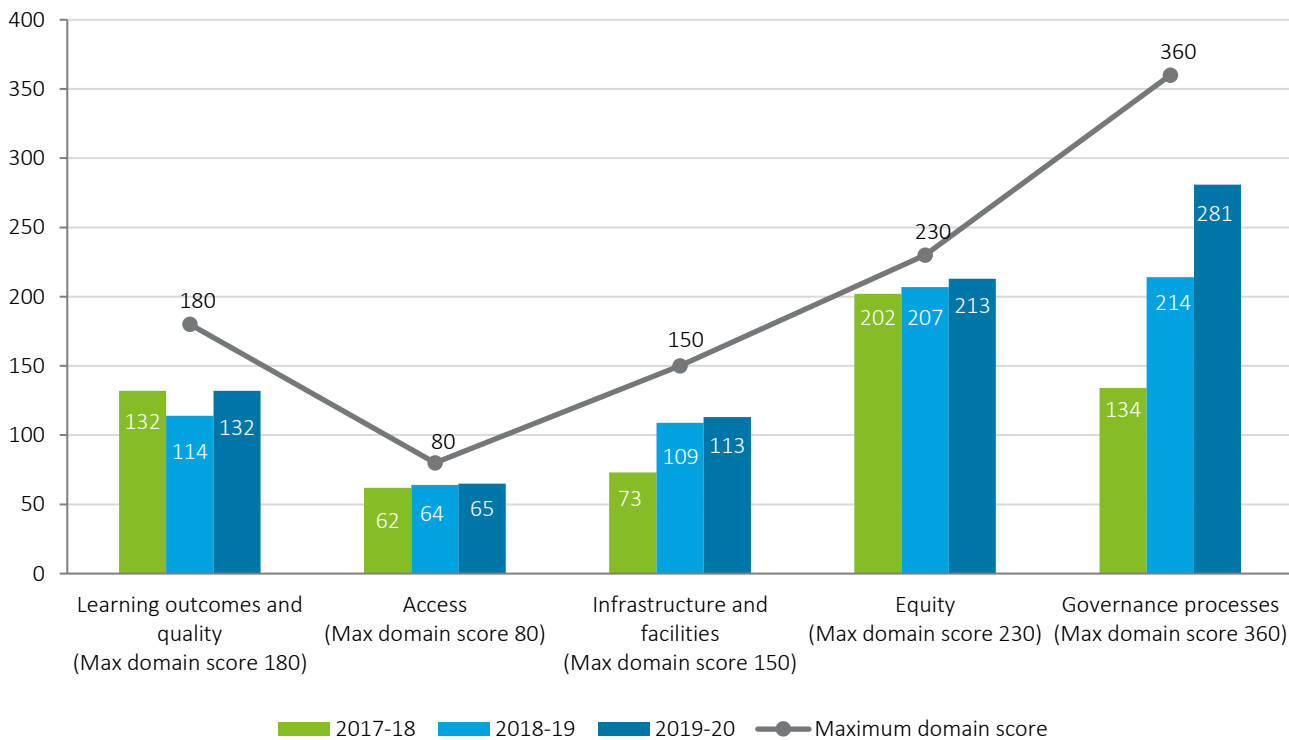|	2018-19	2019-20	2020-21
Pre-primary	30617	33806	28474
Primary (I-V)	331381	328590	318457
Upper primary (VI-VIII)	197683	191817	184264
Secondary (IX-X)	124535	122955	107950
Higher secondary (XI-XII)	57160	59770	66858
Total	741376	736938	706003
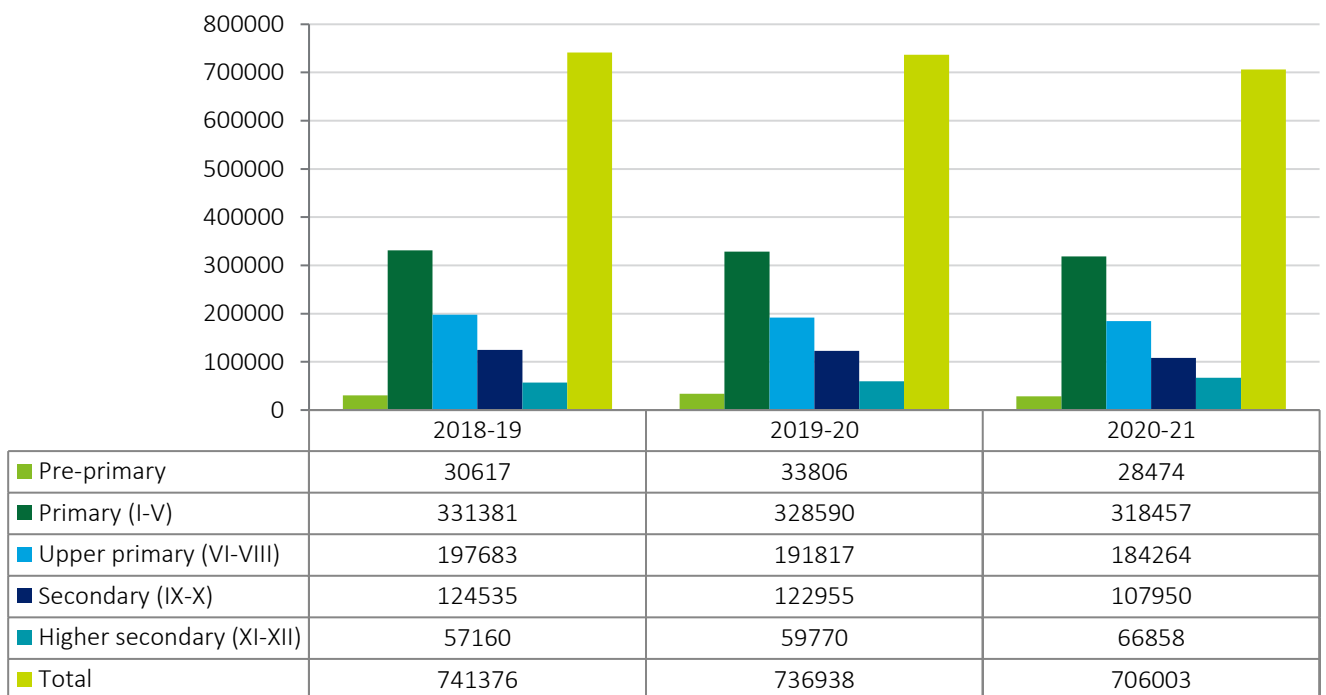
Source: UDISE+ Report, MoE

Percentage of schools by availability of infrastructure and facilities during the past three years

Source: Calculation is based on data in UDISE+ Report, MoE

PGI score of the state (in 2017-18, 2018-19, 2019-20)

Source: PGI 2019-20 Report for States and Union Territories, MoE

34. Uttar Pradesh

Number of schools by management, total enrolment, and average enrolment (2020-21)

| Type of management	Number of schools	Total enrolment	Average enrolment per school
Central Tibetan School	1	689	689
Department of Education	135938	17180372	126
Government Aided	8125	4579520	564
Jawahar Navodaya Vidyalaya	74	32895	445
Kendriya Vidyalaya/Central School	121	163538	1352
Local body	222	66305	299
Madarsa recognised (by Wakf board/Madarsa board)	12493	1847783	148
Madarsa unrecognised	2482	343578	138
Ministry of Labour	6	620	103
Other central government schools	16	14620	914
Other government managed schools	24	7795	325
Private unaided (recognised)	96741	22056925	228
Railway School	7	3750	536
Sainik School	3	450	150
Social Welfare Department	82	12881	157
Tribal Welfare Department	574	92430	161
Unrecognied	2	355	178
Total	256911	46404506	181

Source: UDISE+ 2020-21 Report, MoE
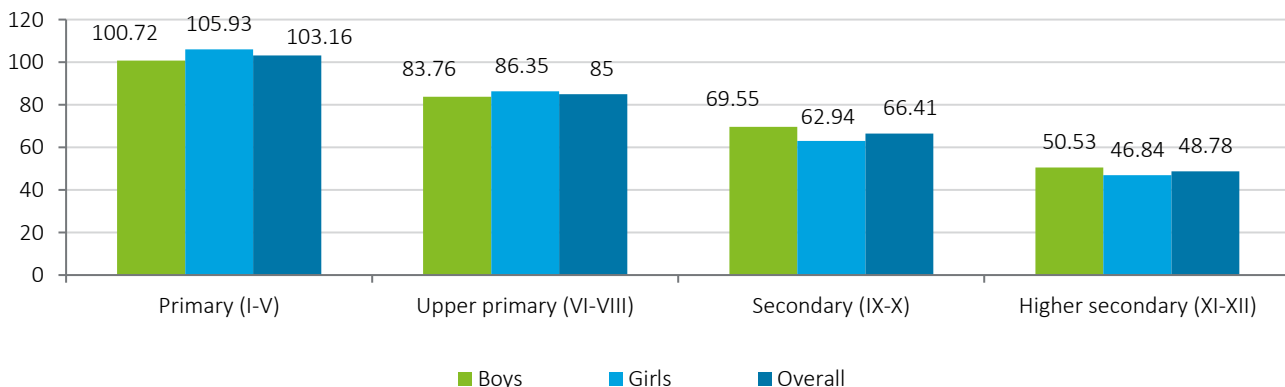
GER (2020-21)

Source: UDISE+ 2020-21 Report, MoE
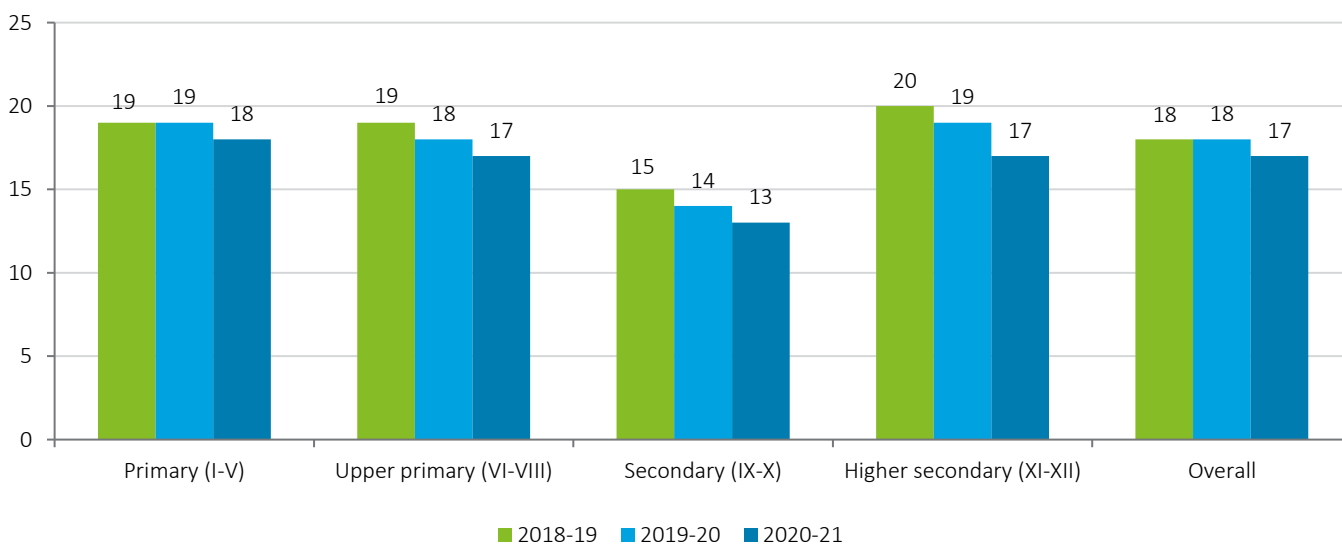
GER during the past three years
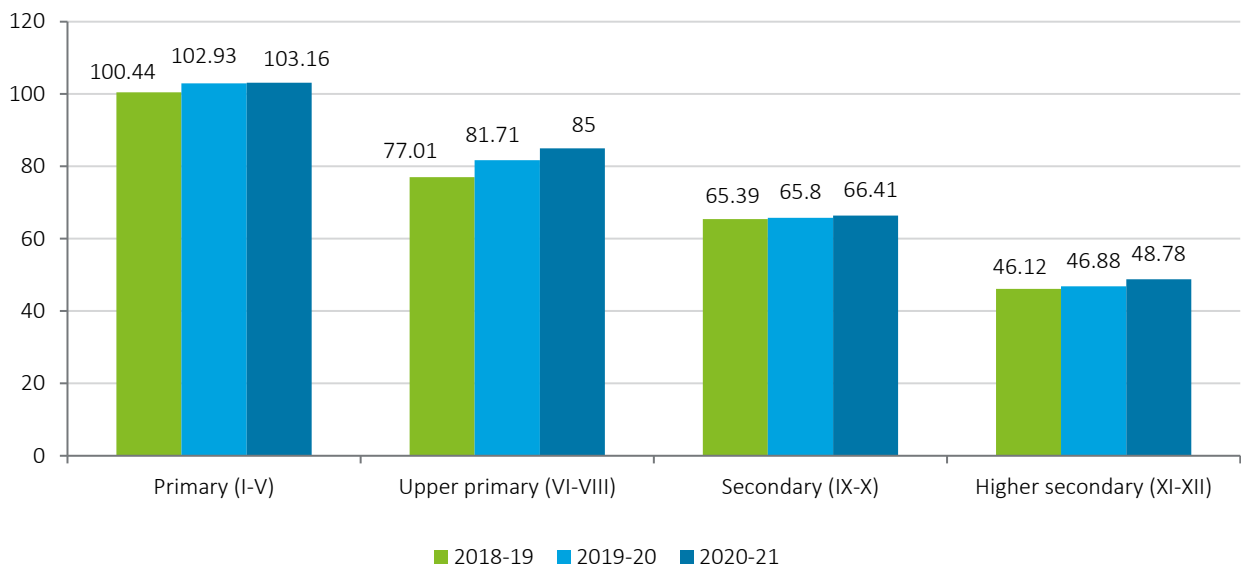
Source: UDISE+ Report, MoE

Number of teachers, total enrolment, and PTR by education level (2020-21)

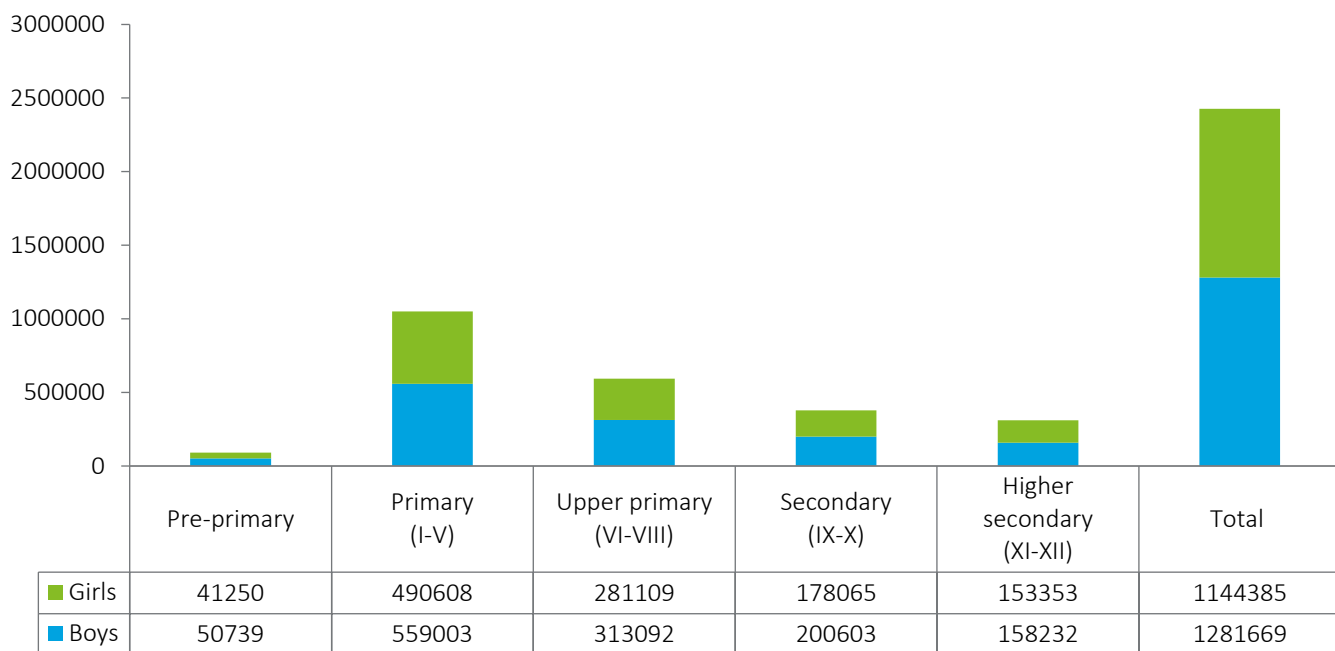| Level of education	Number of teachers	Total enrolment	PTR
Primary (I-V)	835135	24126217	29
Upper primary (VI-VIII)	458923	11124734	24
Secondary (IX-X)	223170	6079224	27
Higher secondary (XI-XII)	117188	4663192	40
Overall	1548865	45362059	29

Source: UDISE+ 2020-21 Report, MoE

PTR during the past three years

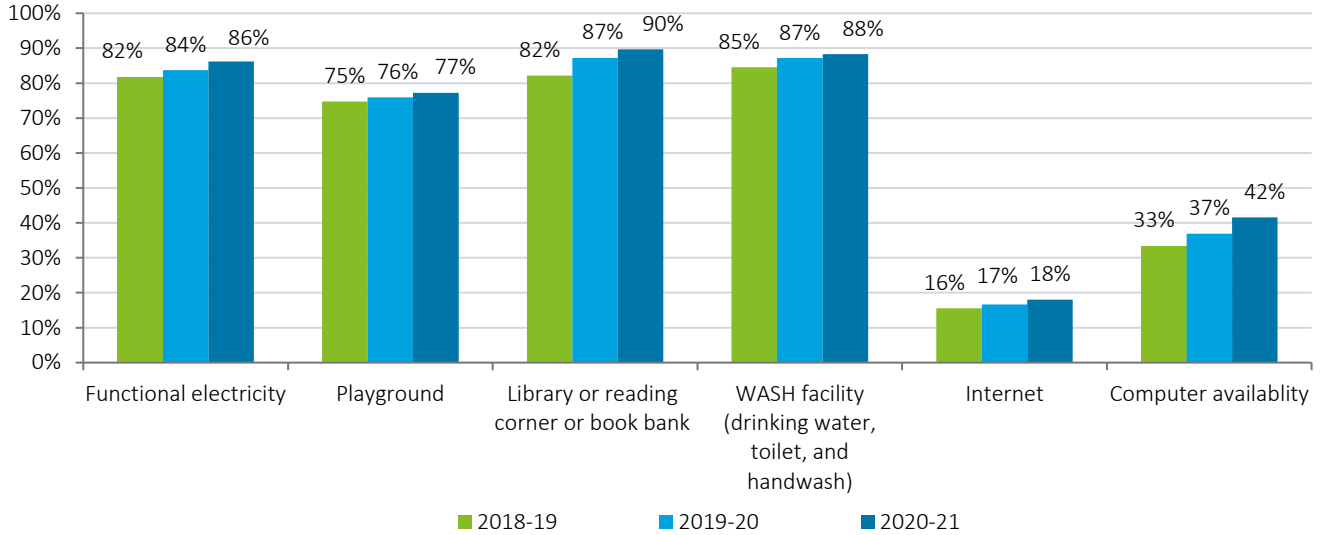Source: UDISE+ Report, MoE

Enrolment by education level (2020-21)

	Pre-primary	Primary (I-V)	Upper primary (VI-VIII)	Secondary (IX-X)	Higher secondary (XI-XII)	Total
Girls	180755	11599200	5391750	2734260	2116718	22022683
Boys	230384	12527017	5732984	3344964	2546474	24381823

Source: UDISE+ 2020-21 Report, MoE

Enrolment by education level during the past three years

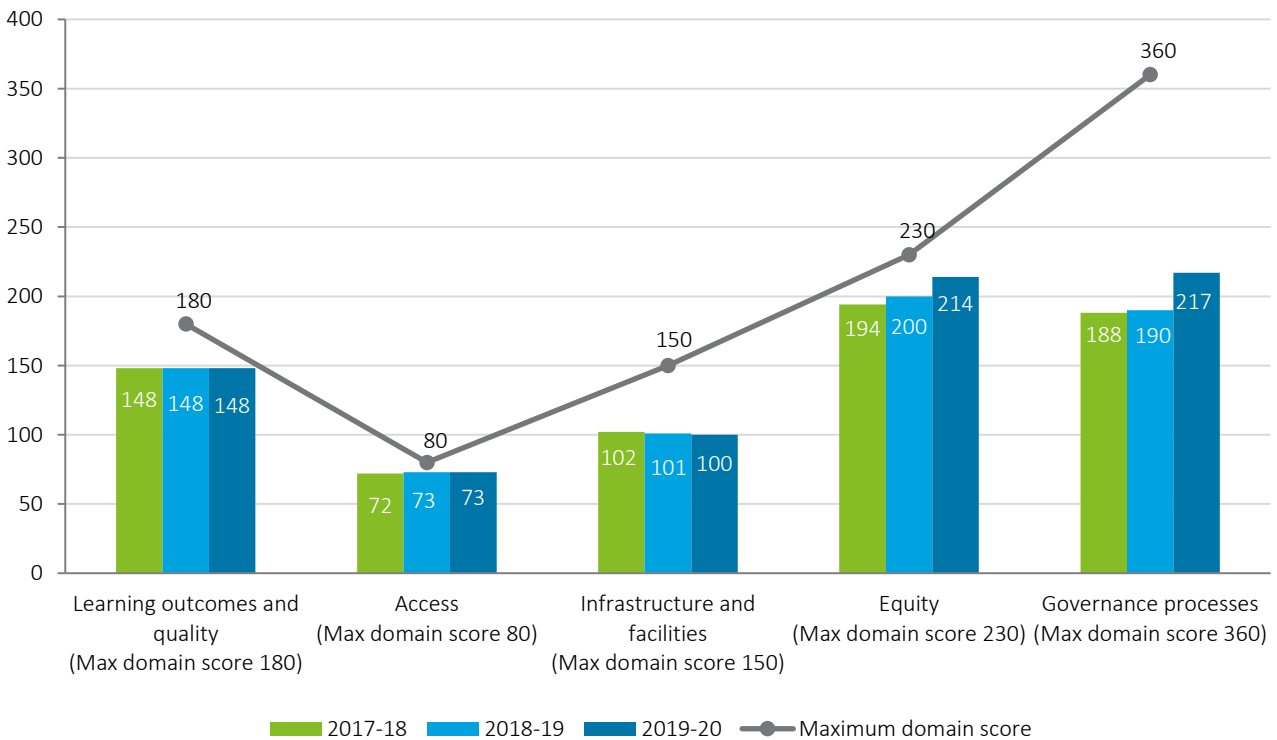|	2018-19	2019-20	2020-21
Pre-primary	359144	472496	411139
Primary (I-V)	22786858	23710939	24126217
Upper primary (VI-VIII)	10614373	10977995	11124734
Secondary (IX-X)	6205449	6133192	6079224
Higher secondary (XI-XII)	4523734	4539933	4663192
Total	44489558	45834555	46404506
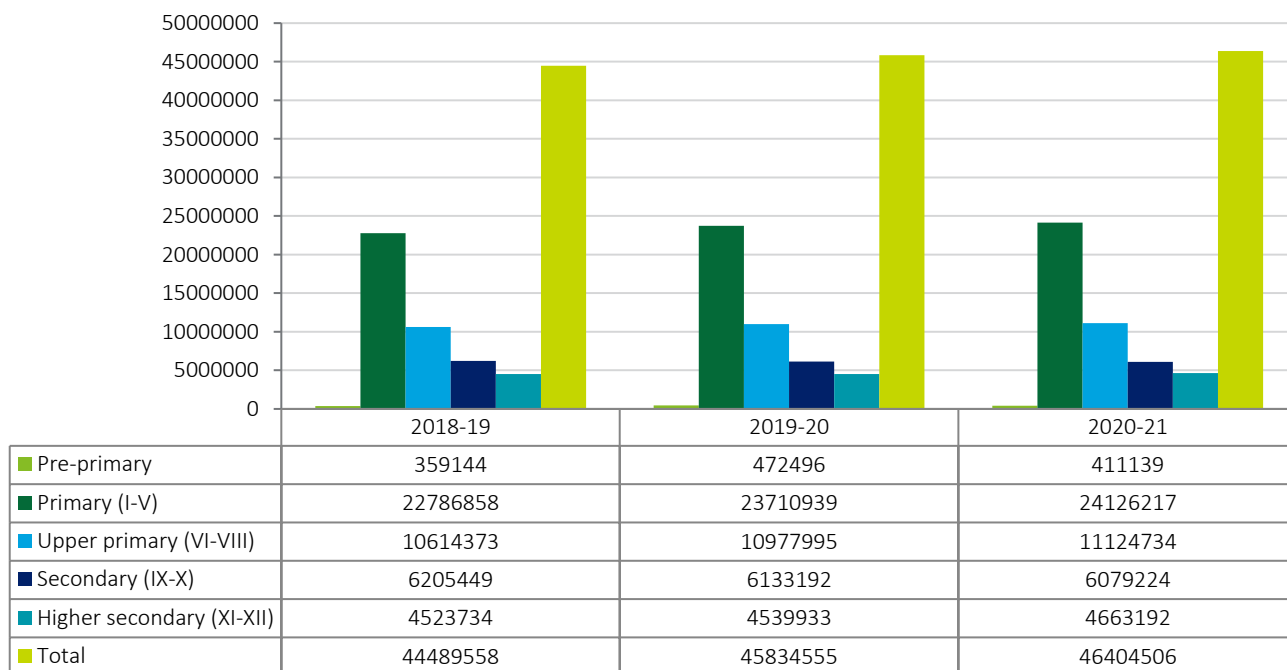
Source: UDISE+ Report, MoE

Percentage of schools by availability of infrastructure and facilities during the past three years

Source: Calculation is based on data in UDISE+ Report, MoE

PGI score of the state (in 2017-18, 2018-19, 2019-20)

Source: PGI 2019-20 Report for States and Union Territories, MoE

35. Uttarakhand

Number of schools by management, total enrolment, and average enrolment (2020-21)

| Type of management	Number of schools	Total enrolment	Average enrolment per school
Central Tibetan School	2	796	398
Department of Education	16501	857746	52
Government Aided	614	152184	248
Jawahar Navodaya Vidyalaya	13	6283	483
Kendriya Vidyalaya/Central School	45	41712	927
Local body	20	2837	142
Madarsa recognised (by Wakf board/Madarsa board)	445	69151	155
Madarsa unrecognised	21	2001	95
Other central government schools	3	565	188
Other government managed schools	1	400	400
Private unaided (recognised)	5396	1282798	238
Railway School	1	583	583
Sainik School	1	527	527
Tribal Welfare Department	64	5182	81
Unrecognised	42	3289	78
Total	23169	2426054	105

Source: UDISE+ 2020-21 Report, MoE
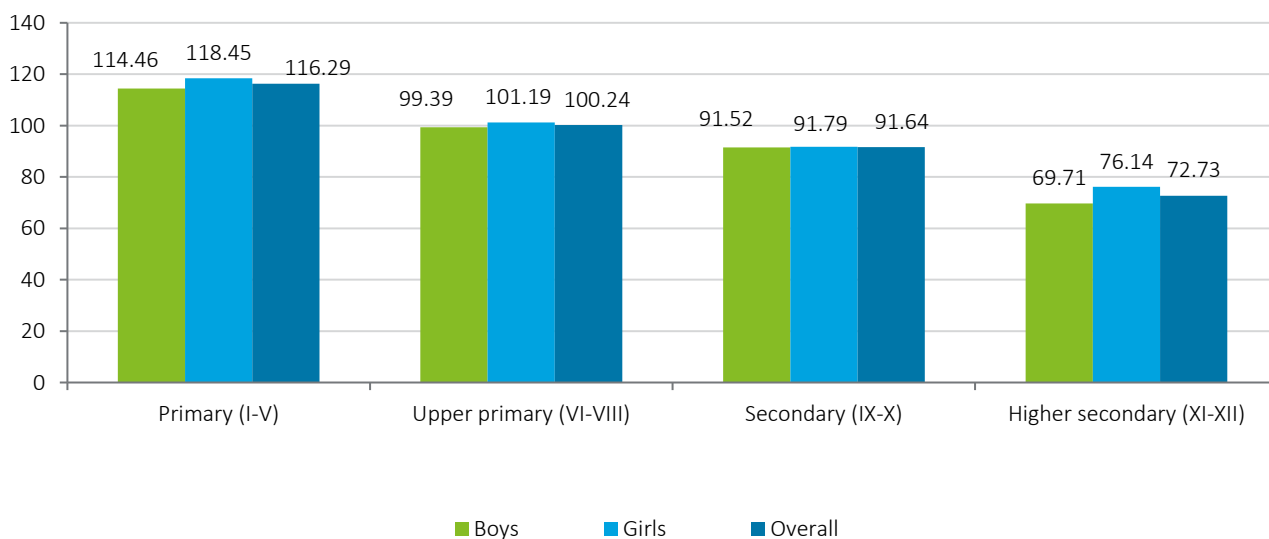
GER (2020-21)

Source: UDISE+ 2020-21 Report, MoE
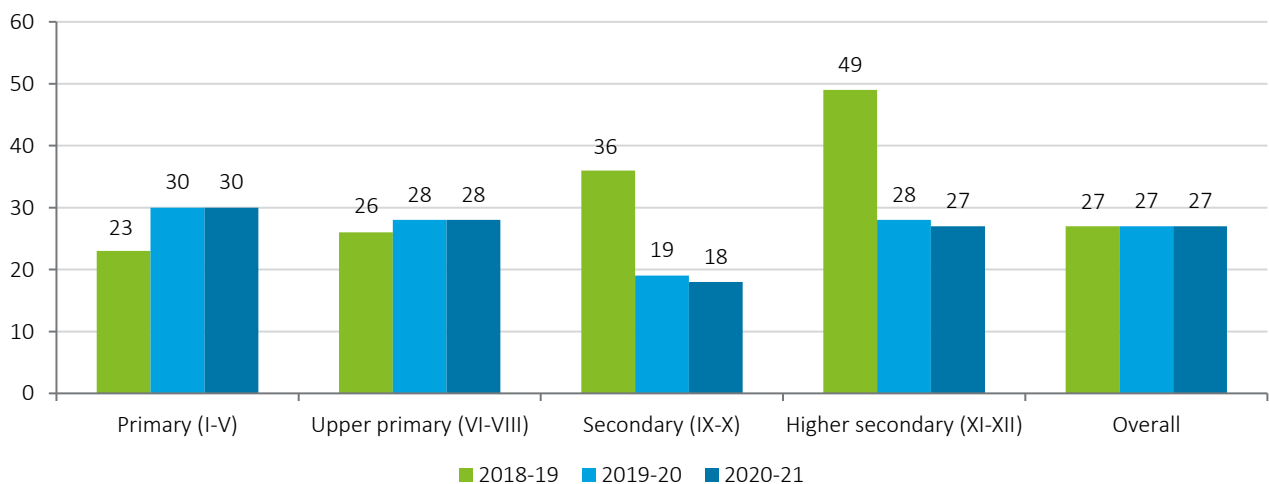
GER during the past three years
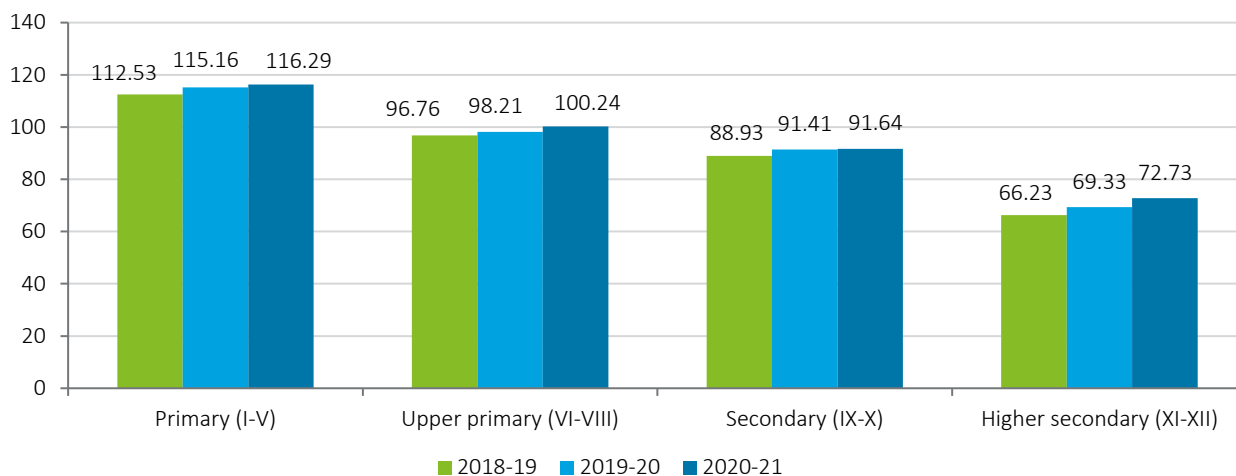
Source: UDISE+ Report, MoE

Number of teachers, total enrolment, and PTR by education level (2020-21)

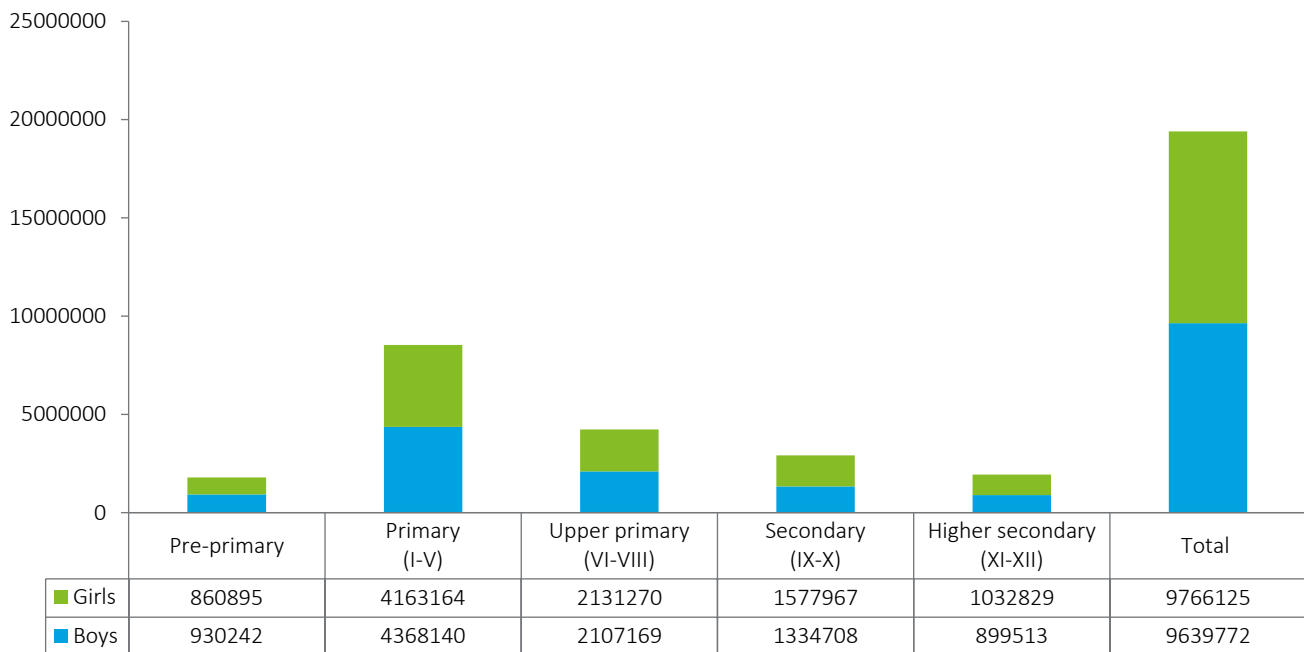| Level of education	Number of teachers	Total enrolment	PTR
Primary (I-V)	57127	1049611	18
Upper primary (VI-VIII)	35423	594201	17
Secondary (IX-X)	29988	378668	13
Higher secondary (XI-XII)	18846	311585	17
Overall	141384	2334065	17

Source: UDISE+ 2020-21 Report, MoE

PTR during the past three years

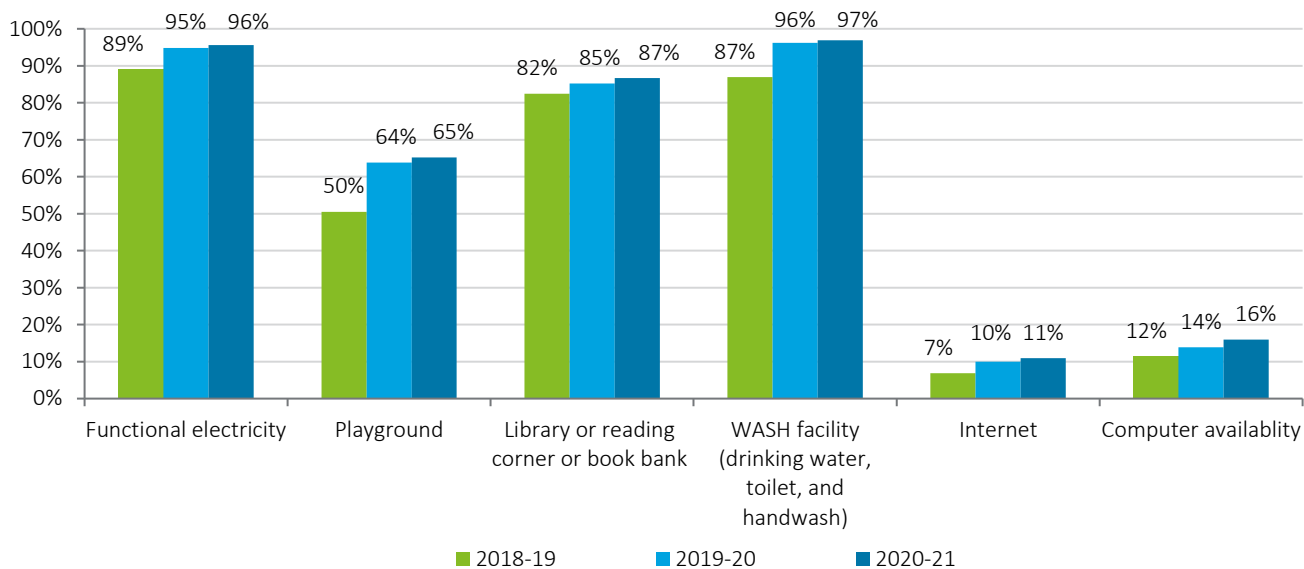Source: UDISE+ Report, MoE

Enrolment by education level (2020-21)

	Pre-primary	Primary (I-V)	Upper primary (VI-VIII)	Secondary (IX-X)	Higher secondary (XI-XII)	Total
■ Girls	41250	490608	281109	178065	153353	1144385
■ Boys	50739	559003	313092	200603	158232	1281669

Source: UDISE+ 2020-21 Report, MoE

Enrolment by education level during the past three years

|	2018-19	2019-20	2020-21
■ Pre-primary	127529	127400	91989
■ Primary (I-V)	1061590	1062431	1049611
■ Upper primary (VI-VIII)	592558	591789	594201
■ Secondary (IX-X)	378842	383937	378668
■ Higher secondary (XI-XII)	292622	301713	311585
■ Total	2453141	2467270	2426054
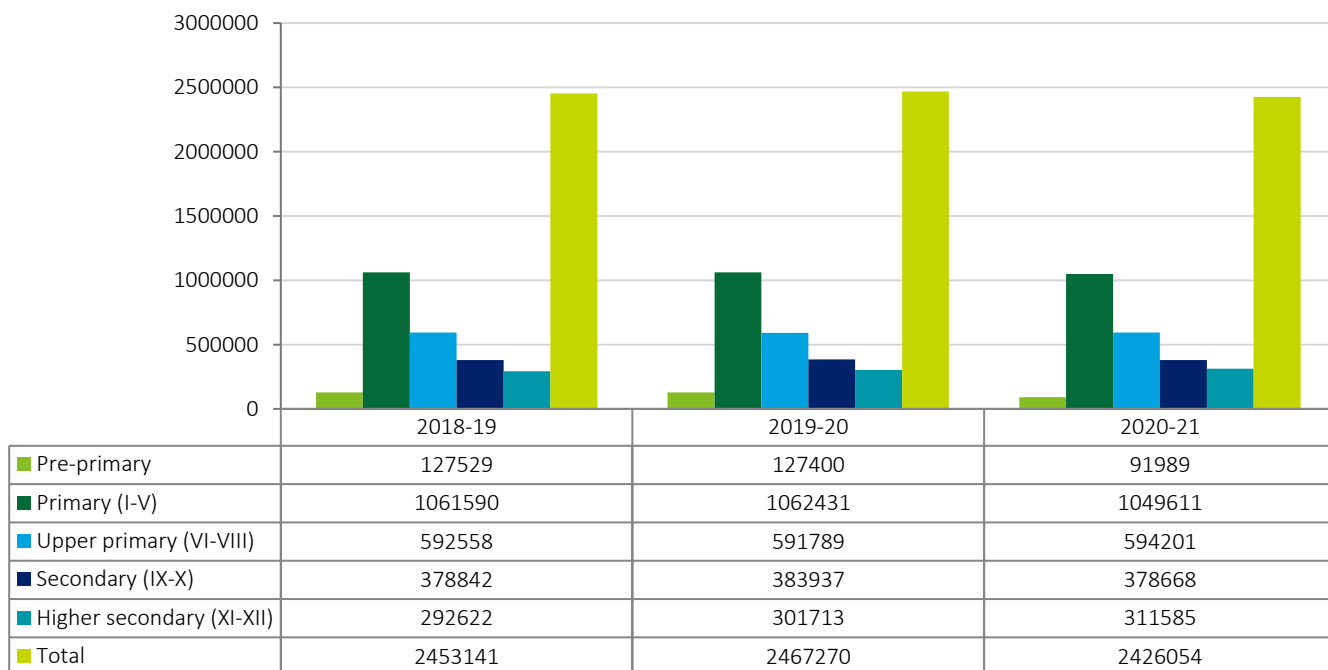
Source: UDISE+ Report, MoE

Percentage of schools by availability of infrastructure and facilities during the past three years

Source: Calculation is based on data in UDISE+ Report, MoE

PGI score of the state (in 2017-18, 2018-19, 2019-20)

Source: PGI 2019-20 Report for States and Union Territories, MoE

36. West Bengal

Number of schools by management, total enrolment, and average enrolment (2020-21)

Type of management	Number of schools	Total enrolment	Average enrolment per school
Central Tibetan School	2	689	345
Department of Education	81181	15466886	191
Government Aided	87	46595	536
Jawahar Navodaya Vidyalaya	18	8572	476
Kendriya Vidyalaya/Central School	63	76083	1208
Local body	1322	102005	77
Madarsa unrecognised	405	75541	187
Ministry of Labour	12	529	44
Other central government schools	22	18065	821
Other government managed schools	702	608512	867
Private unaided (recognised)	10042	2741032	273
Railway School	24	14656	611
Sainik School	2	960	480
Social Welfare Department	13	1580	122
Tribal Welfare Department	18	4489	249
Unrecognised	1240	239703	193
Total	95153	19405897	204

Source: UDISE+ 2020-21 Report, MoE
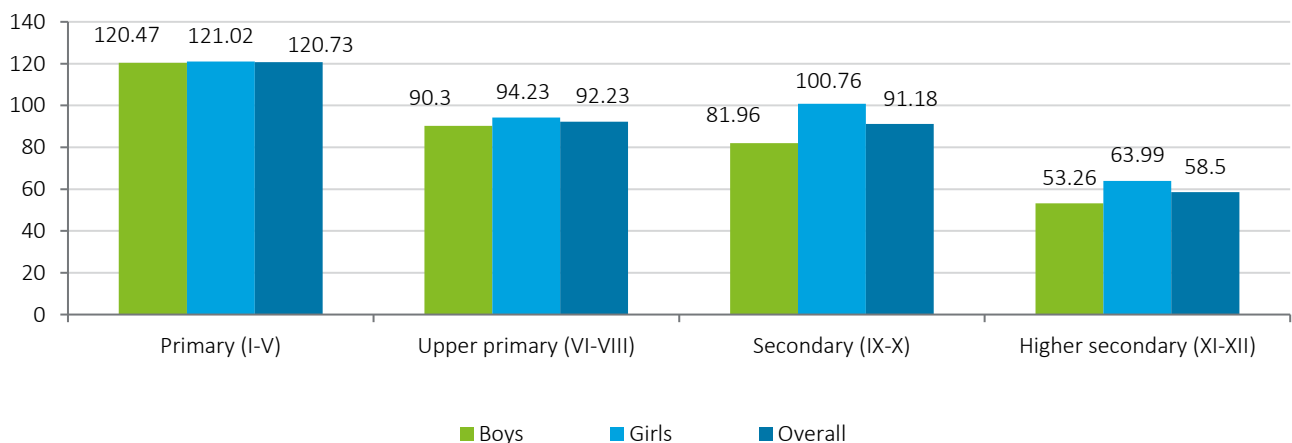
GER (2020-21)

Source: UDISE+ 2020-21 Report, MoE

GER during the past three years
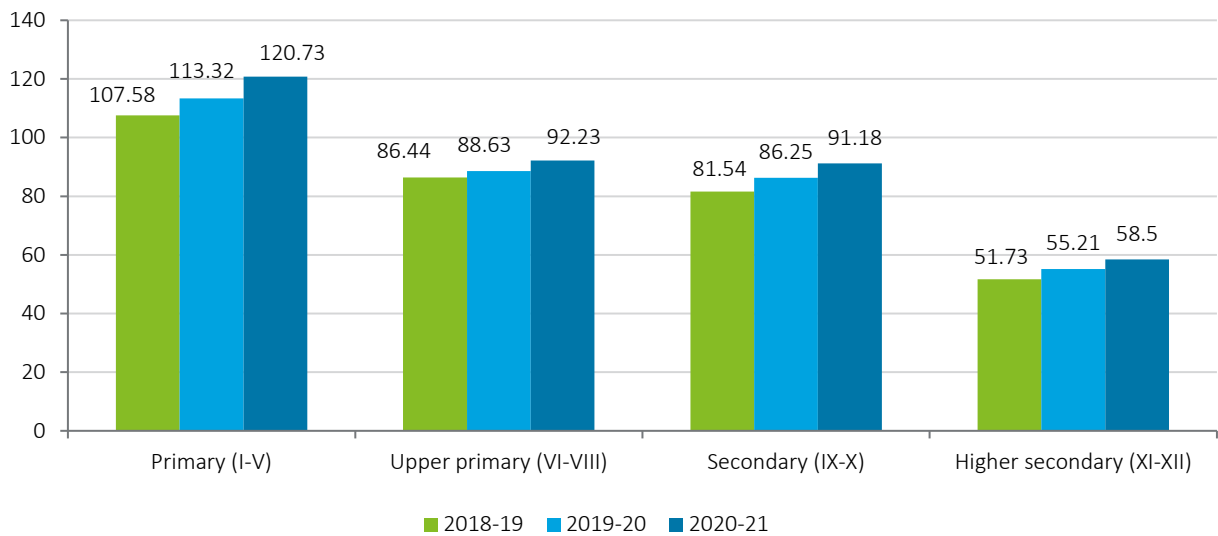
Source: UDISE+ Report, MoE

Number of teachers, total enrolment, and PTR by education level (2020-21)

Level of education	Number of teachers	Total enrolment	PTR
Primary (I-V)	289078	8531304	30
Upper primary (VI-VIII)	153146	4238439	28
Secondary (IX-X)	159603	2912675	18
Higher secondary (XI-XII)	70824	1932342	27
Overall	672651	17614760	27

Source: UDISE+ 2020-21 Report, MoE

PTR during the past three years

Source: UDISE+ Report,MoE

Enrolment by education level (2020-21)

	Pre-primary	Primary (I-V)	Upper primary (VI-VIII)	Secondary (IX-X)	Higher secondary (XI-XII)	Total
Girls	860895	4163164	2131270	1577967	1032829	9766125
Boys	930242	4368140	2107169	1334708	899513	9639772

Source: UDISE+ 2020-21 Report, MoE

Enrolment by education level during the past three years

	2018-19	2019-20	2020-21
Pre-primary	1673299	1755823	1791137
Primary (I-V)	7933882	8182222	8531304
Upper primary (VI-VIII)	4118573	4148010	4238439
Secondary (IX-X)	2698282	2804640	2912675
Higher secondary (XI-XII)	1771914	1857097	1932342
Total	18195950	18747792	19405897
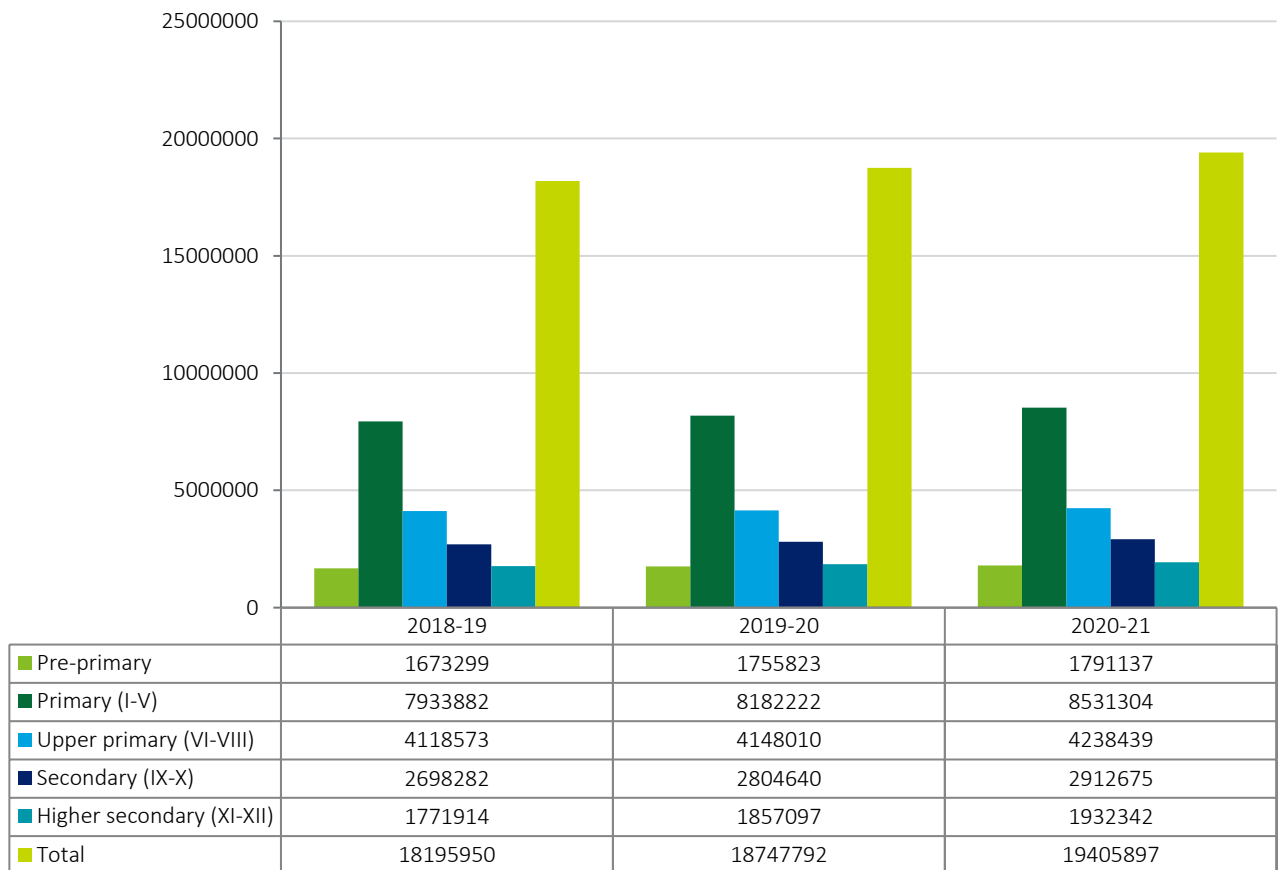
Source: UDISE+ Report, MoE

Percentage of schools by availability of infrastructure and facilities during the past three years

Source: Calculation is based on data in UDISE+ Report, MoE

PGI score of the state (in 2017-18, 2018-19, 2019-20)
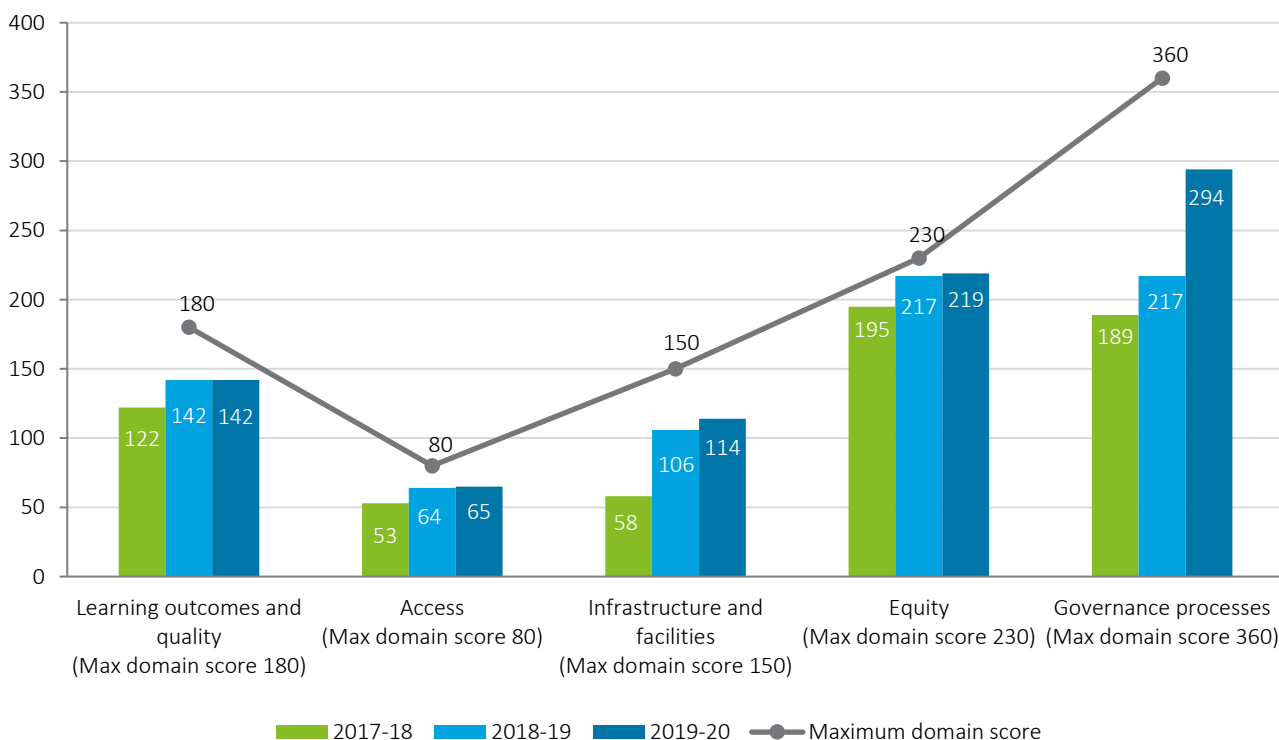
Source: PGI 2019-20 Report for States and Union Territories, MoE

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About CII

CII

Confederation of Indian Industry

The Confederation of Indian Industry (CII) works to create and sustain an environment conducive to the development of India, partnering industry, Government, and civil society, through advisory and consultative processes.

CII is a non-government, not-for-profit, industry-led and industry-managed organization, playing a proactive role in India's development process. Founded in 1895, India's premier business association has more than 9100 members, from the private as well as public sectors, including SMEs and MNCs, and an indirect membership of over 300,000 enterprises from 291 national and regional sectoral industry bodies.

CII charts change by working closely with Government on policy issues, interfacing with thought leaders, and enhancing efficiency, competitiveness and business opportunities for industry through a range of specialized services and strategic global linkages. It also provides a platform for consensus-building and networking on key issues.

Extending its agenda beyond business, CII assists industry to identify and execute corporate citizenship programmes. Partnerships with civil society organizations carry forward corporate initiatives for integrated and inclusive development across diverse domains including affirmative action, healthcare, education, livelihood, diversity management, skill development, empowerment of women, and water, to name a few.

India is now set to become a US$ 5 trillion economy in the next five years and Indian industry will remain the principal growth engine for achieving this target. With the theme for 2019-20 as 'Competitiveness of India Inc - India@75: Forging Ahead', CII will focus on five priority areas which would enable the country to stay on a solid growth track. These are - employment generation, rural-urban connect, energy security, environmental sustainability and governance.

With 68 offices, including 9 Centres of Excellence, in India, and 11 overseas offices in Australia, China, Egypt, France, Germany, Indonesia, Singapore, South Africa, UAE, UK, and USA, as well as institutional partnerships with 394 counterpart organizations in 133 countries, CII serves as a reference point for Indian industry and the international business community.

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Confederation of Indian Industry

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