

Deloitte.

Key findings
Deloitte 2010 education survey



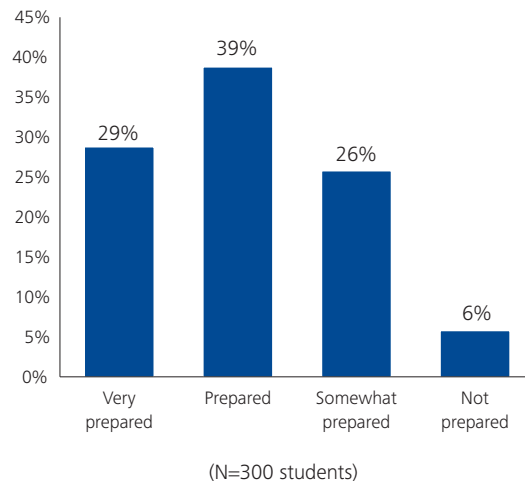
High school educators say students are not prepared for college... students disagree

“We live in an information age, yet our nation’s teachers are lacking the information they need to better succeed as educators. This must change if we are to improve our college enrollment and graduation rates in the U.S.”

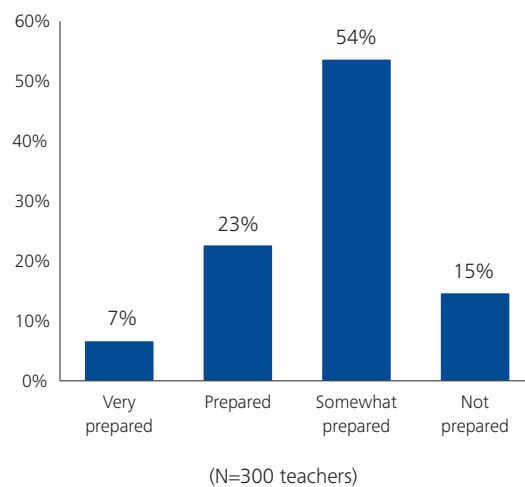
Barry Salzberg, CEO, Deloitte LLP

While the majority of students (68%) felt they were prepared to handle college coursework in their first semester of college, more than two-thirds (69%) of teachers did NOT feel their students were adequately prepared to handle college coursework after leaving high school.

How prepared were you to handle college coursework?



How prepared do you think your students are to handle college coursework?



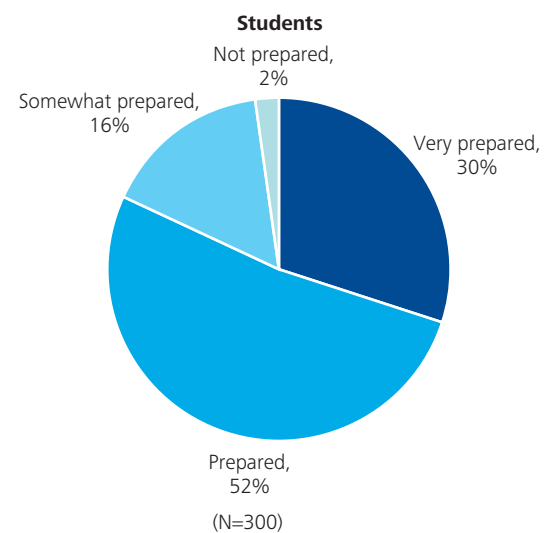
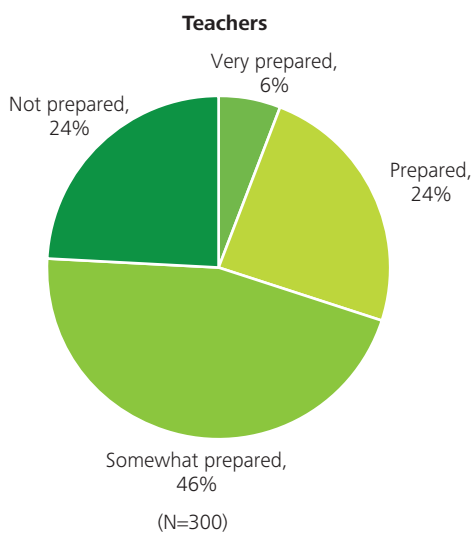
Critical thinking, analytics, and math count...yet U.S. high school students fall short according to educators' perceptions

While 82 percent of students feel they were prepared with critical thinking skills upon leaving high school, only 30 percent of teachers say their students were prepared to apply critical thinking skills.

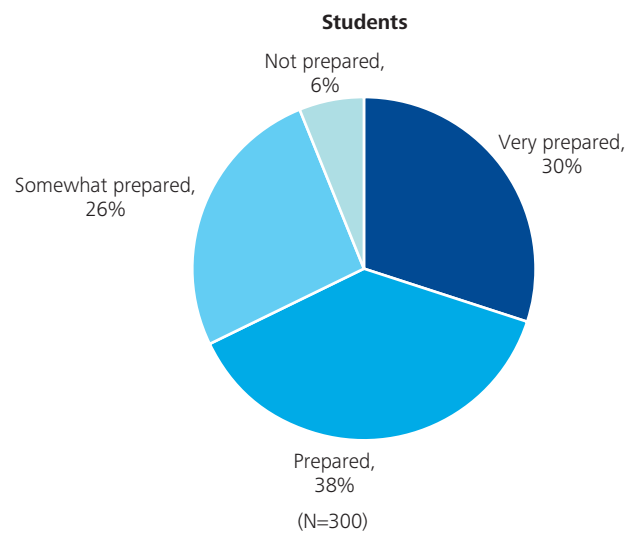
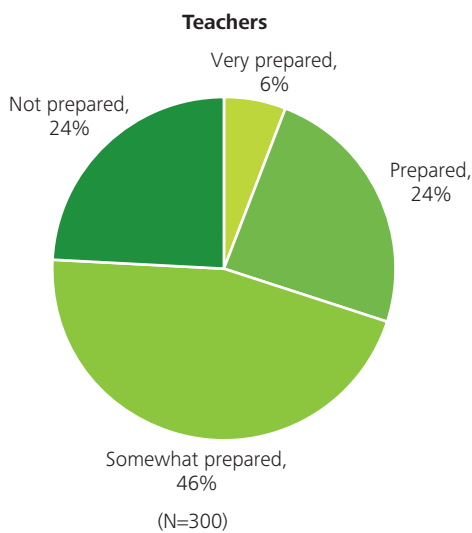
Additionally, 68 percent of students felt prepared to apply research and analytical skills in college; the majority of teachers (70 percent) disagreed and indicated their students were not adequately prepared.

How prepared do you think your students are in each of the following skill areas after graduating high school?

Critical thinking skills



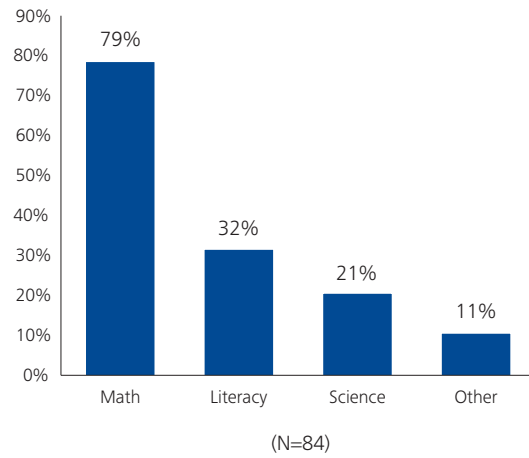
Research and analytical skills



Math...a pain point for first year college students

Twenty-eight percent of students surveyed said they had to take at least one remedial course during their first year of college. Out of those students, the vast majority (79 percent) took remedial courses in math.

In your first year of college, which of the following subject areas, if any, did you take remedial courses in?

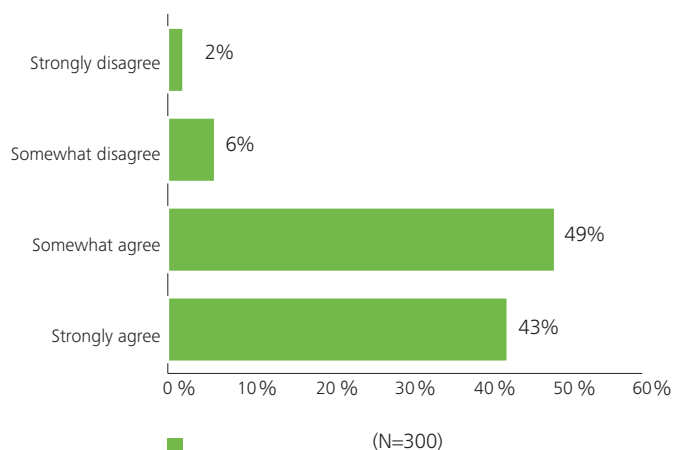


*Due to computer rounding and/or the acceptance of multiple answers from respondents, some numbers do not total 100 percent.

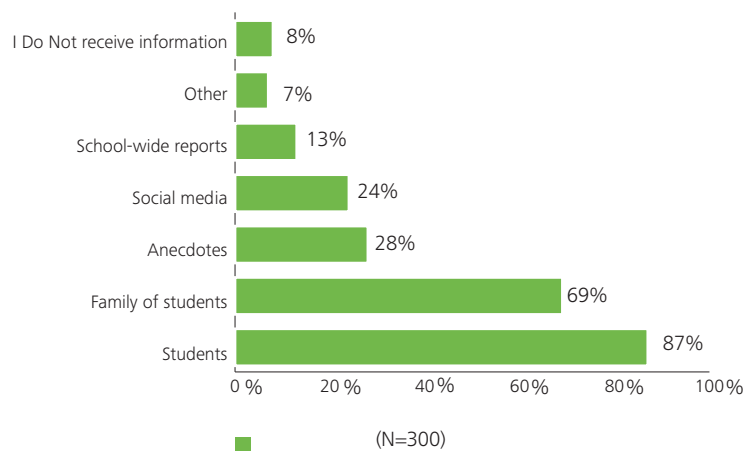
Teachers call for data

Ninety-two percent of high school educators say having data on students' academic performance in college is critical for evaluating the effectiveness of high school curriculum/ instruction. Yet, only 13 percent of high school educators surveyed receive information from school-wide reports, with a majority receiving information either from former students or parents (87% and 69%, respectively).

Having data on our students' academic performance in college is necessary for effectively evaluating our success with students



Where do you get information on your former students' academic performance while in college?



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Why it matters...

If better academic data was available, 83 percent of high school educators surveyed said they would use it to improve subject matter and almost the same amount (78%) would use it to plan coursework.

If data were available on former students' academic performance in college, how would you use this information to help perform your current role?



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