

**LIFE, Inc. – Teacher/Instructor Evaluation**

**Date:** \_\_\_\_\_

We would appreciate it if you would take a few minutes to evaluate the program using the following form. Please complete all sections on the form and be frank in your comments as we are serious about responding to the feedback we receive.

**Instructions:** Please rate the following features from “Excellent” to “Poor,” making comments where indicated.

<b>The General Look of the Program</b>		<b>Excellent</b>	<b>Good</b>	<b>Fair</b>	<b>Poor</b>
Overall Rating					
First Impressions					
Artwork					
Layout					
Lasting Impressions					
<b>Comments:</b>					

<b>The Content of the Program</b>		<b>Excellent</b>	<b>Good</b>	<b>Fair</b>	<b>Poor</b>
Setting the Stage					
So Who Am I?					
The View from the Top of the Mountain					
So What Do I Need to Know?					
Learning from Others					
A Word about Money					
Finding Answers					
Summary					
<b>Comments:</b>					

<b>Enjoyment and Attention Holding Factor</b>		<b>Excellent</b>	<b>Good</b>	<b>Fair</b>	<b>Poor</b>
Overall Rating					
<b>Comments:</b>					
<b>“Makes Sense” and Readability Factor</b>		<b>Excellent</b>	<b>Good</b>	<b>Fair</b>	<b>Poor</b>
Overall Rating					
<b>Comments:</b>					
<b>Usefulness Factor</b>		<b>Excellent</b>	<b>Good</b>	<b>Fair</b>	<b>Poor</b>
Overall Rating					
<b>Comments:</b>					
<b>Relevance as a Resource for Students</b>		<b>Excellent</b>	<b>Good</b>	<b>Fair</b>	<b>Poor</b>
Overall Rating					
<b>Comments:</b>					
<b>Cohesion and Flow</b>		<b>Excellent</b>	<b>Good</b>	<b>Fair</b>	<b>Poor</b>
Overall Rating					
<b>Comments:</b>					

**Instructions:** Please rate the following features from “Strong Growth” to “limited Growth”:

Achievement	After completing the lessons, students showed:		
	Strong Growth	Satisfactory Growth	Limited Growth
Students could relate new ideas to prior knowledge			
Students could demonstrate interest and appreciation of concepts			
Students could communicate effectively by talking, writing, or representing ideas			
Students could recall facts or information			
Students could demonstrate creative thinking			
Students could try various strategies to solve problems			
Students could stick with tasks through completion			
<b>What concepts, if any, were challenging to teach? Please elaborate.</b>			
<b>Other Comments</b>			

**Instructions:** Please rate the following features from “Strongly Agree” to “Strongly Disagree”:

Observations	Strongly Agree	Agree	Disagree	Strongly Disagree
<i>LIFE</i> , Inc. was easy to teach				
Students understood the <i>LIFE</i> , Inc. concepts				
Students found that interviews conducted outside the classroom were helpful				
After completing the program, students discovered more about themselves				
The program helped students learn concepts/skills applicable to future careers				
The basic structure of the program was appropriate for the instructional objectives				
The program permitted easy modification to suit local conditions				
Students were involved in program activities				
The system was user friendly				

**Thank you – we appreciate your feedback.**